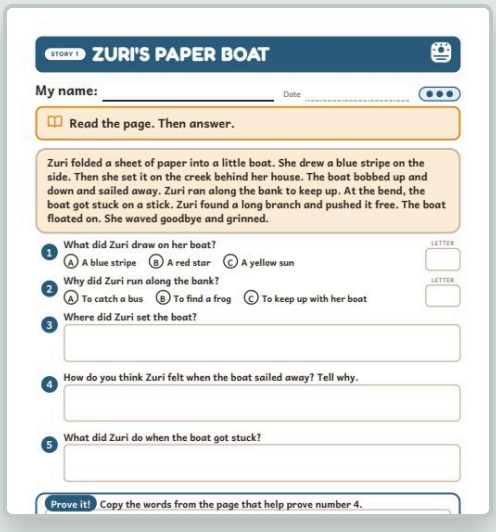
2ND GRADE · READING

READING

READING COMPREHENSION PASSAGES AND QUESTIONS

24 original passages (stories and fact pages), five questions each, a Prove it line on every page, answer keys, a tracker and a class tracker. Print, or type in the boxes. PDF.


STORY 1 ZURI'S PAPER BOAT

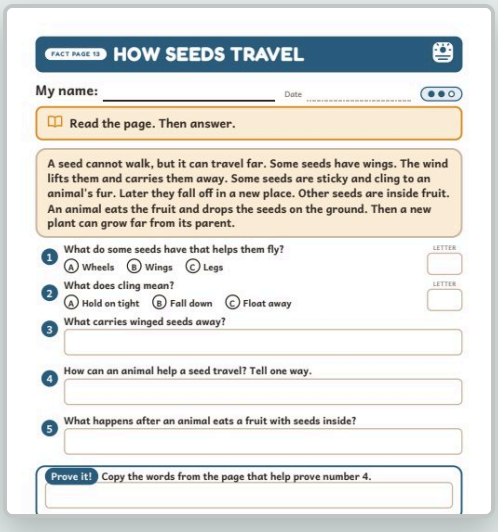
My name: _____ Date _____

Read the page. Then answer.

Zuri folded a sheet of paper into a little boat. She drew a blue stripe on the side. Then she set it on the creek behind her house. The boat bobbed up and down and sailed away. Zuri ran along the bank to keep up. At the bend, the boat got stuck on a stick. Zuri found a long branch and pushed it free. The boat floated on. She waved goodbye and grinned.

1. What did Zuri draw on her boat? LETTER
   (A) A blue stripe (B) A red star (C) A yellow sun
2. Why did Zuri run along the bank? LETTER
   (A) To catch a bus (B) To find a frog (C) To keep up with her boat
3. Where did Zuri set the boat?
4. How do you think Zuri felt when the boat sailed away? Tell why.
5. What did Zuri do when the boat got stuck?

Prove it! Copy the words from the page that help prove number 4.


FACT PAGE 13 HOW SEEDS TRAVEL

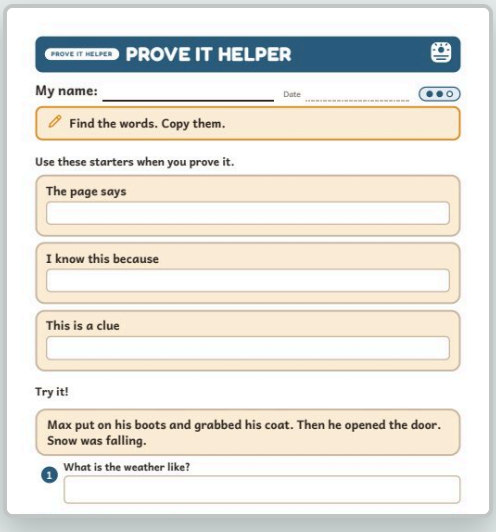
My name: _____ Date _____

Read the page. Then answer.

A seed cannot walk, but it can travel far. Some seeds have wings. The wind lifts them and carries them away. Some seeds are sticky and cling to an animal's fur. Later they fall off in a new place. Other seeds are inside fruit. An animal eats the fruit and drops the seeds on the ground. Then a new plant can grow far from its parent.

