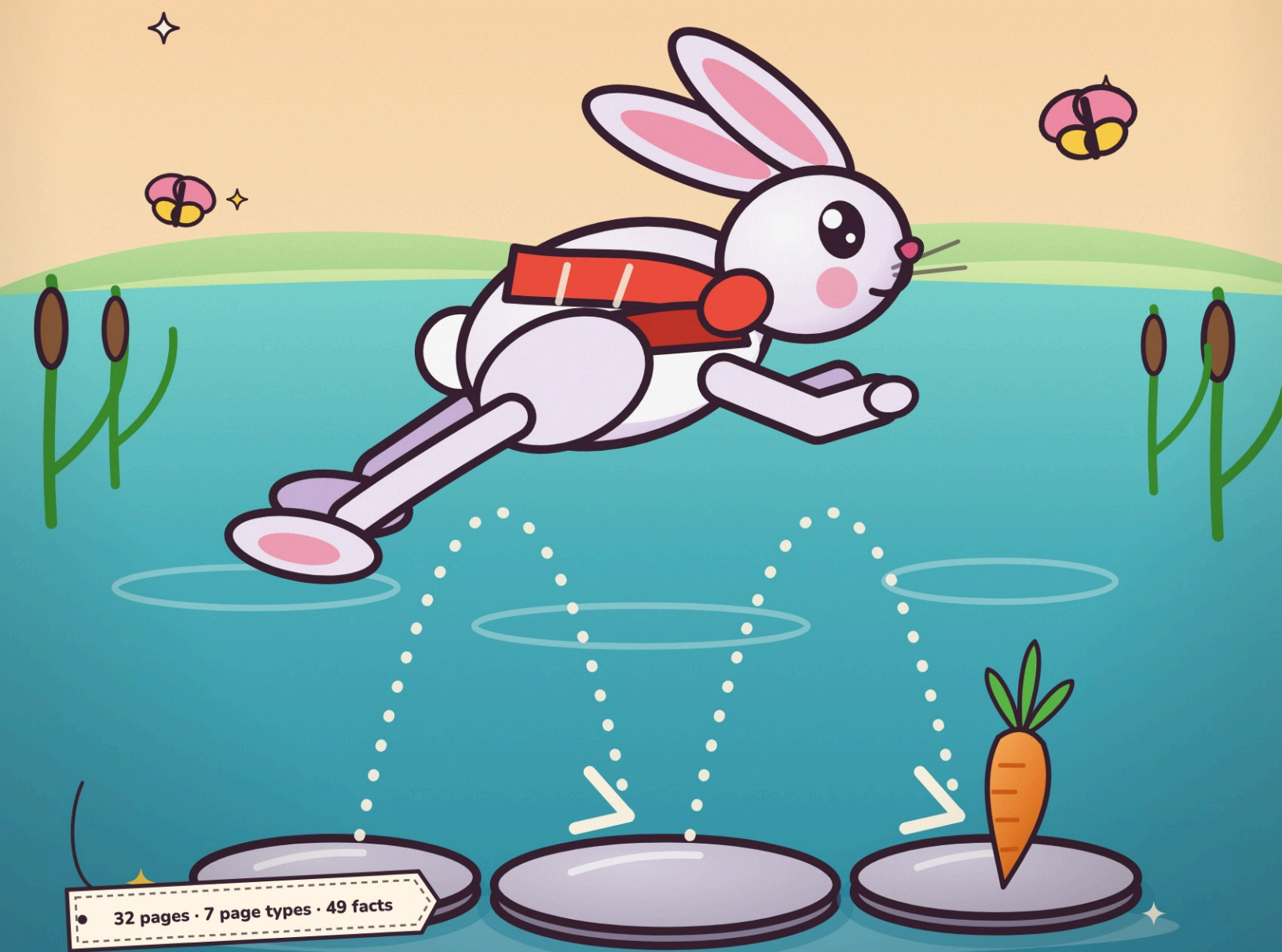


Addition Within 20



HOP ON • COUNT ON • ADD





One complete kit for adding within 20: hop on a number line, count on, count drawn pictures in ten-frames, find a missing part and fix a mistake — on pages with room to work, untimed.

