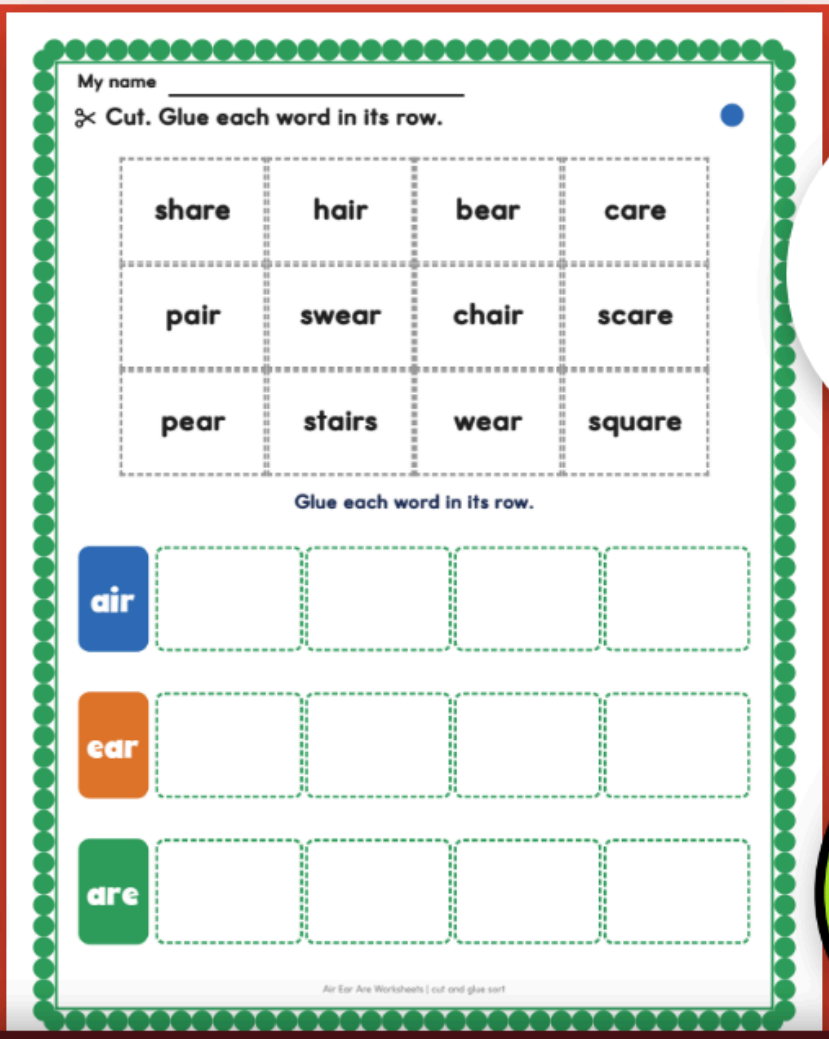
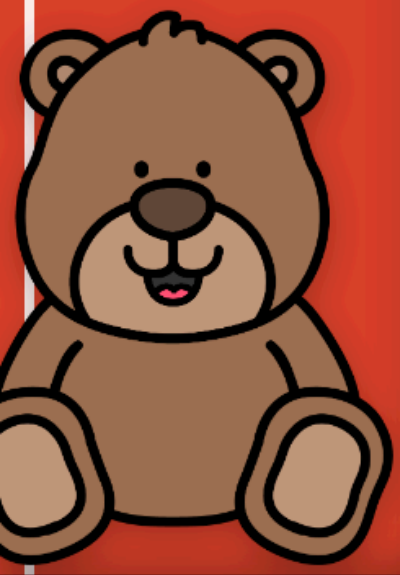
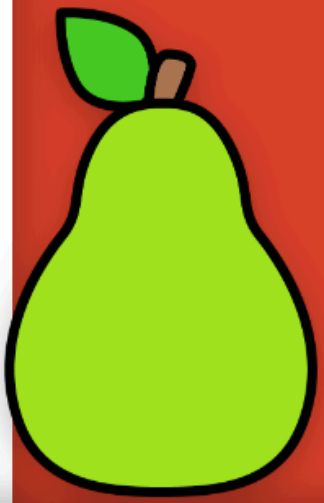
Bright Path Sped



14 STUDENT PAGES





AIR EAR ARE WORKSHEETS

SORT, READ AND WRITE

GRADES 1-3

Start Here

Air Ear Are Worksheets: spelling patterns, sort, read and write, grades 1-3

Quick start

1. Read the poster (page 3) and the finished example (page 4) together. Say the three spellings aloud.
2. Hand each child the pages at their level. Use the word bank (page 5) for any page that needs it.
3. Finish with the mini assessment (page 15) and the star chart (page 16). Send the family note (page 17) home.