1. What do some seeds have that helps them fly? LETTER
   (A) Wheels (B) Wings (C) Legs
2. What does cling mean? LETTER
   (A) Hold on tight (B) Fall down (C) Float away
3. What carries winged seeds away?
4. How can an animal help a seed travel? Tell one way.
5. What happens after an animal eats a fruit with seeds inside?

Prove it! Copy the words from the page that help prove number 4.


PROVE IT HELPER

My name: _____ Date _____

Find the words. Copy them.

Use these starters when you prove it.

The page says

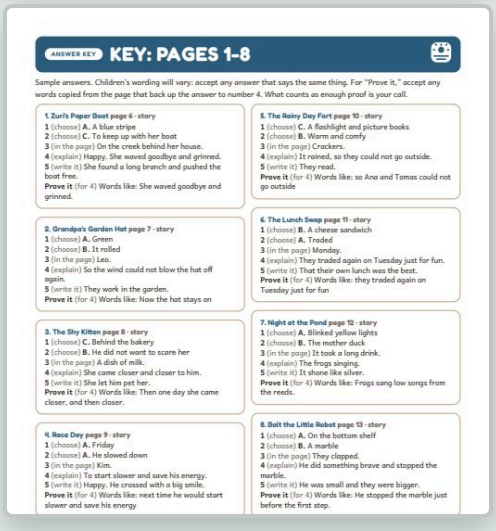
I know this because

This is a clue

Try it!

Max put on his boots and grabbed his coat. Then he opened the door. Snow was falling.

1. What is the weather like?


ANSWER KEY KEY: PAGES 1–8

Sample answers. Children's wording will vary; accept any answer that says the same thing. For "Prove it," accept any words copied from the page that back up the answer to number 4. What counts as enough proof is your call.

1. Zuri's Paper Boat page 6 · story
1 (choose) A. A blue stripe
2 (choose) C. To keep up with her boat
3 (in the page) On the creek behind her house.
4 (explain) Happy. She waved goodbye and grinned.
5 (write it) She found a long branch and pushed the boat free.
Prove it (for 4) Words like: She waved goodbye and grinned.

2. Grandpa's Garden Hat page 7 · story
1 (choose) A. Green
2 (choose) B. It rolled
3 (in the page) Leo.
4 (explain) So the wind could not blow the hat off again.
5 (write it) They work in the garden.
Prove it (for 4) Words like: Now the hat stays on

3. The Shy Kitten page 8 · story
1 (choose) C. Behind the bakery
2 (choose) B. He did not want to scare her
3 (in the page) A dish of milk.
4 (explain) She came closer and closer to him.
5 (write it) She let him pet her.
Prove it (for 4) Words like: Then one day she came closer, and then closer.

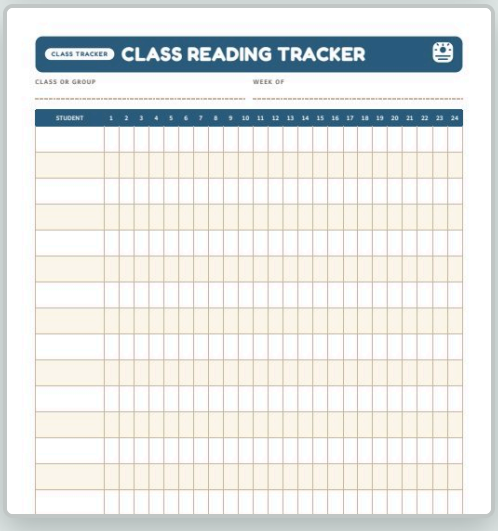
4. Race Day page 9 · story
1 (choose) A. Friday
2 (choose) B. He slowed down
3 (in the page) Kim.
4 (explain) To start slower and save his energy.
5 (write it) Happy. He crossed with a big smile.
Prove it (for 4) Words like: next time he would start slower and save his energy

5. The Rainy Day Fort page 10 · story
1 (choose) C. A flashlight and picture books
2 (choose) B. Warm and comfy
3 (in the page) Crackers.
4 (explain) It rained, so they could not go outside.
5 (write it) They read.
Prove it (for 4) Words like: so Ana and Tomas could not go outside

6. The Lunch Swap page 11 · story
1 (choose) B. A cheese sandwich
2 (choose) A. Traded
3 (in the page) Monday.
4 (explain) They traded again on Tuesday just for fun.
5 (write it) That their own lunch was the best.
Prove it (for 4) Words like: they traded again on Tuesday just for fun

