A BAD CASE OF THE STRIPES ACTIVITIES

Book Companion + Craft







K-3 · 28 PAGES

Bright Path Sped

Stripes Book Companion: Start Here



What's inside

- **The story in pictures** (page 3): our own short summary in 6 scenes. **Sequencing**: 6 story pictures to cut (page 4), then glue them in order on a mat at two levels, a faint twin to match (page 5) or numbered boxes (page 6)
- **Words and retell**: 6 words to know (page 7) and a matching page (page 8), beginning, middle and end (page 9), a story elements organizer (page 15) and how Camilla feels (page 12)
- **Cause and effect**: circle the effect (page 10) and write it (page 11). **Questions**: circle the answer (page 13) and write the answer (page 14)
- **Being yourself**: a worried or being me sort, 6 cards to cut (page 16) and glue (page 17), "I like it even if others don't" (page 18), three things I like (page 19), finish the pattern (page 20) and a poster to color (page 21)
- **A Camilla dress-up craft in 7 chunky parts**: the finished craft (page 22), the 7 pieces in color to cut (page 23), the same 7 to color and cut (page 24) and the glue page (page 25): a striped dress, dotted sleeves and star boots
- An answer key with a class record (page 26), a family letter (page 27) and credits (page 28)

About the story

This is a companion for the picture book *A Bad Case of Stripes* by David Shannon. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are a short summary written to go with the picture book, with pictures made for this product by Bright Path Sped, at a general level only: Camilla Cream loves lima beans but worries what others think, she breaks out in stripes and then in colors, patterns and shapes, experts try to help and nothing works, and an old woman helps. Camilla is okay being herself. The questions on pages 13-14, the cause and effect pages and the feelings page ask about those events, so they work with your read-aloud. Nothing in this file copies the book's words or pictures. If your copy shows more than this summary, follow your book.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 26. For the sequencing strip, cut the 6 pictures on page 4 and glue them on the mat that fits each child. For the Camilla craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in the box of the same size on page 25; the finished craft is on page 22. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting**: circle the answer (pages 10 and 13), match the words (page 8) and glue each picture on its faint twin (page 5). ■ **Building**: write the answers (pages 11 and 14), numbered boxes (page 6), the worried or being me glue mat (page 17), feelings (page 12). ▲ **Ready for more**: retell with a beginning, middle and end (page 9), the story elements organizer (page 15) and the writing pages (pages 18-19).

A five-day plan

- **Day 1**: read the book, then our story and the order pictures (pages 3-6). **Day 2**: words to know and retell (pages 7-9). **Day 3**: cause and effect, feelings and questions (pages 10-14).
- **Day 4**: story elements, the worried or being me sort and writing about what I like (pages 15-19). **Day 5**: patterns, the poster and the Camilla craft (pages 20-25).

This resource is not affiliated with or endorsed by David Shannon or the publisher of the book.

PREVIEW

My name _____

Listen to the story of Camilla. Look at the pictures.



Camilla Cream loves lima beans.



She worries about what others think.



Camilla breaks out in stripes.



Then come colors, patterns and shapes.



Experts try to help. Nothing works.



An old woman helps. Camilla is okay being herself.

