

100th Day of School

COUNT · CHART · WRITE

K-1

100



37 pages · 8 formats · 3 levels



One complete kit for the 100th day and the weeks around it: count the tens, fill and color the hundred chart, write the number words, tally, collect 100 things and write about it. Print it any time of the year.

THREE STEPS

1 Count to 100 together first

Page 6 is a whole hundred chart with the tens column shaded and ten ten frames under it. Point to each frame and say 10, 20, 30 to 100 together; then let the child work from the chart or from the frames.

2 Pick a format and a level

Eight ways to work with 100, and most come in three levels (the dots on the name line: one dot gives the most help, three the least). The chart below says which page for which child.

3 Check it, record it, send it home

The answer keys are pages 27 and 28. Note the week and the score on the tracker (page 29), roll the group up on page 30, and send the home page (32). A filled example is on page 33.

WHICH PAGE, WHEN

WHEN...	USE...
Counting the tens for the first time	Count the Tens, pages 7, 8, 9
Learning where the numbers live	Fill the Chart, pages 10, 11, 12 · Color the Chart, pages 13, 14
Ready to write the words	Number Words, pages 15, 16, 17
Counting things one at a time	Tally Marks, pages 18, 19 · 100 Things, page 20
Writing about 100 on the big day	Write About 100, pages 21, 22, 23
Cutting and gluing	Cut and Glue, pages 24, 25, 26
Writing a progress note or a note home	Team note, page 31 · phrase bank, page 34

Everything inside (37 pages)

- **20 student pages** in 8 formats, plus 1 Look page: the hundred chart with the tens shaded
- **18 cut-and-glue pieces** on 3 pages: 6 pieces a page in a block of 3 x 2, so 3 straight cuts a page
- **2 answer keys** generated from the same data as the pages, **1 tracker** (20 pages), **1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

Room to work

Every box a child writes a number in is at least half an inch tall. The writing pages (number words, Write About 100, 100 Things) have primary lines: a top line, a dashed middle line and a heavy baseline. Page 4 shows every kind of box.



My name: _____

Date _____

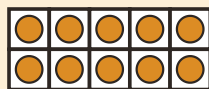


Look at the chart. Count by tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



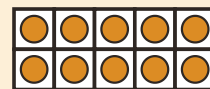
10



20



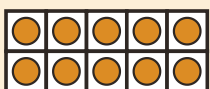
30



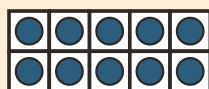
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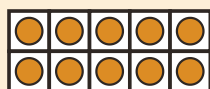
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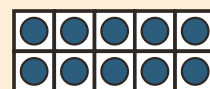
60



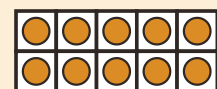
70



80



90



100

10 tens make 100!



My name: _____

Date _____



Count the dots. Write how many.

1



10



20



30

How many?

2



10

How many?

3



10



20



30



40



50

How many?

4



10



20

How many?

5



10



20



30



40

How many?





My name: _____

Date _____



Fill in the empty boxes.

1	2	3		5		7	8	9	10
11		13	14	15	16	17	18	19	
21		23	24	25	26	27	28		30
31	32		34	35	36	37		39	40
	42	43		45	46	47	48	49	50
51	52	53	54	55	56	57		59	
61		63	64		66	67	68	69	70
71	72	73		75	76	77		79	80
	82	83	84	85	86	87	88		90
91	92		94	95	96		98	99	100



My name: _____

Date _____



Color the boxes with a dot. Count by tens.

1	2	3	4	5	6	7	8	9	10 [•]
11	12	13	14	15	16	17	18	19	20 [•]
21	22	23	24	25	26	27	28	29	30 [•]
31	32	33	34	35	36	37	38	39	40 [•]
41	42	43	44	45	46	47	48	49	50 [•]
51	52	53	54	55	56	57	58	59	60 [•]
61	62	63	64	65	66	67	68	69	70 [•]
71	72	73	74	75	76	77	78	79	80 [•]
81	82	83	84	85	86	87	88	89	90 [•]
91	92	93	94	95	96	97	98	99	100 [•]

The numbers I colored end in



My name: _____

Date _____



Trace each number word.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred





My name: _____

Date _____



Cut out the numbers. Glue each one in its box.

21	22	23	24	25
31	32	33	34	35
41	42	43	44	45



Cut on the dashed lines.

