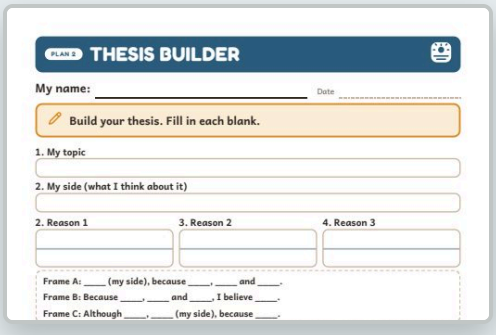
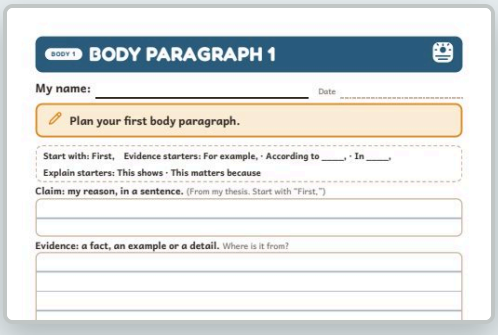
6TH–9TH · ENGLISH LANGUAGE ARTS

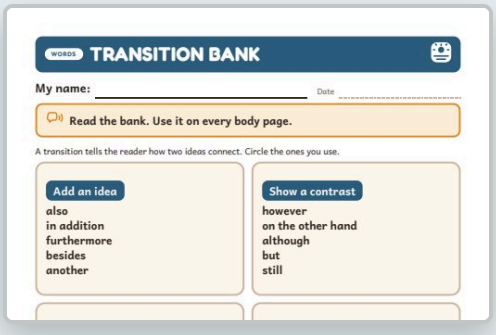
ESSAY

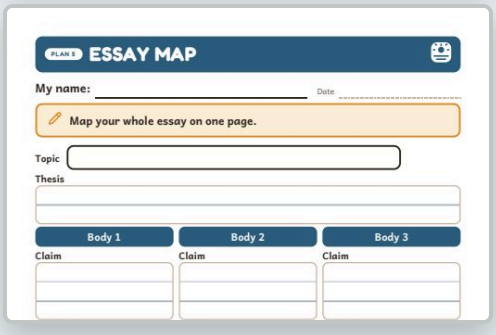
5 PARAGRAPH ESSAY GRAPHIC ORGANIZER

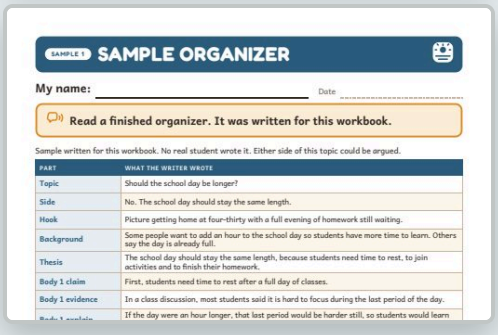
Thesis builder, hook ideas, three body-paragraph organizers, transition bank, conclusion, a filled sample, drafting pages, a revision checklist and a reverse outline. Keys and a tracker. Print, or type. PDF.

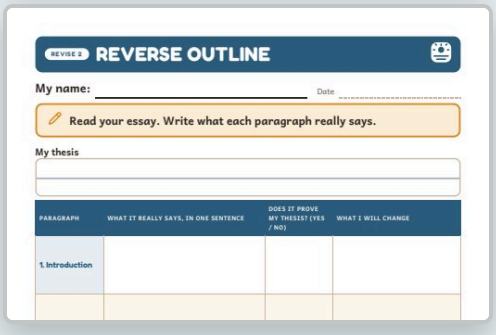












34 Pages · 16 Page Types · 23 Items · Sample

BRIGHT PATH SPED

START HERE

QUICK START

1 Plan, one part at a time

Pages 4 to 16 walk a student from a topic to a thesis, a hook, an introduction, a map of the whole essay and three body paragraphs, with a transition bank (page 14) beside them.

2 Show a finished one

The Sample Organizer (page 17) and Sample Essay (page 18) show the plan and the essay built from it, on a made-up topic. Every student page opens with a name line and one short instruction, and has real room to write.

3 Draft, revise, check

Draft on pages 19, 20, 21, revise on page 22, then read it backward with the Reverse Outline (page 23). Keys and look-fors are on pages 24 and 25; record work on the tracker (page 26).