THREE STEPS

- 1 **Look at Ways to Add together**
Page 6 shows one addition four ways: count on, number line, ten-frame and turn it around. Read it aloud with the child, then let the child pick a fact from any page and write it two ways in the Your turn rows.
- 2 **Hand over a page**
Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.
- 3 **Check it, record it, send it home**
The answer keys are pages 22 and 23. Date each page on the tracker (page 24), roll a group up on page 25, and send the home page (27). A filled example is on page 28.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting addition past 10 for the first time	Ways to Add, page 6 · Number Line Hops A, page 7
Needs to see it and count it	Ten-Frame Add, pages 12, 13, 14 · Count On, pages 10, 11
Ready to hop and draw the jumps	Number Line Hops B and C, pages 8 and 9
Thinks of it as a missing part	Missing Part, pages 15, 16, 17
Rushes and does not check	Fix It, pages 18, 19
Better with cutting and gluing	Cut and Glue, pages 20, 21
Ready to write their own facts	Home page, page 27 · notes: page 26, phrase bank 29

Everything inside (32 pages)

- **16 student pages** in 7 page types: Ways to Add, Number Line Hops, Count On, Ten-Frame Add, Missing Part, Fix It and Cut and Glue
- **49 addition facts**, sums from 6 to 20, every one different, all computed in code
- **12 cut-and-glue pieces** in 2 sets, **8 ten-frame rows** of drawn pictures
- **1 fact map, 2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase and strategy bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Every page asks one addition question, but in a different way, so a child who is stuck on a number line may find it easy to count pictures, and you can see which. Nothing is timed and nothing on a student page is scored. The fact map (page 5) shows every fact and which page it lives on.



My name: _____

Date _____

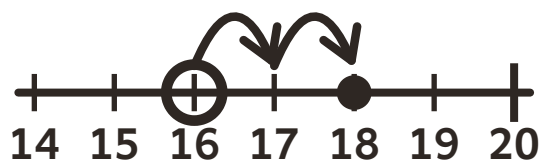


Look at the four ways. Then write your own.

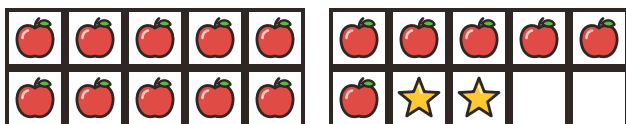
Count on

Start at 16. Say 2 numbers on.

$$16 + 2 = 18$$

Number line

Hop on 2.
You land on 18.

Ten-frame

Count all the pictures.
18 in all.

Turn it around

$$16 + 2 = 18$$

$$2 + 16 = 18$$

The numbers swap. The answer stays.
Start with the bigger one.

Your turn. Pick a fact from any page.

Write it

$$\square + \square = \square$$

Turn it around

$$\square + \square = \square$$



My name: _____

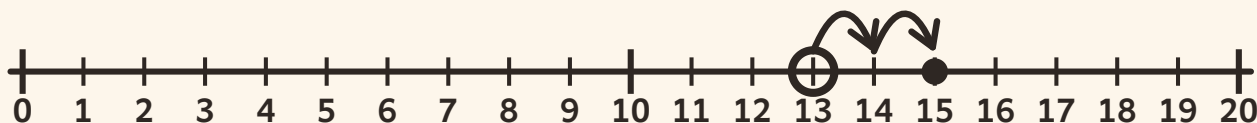
Date _____



Count the hops. Write where you land.

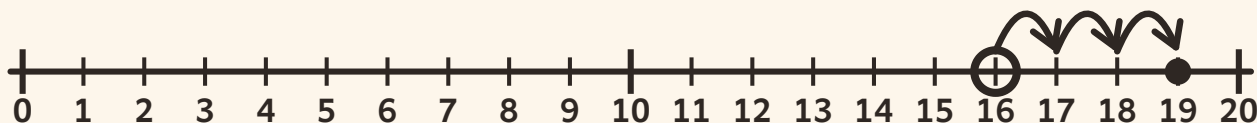
1

$$13 + 2 = \square$$



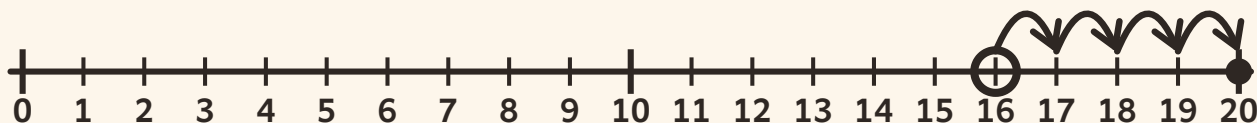
2

$$16 + 3 = \square$$



3

$$16 + 4 = \square$$





My name: _____

Date _____



Count on. Write each number you say.

1

$$12 + 2 \quad | \quad \boxed{12} \rightarrow \boxed{} \rightarrow \boxed{}$$

2

$$7 + 2 \quad | \quad \boxed{7} \rightarrow \boxed{} \rightarrow \boxed{}$$

3

$$19 + 1 \quad | \quad \boxed{19} \rightarrow \boxed{}$$

4

$$18 + 2 \quad | \quad \boxed{18} \rightarrow \boxed{} \rightarrow \boxed{}$$



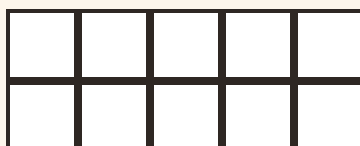
My name: _____

Date _____



Count all the pictures. Write how many.

