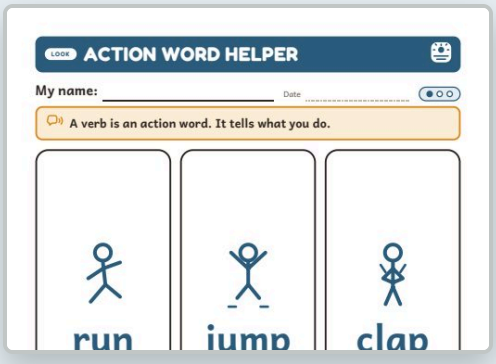
GRADES 1–3 · GRAMMAR

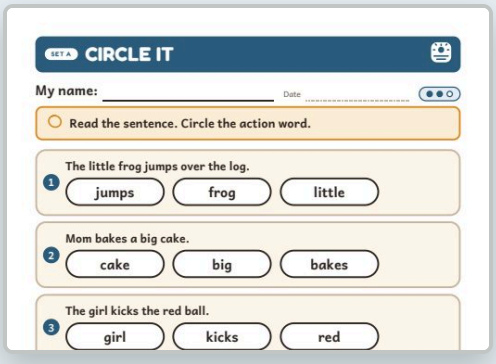
ACTION WORDS

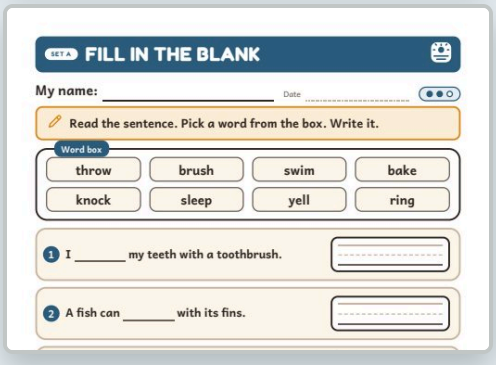
ACTION VERBS WORKSHEETS

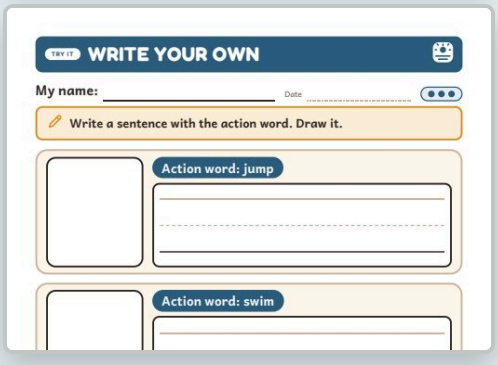
Action words a child can see: cut and glue sort, circle the verb, fill in from a word box and write your own, with a tracker, a class grid and a family page. Print, or type the names and notes. PDF.

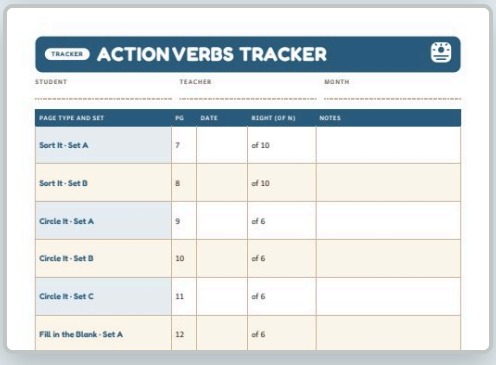












27 Pages | **5 Page Types** | **56 Items** | **Cut and Glue**

BRIGHT PATH SPED

START HERE

QUICK START

THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the idea on it: a verb is an action word, and you can ask "can I do it?" Read the three cards aloud with the child before the first page.

2 Pick a page type

Sort It is two pages of ten words to cut and glue. Circle It and Fill in the Blank come in three sets of six sentences (A, B, C); no sentence repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 16, 17 and 18. Date each page on the tracker (page 19), roll the group up on page 20, and send the home page (22). A filled example is on page 23.

WHICH PAGE, WHEN

WHEN…	USE…
Learning what an action word is	Helper, page 6
Ready to tell action words from other words	Sort It (cut and glue), pages 7, 8
Can say what a verb is, needs to find one	Circle It, pages 9, 10, 11
Ready to choose the verb that fits a clue	Fill in the Blank, pages 12, 13, 14
Ready to write original sentences	Write Your Own, page 15
Writing a progress note or a note home	Team note, page 21 · phrase bank, page 24

Everything inside (27 pages)

- **10 student pages** in 5 page types: Helper, Sort It, Circle It, Fill in the Blank and Write Your Own
- **56 practice items**, all invented: 20 words to sort, 18 sentences to circle in, 18 sentences to fill in
- **20 cut-and-glue words**, ten a page in one block that takes 5 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label

What makes it different

Every verb here is a plain action a child can see someone do, and every sentence has one action word, so there is one honest answer. Is, am, are, helping verbs, past tense and thinking words are left out on purpose. Page 5 says what is left out and leaves a line for your program's own wording.

LOOK

ACTION WORD HELPER

My name: _____ Date .....

A verb is an action word. It tells what you do.



run

An action word

a verb



jump

An action word

a verb



clap

An action word

a verb

Ask: can I do it? A verb tells what someone or something does

The dog runs.
Can you do it? Yes. It is a verb.

The apple is red.
Can you do it? No. Not a verb.

