

DESCRIBING WORDS

ADJECTIVES WORKSHEET

Describing words that tell more about a noun: circle it, sort it, fill it in and write your own, with a tracker, a class grid and a family page. Print, or type the names and notes. PDF.

LOOK DESCRIBING WORD HELPER

My name: _____ Date: _____

A describing word tells more about a noun.

dog A noun names a person, place or thing	fluffy A describing word tells more about the noun	fluffy dog Together the describing word goes
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ALL-IN SORT IT

My name: _____ Date: _____

Cut out the words. Glue each one under See, Hear or Touch.

See what it looks like	Hear what it sounds like	Touch how it feels when you touch it
Glue 5 here	Glue 5 here	Glue 5 here

✂ Cut on the dashed lines. 15 pieces, 6 cuts.

BETA CIRCLE IT

My name: _____ Date: _____

Read the sentence. Circle the word that describes the underlined word.

1 The tall giraffe ate leaves.
tall ate leaves

2 A tiny mouse ran home.
ran home tiny

3 The red barn stood by the road.
stood red road

BETA FILL IN THE BLANK

My name: _____ Date: _____

Read the sentence. Write the word that makes sense.

1 The _____ soup burned my tongue.
sleepy hot square

2 A _____ baby bird fell from the nest.
tiny crunchy rusty

3 We wore _____ coats in the snow.
shy juicy warm

TRY IT WRITE YOUR OWN

My name: _____ Date: _____

Write a sentence with a describing word. Draw it.

Noun: puppy

Noun: cake

TRACKER DESCRIBING WORDS TRACKER

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It	7		of 15	
Circle It - Set A	8		of 6	
Circle It - Set B	9		of 6	
Circle It - Set C	10		of 6	
Fill in the Blank - Set A	11		of 6	

26 Pages

5 Page Types

51 Items

Cut and Glue



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the idea on it: a noun is the thing, a describing word (an adjective) tells more about it. Read the three cards aloud with the child before the first page.

2 Pick a page type

Sort It is one page of all 15 words. Circle It and Fill in the Blank come in three sets of six sentences (A, B, C); no sentence repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 15, 16 and 17. Date each page on the tracker (page 18), roll the group up on page 19, and send the home page (21). A filled example is on page 22.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what a describing word does	Helper, page 6
Ready to group describing words by what they tell	Sort It (cut and glue), page 7
Can say what a describing word is, needs to find one	Circle It, pages 8, 9, 10
Ready to choose the describing word that makes sense	Fill in the Blank, pages 11, 12, 13
Ready to write original sentences	Write Your Own, page 14
Writing a progress note or a note home	Team note, page 20 · phrase bank, page 23

Everything inside (26 pages)

- 9 student pages in 5 page types: Helper, Sort It, Circle It, Fill in the Blank and Write Your Own
- 51 practice items, all invented: 15 words to sort, 18 sentences to circle in, 18 sentences to fill in
- 15 cut-and-glue words, five a group, in one block that takes 6 straight cuts
- 1 rules page, 3 answer keys, 1 tracker, 1 class grid
- 1 team note, 1 home page, 1 filled example, 1 phrase bank
- 1 binder cover, 5 divider tabs and a spine label

What makes it different

Every describing word here sits right in front of the noun it describes, so there is one honest answer. Words after “is”, a/an/the, and “-er” “-est” endings are left out on purpose. Page 5 says what is left out and leaves a line for your program’s own wording.



My name: _____

Date _____



A describing word tells more about a noun.

dog

A noun

names a person, place or
thing
the thing we talk about

fluffy

A describing word

tells more about the
noun
it is also called an
adjective

fluffy dog

Together

the describing word goes
in front
now we can picture it

Describing words can tell about what we see, hear and touch



See: tells what
something looks like
a shiny coin



Hear: tells what
something sounds like
a loud drum



Touch: tells how
something feels when
you touch it
a soft blanket



My name: _____

Date _____



Cut out the words. Glue each one under See, Hear or Touch.



See

what it looks like



Hear

what it sounds like



Touch

how it feels when you touch it



Glue 5 here



Glue 5 here



Glue 5 here



Cut on the dashed lines. 15 pieces, 6 cuts.

noisy

slippery

striped

quiet

shiny

rough

colorful

fuzzy

squeaky

soft

spotted

loud

sparkly

sticky

silent



My name: _____

Date _____



Read the sentence. Circle the word that describes the underlined word.

The tall giraffe ate leaves.

1

tall

ate

leaves

A tiny mouse ran home.

2

ran

home

tiny

The red barn stood by the road.

3

stood

red

road

She baked a warm pie for Dad.

4

baked

Dad

warm

The loud drum woke the baby.

5

loud

woke

baby

He found a smooth rock at the beach.

6

found

smooth

beach





My name: _____

Date _____



Read the sentence. Write the word that makes sense.