1



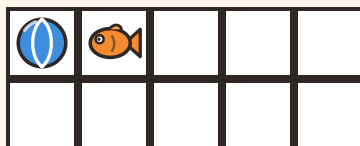
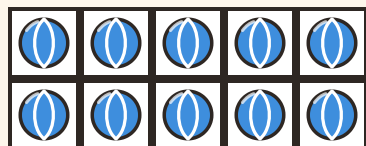
$$5 + 2 =$$

2



$$13 + 1 =$$

3



$$11 + 1 =$$



My name: _____

Date _____



Find the missing part. Write it in the box.

1

6	
5	?

⊙	⊙	⊙	⊙	⊙
□				

$$5 + \boxed{} = 6$$

2

12	
?	8

⊙	⊙	⊙	⊙	⊙
⊙	⊙	⊙	□	□

□	□			

$$\boxed{} + 8 = 12$$

3

9	
6	?

⊙	⊙	⊙	⊙	⊙
⊙	□	□	□	

$$6 + \boxed{} = 9$$



My name: _____ Date _____



○ Is it right? Circle yes or no. Write the right answer.

1

$$15 + 1 = 17$$

Is it right?

yes

no

Right answer

2

$$5 + 9 = 14$$

Is it right?

yes

no

Right answer

3

$$5 + 7 = 2$$

Is it right?

yes

no

Right answer





My name: _____

Date _____



Cut out the answers. Glue each one in its box.

1

$17 + 2 =$

19

2

$7 + 4 =$

11

3

$12 + 5 =$

17

4

$11 + 9 =$

20

5

$9 + 6 =$

15

6

$17 + 1 =$

18



Cut on the dashed lines.

11

15

18

19

20

17



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Number Line Hops A	3			
8	Number Line Hops B	3			
9	Number Line Hops C	3			
10	Count On A	4			
11	Count On B	3			
12	Ten-Frame Add A	3			
13	Ten-Frame Add B	3			
14	Ten-Frame Add C	2			
15	Missing Part A	3			
16	Missing Part B	2			
17	Missing Part C	2			
18	Fix It A	3			
19	Fix It B	3			
20	Cut and Glue A	6			
21	Cut and Glue B	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 49 items on the 15 pages above; Ways to Add (page 6) is not scored. Answer keys: pages 22 and 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Rivera (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Number Line Hops A	3	3	10/1	–
8	Number Line Hops B	3	2	10/2	Counted the ringed start as a hop once
9	Number Line Hops C	3	–	–	–
10	Count On A	4	4	10/1	–
11	Count On B	3	2	10/8	Wrote the start number in the first box once
12	Ten-Frame Add A	3	3	10/3	–
13	Ten-Frame Add B	3	2	10/9	Wrote the same number in two boxes once
14	Ten-Frame Add C	2	–	–	–
15	Missing Part A	3	3	10/6	–
16	Missing Part B	2	–	–	–
17	Missing Part C	2	–	–	–
18	Fix It A	3	2	10/10	Circled yes for a wrong answer once
19	Fix It B	3	–	–	–
20	Cut and Glue A	6	6	10/7	–
21	Cut and Glue B	6	–	–	–

How to read it

Marcus T. has done **9 of 15** scored pages and got **27 of 31** items right with no prompt. **5** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Marcus finished 9 addition pages and got 27 of 31 items right. He counted the ringed start as a hop once on the number line; a bit more practice with the hops is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Number Line Hops B, Count On B, Ten-Frame Add B, Fix It A. The four slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (6 of 15) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with adding. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The cut-and-paste version, the parts-and-wholes idea, the data side of this skill, and the other operation.

ADDITION TO 20
Cut and Paste, 3 Levels

41 PAGES

Addition to 20 Cut and Paste, 3 Levels

The cut-and-paste way to add to 20, at three levels.

NUMBER BONDS
Cut and Paste to 10, 3 Levels

26 PAGES

Number Bonds to 10 Cut and Paste, 3 Levels

Parts and wholes to 10, the same idea as Missing Part.

ADDITION WITHIN 20
PROGRESS MONITORING

EDITABLE

One skill, start to finish: the IEP goal, six probe forms, the graph. Untimed. Fillable PDF.

14 PAGES

Addition Within 20 Progress Monitoring Probes

The data side of this skill: ten facts a form for a goal on the IEP.

SUBTRACTION
Cut and Paste Within 10, 3 Levels

26 PAGES

Subtraction Within 10 Cut and Paste, 3 Levels

The other operation, taking away within 10.

Part of the K–2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: the counting pictures, number lines and ten-frames are drawn by Bright Path Sped (no third-party art). Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

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