Kids clap.
Can you do it? Yes. It is a verb.

SET A SORT IT

My name: _____ Date .....

Cut out the words. Glue each one in the right box.

Action word a verb: I can do it	Not an action word a thing, or what it is like
Glue 5 here	Glue 5 here

Cut on the dashed lines. 10 pieces, 5 cuts.

swim	happy	jump	run	tree
apple	eat	red	clap	blue

SET A

CIRCLE IT

My name: _____ Date .....

Read the sentence. Circle the action word.

1. The little frog jumps over the log.
   - jumps
   - frog
   - little

2. Mom bakes a big cake.
   - cake
   - big
   - bakes

3. The girl kicks the red ball.
   - girl
   - kicks
   - red

4. Birds sing in the tall tree.
   - birds
   - tall
   - sing

5. My brother draws a funny picture.
   - draws
   - brother
   - funny

6. The kids clap for the brave clown.
   - kids
   - clap
   - brave

SET A

FILL IN THE BLANK

My name: _____ Date .....

Read the sentence. Pick *a* word from the box. Write it.

Word box

throw	brush	swim	bake
knock	sleep	yell	ring

1. I _____ my teeth with *a* toothbrush.
2. A fish can _____ with its fins.
3. I _____ the ball to my friend.
4. Please _____ on the door first.
5. The bell will _____ when school is over.
6. Mom will _____ *a* cake in the oven.

TRY IT

WRITE YOUR OWN

My name: _____ Date .....

Write a sentence with the action word. Draw it.

Action word: jump

Action word: swim

Action word: sing

Check your work ☐ Used the action word ☐ Underlined it

TRACKER

ACTION VERBS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It · Set A	7		of 10	
Sort It · Set B	8		of 10	
Circle It · Set A	9		of 6	
Circle It · Set B	10		of 6	
Circle It · Set C	11		of 6	
Fill in the Blank · Set A	12		of 6	
Fill in the Blank · Set B	13		of 6	
Fill in the Blank · Set C	14		of 6	

How to fill this in

Date each page the day it is finished, and write how many items the child got right with no prompt (the "of N" column shows how many are on that page). A blank means not tried yet, never wrong. Answer keys: pages 16, 17 and 18. Filled example: page 23.

THIS MONTH WE ARE WORKING ON

EXAMPLE JAMAL'S TRACKER

Jamal T. is invented; nothing on this page describes a real student. The blank tracker is on page 19.

STUDENT	TEACHER	MONTH
Jamal T. (an invented student)	**Ms. Keller (invented)**	**October**

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It · Set A	7	10/5	8 of 10	Put one word in the wrong box, then fixed it
Sort It · Set B	8	10/12	9 of 10	–
Circle It · Set A	9	10/6	5 of 6	Circled the noun once
Circle It · Set B	10	10/13	6 of 6	–
Circle It · Set C	11	–	–	–
Fill in the Blank · Set A	12	10/7	4 of 6	Wrote a word that was not in the box twice
Fill in the Blank · Set B	13	–	–	–
Fill in the Blank · Set C	14	–	–	–

How to read it

Jamal T. has finished both Sort It pages (**17 of 20** words right), **2 of 3** Circle It pages (**11 of 12**), and **1 of 3** Fill in the Blank pages (**4 of 6**). Every number comes from the table above, the same way the blank tracker on page 19 would fill in for a real student.

The family note this tracker would produce

"This month Jamal T. sorted 17 of 20 words into the right box and circled the action word in 11 of 12 sentences. On his first Fill in the Blank page he wrote a word that was not in the box twice." — every fact in it is a row of the table above, the same table a team note (page 21) and the phrase bank (page 24) draw their own starters from.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support finding the words that tell what someone does. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

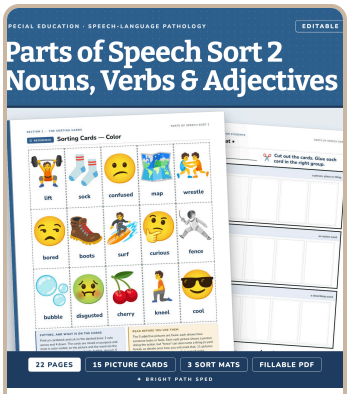
WHAT'S NEXT FROM THIS STORE

More sentence-basics practice that sits beside this pack: describing words, parts of speech, the thing words, and growing a short sentence.



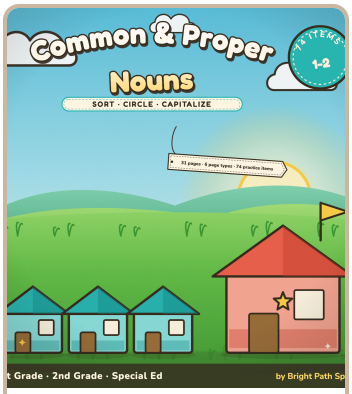
Adjectives Worksheet, Describing Words Circle, Sort, Fill In K-2

The next word type: describing words that tell more about a noun.



Parts of Speech Picture Sort 2, Nouns Verbs Adjectives

Cut and paste pictures into noun, verb and adjective groups.



Common and Proper Nouns Worksheets, Sort, Circle, Capitalize

The thing words that sit beside action words in a sentence.



Sentence Expansion Worksheets, Who, What, Where, When, How

Grow a short sentence with an action word into a longer one.

Part of the Writing and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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