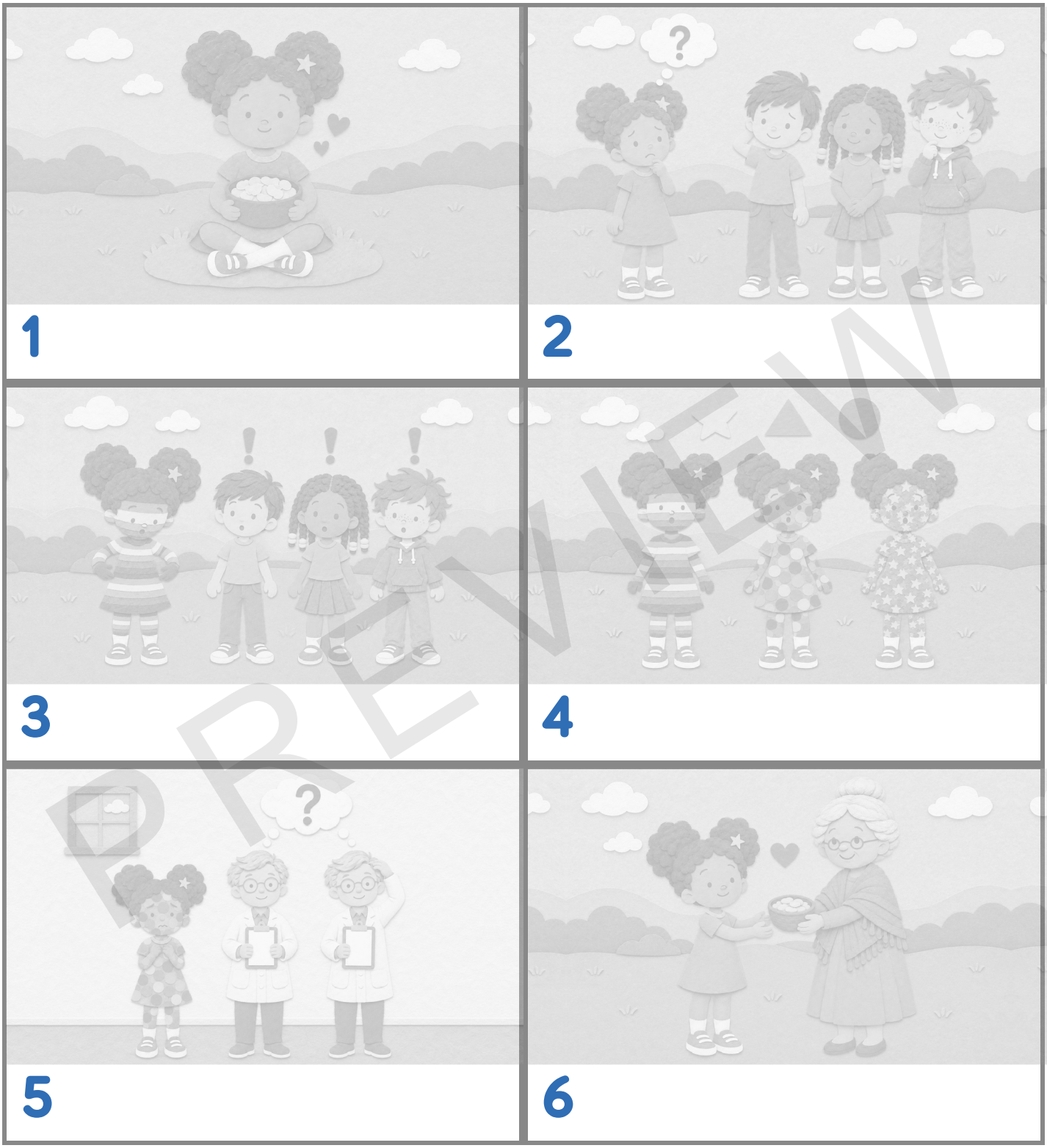
A short summary, written to go with the picture book.

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each picture on its twin. Start at 1.



1

2

3

4

5

6

Look for the pale twin.

PREVIEW

Preview · Bright Path Sped

My name _____

Say each word. Write a sentence.



stripes

Use it in a sentence.

_____



dots

Use it in a sentence.

_____



stars

Use it in a sentence.

_____



worried

Use it in a sentence.

_____



expert

Use it in a sentence.

_____



lima bean

Use it in a sentence.

_____

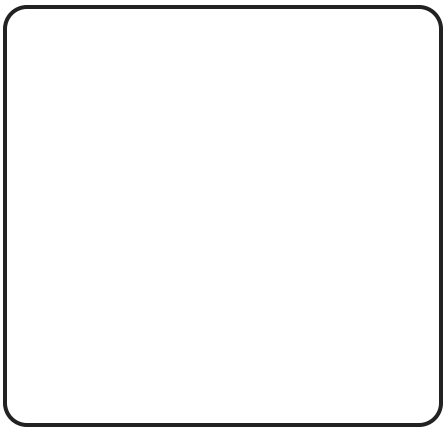
PREVIEW

Preview : Bright Path Sped

My name _____

Tell the story. Draw it. Write it.

