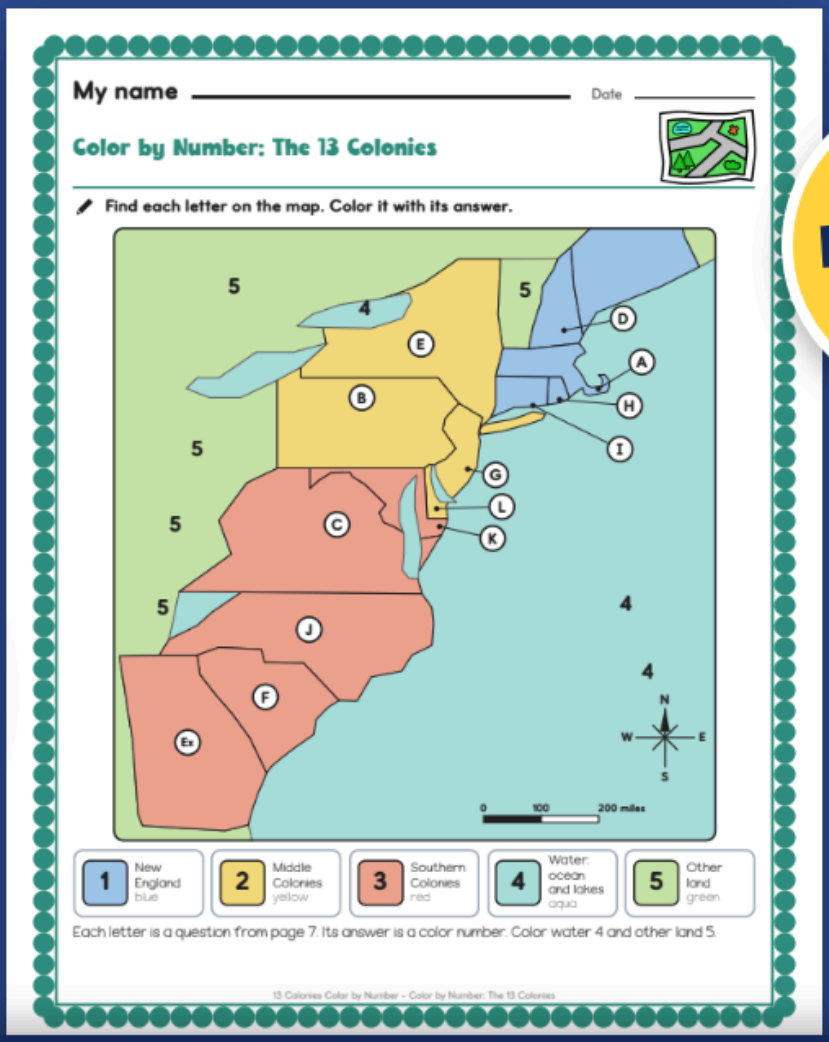
Bright Path Sped



19 PAGES



13 COLONIES COLOR BY NUMBER

Map, Reading Passage, Questions - Grades 5-8

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box and every check box on the student pages are type-in fields, and so are the tracker, class grid and family page. You can also print any page and write by hand.
- The map is meant to be colored on paper with crayons or colored pencils. It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page prints clean in black and white; see the run-it page for what to do on a black and white printer.

Student work

A filled-in tracker, class grid or family page carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

Run It Five Ways

A plan for one sitting, two days, extra support, extra reach or a center folder. Pick one; every page works on its own.

Plan	Pages	How it goes
One sitting	Pages 5 to 8	Guide, passage, questions, map. Then the check page if time allows.
Two days	Day 1: pages 5, 6, 11. Day 2: pages 7, 8, 10	Day 1 builds the reading and the words; day 2 is the questions and the map.
Support	Page 9 first, then pages 6 and 7	The names are on the map, so students can see the three regions before they answer from the text.
Reach	Pages 6, 7, 12	Answer from the passage, then write a paragraph that uses one fact and the word because.
Center or sub folder	Pages 5 to 8 in one folder	Every page carries its own short instruction, so a substitute or a partner pair can run it with no extra directions.

The three text marks

- **Underline** (blue ink or pencil): clues about land, weather and water. The passage has 5 such clues.
- **Circle**: jobs, crops and goods. The passage has 10.
- **Box**: each colony's name. All 13 colonies are named once. The marked passage is on page 14.
- Students may mark more or fewer. Ask them to say why a word fits its mark.

What to put on the table

- Crayons or colored pencils in blue, yellow, red, aqua and green, and a pencil for the marks.
- The color key is printed on the map page. Students may color the swatches first.
- Printing in black and white? Students write the color word (blue, yellow, red) in each colony instead of coloring. Every number and letter stays readable.

Good to know

- Georgia is colored for students as the worked example, so only twelve colonies are answered.
- Maine is drawn as part of Massachusetts, as it was then; it is not one of the thirteen.
- The map is a simplified outline with modern state lines. Add your own atlas for more depth.
- Questions that ask about the enslaved people of the South use the passage's own words. Preview the page and add your own context.

