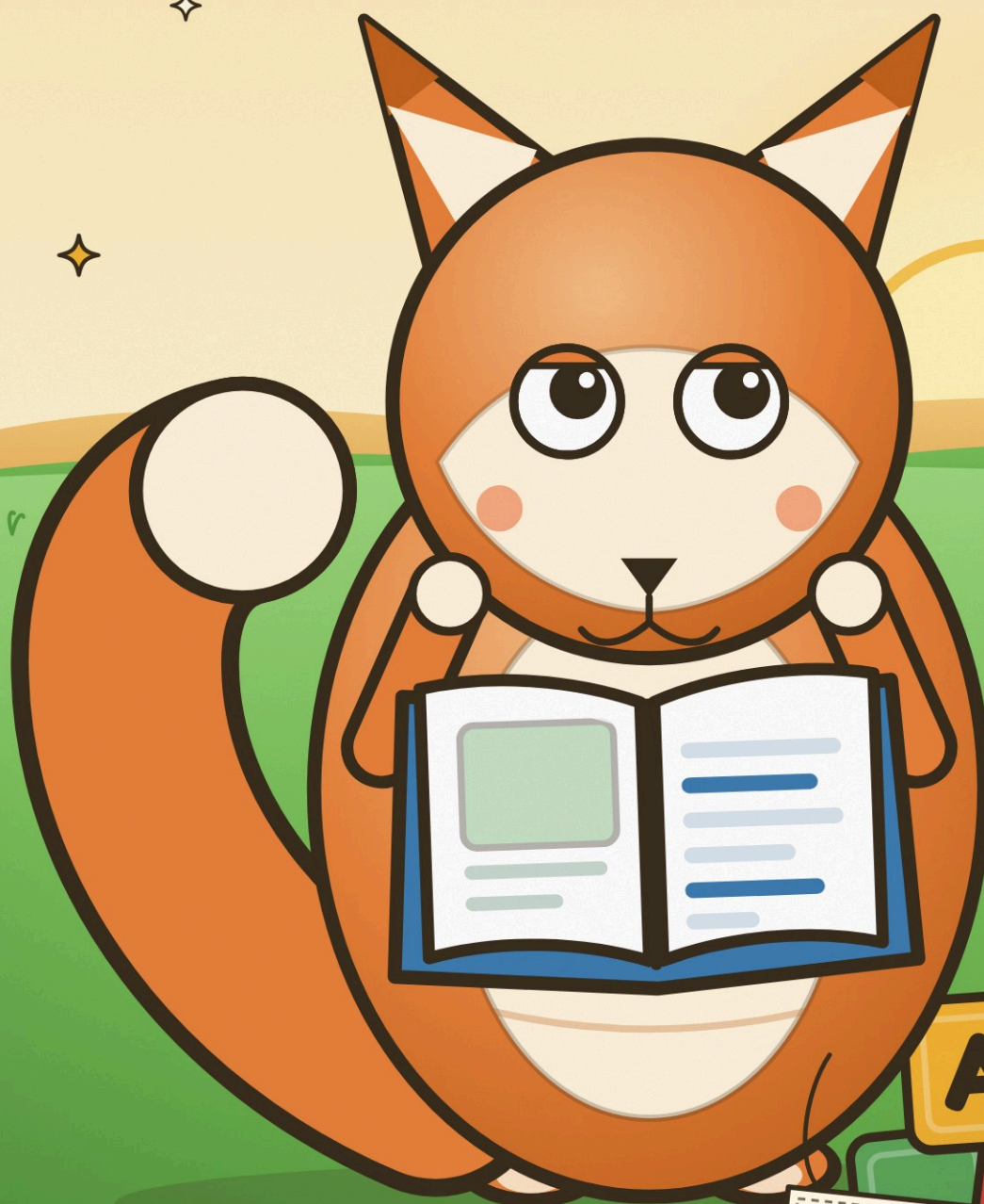
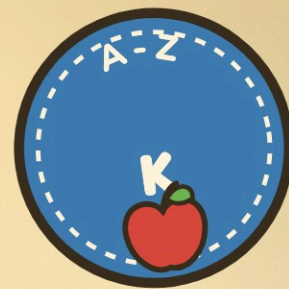


Alphabet A-Z Mini-Books

26 LETTERS · CUT AND STAPLE



65 pages · 26 letters · 26 mini-books



Twenty-six little books, one per letter, that trace the letter AND teach a picture word in the same stapled booklet.

