

ADJECTIVES ANCHOR CHART

Size, Color, Shape, Feeling, Number — matching, fill in the blank and Circle It. Fillable PDF.

START HERE QUICK START

One complete kit for five adjective categories — size, color, shape, feeling and number: matching, filling in the blank and telling a describing word from another kind of word — every student answer is written or circled in pencil, nothing is cut or glued on a student page.

THREE STEPS

- Meet the five categories**
Page 6 is the anchor chart: all five categories, what each means, and what it can look like. Read it with a student before the first worksheet.
- Pick a format**
Three ways to practice: matching (write the letter), fill in the blank, and circle it. The chart below says which page for which category.
- Track it, roll it up, send it home**
The answer keys are pages 19 and 20. Date each category on the tracker (page 21), roll the class up on page 22, and send the family note home (page 23). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN	USE
New to matching a category to a word	Match the Category, pages 7, 8
Ready to recall the vocabulary	Fill in the Blank, pages 9, 10, 11, 12, 13
Ready to tell a describing word from another word	Circle It, pages 14, 15, 16, 17, 18
Opening a whole-class writing warm-up	Writing Warm-Up, page 24
Writing a family update or noticing a category	Family note, page 23 • phrase bank, page 26
Setting up a binder for this file	Binder cover and divider tabs, pages 27-28

Everything inside (29 pages)

- 12 student pages: 2 matching sets, 5 fill-in-the-blank pages (one a category) and 5 circle-it pages (one a category)
- 60 sentences total, every one invented and never

What this is not

Not a screener or a scored assessment. Every sentence is invented classroom prose; nothing here names or describes a real child. Page 4 shows how each page works.

SET 1 MATCH THE CATEGORY

My name: _____ Date: _____

Read each sentence. Write the letter of the kind of describing word that is bold.

a. Size b. Color c. Shape d. Feeling e. Number

- The enormous dinosaur statue towered over the museum. ☐
- The class felt proud of the art show. ☐
- The museum had twelve dinosaur bones on display. ☐
- The children painted the fence purple. ☐

SIZE FILL IN THE BLANK

My name: _____ Date: _____

Read each sentence. Write a word from the box to finish it.

Word bank: big huge small tiny

- The _____ elephant walked slowly across the field.
- A _____ ant crawled onto the leaf.
- The _____ truck could not fit in the garage.

SIZE CIRCLE IT

My name: _____ Date: _____

Read each sentence. Circle YES if the bold word is a size word. Circle NO if it is not.

- The small seed grew into a tall tree. ☐ YES ☐ NO
- A giant elephant stood by the fence. ☐ YES ☐ NO
- The elephant stood near a round pond. ☐ YES ☐ NO
- The mouse hid under a green leaf. ☐ YES ☐ NO
- ☐ YES ☐ NO
- ☐ YES ☐ NO

TRACKER ADJECTIVES TRACKER

STUDENT _____ TEACHER _____ MONTH _____

CATEGORY	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Size	First try				
Size	Second try				
Color	First try				
Color	Second try				
Shape	First try				
Shape	Second try				
Feeling	First try				
Feeling	Second try				
Number	First try				
Number	Second try				

How to fill this in

Date each cell the day the child does that format for that category with no prompts. "First try" and "Second try" are two different occasions, not two attempts at the same worksheet — leave the second row blank until the category comes back around. A blank never means wrong, only not tried yet. Answer keys: pages 19 and 20. Filled example: page 25.

