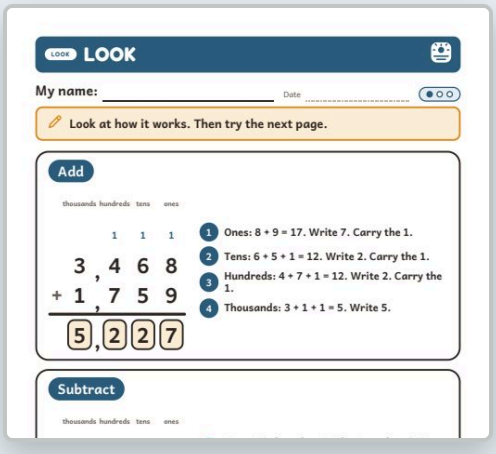
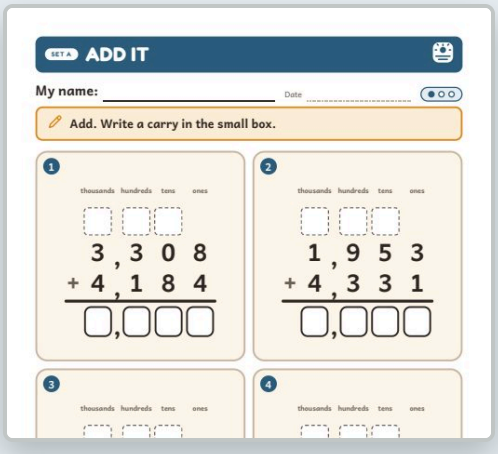
3RD–4TH · MATH

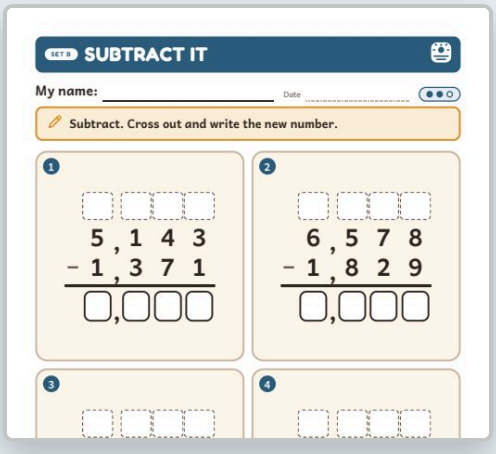
CARRY + TRADE

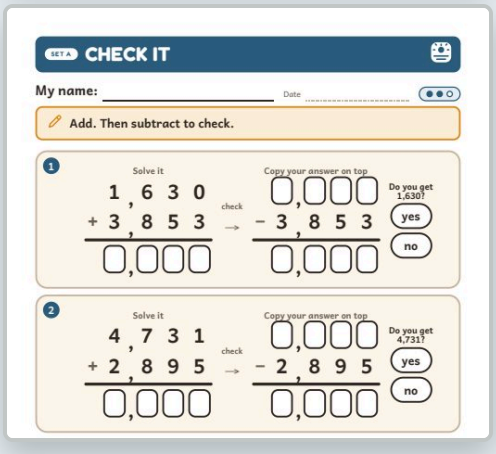
4 DIGIT ADDITION AND SUBTRACTION

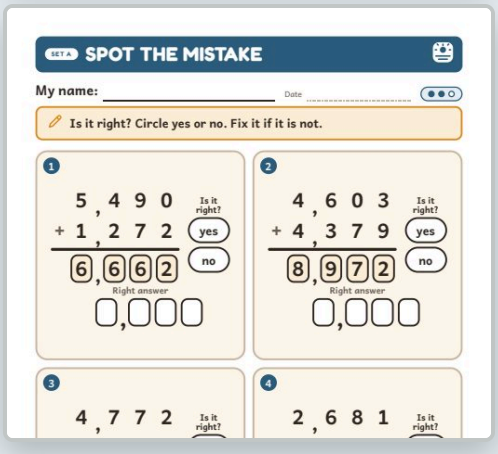
With regrouping: carry and trade in place-value boxes. Add it, subtract it, mix it up, check it, spot the mistake, word problems with room to work, cut and glue. Print, or type the answers. PDF.

