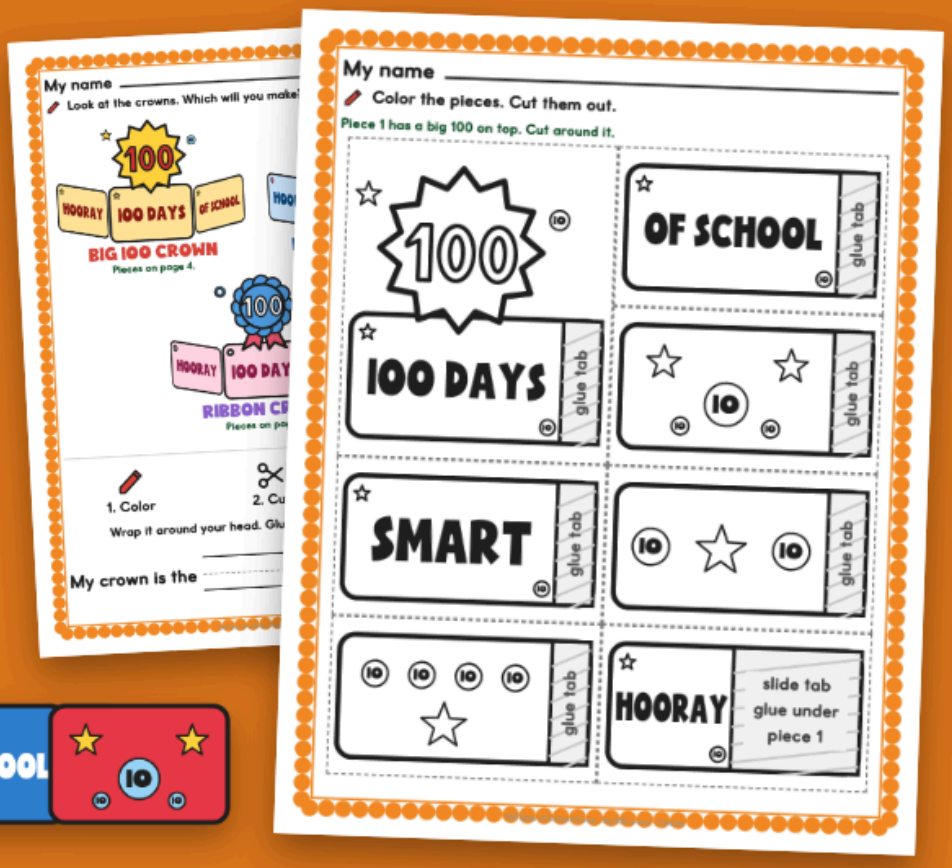
100 DAYS OF SCHOOL CROWN

Color, Cut and Glue





3 CROWNS · 20 PAGES

Bright Path Sped

100 Days of School Crown: Start Here



What's inside

- **Three crowns to make**: a Big 100 crown (pages 4-5), a Balloon crown (pages 6-7) and a Ribbon crown (pages 8-9), 7 pieces each. Piece 1 is tall: a topper rises above the band, about 2.2 times the band height. Worn, the band reads HOORAY 100 DAYS OF SCHOOL across the front, with SMART at the back
- **Meet the crowns** (page 3) and a **design-your-own crown** with 7 blank pieces (page 10)
- A **100 chart** to count and color by tens (page 11) and a **count-by-tens** cut-and-glue page with 5 cards (page 12)
- A **word bank** with trace-and-write lines for 6 words (page 13)
- **Writing on three levels** (pages 14-16): trace and draw, "If I had 100 dollars" with sentence starters, or "When I am 100" to write freely
- A class data page (17), the answer key (18), a family letter (19) and credits (20)

How the crown fits any head

The band is 7 pieces in a row, each about 3.5 inches long. Each piece has a hatched glue tab on its right edge, so a piece goes under the next one. Glued, the 7 pieces measure about 20 inches around; the last piece has a long tab (about 1.8 inches) that slides under the band part of piece 1, so the band adjusts from about 20 to 21 inches. That fits a child whose head measures about 20 to 21 inches around. Try the band on before you glue the long tab. Piece 1 is the front of the crown: its topper stands up above the band.