THIS MONTH WE ARE FOCUSING ON _____

EXAMPLE AVERY'S TRACKER

Avery R. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT _____ TEACHER _____ MONTH _____

CATEGORY	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Size	First try	Set A, 9/8	4 of 4, 9/8	6 of 6, 9/11	-
Size	Second try	Set B, 9/25	4 of 4, 9/25	6 of 6, 9/25	-
Color	First try	Set A, 9/12	3 of 4, 9/12	5 of 6, 9/12	Needed a reminder during Circle It.
Color	Second try	Set B, 9/29	4 of 4, 9/29	6 of 6, 9/29	-
Shape	First try	Set B, 9/18	2 of 4, 9/18	-	-
Shape	Second try	-	-	-	-
Feeling	First try	-	-	-	-
Feeling	Second try	-	-	-	-
Number	First try	Set A, 9/24	4 of 4, 9/24	6 of 6, 9/24	-
Number	Second try	Set B, 10/2	4 of 4, 10/2	6 of 6, 10/2	-

How to read it

Avery R. has a first try recorded for 4 of 5 categories and a second try for 3 of those. Still not started: Feeling. Needs its Circle It page on the first try: Shape. Every number comes from the table above.

The family note this tracker would produce

"So far this fall Avery R. has practiced 4 of our 5 describing-word categories, with a second, later try already recorded for 3 of them. Color needed one reminder during the first Circle It. Feeling has not been

Fillable PDF

29 Pages

5 Categories

3 Formats



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THREE STEPS

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Page 6 is the anchor chart: all five categories, what each means, and what it can look like. Read it with a student before the first worksheet.

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Three ways to practice: matching (write the letter), fill in the blank, and circle it. The chart below says which page for which category.

3 Track it, roll it up, send it home

The answer keys are pages 19 and 20. Date each category on the tracker (page 21), roll the class up on page 22, and send the family note home (page 23). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
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Setting up a binder for this file	Binder cover and divider tabs, pages 27–28

Everything inside (29 pages)

- **12 student pages:** 2 matching sets, 5 fill-in-the-blank pages (one a category) and 5 circle-it pages (one a category)
- **60 sentences** total, every one invented and never repeated in the file
- **2 answer keys** generated from the same data as the pages, **1 tracker** and **1 class grid**
- **1 family note, 1 writing warm-up, 1 filled example, 1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label, cut along the dashed lines

What this is not

Not a screener or a scored assessment. Every sentence is invented classroom prose; nothing here names or describes a real child. Page 4 shows how each page works.



An adjective is a word that describes a noun — it tells more about a person, place, or thing. This chart gives a plain, generic meaning for each of the five categories this file practices, with one example of what it can look like and one of what it is not.

CATEGORY	WHAT IT MEANS	WHAT IT CAN LOOK LIKE	WHAT IT IS NOT
Size	A size word tells how big or small something is.	a tiny mouse · a huge truck	a plain noun with no describing word, like “a mouse”
Color	A color word tells what color something is.	a red apple · a blue sky	a plain noun with no describing word, like “an apple”
Shape	A shape word tells what shape something is.	a round ball · a square box	a plain noun with no describing word, like “a ball”
Feeling	A feeling word tells how someone (or something) feels.	a happy puppy · a sad boy	a plain noun with no describing word, like “a boy”
Number	A number word tells how many there are.	three kittens · five pencils	a plain noun with no describing word, like “some kittens”

Using this page

Read a definition and its two examples aloud before the first worksheet on that category. Point out that “what it is not” is just a noun by itself — no describing word added yet.

The letters on the matching pages

Page 7 and page 8 use these same five categories lettered a–e: a = Size, b = Color, c = Shape, d = Feeling, e = Number.

Where each category shows up again

Fill in the Blank and Circle It each give every category its own page (page 9 onward); the tracker (page 21) and class grid (page 22) use these same five names as their column headers.





My name: _____

Date _____



Read each sentence. Write the letter of the kind of describing word that is bold.

a. Size b. Color c. Shape d. Feeling e. Number

1 The **enormous** dinosaur statue towered over the museum.

2 The class felt **proud** of the art show.

3 The museum had **twelve** dinosaur bones on display.

4 The children painted the fence **purple**.

5 The teacher drew a **square** on the whiteboard.





My name: _____ Date _____



Read each sentence. Write a word from the box to finish it.

Word bank

big

huge

small

tiny

1 The _____ elephant walked slowly across the field.

2 A _____ ant crawled onto the leaf.

3 The _____ truck could not fit in the garage.

4 She found a _____ seed inside the apple.



My name: _____

Date _____



Read each sentence. Circle YES if the bold word is a size word.
Circle NO if it is not.