What's inside

Activity	Pages	Level
Poster: air, ear and are say the same sound; the five ear words that do	3	–
A finished example: sort one word, then fix one sentence	4	–
Word bank: 24 words in three columns (air 8, ear 6, are 10)	5	–
Cut and glue sort: 12 pieces, 4 for each pattern, edge to edge	6	●
Write-in sort: 15 words into three boxes	7	■
Story: "The Bear at the Fair," a short story with air words in color, 2 questions	8	■
Read and circle: 8 sentences, 2 air words in each	9	■
Fill in the blank with a word bank: 8 sentences, then 8 harder sentences	10-11	● ▲
Fix-it sentences: 8 sentences with one wrong word each	12	▲
Write sentences: 4 words and one word of the child's choice	13	▲
Word search: 10 words in a 12 by 12 grid	14	■
Mini assessment: 8 questions; and a star chart	15-16	▲
Family note, answer key	17-18	–

How to use it

- Three levels, marked with a small shape: ● **starting**: a word bank on the page, and a cut-and-glue sort with four words for each row; ■ **building**: the standard task; ▲ **ready for more**: fix-it, writing, the harder fill-in and the mini assessment.
- Every word in this pack says /air/ as in *hair*. Words where *ear* says another sound (such as *hear* or *near*) are left out on purpose.
- The cutting page (page 6) has 12 pieces edge to edge, so each cut is one straight line.
- Each pattern has its own color on every page: air is blue, ear is orange and are is green.

Good to know

Every sentence in this pack is invented for this pack. The pages practice reading and spelling words with these three patterns; your class's own phonics routines come first. This is not a test of any kind, and it is not tied to a program.

PREVIEW

Preview - Bright Path Sped

My name _____

Read. Say each word.

Three Spellings, One Sound

air	ear	are
says /air/	says /air/	says /air/
hair	bear	care
chair	pear	share
stairs	wear	scare

Watch out for ear!

Only a few ear words say /air/:

bear, pear, wear, swear and tear (to rip).

Say it with me: air, air, air!

PREVIEW

My name _____

Read the words.

air	ear	are
air	bear  bear	care
hair	pear  pear	share
chair	wear	scare
stairs	swear	rare
pair	underwear  underwear	square
fair	tear (to rip)	stare
repair		glare
airport		dare
		hare
		bare

Every word on this page says /air/. Read each column to a friend.

PREVIEW

Preview - Bright Path Sped

My name _____

Write each word in its box.

rare	bear	fair	glare	repair
wear	pear	hare	airport	swear
dare	underwear	air	stare	hair

air	ear	are

PREVIEW

Preview - Bright Path Sped

My name _____

Circle the 2 air words.

1. The bear sat on a chair.
2. I will share my pear.
3. She will wear a bow in her hair.
4. Take care on the stairs.
5. The hare gave me a stare.
6. We saw a rare bear.
7. Dad can repair the square table.
8. The airport has a big square sign.

PREVIEW

Preview - Bright Path Sped

My name _____

Find the wrong word. Fix it.



1. The bair sat on a chair.

   Write it right: _____

2. I will shair my pear.

   Write it right: _____

3. Please sit on the chare.

   Write it right: _____

4. I like to wair a hat.

   Write it right: _____

5. The squair has four sides.

   Write it right: _____

6. Take cair on the stairs.

   Write it right: _____

7. I got a new pear of shoes.

   Write it right: _____

8. The bare ate fish by the river.

   Write it right: _____

PREVIEW

Preview - Bright Path Sped

My name _____

Find the words. Circle them.