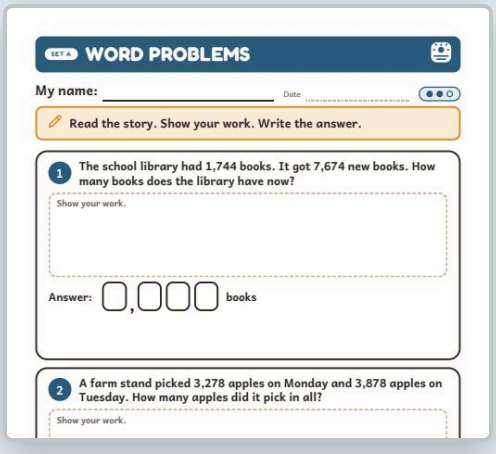












33 Pages | **60 Problems** | **6 Stories** | **Cut and Glue**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for one big idea: regrouping in four-digit numbers. Carry when a place makes 10 or more, trade when the top digit is too small. Solve, check, spot a mistake and tell a story — on pages with room to work, untimed.

THREE STEPS

1. **Work the Look page together**
   Page 5 works one add and one subtract in place-value boxes, one place at a time. Read it aloud, then turn to Add It.

2. **Hand over a page**
   Every student page has a name line and one short instruction, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 22, 23 and 24. Date each page on the tracker (page 25), roll a group up on page 26, and send the home page (28). A filled example is on page 29.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting four-digit regrouping for the first time	Look, page 5 · Add It A, page 6
Adds well, needs to learn trading	Subtract It A, page 9
Regroups in more than one place	Add It B, page 7 · Subtract It B, page 10
Ready to trade across a zero	Subtract It C, page 11
Mixes up the signs	Mix It Up, page 12
Needs to check their own work	Check It, pages 13, 14
Makes the same slip again and again	Spot the Mistake, pages 15, 16
Ready for a story	Word Problems, pages 17, 18, 19
Better with cutting and gluing	Cut and Glue, pages 20, 21

Everything inside (33 pages)

- **17 student pages** in 8 page types: Look, Add It, Subtract It, Mix It Up, Check It, Spot the Mistake, Word Problems and Cut and Glue
- **60 different four-digit problems** (30 adding, 30 subtracting), every one computed in code
- **6 word problems** with a 1.5-inch work box, two to a page; **12 cut-and-glue pieces**
- **3 answer keys, 1 tracker, 1 class grid**
- **Team note, home page, filled example, phrase bank,** binder cover, 6 divider tabs

What makes it different

The carry and trade boxes sit right where the child needs them on the first pages and are taken away on Set C. The Spot the Mistake wrong answers are real slips (a forgotten carry, a skipped trade), not random digits. Every problem in the file is different, and nothing is timed or scored on a student page.

LOOK

My name: _____ Date .....

Look at how it works. Then try the next page.

Add

thousands	hundreds	tens	ones
	1	1	1
3	4	6	8
+ 1	7	5	9
5	2	2	7

1. Ones: 8 + 9 = 17. Write 7. Carry the 1.
2. Tens: 6 + 5 + 1 = 12. Write 2. Carry the 1.
3. Hundreds: 4 + 7 + 1 = 12. Write 2. Carry the 1.
4. Thousands: 3 + 1 + 1 = 5. Write 5.

Subtract

thousands	hundreds	tens	ones
4	11	9	13
~~5~~	~~2~~	~~0~~	~~3~~
− 2	4	7	8
2	7	2	5

1. Ones: 3 is less than 8. The tens place is 0, so trade from the hundreds.
2. Hundreds 2 becomes 1. Tens becomes 10, then 9. Ones becomes 13.
3. 13 − 8 = 5. 9 − 7 = 2.
4. Hundreds: 1 is less than 4. Trade from the thousands. 11 − 4 = 7. 4 − 2 = 2.

SET A

ADD IT

My name: _____ Date .....

Add. Write a carry in the small box.

1

thousands	hundreds	tens	ones
3	3	0	8
+ 4	1	8	4

2

thousands	hundreds	tens	ones
1	9	5	3
+ 4	3	3	1

3

thousands	hundreds	tens	ones
4	4	6	1
+ 5	1	5	5

4

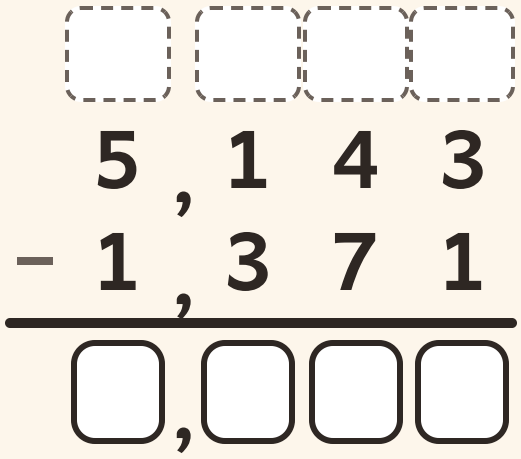
thousands	hundreds	tens	ones
6	3	1	6
+ 1	9	8	0