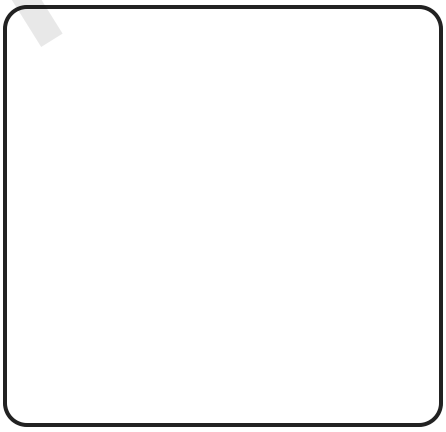
Beginning



Middle



End



PREVIEW

My name _____

Finish each sentence.

so but and because worried



Camilla worries what others think, **so** _____



Experts try to help, **but** _____



An old woman helps, **and** _____

Your turn. A time I worried:

_____

And then I

_____

PREVIEW

Preview · Bright Path Sped

My name _____

Listen. Circle the answer.

Who is the story about?


a lima bean


Camilla


an expert

What does Camilla love?


a ball


lima beans


a pencil

What happens when she worries?


she takes a nap


she breaks out in stripes


she finds a ball

How does Camilla feel about being herself at the end?


still worried


okay being herself


sleepy

PREVIEW

My name _____

Tell the parts of our story.

Character



Who is the story about? Draw. Write.

What she loves



What does Camilla love? Draw. Write.

The problem



What happens to Camilla? Draw. Write.

At the end



How does Camilla feel? Draw. Write.

PREVIEW

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My name _____

Write about something you like.



Camilla likes lima beans. Some kids may not like them. What do you like?

I like even if some kids I am me

I like _____

Draw it.



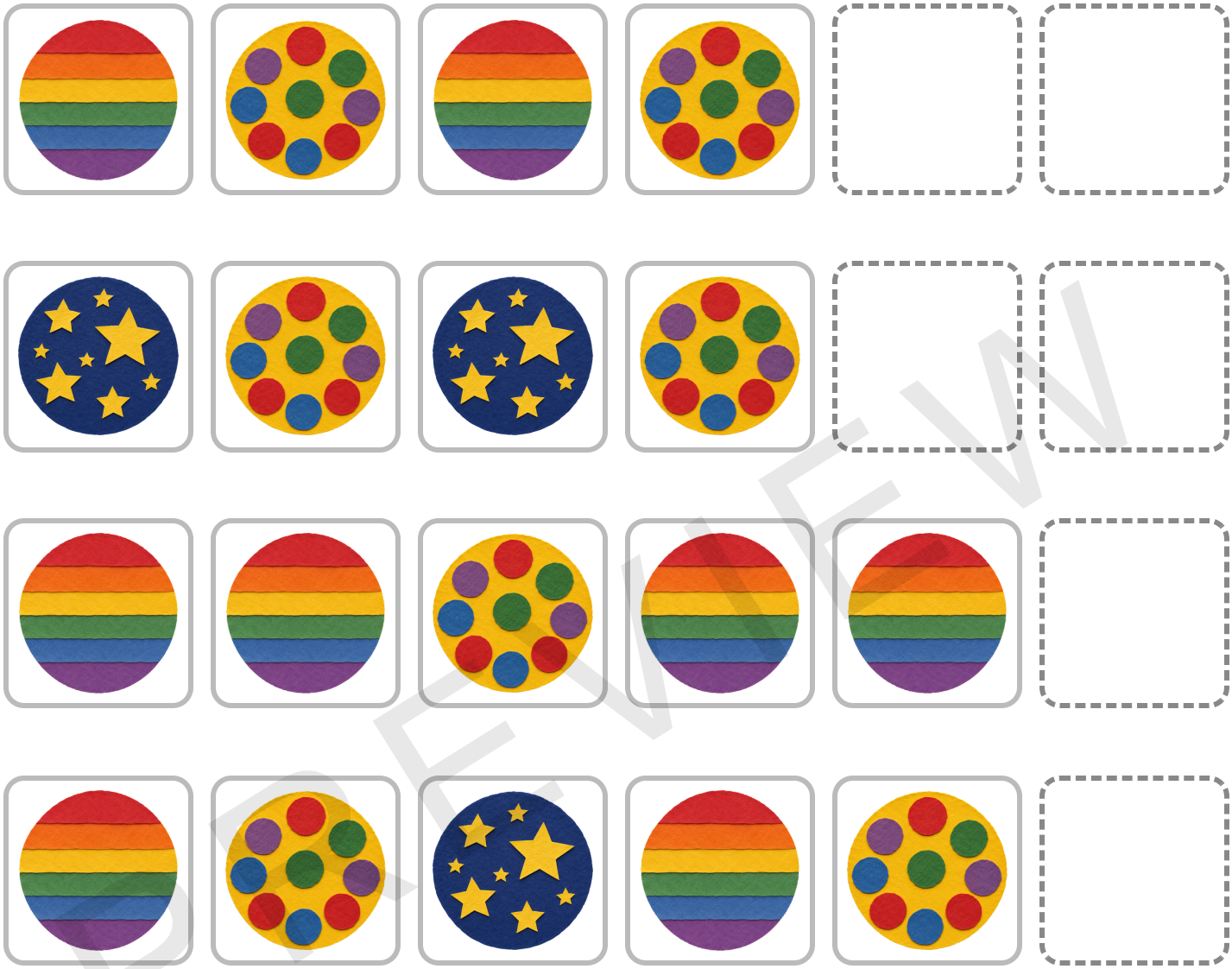
I still like it, even if others don't.