THREE STEPS

- 1 Pick a letter**
 Every letter has its own eight-page mini-book: a cover, six pages that trace the capital, trace the small letter, write both, read the picture word, write the word, and find the letter, then a back cover. The Letter Index on page 5 gives every book's page numbers.
- 2 Print, cut, stack, staple**
 Two sheets per book, single-sided. Cut on the two dashed lines, stack the numbered pages 1 to 8, staple on the left. Page 4 shows it drawn.
- 3 Read it, track it, send it home**
 The back cover's two check circles show whether the book was traced and read. Date the tracker (page 58), roll the class up on page 59, send a book home with page 60. A filled example is on page 62.

WHICH PAGE, WHEN

WHEN...	USE...
A letter is brand new	Its mini-book, start to finish, with an adult beside the child
The child traces but is not sure of the picture word	Pages 5 and 6 of that book: the picture and a gray trace, then a rule to write it again
The child can form the letter without a guide	Page 4 of that book, the blank rule
A reading buddy or para has five minutes	Reading helper card, page 61
Writing a progress note or a note home	Phrase bank on page 63
Posting it or dropping it in a bin	Binder cover and 5 tabs, page 64

Everything inside (65 pages)

- **26 mini-books** — every letter, A to Z, eight mini-pages each, on 52 cut-and-staple sheets
- **Every book combines formation and reading:** trace, write, read and find the letter, all in one booklet
- **25 pictures** checked in Google Noto Emoji, plus **1 hand-drawn** picture for Q
- **1 tracker** (one student) and **1 class grid** (whole class), type-in or print
- **1 family page, 1 reading helper card, 1 filled example, 1 phrase bank, 1 binder cover with 5 tabs**

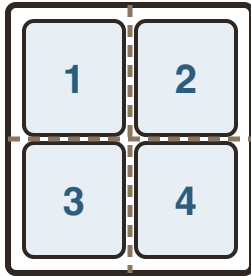
Why Q is different

Every pictured word in this file was checked against Google Noto Emoji before it was kept. Q has no honest picture word in that set — quilt and queen were both looked at and left off this line's word list — so Q's book pictures a quilt square drawn for this file instead, in the same heavy-ink, flat-color style as every other picture.



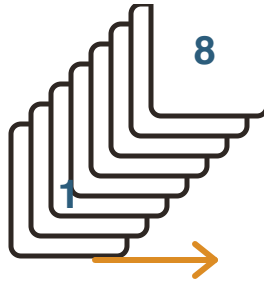


CUT, STACK, STAPLE



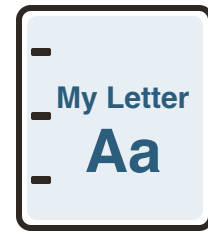
1. Cut

Print both sheets of a book single-sided. Cut on the two dashed lines — four mini-pages per sheet, eight in all.



2. Stack

Put the pages in order by the number in the corner, 1 on top through 8. The cover is 1; the back cover is 8.

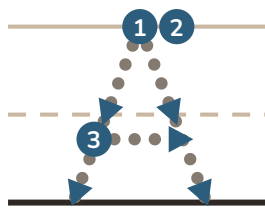


3. Staple

Two or three staples down the left edge. The book opens like any book. A strip of tape over the staples keeps fingers safe.

TWO MINI-PAGES, UP CLOSE

TRACE THE CAPITAL LETTER



2

A IS FOR



apple

5

2

The page number

Bottom right of every mini-page, cover included, so the stack order is never in doubt.



The formation guide

A numbered start dot, an arrow for the direction, then a dotted letter to trace — the same stroke path every time this letter is drawn in the file.



The picture and the word

Names the word in bold. Every picture is checked against the same picture set; Q's is drawn for this file — see page 3.

Printing and copying

Every mini-page is drawn for a black-and-white copier: a heavy border, a solid page number, dashed cut lines. Color prints once for the shelf and photocopies clean in grayscale for the class set.

The type-in fields

In any PDF reader, click a cover's name line, the tracker or the family page to type, then save and print. Every tracing, writing and finding mini-page is pencil work.



Every letter has two sheets in a row, making one eight-page mini-book. The page number prints in the footer of every page.

LETTER	WORD	SHEET 1	SHEET 2	LETTER	WORD	SHEET 1	SHEET 2
Aa	apple	6	7	Nn	nose	32	33
Bb	bear	8	9	Oo	octopus	34	35
Cc	cat	10	11	Pp	pig	36	37
Dd	dog	12	13	Qq	quilt	38	39
Ee	egg	14	15	Rr	rabbit	40	41
Ff	fish	16	17	Ss	sun	42	43
Gg	goat	18	19	Tt	tiger	44	45
Hh	house	20	21	Uu	umbrella	46	47
Ii	ice cream	22	23	Vv	violin	48	49
Jj	jellyfish	24	25	Ww	whale	50	51
Kk	kite	26	27	Xx	x-ray	52	53
Ll	lion	28	29	Yy	yo-yo	54	55
Mm	moon	30	31	Zz	zebra	56	57

Also in this file

Assembly, page 4 · tracker, 58 · class grid, 59 · family page, 60 · reading helper card, 61 · filled example, 62 · phrase bank, 63 · binder cover and tabs, 64.