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____



Before You Read

Read each sentence. Check agree or disagree.

Check a box **before** you read. Read page 6. Then check a box **after**.

1. All thirteen colonies had the same land and weather.

Before: ☐ agree ☐ disagree **After:** ☐ agree ☐ disagree

2. Rocky soil made farming hard in New England.

Before: ☐ agree ☐ disagree **After:** ☐ agree ☐ disagree

3. Wide rivers helped move goods in the Middle colonies.

Before: ☐ agree ☐ disagree **After:** ☐ agree ☐ disagree

4. Plantations in the South grew crops to sell.

Before: ☐ agree ☐ disagree **After:** ☐ agree ☐ disagree

5. The Southern colonies had a short growing season.

Before: ☐ agree ☐ disagree **After:** ☐ agree ☐ disagree

6. Enslaved people on plantations were free to leave.

Before: ☐ agree ☐ disagree **After:** ☐ agree ☐ disagree

Pick one that changed. What in the reading showed you?

PREVIEW

Preview - Bright Ezee Shed

My name _____ Date _____

Answer the Questions



Answer each question with a color number.

1	New England	2	Middle Colonies	3	Southern Colonies

Example: Georgia is a Southern colony. Southern is color 3, so Georgia (Ex) is already colored red on the map.

Write 1, 2 or 3 in the box. The reading on page 6 has the answers.

A. Which region's colonists cut timber and built ships? ☐

B. Which region's farmers grew wheat and other grain? ☐

C. Which region's large farms grew tobacco, rice and indigo? ☐

D. Which region had long, cold winters and rocky soil? ☐

E. Which region's wide rivers carried goods to port cities? ☐

F. Which region had hot summers and a long growing season? ☐

G. Which region was home to people from many different countries? ☐

H. Which region's colonies were Rhode Island and Connecticut? ☐

I. Which region had busy harbor towns along the coast? ☐

J. Which region had fewer towns because the farms were far apart? ☐

K. Which region's farms used the forced work of enslaved Africans? ☐

L. Which region's farmers also raised cattle and pigs? ☐

PREVIEW

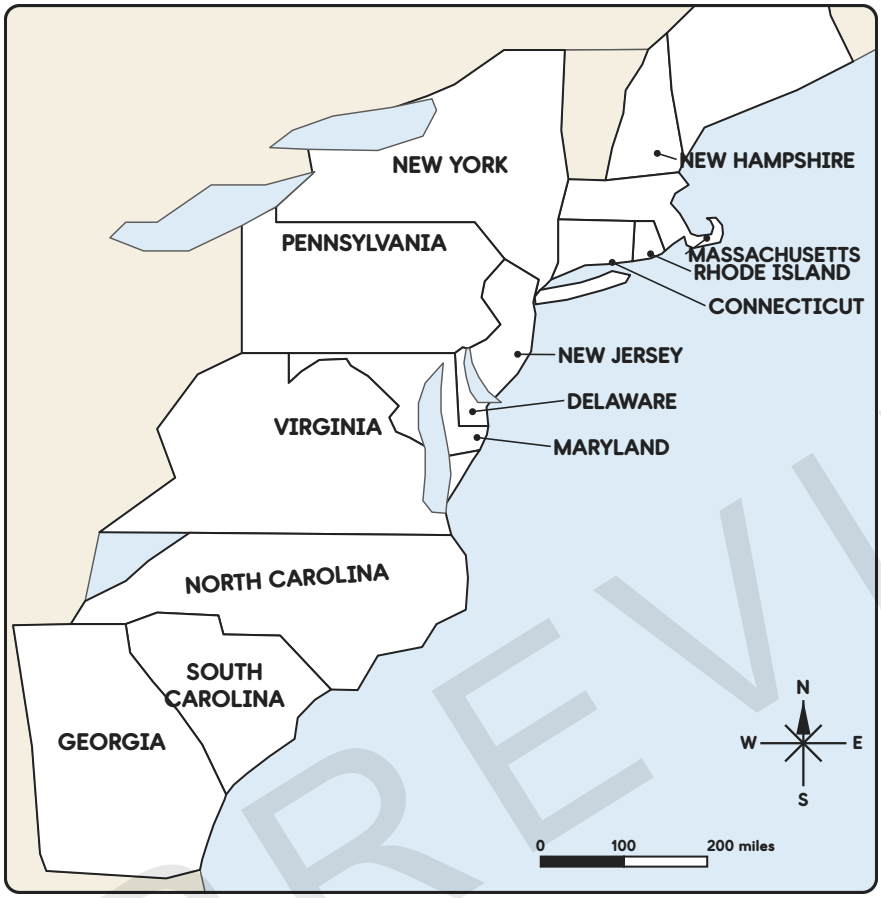
Preview - Bright Path Shed

My name _____ Date _____



Color the Regions

Find each colony's name. Color it for its region.



