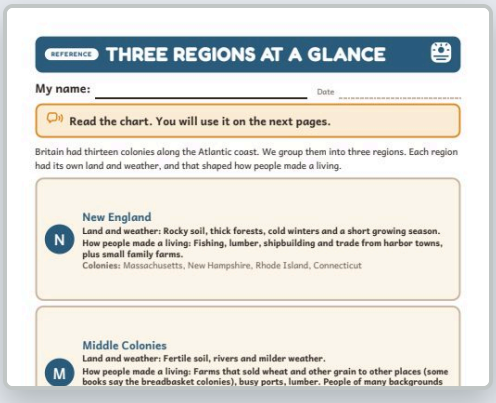
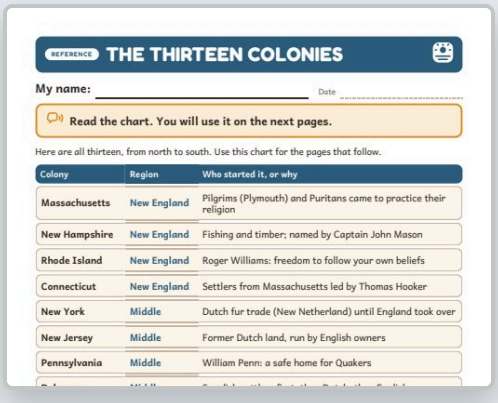
5TH–8TH · SOCIAL STUDIES

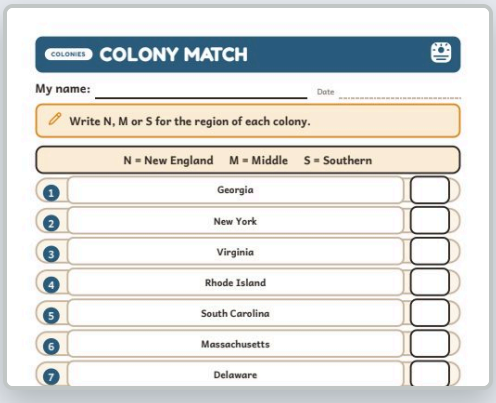
3 REGIONS

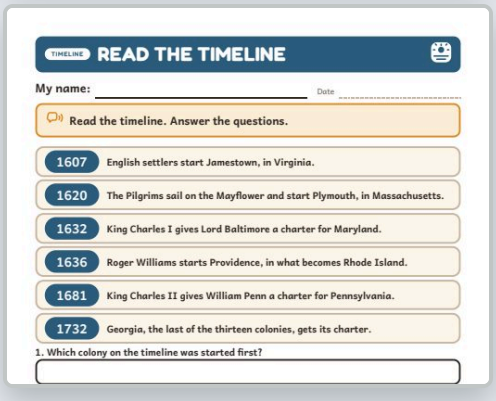
13 COLONIES WORKSHEETS

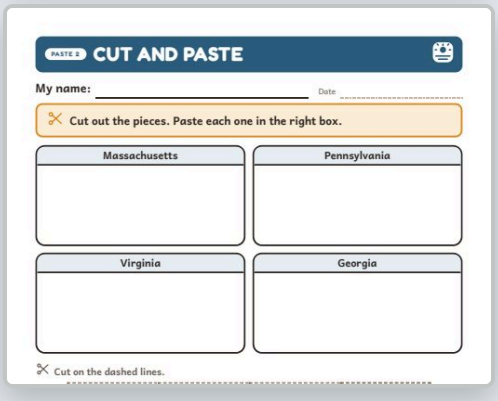
Two charts, vocabulary match, name the region, colony match, reasons for founding, a timeline, compare and contrast, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

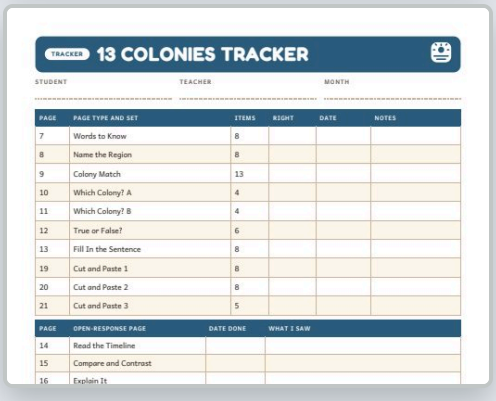












33 Pages | **13 Page Types** | **72 Items** | **21 Cut Pieces**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 show the three regions and all thirteen colonies. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Charts, Match It	5, 6, 7
Check what they remember	Name the Region, Colony Match, True or False, Fill In	8, 9, 12, 13
Why colonies were started	Which Colony?, Read the Timeline	10, 11, 14
Read and write	Compare, Explain It, Paragraph, Snapshot	15, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 72 scored items
- **16 clue and story items** to place in a region or a colony
- **21 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level facts for classroom use. Books group and date some colonies a little differently, so use your own book where it differs. Write the standard or wording you want students to see on the line on the tracker (page 25).

