SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Action Verbs Picture Cards



36 PAGES | 48 VERB CARDS | SORT MAT + BINGO | 20 WORKSHEET ITEMS

BRIGHT PATH SPED

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HOW THE TAGS ON EACH PAGE WORK

The tag in each page's top corner: **Cards** and **Sort** to cut and sort, **Practice** and **Game** for the student to fill, **Tracker** and **Log** the data, **Example** the sample, **Notes** to send out, **Reference** to read.

☆ START HERE Start Here — Three Steps

1

Print and cut the cards

Print the 48 cards (pages 6–9, or the ink-saver set on pages 10–13). Cut each page 3 across and 4 down.

Print the sort mat (page 15) and the worksheets (pages 17–25).

2

Say it, sort it, play it

Show a card and say the action together. Then sort the cards on the mat (page 15).

Then circle and match (pages 17–18, 19), write and draw (pages 20, 21), and play bingo (pages 22–23).

3

Log it, roll it up, send it home

Mark the record (page 29) or one log row (page 30) each time a card comes up: when, the card, named or not.

Total the week on the roll-up (page 31). Send the family page (page 33) home.

WHAT THIS FILE IS

A fillable PDF: 48 action verb picture cards in color and in ink-saver, 12 blank cards, a sort mat, 10 circle-the-word pictures, 6 to match, 4 to write, 2 to draw, 2 bingo boards, a two-page checklist and the data pages behind them, with type-in fields on the name lines, the record, log, roll-up, family page and blank cards. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a test, a program or a clinical procedure. It follows no named method and promises no outcome; it gives a student pictures of actions to name, sort and write, and counts what happened.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want picture cards to show	Cards, pages 6–9
I want the student to sort	Mat, page 15
I want a worksheet	Pages 17–18, 19, 20, 21
I want a game or a movement break	Bingo, pages 22–23
A family conference or a check-in	Roll-up, page 31; example, page 32

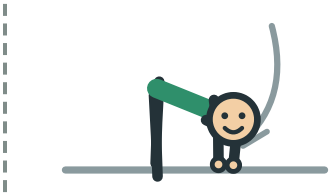
IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word.** The word under it matters most; use a blank card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log or roll-up is a student record — initials only on anything that leaves your hands.

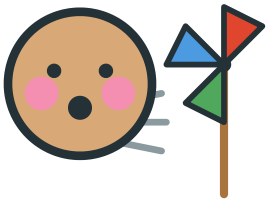
CARDS

Action Verb Cards 1 of 4 (Color)

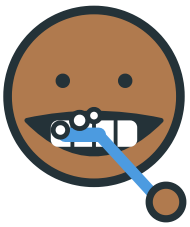
Cut the cards. Say each action.



bend



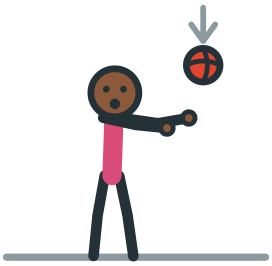
blow



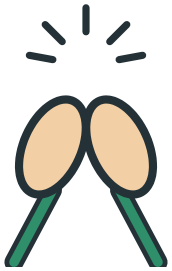
brush teeth



carry



catch



clap



climb



cough



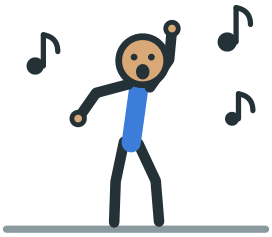
crawl



cry



cut



dance

SORT

Sort Mat: Feet, Hands, Mouth

My name _____ **Today** _____

Put each card where it goes.



Feet and legs



Hands and arms



Mouth and face

PRACTICE

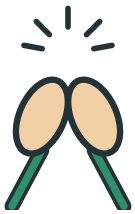
Circle the Action Word, Part 1

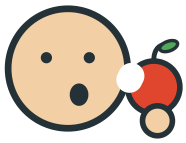
My name _____ **Today** _____

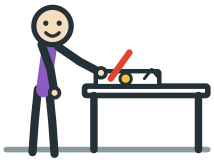
Look. Circle the word.