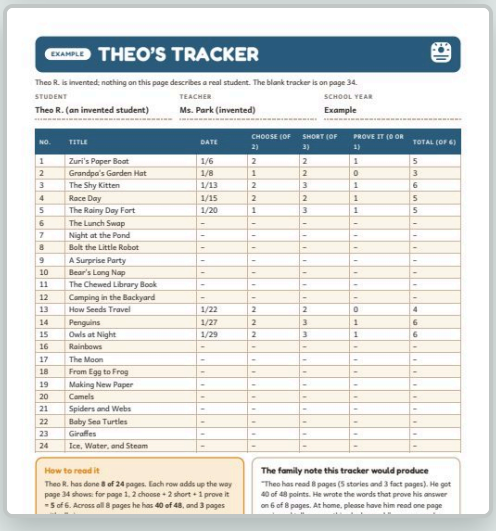
7. Night at the Pond page 12 · story
1 (choose) A. Blinked yellow lights
2 (choose) B. The mother duck
3 (in the page) It took a long drink.
4 (explain) The frogs singing.
5 (write it) It shone like silver.
Prove it (for 4) Words like: Frogs sang low songs from the reeds.

8. Bolt the Little Robot page 13 · story
1 (choose) A. On the bottom shelf
2 (choose) B. A marble
3 (in the page) They clapped.
4 (explain) He did something brave and stopped the marble.
5 (write it) He was small and they were bigger.
Prove it (for 4) Words like: He stopped the marble just before the first step.


CLASS TRACKER CLASS READING TRACKER

CLASS OR GROUP _____ WEEK OF _____

STUDENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24


EXAMPLE THEO'S TRACKER

Theo R. is invented; nothing on this page describes a real student. The blank tracker is on page 34.

STUDENT Theo R. (an invented student) TEACHER Ms. Park (invented) SCHOOL YEAR Example

NO.	TITLE	DATE	CHOOSE (OF 2)	SHORT (OF 3)	PROVE IT (0 OR 1)	TOTAL (OF 6)
1	Zuri's Paper Boat	1/6	2	2	1	5
2	Grandpa's Garden Hat	1/8	1	2	0	3
3	The Shy Kitten	1/13	2	3	1	6
4	Race Day	1/15	2	2	1	5
5	The Rainy Day Fort	1/20	1	3	1	5
6	The Lunch Swap	–	–	–	–	–
7	Night at the Pond	–	–	–	–	–
8	Bolt the Little Robot	–	–	–	–	–
9	A Surprise Party	–	–	–	–	–
10	Bear's Long Nap	–	–	–	–	–
11	The Chewed Library Book	–	–	–	–	–
12	Camping in the Backyard	–	–	–	–	–
13	How Seeds Travel	1/22	2	2	0	4
14	Penguins	1/27	2	3	1	6
15	Owls at Night	1/29	2	3	1	6
16	Rainbows	–	–	–	–	–
17	The Moon	–	–	–	–	–
18	From Egg to Frog	–	–	–	–	–
19	Making New Paper	–	–	–	–	–
20	Camels	–	–	–	–	–
21	Spiders and Webs	–	–	–	–	–
22	Baby Sea Turtles	–	–	–	–	–
23	Giraffes	–	–	–	–	–
24	Ice, Water, and Steam	–	–	–	–	–

How to read it

Theo R. has done 8 of 24 pages. Each row adds up the way page 34 shows: for page 1, 2 choose + 2 short + 1 prove it = 5 of 6. Across all 8 pages he has 40 of 48, and 3 pages

The family note this tracker would produce

"Theo has read 8 pages (5 stories and 3 fact pages). He got 40 of 48 points. He wrote the words that prove his answer on 6 of 8 pages. At home, please have him read one page

43 Pages | 24 Passages | 120 Questions | Answer Keys

BRIGHT PATH SPED

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PREVIEW

HOW IT WORKS

HOW TO USE A PAGE

THE PARTS OF A PAGE

The choice questions
Numbers 1 and 2 give three answers, A, B and C. The child circles one or types the letter in the small box.

The Prove it box
The child copies the words from the page that back up the answer to number 4.