44	42	23
32	34	21



STUDENT

TEACHER

WEEKS

PAGE	FORMAT	WEEK	RIGHT	OF	NOTES
7	Count the Tens · Set A			5	
8	Count the Tens · Set B			5	
9	Count the Tens · Set C			5	
10	Fill the Chart · Set A			20	
11	Fill the Chart · Set B			40	
12	Fill the Chart · Set C			90	
13	Color the Chart · Set A			10	
14	Color the Chart · Set B			20	
15	Number Words · Set A			10	
16	Number Words · Set B			10	
17	Number Words · Set C			5	
18	Tally Marks · Set A			6	
19	Tally Marks · Set B			5	
20	100 Things · Set A			10	
21	Write About 100 · Set A		–	–	
22	Write About 100 · Set B		–	–	
23	Write About 100 · Set C		–	–	
24	Cut and Glue · Set A			6	
25	Cut and Glue · Set B			6	
26	Cut and Glue · Set C			6	

How to fill this in

Write the week the page was done and how many answers were right, out of the number in the Of column. A blank means not tried yet, never wrong. The Write About 100 pages are written, not scored. Answer keys: pages 27 and 28. Filled example: page 33.

WHAT WE ARE WORKING ON NEXT





Nia R. is invented; nothing on this page describes a real student. The blank tracker is on page 29.

STUDENT

TEACHER

WEEKS

Nia R. (an invented student)

Ms. Bello (invented)

Wk 1 to Wk 3

PAGE	FORMAT	WEEK	RIGHT	OF	NOTES
7	Count the Tens · Set A	Wk 1	5	5	–
8	Count the Tens · Set B	Wk 1	4	5	Lost count at 70
9	Count the Tens · Set C	Wk 3	3	5	Put the ones in the tens box
10	Fill the Chart · Set A	Wk 1	18	20	Missed two boxes near 60
11	Fill the Chart · Set B	Wk 2	31	40	Missed boxes in the last rows
12	Fill the Chart · Set C	–	–	90	–
13	Color the Chart · Set A	Wk 1	10	10	–
14	Color the Chart · Set B	Wk 3	19	20	Missed 45
15	Number Words · Set A	Wk 2	10	10	–
16	Number Words · Set B	Wk 2	9	10	One word copied wrong
17	Number Words · Set C	–	–	5	–
18	Tally Marks · Set A	Wk 2	5	6	Counted the slash twice once
19	Tally Marks · Set B	–	–	5	–
20	100 Things · Set A	Wk 3	10	10	–
21	Write About 100 · Set A	Wk 2	–	–	–
22	Write About 100 · Set B	–	–	–	–
23	Write About 100 · Set C	–	–	–	–
24	Cut and Glue · Set A	Wk 1	6	6	–
25	Cut and Glue · Set B	Wk 3	4	6	Needed the chart open
26	Cut and Glue · Set C	–	–	6	–

How to read it

Nia R. has finished **14 of 20** pages. On the **13** scored pages she has done, she got **134 of 153** answers right. Every answer right: page 7, page 13, page 15, page 20, page 24. Worth another turn: page 8, page 9, page 10, page 11, page 14, page 16, page 18, page 25. Every number comes from the table above.

The family note this tracker would produce

“So far Nia has finished 14 pages of 100th day practice. On the three Count the Tens pages she got 5 of 5, 4 of 5 and 3 of 5, so tens and ones (the last one) is the next thing to practice. She colored every 10 (10 of 10).” — every fact in it is a row of the table above.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with counting to one hundred. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More counting and number work for the same children: sequences and chart strips, skip counting, tens and ones, and counting to twenty.



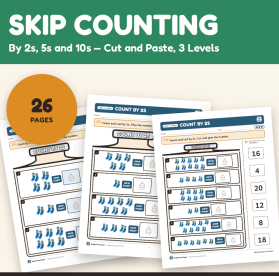
MISSING NUMBERS
NUMBER LINE, HUNDRED CHART

Fill in the blank on a number line strip, a hundred chart row, or a hundred chart grid section — plus before/after/within with no chart at all. Every missing number completed, never typed. A tracker, a sequenced graph, a class grid and a family update. Print, or type the names and trackers, PDF.

22 Pages 40 Missing-Number Items 4 Formats K-1st Grade

Missing Numbers Worksheets

Number sequences and hundred-chart strips: what number is missing?



SKIP COUNTING
By 2s, 5s and 10s — Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED K-2 Special Education

Skip Counting Cut and Paste, 3 Levels

Counting by 2s, 5s and 10s: cut a piece, glue it in, at three levels.



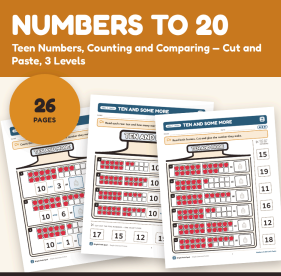
PLACE VALUE
Tens and Ones Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED PreK-2 Special Education

Place Value Tens and Ones Cut and Paste

Tens and ones on base-ten rods, cut and glue.



NUMBERS TO 20
Teen Numbers, Counting and Comparing — Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED K-2 Special Education

Numbers to 20 Cut and Paste, 3 Levels

The step before 100: counting to twenty, cut and glue.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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