1

The **small** seed grew into a tall tree.

YES

NO

2

A **giant** elephant stood by the fence.

YES

NO

3

The elephant stood near a **round** pond.

YES

NO

4

The mouse hid under a **green** leaf.

YES

NO

5

The tree grew **five** apples by fall.

YES

NO

6

The **tiny** mouse hid under a leaf.

YES

NO





STUDENT

TEACHER

MONTH

CATEGORY	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Size	First try				
Size	Second try				
Color	First try				
Color	Second try				
Shape	First try				
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How to fill this in

Date each cell the day the child does that format for that category with no prompt. "First try" and "Second try" are two different occasions, not two attempts at the same worksheet — leave the second row blank until the category comes back around. A blank never means wrong, only not tried yet. Answer keys: pages 19 and 20. Filled example: page 25.

THIS MONTH WE ARE FOCUSING ON

When to move a category to the class grid

Once a category has a Second try recorded here, it has had two separate occasions — move it to the class grid (page 22) and free this page for a category that still needs individual tracking.





Avery R. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

TEACHER

MONTH

Avery R. (an invented student)

Mr. Alvarez (invented)

September–October

CATEGORY	TRY	MATCHING (SET, DATE)	FILL-IN (SCORE, DATE)	CIRCLE IT (SCORE, DATE)	NOTES
Size	First try	Set A, 9/8	4 of 4, 9/8	6 of 6, 9/11	–
Size	Second try	Set B, 9/25	4 of 4, 9/25	6 of 6, 9/25	–
Color	First try	Set A, 9/12	3 of 4, 9/12	5 of 6, 9/12	Needed a reminder during Circle It
Color	Second try	Set B, 9/29	4 of 4, 9/29	6 of 6, 9/29	–
Shape	First try	Set B, 9/18	2 of 4, 9/18	–	–
Shape	Second try	–	–	–	–
Feeling	First try	–	–	–	–
Feeling	Second try	–	–	–	–
Number	First try	Set A, 9/24	4 of 4, 9/24	6 of 6, 9/24	–
Number	Second try	Set B, 10/2	4 of 4, 10/2	6 of 6, 10/2	–

How to read it

Avery R. has a first try recorded for **4 of 5** categories and a second try for **3** of those. Still not started: Feeling. Needs its Circle It page on the first try: Shape. Every number comes from the table above.

The family note this tracker would produce

“So far this fall Avery R. has practiced 4 of our 5 describing-word categories, with a second, later try already recorded for 3 of them. Color needed one reminder during the first Circle It; Feeling has not been started yet.” — every fact in it is a row of the table above.

What's next for Avery

Start Feeling (page 7 for Set A). Give Shape its Circle It page (page 16). Size, Color and Number have two tries recorded and are ready for the class grid (page 22) instead of the individual tracker.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has five adjective categories to teach and a table of children who each need a different amount of practice with them. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same describing-word skill, taken a step further: sorting parts of speech, the -er / -est forms, and the same-meaning / opposite-meaning side of descriptive language.



Nouns, Verbs and Adjectives Sort Worksheets

Sorting practice for telling the three parts of speech apart.



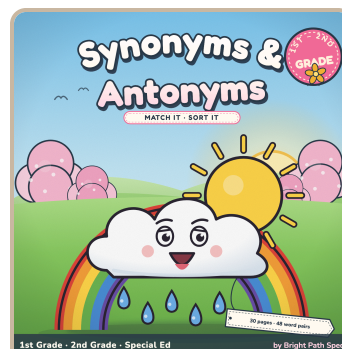
Comparative and Superlative Adjectives Worksheets

The next step with describing words: the -er and -est forms.



Parts of Speech Picture Sort: Nouns, Verbs, Adjectives

A picture-based sort for the same three parts of speech.



Synonyms and Antonyms Worksheets

Describing-word practice from another angle: words that mean the same or the opposite.

Part of the K-2 Grammar and Describing Words collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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