Five days, one activity a day

- **Day 1: Meet the crowns.** Look at page 3. Choose a crown. Count on the 100 chart (page 11).
- **Day 2: Color and cut.** Color the band pieces (page 4, 6 or 8) and cut them out. Cut around the topper on piece 1.
- **Day 3: Lay out and glue.** Lay each piece on its number on the mat, then glue the tabs in order and fit the band.
- **Day 4: Count and write.** Count by tens (page 12), trace the word bank (page 13), then the writing page for each child's level (pages 14-16).
- **Day 5: Celebrate.** Wear the crown, send the family letter home.

Making it easier or harder

- Start with only the tall front piece and its two neighbors; a partner can hold the glue stick. Pre-cut if needed.
- Writing: the small shape beside the name line marks the level. Circle: trace and draw (page 14). Square: finish the sentences (page 15). Triangle: write freely (page 16).
- Counting: on the chart, count aloud to each tens box before coloring it. On the tens page, start with the cards for 20 and 40 only.

Prep

Print on paper; card stock makes a sturdier band. The pieces are black and white outlines, so they print well in ink-saver mode. You need scissors, glue sticks and crayons. Answer key: page 18.

PREVIEW

My name _____

Look at the crowns. Which will you make?



BIG 100 CROWN

Pieces on page 4.



BALLOON CROWN

Pieces on page 6.



RIBBON CROWN

Pieces on page 8.

PREVIEW

1. Color
2. Cut
3. Glue the tabs

Wrap it around your head. Glue the last tab where it fits.

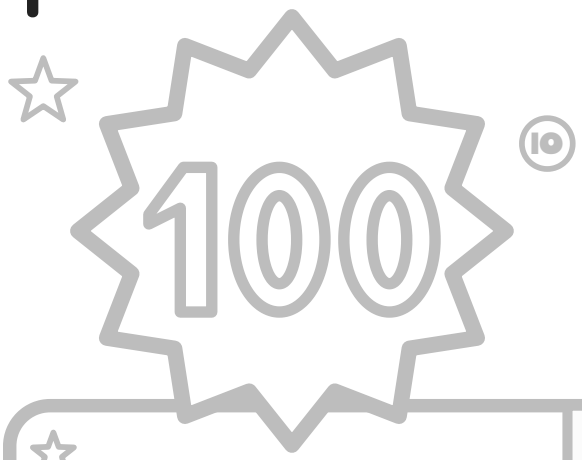
My crown is the _____

My name _____

Lay each piece on its number.

Glue each tab under the next piece. Slide the long tab of 7 under 1.

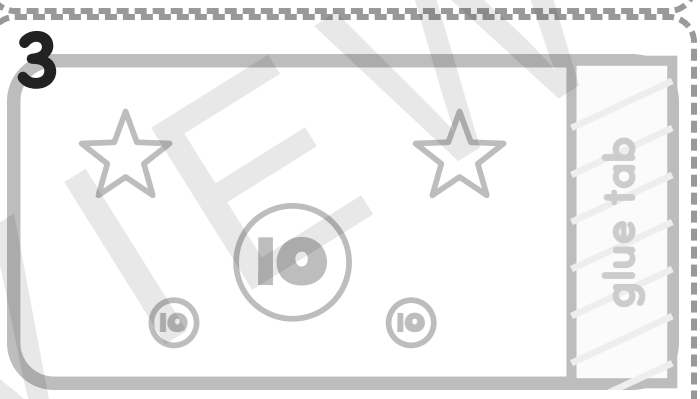
1



2



3



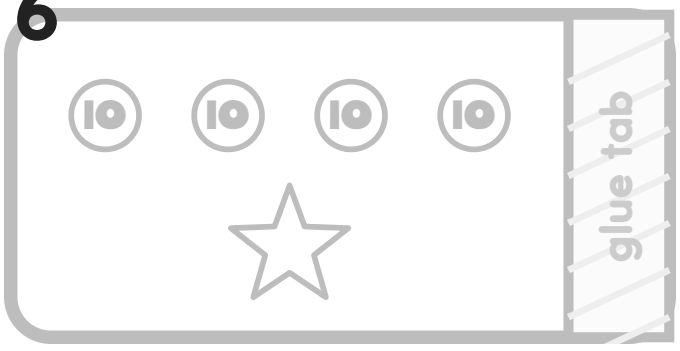
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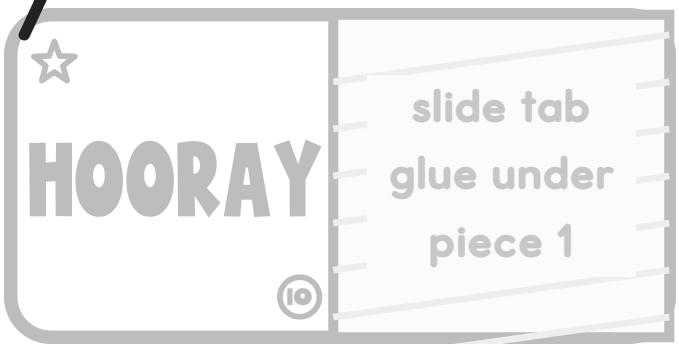
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6