SET B SUBTRACT IT

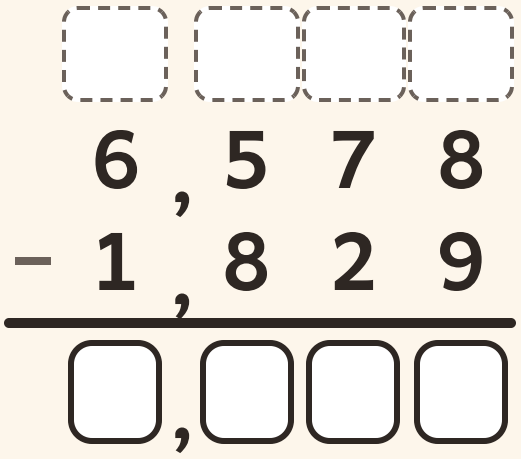
My name: _____ Date .....

Subtract. Cross out and write the new number.

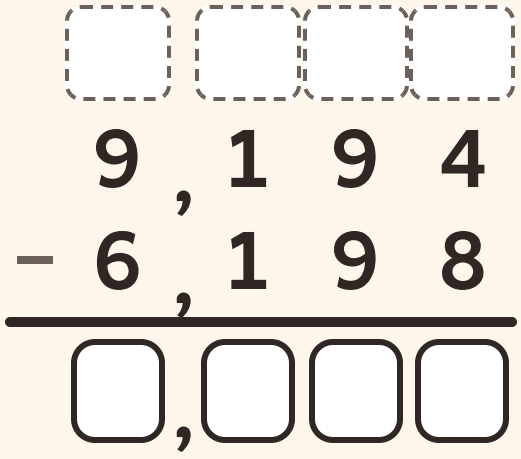
1



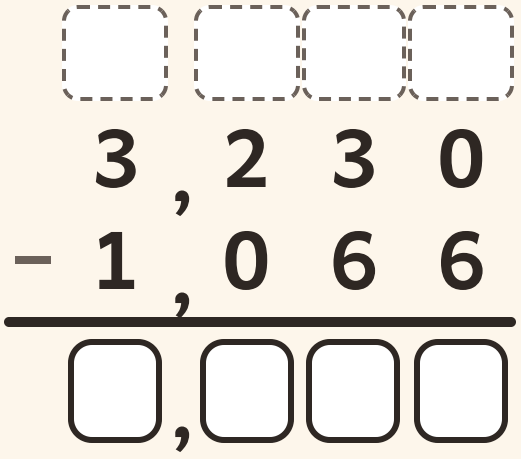
2



3



4



SET A CHECK IT

My name: _____ Date .....

Add. Then subtract to check.

1

Solve it

$$\begin{array}{r} 1,630 \\ +\ 3,853 \\ \hline \square,\square\square\square \end{array}$$

check →

Copy your answer on top

$$\begin{array}{r} \square,\square\square\square \\ -\ 3,853 \\ \hline \square,\square\square\square \end{array}$$

Do you get 1,630?

yes

no

2

Solve it

$$\begin{array}{r} 4,731 \\ +\ 2,895 \\ \hline \square,\square\square\square \end{array}$$

check →

Copy your answer on top

$$\begin{array}{r} \square,\square\square\square \\ -\ 2,895 \\ \hline \square,\square\square\square \end{array}$$

Do you get 4,731?

yes

no

3

Solve it

$$\begin{array}{r} 2,655 \\ +\ 6,912 \\ \hline \square,\square\square\square \end{array}$$

check →

Copy your answer on top

$$\begin{array}{r} \square,\square\square\square \\ -\ 6,912 \\ \hline \square,\square\square\square \end{array}$$

Do you get 2,655?

yes

no

SET A SPOT THE MISTAKE

My name: _____ Date .....

Is it right? Circle yes or no. Fix it if it is not.