The answer box
A big box for a child's handwriting on numbers 3, 4 and 5. Click one to type in it, or print and write.

The dots
One, two or three dots at the top right: shorter, middle and longer pages. Dots, not words, so children do not compare pages.

Five days with one page (a suggestion)

- **Day 1** Read the page together. Talk about the title and the pictures in your head.
- **Day 2** The child reads it again alone. Answer numbers 1 and 2.
- **Day 3** Answer numbers 3, 4 and 5.
- **Day 4** Do the Prove it box. Use the helper on page 30 if the child needs starters.
- **Day 5** Check with the key, then record it on the tracker.

What each question asks

- **1 and 2** choose the best answer (A, B or C).
- **3** a short answer that is written in the page.
- **4** a short answer where the child explains, then proves it with words from the page.
- **5** a short answer about a detail or what happened.

THE PAGES IN THIS FILE

PAGE	WHAT IT LOOKS LIKE	WHAT YOU DO
Passage page	page, 5 questions, Prove it	Read, answer, prove. Pages 6 to 29.
Page list	titles and word counts	Find a page by length. Page 5.
Prove It Helper	starters and a try-it	Teach how to prove. Page 30.
Answer keys	sample answers	Check the answers. Pages 31 to 33.
Tracker and class tracker	one row, or one grid	Write the scores. Pages 34 and 35.
Team note and home page	blanks for your words	Hand off, or send home. Pages 37 and 38.

Your rules, written down

WHAT COUNTS AS A RIGHT SHORT ANSWER IN MY ROOM

HOW MUCH PROOF IS ENOUGH

WHAT I DO WHEN A CHILD MISSES NUMBER 4

PREVIEW

STORY 1

ZURI'S PAPER BOAT

My name: _____ Date .....

Read the page. Then answer.

Zuri folded a sheet of paper into a little boat. She drew a blue stripe on the side. Then she set it on the creek behind her house. The boat bobbed up and down and sailed away. Zuri ran along the bank to keep up. At the bend, the boat got stuck on a stick. Zuri found a long branch and pushed it free. The boat floated on. She waved goodbye and grinned.

1. What did Zuri draw on her boat? LETTER

   (A) A blue stripe (B) A red star (C) A yellow sun

2. Why did Zuri run along the bank? LETTER

   (A) To catch a bus (B) To find a frog (C) To keep up with her boat

3. Where did Zuri set the boat?

4. How do you think Zuri felt when the boat sailed away? Tell why.

5. What did Zuri do when the boat got stuck?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

STORY 3

THE SHY KITTEN

My name: _____ Date .....

Read the page. Then answer.

A small gray kitten lived behind the bakery. She was shy and hid when people walked by. Every morning, Mr. Pak set a dish of milk by the back door. At first, the kitten waited until he went inside. Then one day she came closer, and then closer. She drank all the milk and licked the dish. Mr. Pak smiled but did not move. The next day she let him pet her.

1. Where did the kitten live? LETTER

   (A) In a barn (B) Under a car (C) Behind the bakery

2. Why did Mr. Pak not move? LETTER

   (A) He was asleep (B) He did not want to scare her (C) He lost his keys

3. What did Mr. Pak put out every morning?

4. How do you know the kitten was starting to trust Mr. Pak?

5. What happened the next day?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

STORY 5

THE RAINY DAY FORT

My name: _____ Date .....

Read the page. Then answer.

It rained all afternoon, so Ana and Tomas could not go outside. They pulled blankets off the beds and draped them over two chairs. Inside the fort, it was dim and cozy. Ana brought a flashlight and a stack of picture books. Tomas brought crackers. They read until the rain stopped. When they crawled out, the sky was bright and a puddle shone like a mirror.

1. What did Ana bring into the fort?

   (A) A ball (B) A kite (C) A flashlight and picture books

   LETTER ____

2. What does cozy mean?

   (A) Loud and busy (B) Warm and comfy (C) Cold and wet

   LETTER ____

3. What did Tomas bring?

   _____

4. Why did Ana and Tomas build a fort inside?

   _____

5. What did they do until the rain stopped?

   _____

Prove it! Copy the words from the page that help prove number 4.

_____

PREVIEW

STORY 8 BOLT THE LITTLE ROBOT

My name: _____ Date .....

Read the page. Then answer.