REFERENCE

THREE REGIONS AT A GLANCE

My name: _____ Date .....

Read the chart. You will use it on the next pages.

Britain had thirteen colonies along the Atlantic coast. We group them into three regions. Each region had its own land and weather, and that shaped how people made a living.

N

New England

Land and weather: Rocky soil, thick forests, cold winters and a short growing season.

How people made a living: Fishing, lumber, shipbuilding and trade from harbor towns, plus small family farms.

Colonies: Massachusetts, New Hampshire, Rhode Island, Connecticut

M

Middle Colonies

Land and weather: Fertile soil, rivers and milder weather.

How people made a living: Farms that sold wheat and other grain to other places (some books say the breadbasket colonies), busy ports, lumber. People of many backgrounds and religions lived here.

Colonies: New York, New Jersey, Pennsylvania, Delaware

S

Southern Colonies

Land and weather: Warm climate, a long growing season and flat, fertile land near the coast.

How people made a living: Large farms called plantations grew cash crops: tobacco, rice and indigo. Plantations depended on the forced labor of enslaved people.

Colonies: Maryland, Virginia, North Carolina, South Carolina, Georgia

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	colony	
2	region	
3	cash crop	
4	charter	
5	harbor	
6	plantation	
7	export	
8	settler	

A	A crop grown mainly to be sold for money, not to feed the farmer's family.
B	A very large farm that grew one main crop to sell.
C	A sheltered place on the coast where ships can safely stop.
D	A person who owes money and cannot pay it back.
E	A person who moves to a new place to make a home there.
F	A good sent out of one place to be sold in another.
G	A large area of land that shares features, such as weather and land.
H	Money people must pay to the government.
I	A written paper from a king that gives people the right to start a settlement.
J	A place ruled by a faraway country, where people from that country live.

Two of the meanings are not used.

REASONS A

WHICH COLONY?

My name: _____ Date .....

Write the colony. Then tell how you know.

1 Investors in England paid for Jamestown. They hoped to earn money.

Colony

How do you know? Use words from the story.

2 William Penn, a Quaker, wanted a place where Quakers could worship in peace.

Colony

How do you know? Use words from the story.

3 James Oglethorpe planned a fresh start for England's poor. It was the last of the thirteen.

Colony

How do you know? Use words from the story.

4 Roger Williams left Massachusetts Bay and started a settlement open to different beliefs.

Colony

How do you know? Use words from the story.

TIMELINE

READ THE TIMELINE

My name: _____ Date .....

Read the timeline. Answer the questions.

1607	English settlers start Jamestown, in Virginia.
1620	The Pilgrims sail on the Mayflower and start Plymouth, in Massachusetts.
1632	King Charles I gives Lord Baltimore a charter for Maryland.
1636	Roger Williams starts Providence, in what becomes Rhode Island.
1681	King Charles II gives William Penn a charter for Pennsylvania.
1732	Georgia, the last of the thirteen colonies, gets its charter.

1. Which colony on the timeline was started first?

2. How many years passed from the first event to the last? Write the number.

3. Two events happened in the 1630s. Write the colony for each.

4. Pick one event. Tell why the settlers or the king did it. Use the chart on page 6.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Massachusetts	Pennsylvania

Virginia	Georgia

Cut on the dashed lines.

A safe home for Quakers	Started by William Penn	A fresh start for England's poor	Jamestown, started in 1607
Pilgrims land at Plymouth	The last of the thirteen colonies	The Mayflower sails in 1620	Tobacco became its cash crop

TRACKER

13 COLONIES TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Region	8			
9	Colony Match	13			
10	Which Colony? A	4			
11	Which Colony? B	4			
12	True or False?	6			
13	Fill In the Sentence	8			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	5			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Timeline		
15	Compare and Contrast		
16	Explain It		
17	Build a Paragraph		
18	Colony Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 72 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE LENA'S TRACKER

Lena R. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Lena R. (an invented student)**

TEACHER **Mr. Ortiz (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Region	8	8	10/2	–
9	Colony Match	13	11	10/3	Placed two colonies in the wrong region
10	Which Colony? A	4	3	10/6	Needed a prompt on one item
11	Which Colony? B	4	4	10/7	–
12	True or False?	6	5	10/8	Missed one false sentence
13	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
19	Cut and Paste 1	8	8	10/10	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	5	–	–	–

How to read it

Lena R. has done **8 of 10** scored pages and got **53 of 59** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Lena finished 8 pages and got 53 of 59 items right. Lena is solid on naming the region from a clue and on the cut-and-paste sort; the next thing to practice is placing each colony in its region." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 72 scored items, every answer computed in code from the lists on the page.
- **21 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Lena R.," an invented student used only to show how the tracker fills in. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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