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Choose and focus a topic	Pick a Topic, Thesis Builder, Thesis Check	4, 5, 6
Plan the beginning and the whole	Hook Ideas, Introduction, Essay Map	7, 8, 9
Build the middle	Sort a Paragraph, Body Paragraphs, Transitions	10, 11, 12, 13, 14, 15
Finish the plan, see a model	Conclusion, Sample Organizer, Sample Essay	16, 17, 18
Write and fix it	Three drafts, Revision Checklist, Reverse Outline	19, 20, 21, 22, 23
Record and report	Tracker, class grid, team note, family page	26, 27, 28, 29

Everything inside (34 pages)

- **20 student pages** in 16 page types, 23 scored items
- **12 topics, 5 hook types, 30 transition words**, a 14-point revision checklist
- **6 cut-and-paste pieces** on 1 sort, **2 answer and look-for pages**
- A filled sample organizer and essay (280 words), a tracker, class grid, team note, family page
- A filled example, a phrase bank, a binder cover and divider tabs

Type or print

Every ruled box, answer box and check box is a type-in field in any PDF reader: click, type, save. Or print it; every page reads clean in black and white. This is a fillable PDF, not a slideshow or a word-processor file. Your standard or rubric goes on the line on the tracker (page 26).

PLAN 2

THESIS BUILDER

My name: _____ Date .....

Build your thesis. Fill in each blank.

1. My topic

2. My side (what I think about it)

2. Reason 1	3. Reason 2	4. Reason 3

Frame A: _____ (my side), because _____, _____ and _____.

Frame B: Because _____, _____ and _____, I believe _____.

Frame C: Although _____, _____ (my side), because _____.

My thesis, try 1

My thesis, try 2

Thesis test: check each box when it is true.

- ☐ It is one sentence.
- ☐ It takes a side.
- ☐ Someone could disagree.
- ☐ It names my reasons.

BODY 1 BODY PARAGRAPH 1

My name: _____ Date .....

Plan your first body paragraph.

Start with: First, **Evidence starters: For example, · According to _____, · In _____,**

Explain starters: This shows · This matters because

Claim: my reason, in a sentence. (From my thesis. Start with "First,")

Evidence: a fact, an example or a detail. Where is it from?

Explain: how does the evidence prove my claim?

Wrap up: one sentence that closes this paragraph and leads to the next.

Transition I used (page 14)

WORDS

TRANSITION BANK

My name: _____ Date .....

Read the bank. Use it on every body page.

A transition tells the reader how two ideas connect. Circle the ones you use.

Add an idea

also
in addition
furthermore
besides
another

Show a contrast

however
on the other hand
although
but
still

Give an example

for example
for instance
such as
in particular
to illustrate

Show a result

so
therefore
as a result
because of this
this means

Put things in order

first
next
then
finally
to begin with

Wrap it up

in conclusion
in short
all in all
overall
to sum up

PASTE SORT A PARAGRAPH

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Claim	Evidence	Explain

Cut on the dashed lines.

This shows that students work better when they feel comfortable and trusted.	During a week of free seating, our class turned in more finished work than usual.	That means a calm start helps students get their minds ready to work.
A teacher at our school tried it, and her students wrote longer answers by the end of the month.	Every class should begin with five minutes of quiet reading.	Students should be allowed to choose their own seats.

Claim: the point. Evidence: a fact, example or detail. Explain: how the evidence proves the point. Each box gets two pieces, one from each paragraph.

SAMPLE 1 SAMPLE ORGANIZER

My name: _____ Date .....

Read a finished organizer. It was written for this workbook.

Sample written for this workbook. No real student wrote it. Either side of this topic could be argued.

PART	WHAT THE WRITER WROTE
Topic	Should the school day be longer?
Side	No. The school day should stay the same length.
Hook	Picture getting home at four-thirty with a full evening of homework still waiting.
Background	Some people want to add an hour to the school day so students have more time to learn. Others say the day is already full.
Thesis	The school day should stay the same length, because students need time to rest, to join activities and to finish their homework.
Body 1 claim	First, students need time to rest after a full day of classes.
Body 1 evidence	In a class discussion, most students said it is hard to focus during the last period of the day.
Body 1 explain	If the day were an hour longer, that last period would be harder still, so students would learn less, not more.
Body 1 wrap up	Rest is not the only thing a longer day would take away.
Body 2 claim	Second, a longer day would leave less time for clubs and sports.
Body 2 evidence	Team practices and club meetings usually begin right after the last bell.
Body 2 explain	An extra hour would push them later or cut them out, and these activities are where many students practice teamwork.
Body 2 wrap up	Activities are not the only thing at risk.
Body 3 claim	Finally, students need enough time at home to finish their homework.
Body 3 evidence	A student who gets home at four with one hour of homework can finish by five and still eat dinner with family.
Body 3 explain	With a later end to the day, the same homework would run into the evening, leaving less time for family and rest.
Body 3 wrap up	A longer day would take away the time students need most.
Conclusion: restate	In short, the current school day is the right length for students.
Conclusion: sum up	It leaves room to rest, to join activities and to finish homework.
Conclusion: so what	Before adding hours, schools should ask whether students have enough time outside of class.