Bolt was a small toy robot who lived on the bottom shelf. The other toys were bigger, and they often forgot about him. One night, the toy box tipped and a marble rolled toward the stairs. Bolt rolled after it as fast as his wheels would go. He stopped the marble just before the first step. In the morning, everyone clapped. Bolt did not feel small anymore.

1. Where did Bolt live?
   (A) On the bottom shelf (B) In the toy box (C) On the stairs
   LETTER

2. What did Bolt stop?
   (A) A ball (B) A marble (C) A toy train
   LETTER

3. What did the other toys do in the morning?

4. Why did Bolt not feel small anymore?

5. Why did the other toys forget about Bolt?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

STORY 10

BEAR'S LONG NAP

My name: _____ Date .....

Read the page. Then answer.

Autumn came, and the leaves turned red and gold. Bear ate and ate. He picked berries and fished in the stream. His fur grew thick and his belly grew round. When the first snow fell, Bear walked into his cave and curled up. His friend Fox came by to say hello, but Bear was fast asleep. Fox left a pinecone by the cave and tiptoed away.

1. What did Bear do in the fall? LETTER
   (A) Swam all day (B) Built a boat (C) Ate and ate

2. Why did Fox tiptoe away? LETTER
   (A) Fox was angry (B) Fox was lost (C) Bear was asleep

3. What did Fox leave by the cave?

4. How do you know the weather was getting cold?

5. What happened to Bear's fur and belly?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

STORY 12

CAMPING IN THE BACKYARD

My name: _____ Date .....

Read the page. Then answer.

Pablo and his dad set up a tent in the backyard. They rolled out two sleeping bags and lit a small lantern. Dad pointed to the sky and showed Pablo a group of stars shaped like a big spoon. Then they ate marshmallows and told silly jokes. An owl hooted from the old oak tree. Pablo giggled and hooted back. He fell asleep with his head on his pillow, smiling.

1. Where did they put up the tent?

   LETTER

   (A) At the park (B) In the backyard (C) On the roof

2. What shape did the stars make?

   LETTER

   (A) A boat (B) A house (C) A big spoon

3. What hooted from the oak tree?

4. How do you know Pablo had a good night?

5. What did Pablo and his dad eat?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

FACT PAGE 14

PENGUINS

My name: _____ Date .....

Read the page. Then answer.

Penguins are birds, but they cannot fly. They use their strong flippers to swim fast through the water. Their feathers are packed tightly, which helps keep them dry. Penguins eat fish and other small sea animals. On land, they waddle or slide on their bellies across the ice. Some groups stand close together to stay warm.

1. What do penguins use to swim? LETTER
   (A) Their flippers (B) Their wings (C) Their tails

2. What do penguins eat? LETTER
   (A) Grass (B) Seeds (C) Fish and other small sea animals

3. How do penguins move on the ice?

4. Why are a penguin's flippers important?

5. What helps keep a penguin dry?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

FACT PAGE 16

RAINBOWS

My name: _____ Date .....

Read the page. Then answer.

A rainbow can appear when the sun shines while it is raining. Sunlight goes into the drops of rain and bends. The light spreads out into colors. A rainbow has red, orange, yellow, green, blue, and purple. Red is on the outside edge, and purple is on the inside. To see a rainbow, you need the sun behind you and rain in front of you.

1. What two things can make a rainbow? LETTER
   (A) Snow and wind (B) Sun and rain (C) Clouds and fog

2. Which color is on the outside edge? LETTER
   (A) Purple (B) Red (C) Green

3. What happens to sunlight in the drops of rain?

4. Where should the sun be if you want to see a rainbow?

5. How many colors does the passage name?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

FACT PAGE 19

MAKING NEW PAPER

My name: _____ Date .....

Read the page. Then answer.

Old paper can be made into new paper. First, workers collect used paper and sort it. Next, the paper is put in water and mixed until it turns into soft mush. Then the mush is spread flat and pressed. Last, the sheet dries. This is called recycling. Recycling paper means fewer trees need to be cut down.

1. What is the used paper mixed with? LETTER
   (A) Paint (B) Sand (C) Water

2. What is it called when old paper is made into new paper? LETTER
   (A) Painting (B) Wrapping (C) Recycling

3. What happens last?

4. Why is recycling paper good for trees?

5. What happens right after the mush is spread flat?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

FACT PAGE 21

SPIDERS AND WEBS

My name: _____ Date .....