New England

New Hampshire, Massachusetts, Rhode Island, Connecticut

How many? ☐

Middle Colonies

New York, New Jersey, Pennsylvania, Delaware

How many? ☐

Southern Colonies

Maryland, Virginia, North Carolina, South Carolina, Georgia

How many? ☐

Color each colony the color of its region. Use the colored squares as your key.

Which region is farthest north? How can you tell from the map?

PREVIEW

Preview - Bright Ezee Shop

My name _____ Date _____

Word Match



Match each word to its meaning. Write the letter.

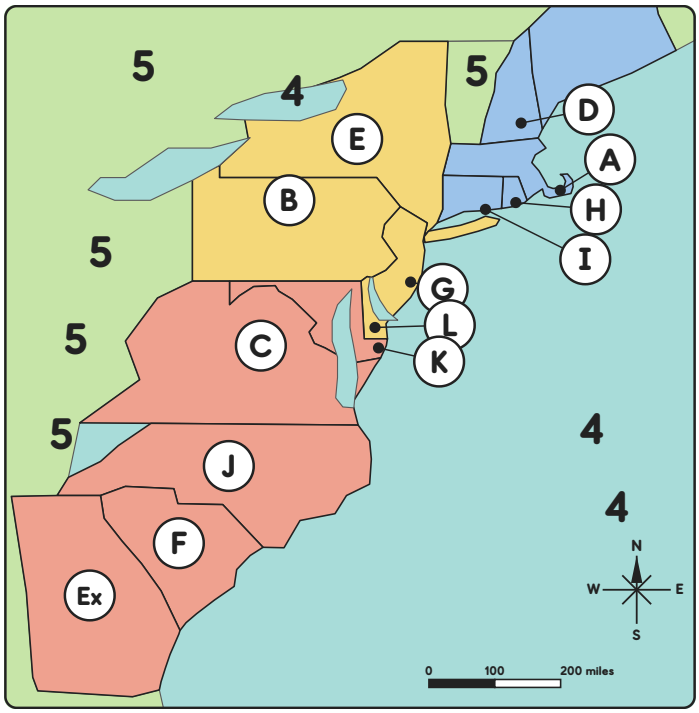
timber		**A**	a city where ships load and unload goods
harbor		**B**	trees cut down for wood
grain		**C**	forced to work without pay or freedom
port		**D**	seeds of plants like wheat, used to make flour
plantation		**E**	a very large farm that grew crops to sell
enslaved		**F**	a safe place for ships to stop

Pick two words. Use each one in a sentence about the colonies.

PREVIEW

Answer Key: Questions and Map

Page 7 and page 8. Each answer is a color number; the letter tells you which colony.



1 New England
blue

2 Middle Colonies
yellow

3 Southern Colonies
red

4 Water: ocean and lakes
aqua

5 Other land
green

Reading this map

The colored map is what a student's page 8 looks like when every answer is right: blue (1) New England, yellow (2) Middle Colonies, red (3) Southern Colonies, aqua (4) water, green (5) other land. 5 colonies are red because Georgia is colored for students.

Q	Color	Colony to color	Where the passage says so
A	1 blue	Massachusetts	Cut timber, built ships
B	2 yellow	Pennsylvania	Grew wheat and other grain
C	3 red	Virginia	Grew tobacco, rice and indigo to sell
D	1 blue	New Hampshire	Winters were long and cold
E	2 yellow	New York	Wide rivers carried goods to port cities
F	3 red	South Carolina	Summers were hot, and the growing season was long
G	2 yellow	New Jersey	People from many different countries settled here
H	1 blue	Rhode Island	Rhode Island and Connecticut
I	1 blue	Connecticut	Busy harbor towns grew along the coast
J	3 red	North Carolina	Fewer towns grew here because the farms were far apart
K	3 red	Maryland	Enslaved Africans were forced to do much of the work
L	2 yellow	Delaware	Raised cattle and pigs
Ex	3 red	Georgia	Done for the student.

PREVIEW

Tracker

One student, every scored page. Filled example: page 16.

Student _____ Teacher _____ Month _____

Page	Page	Items	Right	Date	Notes
5	Before You Read	6			
7	Answer the Questions	12			
8	Color by Number: The 13 Colonies	12			
9	Color the Regions	3			
10	Check Your Map	6			
11	Word Match	6			

PREVIEW

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 45 items on the 6 scored pages. Answer keys: pages 13 and 14. Filled example: page 16.

This month we are working on (your own standard or wording)

Class Progress Grid

Every student on one grid: items right by page.

Class or group _____ Month _____

Student	Before You Read (of 6)	Answer the Questions (of 12)	Color by Number: The 13 Colonies (of 12)	Color the Regions (of 3)	Check Your Map (of 6)	Word Match (of 6)

PREVIEW

How to fill this in

For each column, copy how many items that student has right with no prompt (the tracker rows). One glance across a row shows which page type is easiest and which is next.

Grouping for small-group time

Students low on Answer the Questions can reread the passage with the marks (page 6) in a pair. Students low on Color by Number can work the region page (page 9) first. Students near full marks can move to the writing page (page 12).