JANUARY WRITING

4 LAYOUTS

AFTER WINTER BREAK ACTIVITY WORKSHEETS

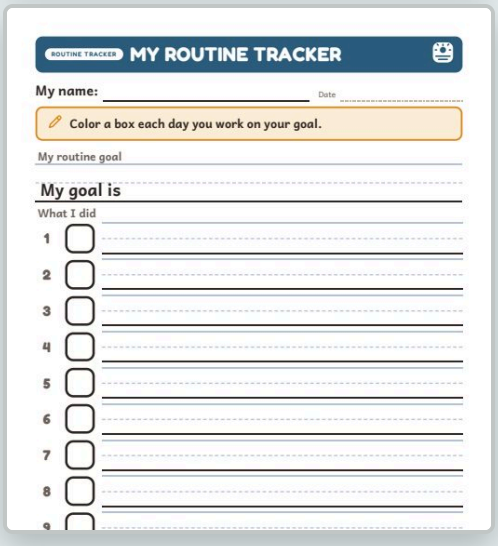
Memory pages, a What I Did web, back-in-routine planners and drafts for grades 1-5. Fillable PDF.

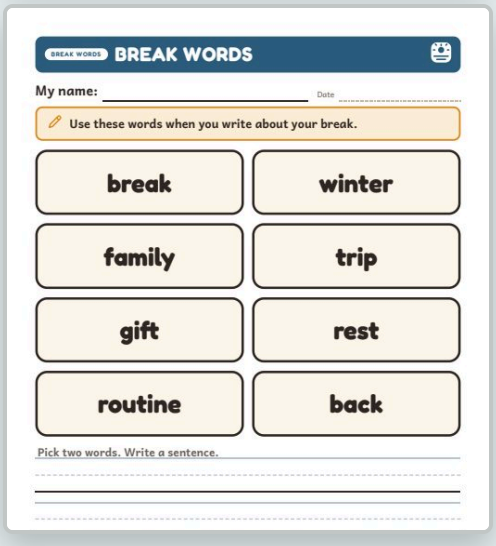












Fillable PDF | **25 Pages** | **12 Prompts** | **10-Box Tracker**

BRIGHT PATH SPED

START HERE

QUICK START

One kit for the first week back in January and the weeks after it: twelve writing prompts for children in grades 1 to 5 to remember their winter break, get their ideas down, plan a small step for getting back into routine and write about it. Every student page is pencil work, so no student page needs scissors or glue.

THREE STEPS

1. **Pick a layout**
   Four layouts, from one picture and three lines to a full eight-line draft. The chart below says which page for which child. Page 4 is a word page and page 17 is a routine tracker.

2. **Hand it over**
   Each page asks one question about winter break or the weeks after it. The child says it out loud, then writes. On 6 pages a starter is already printed (for example "Being back at school feels", "First,", "I am glad about"). Click any line in a PDF reader to type a starter or a word of your own before you print.

3. **Log it, send it home**
   Date each page on the log (page 18), roll the group up on page 20, and send the family note (page 21). A filled example is on page 19.

WHICH PAGE, WHEN

WHEN…	USE…
One picture, then "Over winter break I…"	Break Memory, pages 5, 6, 7
A child has lots of ideas but no sentence yet	What I Did Web, pages 8, 9, 10
Getting back into the school routine	Back in Routine, pages 11, 12, 13
Writing a whole story in order	Write It, pages 14, 15, 16
A child needs the words	Break Words, page 4 · phrase bank, page 22
Keeping going all month	Routine Tracker, page 17 (10 boxes)

Everything inside (25 pages)

- **14 student pages**: 12 writing prompts in 4 layouts, 1 word page, 1 routine tracker
- **6 pages** with sentence starters already printed
- **1 teacher log** (12 rows), **1 class grid**, **1 filled example**
- **1 family note** with three ways to help at home, **1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label, cut along the dashed lines

What is not in here

There is no scoring and no rubric. A routine goal here is whatever the child picks: how big, how many steps and who helps is your call, and the log has a blank for it.

BREAK WORDS

BREAK WORDS

My name: _____ Date .....

Use these words when you write about your break.

break	winter
family	trip
gift	rest
routine	back

Pick two words. Write a sentence.

BREAK MEMORY

BEST PART

My name: _____ Date .....

Read it. Draw. Then write.

What was the best part of my winter break?

My Picture

Write what you want

Over winter break I

It was the best because

My name: _____ Date .....

Write a few words on each line.

My goal for getting ready in the morning

My goal

Step 1

Step 2

Step 3

Who can help me?

WHAT I DID WEB

FUN THINGS

My name: _____ Date .....

Write one thing in each bubble.

What fun things did I do?

Winter Break

1

2

3

4

5

6

WRITE IT

MY BREAK STORY

My name: _____ Date _____

Write about your winter break.

What happened over my winter break?

Over winter break

First,

Then,

My favorite part was

ROUTINE TRACKER

MY ROUTINE TRACKER

My name: _____ Date .....

Color a box each day you work on your goal.

My routine goal

My goal is

What I did

1	☐	
2	☐	
3	☐	
4	☐	
5	☐	
6	☐	
7	☐	
8	☐	
9	☐	
10	☐	

EXAMPLE PRIYA'S LOG

Priya R. is invented; nothing on this page describes a real student. The blank log is on page 18.

STUDENT: **Priya R. (an invented student)**

TEACHER: **Ms. Bello (invented)**

MONTH: **January**

ROW	PAGE	DATE	PARTS	NOTES
1	Best Part · Break Memory	1/6	2	Drew a sled hill; said it out loud first
2	Something New · Break Memory	1/7	1	Wrote the first line, stopped
3	Who I Saw · Break Memory	1/8	2	–
4	Fun Things · What I Did Web	1/9	6	Filled every bubble
5	Places and People · What I Did Web	1/12	5	Left one bubble blank
6	Feelings · What I Did Web	1/13	3	Wrote words, not sentences
7	Mornings · Back in Routine	–	–	–
8	In Class · Back in Routine	–	–	–
9	After School · Back in Routine	–	–	–
10	My Break Story · Write It	–	–	–
11	Back at School · Write It	–	–	–
12	This Month · Write It	–	–	–

How to read it

Priya R. has finished **6 of 12** prompts and filled in **19** parts in all: 5 on Break Memory (3 of 3 pages done), 14 on What I Did Web (3 of 3), 0 on Back in Routine (0 of 3) and 0 on Write It (0 of 3). Next up is row 7, Mornings. Every number comes from the table above.

One page as the child wrote it (invented)

Over winter break I went sledding with my cousin. It was the best because the hill was huge. (row 1, Best Part, 2 parts)

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to remember winter break and write about it. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More writing and sentence work from the same collection.



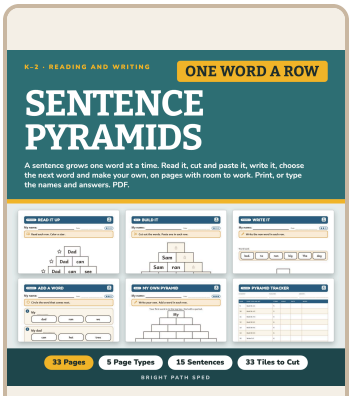
Opinion Writing Worksheets

Say what you think, then tell why.



Writing Paper with Picture Box

Draw first, then write, in four layouts.



Sentence Pyramids Worksheets

Build a sentence one word at a time.



Fix the Sentence Worksheets

Capitals, punctuation and word order.

Part of the K–2 Writing and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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