Read the page. Then answer.

A spider has eight legs. Spiders make thread called silk from their own bodies. Many spiders use silk to spin a web. Some of the threads are sticky. When a fly bumps into the web, it gets stuck. The spider feels the web shake and runs over to wrap it up. Then the spider has a meal.

1. How many legs does a spider have? LETTER
   (A) Four (B) Eight (C) Six
2. What is the thread a spider makes called? LETTER
   (A) Wool (B) String (C) Silk
3. What gets stuck in the web?
4. How does the spider know when a fly is caught?
5. What does a spider make silk from?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

FACT PAGE 23

GIRAFFES

My name: _____ Date .....

Read the page. Then answer.

A giraffe is the tallest animal on land. Its long neck helps it reach leaves at the tops of trees, where shorter animals cannot. A giraffe has a long tongue that can wrap around a branch and pull off the leaves. It spends much of the day eating. To drink, a giraffe has to spread its front legs wide and bend down.

1. What is the tallest animal on land?
   (A) A camel (B) A giraffe (C) A bear
   LETTER

2. What does a giraffe spend much of the day doing?
   (A) Swimming (B) Digging (C) Eating
   LETTER

3. What can a giraffe's tongue do?

4. Why can a giraffe eat leaves that shorter animals cannot reach?

5. How does a giraffe get a drink?

Prove it! Copy the words from the page that help prove number 4.

PREVIEW

PROVE IT HELPER

PROVE IT HELPER

My name: _____ Date .....

Find the words. Copy them.

Use these starters when you prove it.

The page says

I know this because

This is a clue

Try it!

Max put on his boots and grabbed his coat. Then he opened the door. Snow was falling.

1 **What is the weather like?**

Prove it! **Copy the words from the page.**

PREVIEW

ANSWER KEY KEY: PAGES 9–16

Sample answers. Children's wording will vary: accept any answer that says the same thing. For "Prove it," accept any words copied from the page that back up the answer to number 4. What counts as enough proof is your call.

9. A Surprise Party page 14 · story

1 (choose) **C.** Seven
2 (choose) **B.** She covered her mouth with both hands
3 (in the page) Nora's mom.
4 (explain) She said it was the best birthday ever.
5 (write it) In the living room.
Prove it (for 4) Words like: She said it was the best birthday ever.

10. Bear's Long Nap page 15 · story

1 (choose) **C.** Ate and ate
2 (choose) **C.** Bear was asleep
3 (in the page) A pinecone.
4 (explain) The first snow fell.
5 (write it) His fur grew thick and his belly grew round.
Prove it (for 4) Words like: When the first snow fell

11. The Chewed Library Book page 16 · story

1 (choose) **A.** Biscuit the puppy
2 (choose) **A.** Tape
3 (in the page) Under his bed.
4 (explain) He heard a soft crunch in the kitchen and went to look.
5 (write it) That accidents happen.
Prove it (for 4) Words like: Then he heard a soft crunch in the kitchen.

12. Camping in the Backyard page 17 · story

1 (choose) **B.** In the backyard
2 (choose) **C.** A big spoon
3 (in the page) An owl.
4 (explain) He fell asleep smiling.
5 (write it) Marshmallows.
Prove it (for 4) Words like: He fell asleep with his head on his pillow, smiling.

13. How Seeds Travel page 18 · fact page

1 (choose) **B.** Wings
2 (choose) **A.** Hold on tight
3 (in the page) The wind.
4 (explain) A seed can stick to its fur, or the animal can eat the fruit and drop the seeds.
5 (write it) It drops the seeds on the ground.
Prove it (for 4) Words like: Some seeds are sticky and cling to an animal's fur.

14. Penguins page 19 · fact page

1 (choose) **A.** Their flippers
2 (choose) **C.** Fish and other small sea animals
3 (in the page) They waddle or slide on their bellies.
4 (explain) They help the penguin swim fast.
5 (write it) Its tightly packed feathers.
Prove it (for 4) Words like: They use their strong flippers to swim fast through the water.