Cut on the dashed lines. Put the pages in order, 1 to 8. Staple on the left. Read it!

BRIGHT PATH SPED

My Letter Aa Book

Trace, Read, Cut and Staple



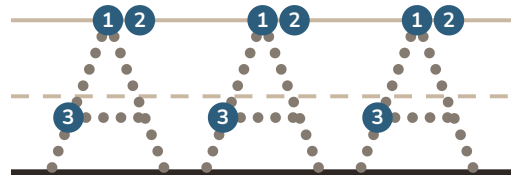
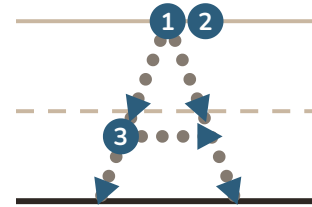
A is for apple

THIS BOOK BELONGS TO

.....

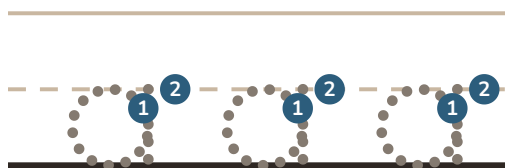
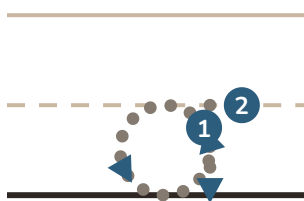
1

TRACE THE CAPITAL LETTER



2

TRACE THE SMALL LETTER



3

WRITE IT YOURSELF

A a

.....

.....

.....

.....

.....

4



Cut on the dashed lines. Put the pages in order, 1 to 8. Staple on the left. Read it!

A IS FOR



apple

5

WRITE THE WORD TWO TIMES

apple

6

CIRCLE EVERY LETTER A

F A N A F A N

CAPITAL

f a n a f a n

SMALL

7

WORDS I CAN FIND AND READ

apple



I traced this book ☐

I read this book ☐

8



Cut on the dashed lines. Put the pages in order, 1 to 8. Staple on the left. Read it!

BRIGHT PATH SPED

My Letter Mm Book

Trace, Read, Cut and Staple



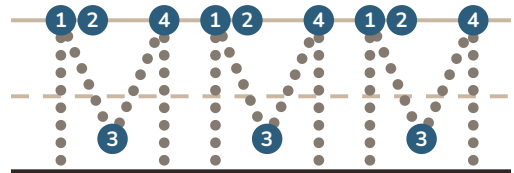
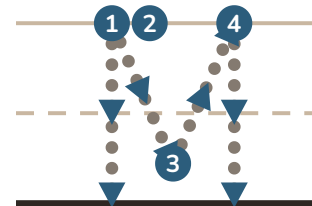
M is for moon

THIS BOOK BELONGS TO

.....

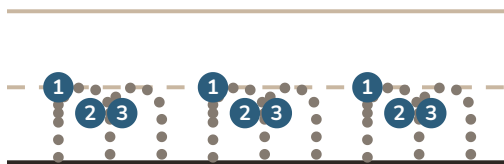
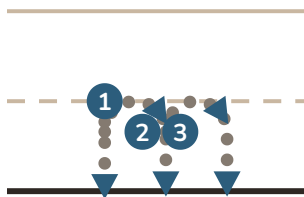
1

TRACE THE CAPITAL LETTER



2

TRACE THE SMALL LETTER



3

WRITE IT YOURSELF

M m

.....

.....

.....

.....

.....

4



Cut on the dashed lines. Put the pages in order, 1 to 8. Staple on the left. Read it!

BRIGHT PATH SPED

My Letter Qq Book

Trace, Read, Cut and Staple



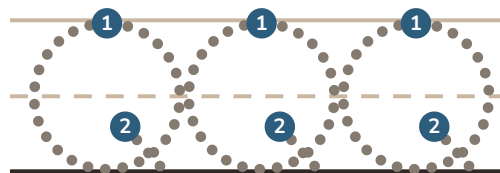
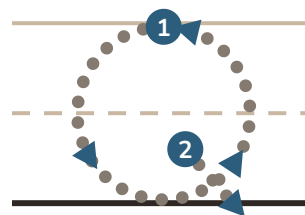
Q is for quilt

THIS BOOK BELONGS TO

.....