TRACKER

ESSAY WRITING TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE	ITEMS	RIGHT / DONE	DATE	NOTES
4	Pick a Topic	open			
5	Thesis Builder	open			
6	Thesis Check	6			
7	Hook Ideas	open			
8	Introduction Organizer	open			
9	Essay Map	open			
10	Sort a Paragraph	6			
11	Body Paragraph 1	open			
12	Body Paragraph 2	open			
13	Body Paragraph 3	open			
14	Transition Bank	open			
15	Transitions in Use	8			
16	Conclusion Organizer	open			
17	Sample Organizer	open			
18	Sample Essay	3			
19	Draft 1: Introduction, Body 1	open			
20	Draft 2: Body 2, Body 3	open			
21	Draft 3: Conclusion, Title	open			
22	Revision Checklist	open			
23	Reverse Outline	open			

How to fill this in

For a scored page write how many items the student got right with no prompt; for an open page write “done.” A blank means not tried yet, never wrong. There are 23 items on the 4 scored pages. Keys: pages 24 and 25. Filled example: page 30.

THE RUBRIC OR STANDARD WE ARE USING (YOUR OWN WORDING)

EXAMPLE PRIYA'S TRACKER

Priya S. is invented; nothing on this page describes a real student. The blank tracker is on page 26.

STUDENT	TEACHER	MONTH
Priya S. (an invented student)	**Ms. Okafor (invented)**	**October**

PAGE	PAGE TYPE	ITEMS	RIGHT / DONE	DATE	NOTES
4	Pick a Topic	open	done	10/5	–
5	Thesis Builder	open	done	10/5	–
6	Thesis Check	6	5	10/6	Called one weak thesis strong
7	Hook Ideas	open	done	10/7	–
8	Introduction Organizer	open	done	10/8	–
9	Essay Map	open	done	10/9	–
10	Sort a Paragraph	6	6	10/12	–
11	Body Paragraph 1	open	done	10/13	–
12	Body Paragraph 2	open	done	10/14	–
13	Body Paragraph 3	open	–	–	–
14	Transition Bank	open	–	–	–
15	Transitions in Use	8	–	–	–
16	Conclusion Organizer	open	–	–	–
17	Sample Organizer	open	–	–	–
18	Sample Essay	3	–	–	–
19	Draft 1: Introduction, Body 1	open	–	–	–
20	Draft 2: Body 2, Body 3	open	–	–	–
21	Draft 3: Conclusion, Title	open	–	–	–
22	Revision Checklist	open	–	–	–
23	Reverse Outline	open	–	–	–

How to read it

Priya S. has finished **9 of 20** student pages. On the **2** scored pages done, Priya got **11 of 12** items right with no prompt; **1** was all right and **1** carries a note. Next up is Body Paragraph 3. Every number here comes from the table above.

The family note this tracker would produce

"This month Priya planned a topic, a thesis, a hook, an introduction, an essay map and a sort, and planned two body paragraphs. On Thesis Check Priya judged 5 of 6 correctly; the next thing to practice is checking that a thesis names its reasons." — every number in it is a row of the table above.

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support turning what they think into an essay. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **20 student pages** in 16 page types, 23 scored items, every answer computed in code from the lists on the page.
- **6 cut-and-paste pieces**, **2 answer and look-for pages**, a filled sample organizer and essay.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (24 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the box of transition words, the order of the pieces on the cut strip, the strong and weak theses — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 30 names "Priya S.," an invented student used only to show how the tracker fills in. The sample essay on page 18 is invented too, and either side of its topic could be argued. Once you fill in a real student's name, the tracker, class grid and team note (pages 26, 27 and 28) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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A Christmas Carol Novel Study
Questions, vocabulary and themes for grades 7-9, stave by stave.



Denotation and Connotation Probes
Shades of meaning: probe forms, a graph and a caseload page.



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