1

The ____ soup burned my tongue.

sleepy

hot

square

2

A ____ baby bird fell from the nest.

tiny

crunchy

rusty

3

We wore ____ coats in the snow.

shy

juicy

warm

4

The ____ clown made us all laugh.

steep

crunchy

funny

5

I fell asleep in my ____ bed.

hungry

cozy

angry

6

The ____ road went up the mountain.

steep

juicy

sleepy



TRY IT

WRITE YOUR OWN



My name: _____

Date _____



Write a sentence with a describing word. Draw it.

Noun: puppy

Noun: cake

Noun: snow

Check your work

☐

Used a describing word

☐

Underlined it





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It	7		of 15	
Circle It · Set A	8		of 6	
Circle It · Set B	9		of 6	
Circle It · Set C	10		of 6	
Fill in the Blank · Set A	11		of 6	
Fill in the Blank · Set B	12		of 6	
Fill in the Blank · Set C	13		of 6	

How to fill this in

Date each page the day it is finished, and write how many items the child got right with no prompt (the “of N” column shows how many are on that page). A blank means not tried yet, never wrong. Answer keys: pages 15, 16 and 17. Filled example: page 22.

THIS MONTH WE ARE WORKING ON





Maya R. is invented; nothing on this page describes a real student. The blank tracker is on page 18.

STUDENT

TEACHER

MONTH

Maya R. (an invented student)

Ms. Keller (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It	7	10/5	12 of 15	Put quiet under Touch at first, then fixed it
Circle It · Set A	8	10/6	5 of 6	Circled the verb once
Circle It · Set B	9	10/13	6 of 6	–
Circle It · Set C	10	–	–	–
Fill in the Blank · Set A	11	10/7	4 of 6	Picked a word that did not make sense twice
Fill in the Blank · Set B	12	–	–	–
Fill in the Blank · Set C	13	–	–	–

How to read it

Maya R. has finished Sort It (**12 of 15** words right), **2 of 3** Circle It pages (**11 of 12**), and **1 of 3** Fill in the Blank pages (**4 of 6**). Every number comes from the table above, the same way the blank tracker on page 18 would fill in for a real student.

The family note this tracker would produce

“This month Maya R. sorted 12 of 15 describing words into the right group and circled the describing word in 11 of 12 sentences. She is still choosing a word that does not make sense for the blank: it happened twice on her first Fill in the Blank page.” — every fact in it is a row of the table above, the same table a team note (page 20) and the phrase bank (page 23) draw their own starters from.





THANK YOU FOR USING THIS RESOURCE

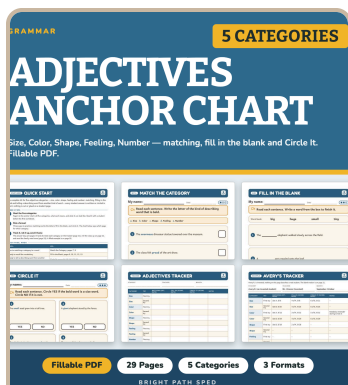
Everything here was built for the teacher who has a table of children who each need a different amount of support finding the words that tell more about a noun. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

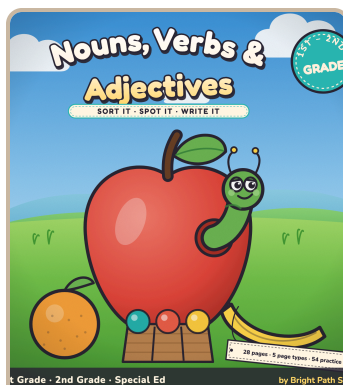
WHAT'S NEXT FROM THIS STORE

More describing-word and sentence-basics practice that sits beside this pack: the five categories of describing words, nouns and verbs next to adjectives, comparing with -er and -est, and the pronouns that take a noun's place.



Adjectives Anchor Chart, Describing Words Worksheets K-2

Size, color, shape, feeling and number words, once a child knows what an adjective is.



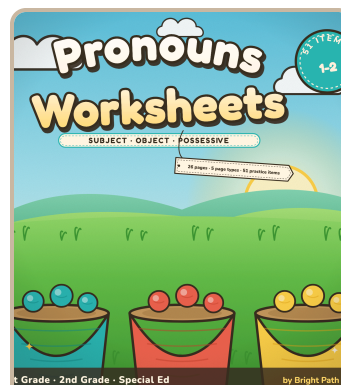
Nouns, Verbs, and Adjectives Sort Worksheets, 1st-2nd

Telling a noun from a verb from an adjective, the part-of-speech step beside this one.



Comparative and Superlative Adjectives Worksheets, er est, 1st-2nd

Adding -er and -est to a describing word to compare.



Pronouns Worksheets, Subject Object Possessive, 1st-2nd

More sentence basics: the words that take the place of a noun.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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