PREVIEW

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My name _____

What comes next? Draw or color it.



Make your own pattern.

PREVIEW

My name _____

Look at Camilla. You can make her!











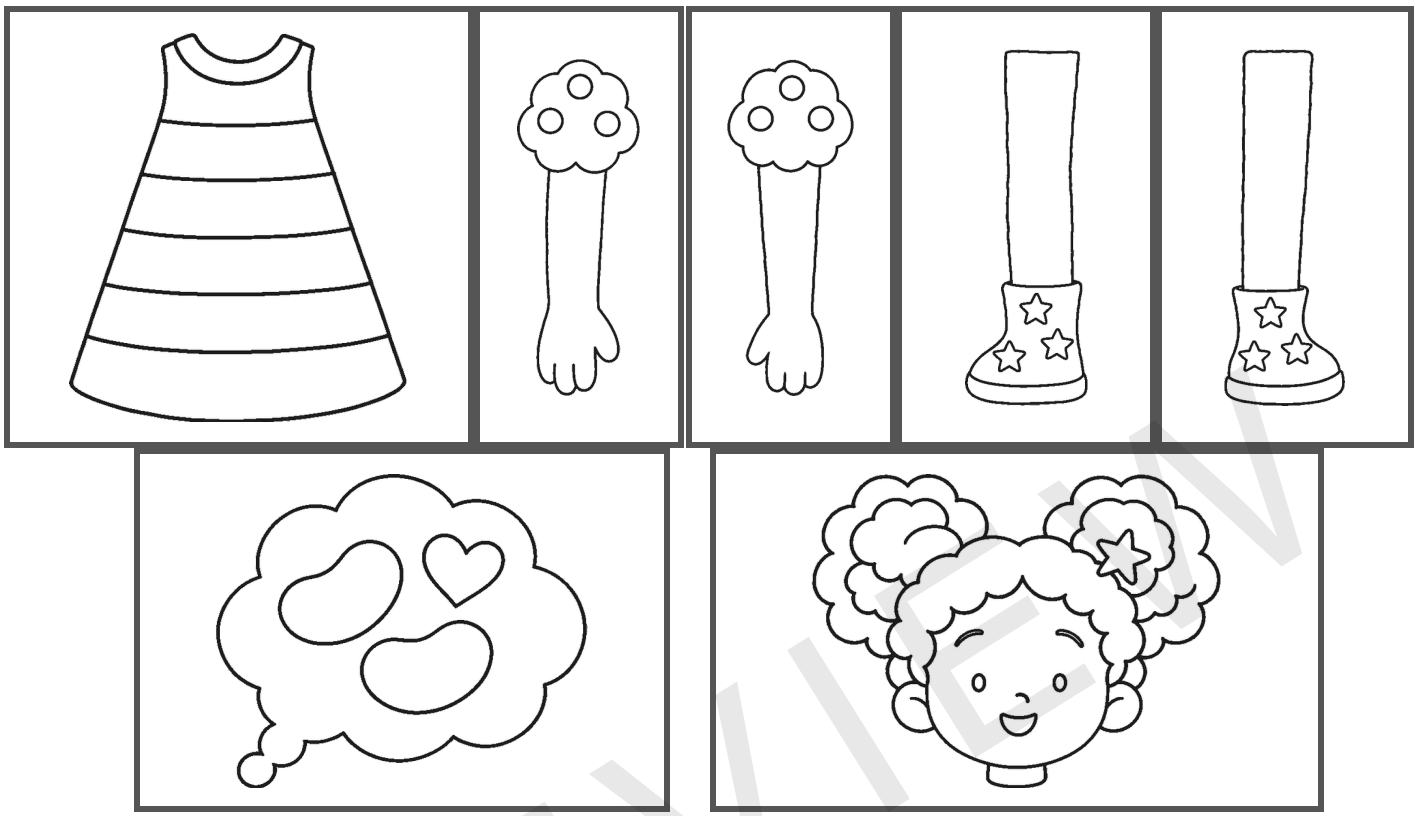
PREVIEW

1 Color 2 Cut 3 Glue

Preview · Bright Path Sped

My name _____

Color the pieces. Cut them out.





My Camilla.
She has 7 pieces.
Glue on page 25.

1 Color

2 Cut

3 Add glue

PREVIEW

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Order	Words	Retell	Cause	Questions	Sort	Writing	Craft

Mark each activity done and write a word on how it went.

Story order (pages 5-6): 1. Camilla Cream loves lima beans. 2. She worries about what others think. 3. Camilla breaks out in stripes. 4. Then come colors, patterns and shapes. 5. Experts try to help. Nothing works. 6. An old woman helps. Camilla is okay being herself.

Match the words (page 8): the pictures run top to bottom as stripes; dots; stars; worried; expert; lima bean; the words on the right are scrambled, so each picture goes to its own word.

Cause and effect (page 10): 1 She breaks out in stripes, 2 Camilla feels worried, 3 Nothing works, 4 Camilla is okay being herself. **Questions (page 13):** 1 Camilla, 2 lima beans, 3 she breaks out in stripes, 4 okay being herself. **Write (page 14):** 1 Camilla Cream, a girl; 2 lima beans; 3 she breaks out in stripes; 4 experts and an old woman; 5 okay being herself.

Story elements (page 15): character: Camilla Cream, a girl. What she loves: lima beans. The problem: she breaks out in stripes. At the end: she is okay being herself.

Feelings (page 12): many answers fit; look for a reason. Suggested: "She loves lima beans." happy; "She worries what others think." worried; "She breaks out in stripes." surprised; "She is okay being herself." happy or proud.

Worried or being me (pages 16-17): worried: "What will they think of me?", "I will hide what I like.", "I will say what they say.". Being me: "I like what I like.", "It is okay to be me.", "I can be kind and be me.".

Patterns (page 20): row 1: stripes, dots; row 2: stars, dots; row 3: dots; row 4: stars. The last row is the child's own.

Retell, cause and effect (write), I like, three things I like (pages 9, 11, 18, 19): answers vary. Look for a beginning, a middle and an end in order, and one real thing the child likes.

Craft (pages 23-25): the head with the star clip goes at the top, the two dotted-sleeve arms and the striped dress go in the middle row, the two star boots go at the bottom and the lima bean bubble goes at the top right. Page 22 shows the finished craft.

Next week we will: _____

PREVIEW