7



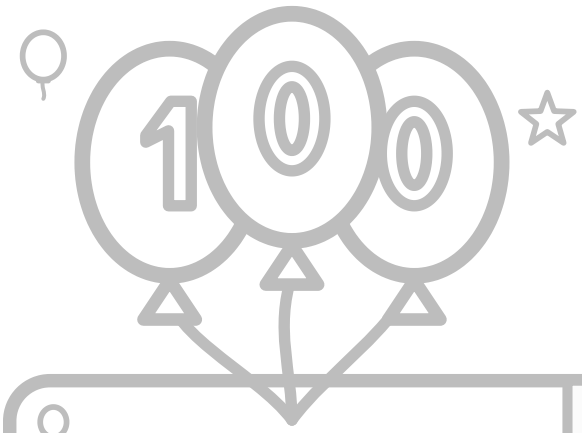
PREVIEW

My name _____

Lay each piece on its number.

Glue each tab under the next piece. Slide the long tab of 7 under 1.

1



100 DAYS

glue tab

2

OF SCHOOL

glue tab

3

glue tab

4

SMART

glue tab

5

glue tab

6

glue tab

7

HOORAY

slide tab
glue under
piece 1

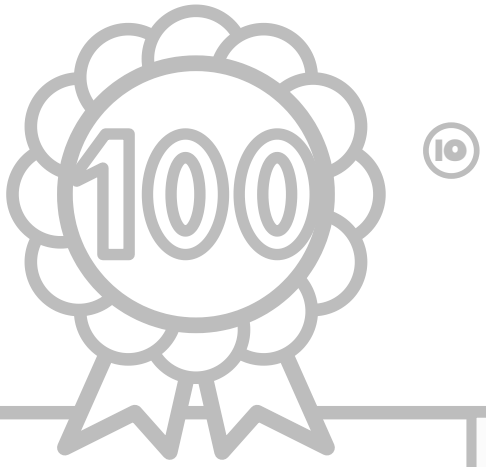
PREVIEW

My name _____

Lay each piece on its number.

Glue each tab under the next piece. Slide the long tab of 7 under 1.