1

$$\begin{array}{r} 5,490 \\ +\ 1,272 \\ \hline 6,662 \end{array}$$

Is it right? yes / no

Right answer

$$\square,\square\square\square$$

2

$$\begin{array}{r} 4,603 \\ +\ 4,379 \\ \hline 8,972 \end{array}$$

Is it right? yes / no

Right answer

$$\square,\square\square\square$$

3

$$\begin{array}{r} 4,772 \\ +\ 1,040 \\ \hline 5,812 \end{array}$$

Is it right? yes / no

Right answer

$$\square,\square\square\square$$

4

$$\begin{array}{r} 2,681 \\ +\ 3,477 \\ \hline 5,158 \end{array}$$

Is it right? yes / no

Right answer

$$\square,\square\square\square$$

SET A WORD PROBLEMS

My name: _____ Date .....

Read the story. Show your work. Write the answer.

1 **The school library had 1,744 books. It got 7,674 new books. How many books does the library have now?**

Show your work.

Answer: ☐,☐☐☐ books

2 **A farm stand picked 3,278 apples on Monday and 3,878 apples on Tuesday. How many apples did it pick in all?**

Show your work.

Answer: ☐,☐☐☐ apples

SET A CUT AND GLUE

My name: _____ Date .....

Cut out the answers. Glue each one by its problem.

1 4,622 + 2,294	2 2,222 + 4,996	3 3,918 + 2,533
4 6,368 + 2,844	5 1,488 + 8,303	6 4,725 + 3,608

Cut on the dashed lines.

6,451	8,333	7,218
9,791	9,212	6,916

TRACKER

REGROUPING TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Add It A	4			
7	Add It B	4			
8	Add It C	4			
9	Subtract It A	4			
10	Subtract It B	4			
11	Subtract It C	4			
12	Mix It Up	4			
13	Check It A	3			
14	Check It B	3			
15	Spot the Mistake A	4			
16	Spot the Mistake B	4			
17	Word Problems A	2			
18	Word Problems B	2			
19	Word Problems C	2			
20	Cut and Glue A	6			
21	Cut and Glue B	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 60 items on the 16 pages above; Look (page 5) is not scored. On a Cut and Glue page an item is one piece in the right place. Answer keys: pages 22, 23 and 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE DANA'S TRACKER

Dana K. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Dana K. (an invented student)**

TEACHER **Ms. Rivera (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Add It A	4	4	10/1	–
7	Add It B	4	3	10/5	Forgot the carried 1 in the hundreds place once
8	Add It C	4	4	10/8	–
9	Subtract It A	4	4	10/12	–
10	Subtract It B	4	4	10/14	–
11	Subtract It C	4	3	10/19	Skipped the zero and did not trade across it once
12	Mix It Up	4	–	–	–
13	Check It A	3	3	10/21	–
14	Check It B	3	–	–	–
15	Spot the Mistake A	4	3	10/23	Called a wrong answer right once
16	Spot the Mistake B	4	–	–	–
17	Word Problems A	2	–	–	–
18	Word Problems B	2	–	–	–
19	Word Problems C	2	–	–	–
20	Cut and Glue A	6	6	10/26	–
21	Cut and Glue B	6	–	–	–

How to read it

Dana K. has done **9 of 16** scored pages and got **34 of 37** items right with no prompt. **6** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Dana finished 9 four-digit pages and got 34 of 37 items right. Carrying and trading in more than one place is going well; checking an answer with the opposite operation is next." — every number in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Add It B, Subtract It C, Spot the Mistake A. The 3 slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (7 of 16) are not tried yet, never wrong.

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

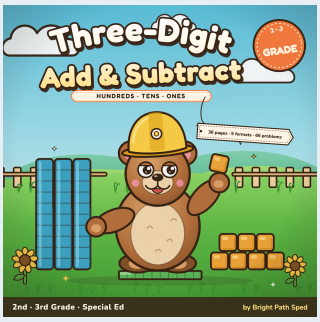
Everything here was built for the teacher who has a table of children who each need a different amount of support with regrouping. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Regrouping one place down, two places down, more word problems, and the data side of the skill.



Three-Digit Addition and Subtraction Worksheets

One place down: three-digit regrouping, a good step before this one.



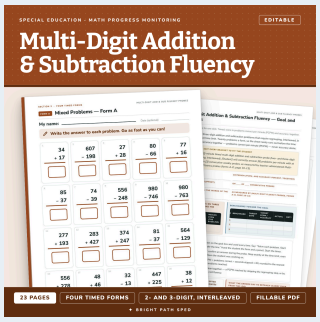
Two-Digit Addition and Subtraction Regrouping Worksheets

Where regrouping starts, with base ten blocks.



Addition and Subtraction Word Problems Within 100 Worksheets

More stories to read, solve and show.



Multi-Digit Addition and Subtraction Computation Fluency

The data side of this skill: forms for a goal on the IEP.

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