

ALPHABET LETTER RECOGNITION AND MATCHING

26 Letter Match pages (circle the match, then find and color every one in a grid), 4 quick Match-with-a-Line pages and 2 Whole-Alphabet Review pages. The b/d, p/q and n/u pairs are printed together on purpose. Print, or type the names and tracker. PDF.

MATCH LETTER Aa

NAME _____ DATE _____

Circle the lowercase letter that matches A.

Aa

a c e o s

Find and color every a you see.

s o e s c

o o o s o

MATCH LETTER Dd

NAME _____ DATE _____

Circle the lowercase letter that matches D.

Dd

b g p d q

Find and color every d you see.

d q p b q

g g q d q

CONTENTS LETTER INDEX

Every letter has one Letter Match page. The page number prints in the footer of every page.

LETTER	PAGE	REVERSAL PAIR IN ITS ROW	LETTER	PAGE	REVERSAL PAIR IN ITS ROW
Aa	6	-	Nn	19	u
Bb	7	d	Oo	20	-
Cc	8	-	Pp	21	q
Dd	9	b	Qq	22	p
Ee	10	-	Rr	23	-
Ff	11	-	Ss	24	-
Gg	12	-	Tt	25	-
Hh	13	-	Uu	26	n
Ii	14	-	Vv	27	-
Jj	15	-	Ww	28	-
Kk	16	-	Xx	29	-
Ll	17	-	Yy	30	-
Mm	18	-	Zz	31	-

Also in this file:
Match with a Line, pages 32-35 • Whole-Alphabet Review, pages 36-37 • letter tracker, 38 • class grid, 39 • team

MATCH UPPERCASE TO LOWERCASE, A TO F

NAME _____ DATE _____

Draw a line from each uppercase letter to its matching lowercase letter.

A • b •

B • c •

C • d •

D • e •

REVIEW, A-M

NAME _____ DATE _____

Draw a line from each uppercase letter to its matching lowercase letter.

A • b •

B • c •

C • d •

D • e •

E • f •

F • g •

G • h •

H • i •

TRACKER LETTER MATCH TRACKER

STUDENT _____ TEACHER _____ MONTH _____

LETTER	PAGE DONE (DATE)	FOUND 6 IN THE GRID	NOTES
Aa			
Bb			
Cc			
Dd			
Ee			
Ff			
Gg			
Hh			
Ii			
Jj			
Kk			
Ll			
Mm			
Nn			
Oo			
Pp			
Qq			
Rr			
Ss			
Tt			
Uu			
Vv			
Ww			
Xx			
Yy			
Zz			

45 Pages

26 Letters

3 Formats

Reversal Pairs



One complete kit for telling letters apart by sight: circle the match, find every one in a grid, then draw a line from uppercase to lowercase — one letter at a time, then the whole alphabet.

THREE STEPS

- 1 **Pick the page**
26 Letter Match pages (one per letter), 4 quick Match-with-a-Line pages (a batch of the alphabet at a time) and 2 Whole-Alphabet Review pages. The index on page 5 gives every page number.
- 2 **Circle, draw a line, or color**
Every mark a child makes is pencil work: circling a choice, drawing one line, or coloring a letter in. The name and date line, the tracker, the class grid and the home page are type-in fields in any PDF reader (the how-it-works page, 4, shows which is which).
- 3 **Record it, send it home**
Date the page on the tracker (page 38), roll the group up on page 39, and send the home-practice page (page 41). A filled example is on page 42.

WHICH PAGE, WHEN

WHEN...	USE...
Learning one letter at a time	Its Letter Match page — circle the match, then find and color every one in the grid
Ready for a quick whole-alphabet check	A Match-with-a-Line page, pages 32–35
Ready for the full alphabet at once	A Whole-Alphabet Review page, pages 36–37
Mixing up b/d, p/q or n/u	Their Letter Match pages — each pair is printed together in the choice row on purpose
Writing a progress note or a note home	Phrase bank, page 43

Everything inside (45 pages)

- **26 Letter Match pages**, A to Z: a circle-the-match row plus a 30-letter find-and-color search grid on every page
- **4 Match-with-a-Line pages** covering the whole alphabet in batches, and **2 Whole-Alphabet Review pages** covering it again at full scale
- **The b/d, p/q and n/u pairs** printed together in the choice row wherever that letter appears — the pairs a beginning reader most often reverses
- **1 tracker** (one student) and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example**, **1 phrase bank**, **1 binder cover with six tabs**

How to read a page

Page 4 shows the choice row, the search grid and the line-match columns side by side. The dots on the name line are the format code, there for you: no student page carries the word “Level”.