H	X	Z	M	N	V	S	W	F	L	R	W
Y	V	X	L	C	O	C	S	E	V	Q	D
Y	F	Q	M	L	P	A	Q	X	A	A	P
B	S	J	W	T	S	R	U	S	M	R	U
P	H	F	F	Q	H	E	A	A	B	Y	G
A	A	R	R	H	M	Q	R	L	E	S	L
I	R	O	I	V	R	T	E	X	A	A	M
R	E	Z	X	Q	Z	E	Q	Y	R	C	R
G	N	B	P	L	S	P	R	G	Q	H	N
P	S	T	A	I	R	S	E	L	N	A	L
A	R	R	S	T	A	R	E	A	T	I	Z
T	K	O	T	A	Z	H	U	F	R	R	R

PREVIEW

Find these words. Circle each one.

chair	stairs	pair	pear	bear
wear	share	scare	square	stare

Preview - Bright Path Sped

My name _____

Color a star for each skill.

I am an air, ear, are star!


I can read words with air, ear and are.
pages 5 to 8


I can sort words by their spelling.
pages 6 to 7


I can find air words in sentences.
page 9


I can fill in the right word.
pages 10 to 11


I can fix a spelling mistake.
page 12


I can write my own sentences.
page 13


I can find words in a puzzle.
page 14


I can show what I know.
page 15

Color a star when you can do it.

PREVIEW

Preview - Bright Path Sped

Answer Key

Sort

Page 6, cut and glue (any order inside a row): air: **hair, pair, chair, stairs**; ear: **bear, swear, pear, wear**; are: **share, care, scare, square**

Page 7, write-in sort (any order inside a box): air: **air, fair, repair, airport, hair**; ear: **bear, pear, wear, swear, underwear**; are: **rare, stare, glare, dare, hare**

Read

Page 8: the bear ate **a pear**; Bo shared **half of his pear** (any answer that fits the story is fine). The story has 12 air words in color.

Page 9, the 2 air words in each sentence: 1 **bear and chair**, 2 **share and pear**, 3 **wear and hair**, 4 **care and stairs**, 5 **hare and stare**, 6 **rare and bear**, 7 **repair and square**, 8 **airport and square**

Write

Page 10, fill in 1: 1 **chair**, 2 **pair**, 3 **stairs**, 4 **bear**, 5 **pear**, 6 **care**, 7 **share**, 8 **scare**

Page 11, fill in 2: 1 **square**, 2 **airport**, 3 **repair**, 4 **wear**, 5 **hare**, 6 **rare**, 7 **glare**, 8 **stare**

Page 12, fix-it (wrong word to right word): 1 **bair to bear**, 2 **shair to share**, 3 **chare to chair**, 4 **wair to wear**, 5 **squair to square**, 6 **cair to care**, 7 **pear to pair**, 8 **bare to bear**. Items 7 and 8 are real words used the wrong way; talk about what each one means.

Page 13: answers are the child's own. Look for the word spelled the same way as on the page and a complete sentence.

Search and check

Page 14, word search: chair, stairs, pair, pear, bear, wear, share, scare, square, stare. Words run across, down or diagonally down to the right.

H	X	Z	M	N	V	S	W	F	L	R	W
Y	V	X	L	C	O	C	S	E	V	Q	D
Y	F	Q	M	L	P	A	Q	X	A	A	P
B	S	J	W	T	S	R	U	S	M	R	U
P	H	F	F	Q	H	E	A	A	B	Y	G
A	A	R	R	H	M	Q	R	L	E	S	L
I	R	O	I	V	R	T	E	X	A	A	M
R	E	Z	X	Q	Z	E	Q	Y	R	C	R
G	N	B	P	L	S	P	R	G	Q	H	N
P	S	T	A	I	R	S	E	L	N	A	L
A	R	R	S	T	A	R	E	A	T	I	Z
T	K	O	T	A	Z	H	U	F	R	R	R

Page 15, mini assessment: 1 **chair**, 2 **pear**, 3 **share**, 4 **bear**, 5 **air**, 6 **ear**, 7 **are**, 8 **pair**

Every sentence is invented. Your own judgment on a child's answer comes first.

PREVIEW