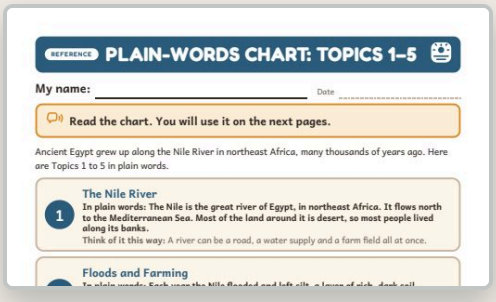
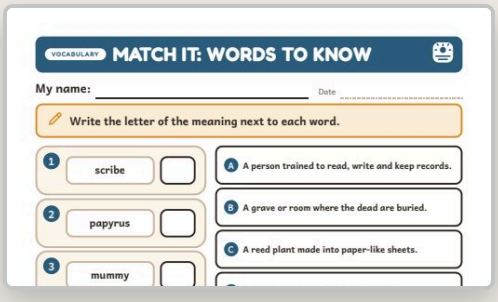
6TH–8TH · SOCIAL STUDIES

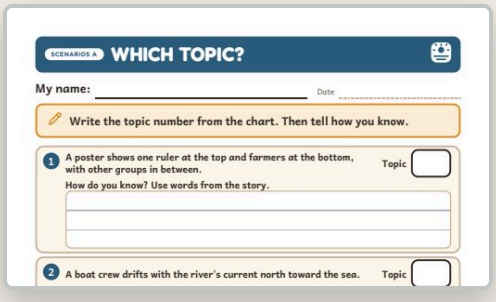
TOPICS 1-10

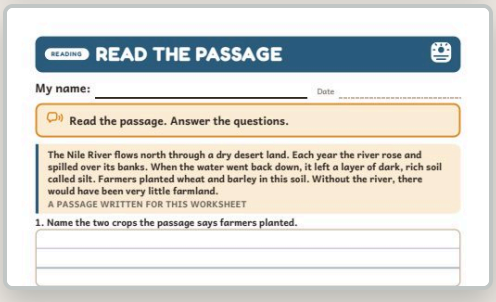
ANCIENT EGYPT WORKSHEETS

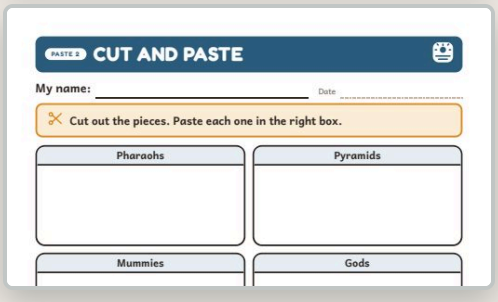
A plain-words chart, vocabulary match, scenarios, a social pyramid to fill in, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about ancient Egypt in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Social Pyramid	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, with no exact dates. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

Ancient Egypt grew up along the Nile River in northeast Africa, many thousands of years ago. Here are Topics 1 to 5 in plain words.

1 The Nile River

In plain words: The Nile is the great river of Egypt, in northeast Africa. It flows north to the Mediterranean Sea. Most of the land around it is desert, so most people lived along its banks.

Think of it this way: A river can be a road, a water supply and a farm field all at once.

2 Floods and Farming

In plain words: Each year the Nile flooded and left silt, a layer of rich, dark soil. Farmers grew crops such as wheat and barley in it. Where the flood reached, the land was fertile; the desert beyond was not.

Think of it this way: A garden grows best in good soil with plenty of water.

3 Pharaohs

In plain words: A pharaoh was the king of ancient Egypt. People saw the pharaoh as both the ruler of the land and a link to the gods. The pharaoh was expected to keep order and take care of Egypt.

Think of it this way: Imagine a ruler who is also treated as a holy leader.

4 The Social Pyramid

In plain words: Egyptian society had levels, like a pyramid. The pharaoh was at the top, then nobles and priests, then scribes, then artisans and merchants. Farmers and laborers were at the bottom and were the biggest group.

Think of it this way: A pyramid has a small top and a wide base, like this ranking of people.

5 Pyramids

In plain words: The pyramids were huge stone tombs built for pharaohs. The Great Pyramid at Giza is the most famous. Many were built more than 4,000 years ago, and it took many workers to cut and stack the stone.

Think of it this way: Imagine a building project so big that thousands of people have to work on it.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	scribe	
2	papyrus	
3	mummy	
4	delta	
5	hieroglyphs	
6	pharaoh	
7	tomb	
8	silt	

A	A person trained to read, write and keep records.
B	A grave or room where the dead are buried.
C	A reed plant made into paper-like sheets.
D	A group of traders traveling together.
E	A king who ruled ancient Egypt.
F	A line of rulers from the same family.
G	A body preserved so it will not decay.
H	Fine soil left behind when a river floods.
I	Picture symbols used as writing.
J	Fan-shaped land where a river meets the sea.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 A poster shows one ruler at the top and farmers at the bottom, with other groups in between. **Topic** ☐

How do you know? Use words from the story.

2 A boat crew drifts with the river's current north toward the sea. **Topic** ☐

How do you know? Use words from the story.

3 A student carves picture symbols that stand for sounds and ideas. **Topic** ☐

How do you know? Use words from the story.

4 Workers dry a body with salt, then wrap it in linen strips. **Topic** ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

The Nile River flows north through a dry desert land. Each year the river rose and spilled over its banks. When the water went back down, it left a layer of dark, rich soil called silt. Farmers planted wheat and barley in this soil. Without the river, there would have been very little farmland.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name the two crops the passage says farmers planted.

2. What does silt mean? Use your own words.

Near the sea, the Nile splits into many small streams and spreads out into a fan-shaped delta. Boats sailed up and down the river carrying grain, stone and people. Because the river was the main road, towns grew up near its banks.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passage.

The Nile flows _____

Near the sea it forms a _____

4. Why would living near the river help a village? Use a clue from the passages.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Pharaohs	Pyramids

Mummies	Gods

Cut on the dashed lines.

Giant stone tomb at Giza	The king, ruler of all Egypt	Osiris was linked to the afterlife	Body dried with salt, then wrapped
Linen strips kept the body whole	Held the highest rank of all	Ra was the sun god	Built for a pharaoh's burial

TRACKER

ANCIENT EGYPT TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Social Pyramid	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Social Pyramid	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. Every word is set in type. No clip art, photographs or third-party art.
© Bright Path Sped. For single-classroom use by the original purchaser.