THE PARTS OF A PAGE

- Bb** The cue
The target letter, upper and lower together, printed big at the top of every Letter Match page.
- d** A choice tile
Five lowercase letters in a row. Circle the one that matches the cue. The other four are distractors, never a repeat of the answer.
- g** A search-grid tile
Thirty letters in a grid. Color every tile that matches the letter named above it — exactly six of the thirty are a match.
-  The line-match dot
Draw the line between the two dots, not between the letters themselves, so the line is easy to see against the tiles.

Why b, d, p, q, n and u are printed together

These three pairs — b/d, p/q, n/u — are a mirror or a rotation of each other, the shapes a beginning reader most often reverses. Wherever one of the six is the target letter, its mirror partner is always one of the four choices in the row, so the page asks the child to tell the two apart on purpose rather than by accident.

Match with a Line, and the Whole-Alphabet Review

Same task, two scales: a batch of the alphabet at a time on pages 32–35, the full alphabet at once on pages 36–37. The lowercase column is never in the same order as the uppercase column, so a line drawn straight across is never correct — the match has to be read, not guessed by position.

Printing and the type-in fields

Every page prints clean in black and white. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save; every circle, line and colored tile is always pencil work. This is a PDF, not a slideshow or a word-processor file.

No baby art, on purpose

Every letter is set in the page's own type, the same clean letterforms a worksheet for an older struggling reader can use without looking like it was made for a much younger grade.

Adjusting the page, without changing the answer key

Fewer choices at once: cover the last two tiles in a row with a sticky note for a first try, then remove it. More support to start: say the letter's name out loud before the child scans the row, then fade the prompt. Not ready for the search grid: skip it for now — the cue and the row of five are still a complete task on their own.

Using the pages in order, or not

The Letter Match pages run A to Z, but nothing requires that order: a group screening or a specific goal might call for the six reversal letters first, or for going straight to the letters a student's goal names. The Match with a Line and Whole-Alphabet Review pages work at any point once the Letter Match pages they cover are done.



Every letter has one Letter Match page. The page number prints in the footer of every page.

LETTER	PAGE	REVERSAL PAIR IN ITS ROW	LETTER	PAGE	REVERSAL PAIR IN ITS ROW
Aa	6	–	Nn	19	u
Bb	7	d	Oo	20	–
Cc	8	–	Pp	21	q
Dd	9	b	Qq	22	p
Ee	10	–	Rr	23	–
Ff	11	–	Ss	24	–
Gg	12	–	Tt	25	–
Hh	13	–	Uu	26	n
Ii	14	–	Vv	27	–
Jj	15	–	Ww	28	–
Kk	16	–	Xx	29	–
Ll	17	–	Yy	30	–
Mm	18	–	Zz	31	–

Also in this file

Match with a Line, pages 32–35 · Whole-Alphabet Review, pages 36–37 · letter tracker, 38 · class grid, 39 · team note, 40 · home page, 41 · filled example, 42 · phrase bank, 43 · binder cover and tabs, 44.

Reading the reversal-pair column

Six letters (b, d, n, p, q, u) list a partner in the third column — that partner is always one of the four distractors on that letter's own page, on purpose (page 4 explains why). The other twenty letters show a dash there because no letter in this alphabet is regularly reversed with them at this reading level.

At a glance

26 Letter Match pages, 4 Match with a Line batches and 2 Whole-Alphabet Review pages, plus a tracker, class grid, team note, home page, filled example, phrase bank and binder — 45 pages in all.





NAME

DATE



Circle the lowercase letter that matches A.

Aa

a

c

e

o

s

Find and color every **a** you see.

s

o

e

s

c

o

o

o

s

o

s

c

a

e

a

c

s

e

o

a

c

e

a

a

s

c

e

e

a

c





NAME

DATE



Circle the lowercase letter that matches N.

Nn

u

m

h

n

r

Find and color every **n** you see.

h

r

m

u

n

r

r

m

u

m

h

r

u

u

h

m

n

m

m

u

n

h

n

h

n

h

r

u

n

r



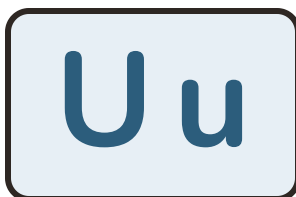


NAME

DATE



Circle the lowercase letter that matches U.



u

n

v

w

o

Find and color every u you see.

w

u

o

w

o

v

o

n

w

n

w

v

w

u

o

n

n

n

u

v

n

o

v

u

v

u

u

w

o

v



MATCH UPPERCASE TO
LOWERCASE, A TO F

NAME

DATE



Draw a line from each uppercase letter to its matching lowercase letter.

A



b



B



c



C



d



D



e



E



f



F



a





NAME

DATE



Draw a line from each uppercase letter to its matching lowercase letter.