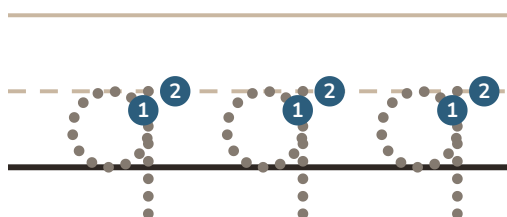
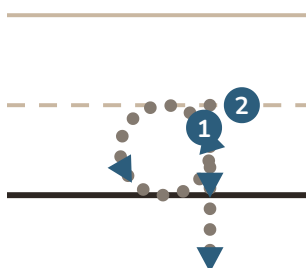
1

TRACE THE CAPITAL LETTER



2

TRACE THE SMALL LETTER



3

WRITE IT YOURSELF

Q q

.....

.....

.....

.....

.....

4

LETTER TRACKER — ONE STUDENT



STUDENT

TEACHER

YEAR

LETTER	TRACED (DATE)	READ (DATE)	FOUND THE LETTER (DATE)	NOTES
Aa				
Bb				
Cc				
Dd				
Ee				
Ff				
Gg				
Hh				
Ii				
Jj				
Kk				
Ll				
Mm				
Nn				
Oo				
Pp				
Qq				
Rr				
Ss				
Tt				
Uu				
Vv				
Ww				
Xx				
Yy				
Zz				

Date each column the day it is done. “Found the letter” is the circle-the-letter page on the back half of the book. Filled example: page 62.





STUDENT

WEEK OF

THE LETTER BOOK IN THIS FOLDER

How to use a letter book at home, in three steps

- Read the cover together and name the picture. Trace the big letter first, then the small one.
- Say the picture word together, then let your child write it on the line. A finished letter does not need to be perfect.
- Play “find the letter” on the last page, then check a box on the back cover.

PRACTICE LOG

LETTER	DATE	PRACTICED WITH	HOW IT WENT

A LETTER THAT WAS EASY

A LETTER THAT WAS HARD

NOTE FROM THE TEACHER

NOTE FROM HOME





Theo is invented; nothing on this page describes a real student. The blank tracker is on page 58.

STUDENT

TEACHER

YEAR

Theo P. (an invented student)

Ms. Alvarez (invented)

This year

LETTER	TRACED (DATE)	READ (DATE)	FOUND THE LETTER (DATE)	NOTES
Aa	9/8	9/9	9/9	Started every stroke at the dot without a prompt
Bb	9/10	9/11	–	Bumps drawn from the bottom up; back to the trace page once
Cc	9/12	9/12	9/15	–
Dd	9/15	9/16	–	Reversed on 2 of 6 tries; start dot pointed out each time
Ee	9/17	9/18	9/19	Read “egg” before uncovering the picture
Ff	9/19	–	–	Traced with the guide; not yet read without help
Gg	9/22	9/23	–	–
Hh	9/24	–	–	–

How to read it

Eight letters so far. Theo has traced **8 of 8**, read the picture word for **6 of 8**, and finished Find the Letter for **3 of 8**. Ready to read next: **F, H**. Every number here comes from the table above.

The family note this tracker would produce

“This week we worked on the letters A to H. Theo is starting each letter at the dot; at home, ask Theo to point to the dot first. The letter to watch is D: it was reversed on 2 of 6 tries. One letter a day is plenty.” — every fact in it is a row of the table.

THE SAME EIGHT LETTERS ON THE CLASS GRID (PAGE 59)

STUDENT	A	B	C	D	E	F	G	H
Theo P.	3	2	3	2	3	1	2	1





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a student who needs a letter book that traces AND teaches the picture word. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

SPECIAL EDUCATION · HANDWRITING **3 LEVELS**

LETTER FORMATION TRACING A-Z

Every letter, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

Letter Formation Handwriting Tracing Practice A-Z, 3 Levels

The same stroke paths at full size, three pages a letter: guided trace, fading trace, and write from memory.

SPECIAL EDUCATION · READING **CUT + STAPLE BOOKLETS**

CVC WORD FAMILY DECODABLE MINI-BOOKS

Five short-vowel mini-books (a, e, i, o, u), eight mini-pages each, built only from CVC words and Fry-100 sight words with a picture on every sentence page. Each book in color, ink-saver black line, and Trace-Write-Color, plus a read-without-pictures check page. Print, cut, stack, staple. PDF.

CVC Word Family Decodable Mini-Books, Short Vowels a e i o u, K-1st

The next step after letters: cut-and-staple books built only from words a beginning reader can sound out.

Part of the K-2 Reading and Handwriting collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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