

PRINT & GO · NO PREP

Behavior Point Sheets & ABC Data Pack

Daily tracking, incident logs, and the paperwork an FBA actually needs.

Point sheets in three formats, ABC logs, frequency and scatterplot tools, home communication, and a page to write in your own building's behavior-response plan. Built so a paraprofessional can fill them in correctly without training.

Point Sheets

Hourly, by-period, and individual

ABC Incident Logs

Two levels of detail

Scatterplot Tool

Find the pattern in the week

Building Plan Page

Your own protocol, written in

Home Communication

Daily and weekly notes

Reinforcement Tools

Token boards and menus

34 PAGES · PREK – 12TH · PRINT & WRITE

BRIGHT PATH SPED

6 sections, 34 pages, all print-and-write. Print the whole thing or just the pages your room needs.

01**Define It First**

Operational definitions and baseline

3 pages**02****Point Sheets**

Hourly, by period, and individual targets

5 pages**03****Incident & ABC Logs**

Two levels of detail plus a summary

4 pages**04****Pattern Finding**

Scatterplot, frequency, and duration

4 pages**05****Reinforcement**

Token boards, menus, and contracts

4 pages**06****Building Plan & Home**

Your own protocol, plus communication

4 pages**Also included**

- Scoring keys on every sheet
- Blank operational definition pages
- A one-page reference for substitutes
- Parent communication log

Two adults must be able to watch the same ten minutes and record the same number. If they cannot, the definition is not finished.

The behavior, in observable terms

What a camera would record. No feelings, no motives.

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What does NOT count

The near-misses you have decided to exclude. Be specific.

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When it starts

The exact moment you begin counting.

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When it ends

How long a pause before it counts as a new instance?

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What we think it gets them

Attention, escape, a tangible, or sensory input.

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What we will teach instead

The replacement behavior that gets the same thing.

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Point Sheet by Period

For middle and high school, or any day chunked into subjects.

PERIOD	SUBJECT	TEACHER	EXPECTATION 1	EXPECTATION 2	EXPECTATION 3	TOTAL

Traveling sheets

If the sheet travels with the student, put your name and room number at the top and tell each teacher it takes ten seconds. A sheet that asks a content teacher to write a paragraph will come back blank.

The five-line version. Use this for most incidents; it takes ninety seconds.

DATE & TIME	ANTECEDENT	BEHAVIOR	CONSEQUENCE	DURATION

Camera language

“Was angry and had an attitude” is an opinion. “Pushed the worksheet off the desk, said no four times, walked to the corner” is data. The second is what a team can use.

04

SECTION FOUR

Pattern Finding

One week of the right chart usually finds the pattern that months of anecdotes cannot.

Fifteen minutes on Friday. This is where the data turns into a decision.

What the data shows

Times, settings, activities, or people that cluster.

What we tried this week

Be specific about what actually happened, not the plan.

What changes Monday

One change. Changing three at once means learning nothing.

Who is responsible

A name and a time of day.

Let the student choose from this before the work starts. Choosing is half of why it works.

Two minutes of...

- ☐ Computer or tablet
- ☐ Drawing
- ☐ A preferred book
- ☐ Music with headphones
- ☐ A favorite fidget

Movement

- ☐ A lap of the hallway
- ☐ Ten jumping jacks
- ☐ Errand to the office
- ☐ Wall push-ups
- ☐ Time on the swing or ball

Social

- ☐ Lunch with a friend
- ☐ Helping a younger class
- ☐ Time with a preferred adult
- ☐ Choosing the class read-aloud
- ☐ Being the line leader

Blank — what works for YOUR student

Ask, do not guess

The fastest way to find a reinforcer is to watch what the student chooses when nobody is directing them. What an adult assumes is motivating is wrong about half the time.

Thank you for using this resource

Everything here was built for the teacher who has thirty minutes of planning time and twelve students who each need something different. If it saved you an hour, it worked.

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