1. 
   run | walk | sit

2. 
   hop | jump | climb

3. 
   wave | push | clap

4. 
   eat | drink | sing

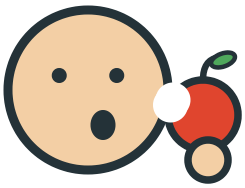
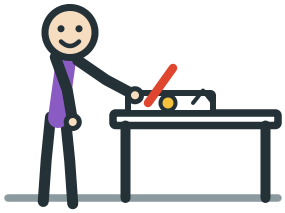
5. 
   cut | draw | paint

GAME

Action Bingo: Board A

My name _____ **Today** _____

Listen. Cover the picture you hear.

 run	 clap	 eat
 sit	 swim	 draw
 wave	 sing	 jump

PRACTICE

Write the Action Word

My name _____ **Today** _____

Write the word. Then write what I can do.

Word box clap cut drink jump

1



The action word _____

I can ... _____

2



The action word _____

I can ... _____

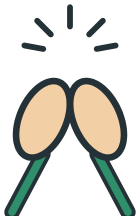
3



The action word _____

I can ... _____

4



The action word _____

I can ... _____

LOG

Verb Log

STUDENT _____ WEEK OF _____ CARDS IN USE _____

#	DATE	WHEN (YOUR WORDS)	CARD	NAMED IT? (Y / N)	IN A SENTENCE? (Y / N)	INITIALS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

ONE ROW A CARD

Write when it was in the same short words each time, and the card word.

NAMED AND SENTENCE

Y if the student said the action word, N if not. A sentence is a Y only on a row that is also a Y for named. Count the rows on the roll-up (page 31).

TRACKER

Weekly Roll-Up and Graph

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	CARDS	NAMED (Y ROWS)	PERCENT NAMED	IN A SENTENCE	NOTES
1						
2						
3						
4						
5						
6						
7						
8						

PERCENT OF CARDS THE STUDENT NAMED · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

From the log (page 30): cards is the number of rows that week; named is the number of Y rows in the Named column. Named divided by cards, times 100, rounded to the nearest whole number. In a sentence is a count, not a percent.

BRINGING THIS PAGE TO A MEETING

The criterion field is where your team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

EXAMPLE

Filled Example — Three Weeks

SAMPLE · INVENTED STUDENT

Maya is invented, and so is every mark on this page. One week on the log (page 30), then three weeks on the roll-up (page 31).

The log, week of 10/5 (8 rows)

#	DATE	WHEN	CARD	NAMED?	SENTENCE?	INITIALS
1	10/5	lining up	run	Y	N	JT
2	10/5	recess	jump	Y	N	JT
3	10/6	lunch line	eat	Y	Y	JT
4	10/7	art	cut	N	N	JT
5	10/7	math	push	N	N	JT
6	10/8	music	sing	Y	N	JT
7	10/9	recess	climb	N	N	JT
8	10/9	reading	draw	N	N	JT

The roll-up, three weeks

#	WEEK OF	CARDS	NAMED (Y ROWS)	PERCENT NAMED	IN A SENTENCE	NOTES
1	10/5	8	4	50%	1	–
2	10/12	10	7	70%	3	–
3	10/19	10	8	80%	5	–

READING THE NUMBERS

Week one: 8 cards, 4 named, 50 percent. Then 7 of 10 (70 percent) and 8 of 10 (80 percent). In all, 19 of 28 named and 9 in a sentence.

A LINE THIS SHEET COULD WRITE

“With the picture cards and worksheets in place, Maya named 19 of 28 cards over 3 weeks and used 9 of them in a sentence.”

Cards that came up, all three weeks (by mat side)

CARDS THAT CAME UP	TIMES
Feet and legs	8
Hands and arms	15
Mouth and face	5

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week’s log rows. The 28 rows across the three weeks are the 28 cards; the Y rows in Named are the 19.

WHAT THIS EXAMPLE IS NOT

One invented child’s weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever Maya’s team wrote. A filled-in copy is a student record: initials only on anything that leaves your hands.