1



100 DAYS

glue tab

2

OF SCHOOL

glue tab

3

10

glue tab

4

SMART

glue tab

5

10 10

glue tab

6

10 10 10 10

glue tab

7

HOORAY

slide tab
glue under
piece 1

PREVIEW

Preview - Bright Path Shed

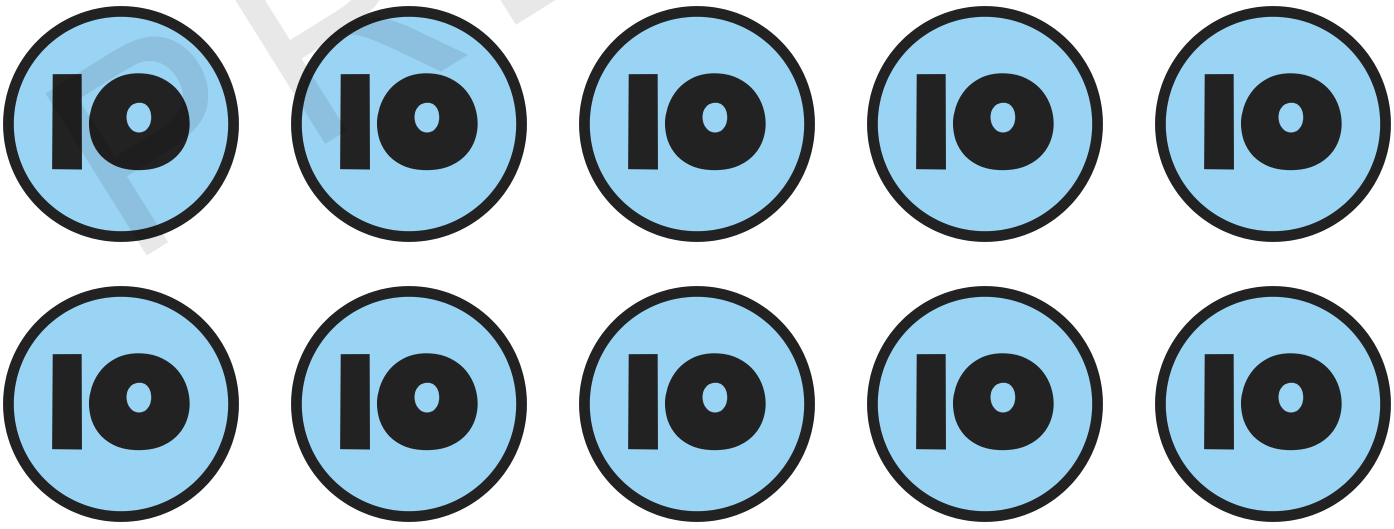
My name _____

Cut the 5 cards. Glue each one where it goes.

10		30		50
	70		90	

Count by tens: 10, 20, 30...

60	20	100	40	80



10 tens make 100!

PREVIEW

My name _____ level

Trace. Then draw.



I made a crown.

I love 100 days of school.

Draw how we celebrate.

PREVIEW

My name _____ level ▲

Write about it. Draw it.

When I am 100 years old, I will...



PREVIEW

Answer Key

Crowns (pages 4-9)

Pieces 1 to 7 go around the head in this order, each tab under the next piece; the long tab of piece 7 slides under piece 1. Worn, the band reads HOORAY (7), 100 DAYS (1, the front), OF SCHOOL (2); SMART (4) is at the back.

No.	Big 100 crown	Balloon crown	Ribbon crown
1	tall front piece: a big 100 on a starburst, a star at the left and a 10 badge at the right, above the words 100 DAYS	tall front piece: three balloons with the numbers 1, 0 and 0 (that is 100), a balloon at the left and a star at the right, above the words 100 DAYS	tall front piece: a big ribbon badge with 100 in the middle, a ribbon badge at the left and a 10 badge at the right, above the words 100 DAYS
2	the words OF SCHOOL	the words OF SCHOOL	the words OF SCHOOL
3	5 pictures: 2 stars and 3 10 badges (the biggest is 1 10 badge)	5 pictures: 2 balloons and 3 stars (the biggest is 1 star)	5 pictures: 2 ribbon badges and 3 10 badges (the biggest is 1 10 badge)
4	the word SMART	the word SMART	the word SMART
5	3 pictures: 1 star and 2 10 badges (the biggest is 1 star)	3 pictures: 1 balloon and 2 stars (the biggest is 1 balloon)	3 pictures: 1 ribbon badge and 2 10 badges (the biggest is 1 ribbon badge)
6	5 pictures: 1 star and 4 10 badges (the biggest is 1 star)	5 pictures: 1 balloon and 4 stars (the biggest is 1 balloon)	5 pictures: 1 ribbon badge and 4 10 badges (the biggest is 1 ribbon badge)
7	slide piece with the long tab: the word HOORAY	slide piece with the long tab: the word HOORAY	slide piece with the long tab: the word HOORAY

100 chart (page 11) and count by tens (page 12)

The thick boxes on the chart are the tens: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

On the count-by-tens path the boxes go in order, left to right, row by row. Boxes 1, 3, 5, 7, 9 are printed (10, 30, 50, 70, 90). Glue the cards into boxes 2, 4, 6, 8, 10, in this order: 20, 40, 60, 80, 100.

Pieces to cut

7 pieces for each of the 3 crowns, 7 blank pieces on page 10, and 5 cards on page 12: 33 in all.

Things to look and listen for

- On the chart: does the child say each tens box aloud (10, 20, 30…) while coloring?
- On the crown: did the tabs end up under the next piece?

Page 10 (design your own) and the writing pages have no single right answer.

PREVIEW