15. Owls at Night page 20 · fact page

1 (choose) **A.** At night
2 (choose) **C.** Its big eyes
3 (in the page) Its head.
4 (explain) A mouse cannot hear it coming.
5 (write it) Mice and other small animals.
Prove it (for 4) Words like: so a mouse cannot hear it coming

16. Rainbows page 21 · fact page

1 (choose) **B.** Sun and rain
2 (choose) **B.** Red
3 (in the page) It bends and spreads out into colors.
4 (explain) Behind you.
5 (write it) Six.
Prove it (for 4) Words like: you need the sun behind you and rain in front of you

PREVIEW

CLASS TRACKER

CLASS READING TRACKER

CLASS OR GROUP

WEEK OF

STUDENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24

Across the top: the page number, 1 to 24. In each box, write the total out of 6 from the key (choose + short + prove it), or a check when the page is done. A blank means not tried yet. Stories are 1 to 12 and fact pages are 13 to 24.

PREVIEW

TEAM NOTE

READING PROGRESS NOTE

STUDENT | TEAM MEMBER | DATE

Use this page between team meetings to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

PAGES READ SINCE THE LAST NOTE

PAGE READ	DATE	CHOOSE (OF 2)	SHORT (OF 3)	PROVE IT (0 OR 1)

What I saw (observable, not a conclusion)

- Answered ___ of 2 choice questions and ___ of 3 short answers on page ___.
- Copied words from the page to prove number 4 on ___ of ___ pages.
- Needed a model / a first sentence read together / a quiet space on ___ pages.
- Words that were hard: ___.

Next step

- Next page: ___, because ___ (what you saw).
- What to try at home or in another setting: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

SUMMARY, IN ONE OR TWO SENTENCES, FOR WHOEVER READS THIS NEXT

A filled-in line, for reference

"Read page 3 on 1/13 and got 2 of 2 choice questions, 3 of 3 short answers and the Prove it box (1 of 1). Next step: page 4, with the first sentence read together." That is the level of detail this page is built for. It matches the filled example on page 39.

PREVIEW

EXAMPLE THEO'S TRACKER

Theo R. is invented; nothing on this page describes a real student. The blank tracker is on page 34.

STUDENT	TEACHER	SCHOOL YEAR
Theo R. (an invented student)	**Ms. Park (invented)**	**Example**

NO.	TITLE	DATE	CHOOSE (OF 2)	SHORT (OF 3)	PROVE IT (0 OR 1)	TOTAL (OF 6)
1	Zuri's Paper Boat	1/6	2	2	1	5
2	Grandpa's Garden Hat	1/8	1	2	0	3
3	The Shy Kitten	1/13	2	3	1	6
4	Race Day	1/15	2	2	1	5
5	The Rainy Day Fort	1/20	1	3	1	5
6	The Lunch Swap	–	–	–	–	–
7	Night at the Pond	–	–	–	–	–
8	Bolt the Little Robot	–	–	–	–	–
9	A Surprise Party	–	–	–	–	–
10	Bear's Long Nap	–	–	–	–	–
11	The Chewed Library Book	–	–	–	–	–
12	Camping in the Backyard	–	–	–	–	–
13	How Seeds Travel	1/22	2	2	0	4
14	Penguins	1/27	2	3	1	6
15	Owls at Night	1/29	2	3	1	6
16	Rainbows	–	–	–	–	–
17	The Moon	–	–	–	–	–
18	From Egg to Frog	–	–	–	–	–
19	Making New Paper	–	–	–	–	–
20	Camels	–	–	–	–	–
21	Spiders and Webs	–	–	–	–	–
22	Baby Sea Turtles	–	–	–	–	–
23	Giraffes	–	–	–	–	–
24	Ice, Water, and Steam	–	–	–	–	–

How to read it

Theo R. has done **8 of 24** pages. Each row adds up the way page 34 shows: for page 1, 2 choose + 2 short + 1 prove it = **5** of 6. Across all 8 pages he has **40 of 48**, and **3** pages with all six.

The family note this tracker would produce

"Theo has read 8 pages (5 stories and 3 fact pages). He got 40 of 48 points. He wrote the words that prove his answer on 6 of 8 pages. At home, please have him read one page again and tell you one thing he learned." — every number is a row of the table above.

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

GRADE 2

READING COMPREHENSION

24 passages and questions

TEACHER

CLASS OR STUDENT

PREVIEW