A



B



C



D



E



F



G



H



I



J



K



L



M



b



c



d



e



f



g



h



i



j



k



l



m



a





STUDENT

TEACHER

MONTH

LETTER	PAGE DONE (DATE)	FOUND OF 6 IN THE GRID	NOTES
Aa			
Bb			
Cc			
Dd			
Ee			
Ff			
Gg			
Hh			
Ii			
Jj			
Kk			
Ll			
Mm			
Nn			
Oo			
Pp			
Qq			
Rr			
Ss			
Tt			
Uu			
Vv			
Ww			
Xx			
Yy			
Zz			

SET	PAGE	DONE (DATE)
Line Match, A-F	32	
Line Match, G-L	33	
Line Match, M-R	34	
Line Match, S-Z	35	
Review, A-M	36	
Review, N-Z	37	

Codes

Date each Letter Match page as it is done, and write how many of the six matching letters were found and colored in the grid. The batch and review pages below are checked off once, not per letter. Filled example, read the same way: page 42.





STUDENT

WEEK OF

THIS WEEK'S LETTERS

PAGE USED (NAME IT)

How to help at home, in three steps

- Point to the capital letter, then the small letter, and say the letter's name together.
- Cover the choices and ask your child to find the matching lowercase letter with a finger before circling anything.
- One letter, or one line-match page, is enough for one sitting.

Write this week's letter in the cue, and five choices in the row

--	--	--	--	--	--

LETTERS WE PRACTICED

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME

More ways to spot letters, no worksheet needed

- On a cereal box or a sign: find this week's capital letter, then find its small-letter partner.
- Building blocks or magnetic letters: sort a pile into capitals and small letters, then match the pairs.
- In a book you already own: point to a letter and say whether it is the capital or the small version.

If a session does not go well

Skip it and try again tomorrow — one short sitting a day beats one long one. If the same letter is still hard after a few tries, write it in the note below rather than repeating it again on your own; the teacher can decide whether to slow down or move on and circle back later.



NORA K.'S TRACKER, INVENTED



Nora K. is invented; nothing on this page describes a real student. The blank tracker is on page 38.

STUDENT

Nora K. (an invented student)

TEACHER

Mr. Alvarez (invented)

MONTH

September

LETTER	PAGE DONE (DATE)	FOUND OF 6 IN THE GRID	NOTES
Aa	9/3	6	Matched the lowercase a with no hesitation
Bb	9/4	5	Circled d once instead of b; caught it after a reminder
Dd	9/8	6	The mirror of b, above: every match correct today
Nn	9/10	4	Circled u once for n; still learning that pair
Uu	9/11	6	No reversals; found all six without a prompt
Pp	9/15	5	Circled q once instead of p; corrected without help

How to read it

6 letters so far, 5 of them (B, D, N, U, P) the reversal pairs this file prints together on purpose. 32 of a possible 36 matches found and colored across those 6 pages. Every letter reached six of six except **B, N, P** — those are the ones to watch next. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: which distractor was circled instead, or that no reversal happened at all. Every row above is that kind of note.
- What you did about it: a reminder, a second look at the pair. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.
- Not yet started: every letter after P. The tracker on page 38 has a blank row waiting for each one.

What the row for letter n shows

N: dated 9/10, found 4 of 6 matches, with the note “circled u once for n; still learning that pair” — a lower number is explained by the note next to it instead of being left to guess at, and a letter not yet dated on the tracker always means “not attempted yet”, never “got it wrong”.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of practice telling their letters apart. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

SPECIAL EDUCATION - HANDWRITING 3 LEVELS LETTER FORMATION TRACING A-Z Every letter, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF. Letter Formation Handwriting Tracing Practice A-Z, 3 Levels The pencil side: start dots, arrows and a fading trace for every letter, once a child can already tell them apart.	K-1ST PHONICS - SEGMENTING 3 FORMATS SOUND BOXES SEGMENTING CVC WORDS Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF. Sound Boxes Segmenting CVC Words Worksheets The next step after letters: hearing the sounds inside a whole word.	SPECIAL EDUCATION - READING CUT + STAPLE BOOKLETS CVC WORD FAMILY DECODABLE MINI-BOOKS Five short-vowel mini-books (a, e, i, o, u), eight mini-pages each, built only from CVC words and Fry-100 sight words with a picture on every sentence page. Each book in color, ink-saver black line, and Trace-Write-Color, plus a read-without-pictures check page. Print, cut, stack, staple. PDF. CVC Word Family Decodable Mini-Books, Short Vowels a e i o u, K-1st Reading the letters just matched, inside real short-vowel words.	K-3RD - SPELLING & DICTATION 3 LIST LENGTHS SPELLING TEST PAPER WITH SENTENCE DICTATION Word-list-only and word-plus-dictation test pages at 10, 12 and 15 words, the sentences to read aloud, a tracker, a class grid, a team/family note and a tiled example. Print, or type every line. PDF. Spelling Test Paper with Sentence Dictation 10, 12, 15 Word Lists K-2 Writing the letters from memory, in words and in a dictated sentence.
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