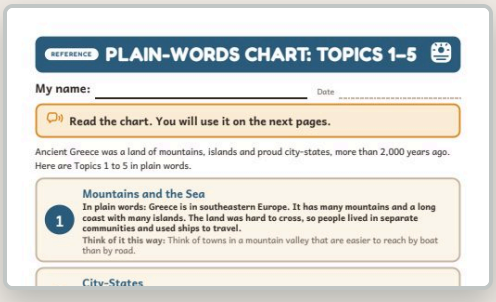
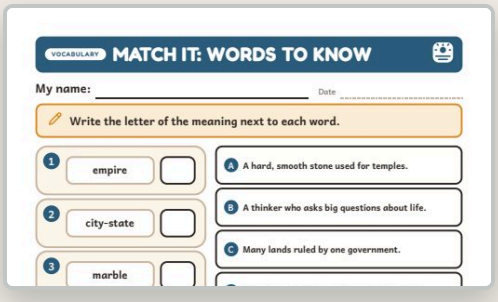
6TH–8TH · SOCIAL STUDIES

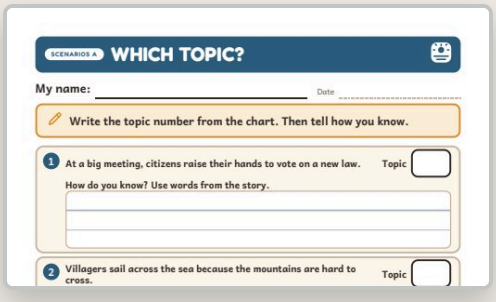
TOPICS 1-10

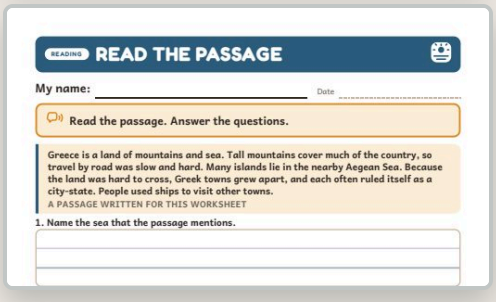
ANCIENT GREECE WORKSHEETS

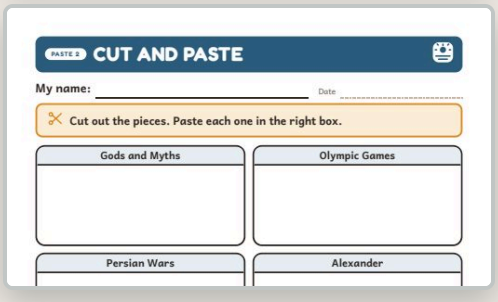
A plain-words chart, vocabulary match, scenarios, a who-or-where page, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about ancient Greece in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Who or Where?	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, with no exact dates. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

Ancient Greece was a land of mountains, islands and proud city-states, more than 2,000 years ago. Here are Topics 1 to 5 in plain words.

1 Mountains and the Sea

In plain words: Greece is in southeastern Europe. It has many mountains and a long coast with many islands. The land was hard to cross, so people lived in separate communities and used ships to travel.

Think of it this way: Think of towns in a mountain valley that are easier to reach by boat than by road.

2 City-States

In plain words: A city-state was a city and the land around it that ruled itself. Athens and Sparta were two famous city-states. They shared a language and gods, but they often competed and sometimes fought.

Think of it this way: Imagine a tiny country made of one city and its farms.

3 Athens and Democracy

In plain words: Athens built an early form of democracy, which means rule by the people. Citizens met in an assembly and voted on laws. Women, enslaved people and foreigners were not citizens, so they could not vote.

Think of it this way: Think of a town meeting where every member gets one vote.

4 Sparta

In plain words: Sparta was a city-state known for its strong army. Boys left home to train as soldiers. Sparta had two kings, and enslaved workers called helots farmed the land.

Think of it this way: Imagine a whole community organized like an army camp.

5 Gods and Myths

In plain words: Greeks honored many gods and goddesses. Zeus was king of the gods, Athena was goddess of wisdom and Poseidon was god of the sea. Myths were stories about gods and heroes that explained the world.

Think of it this way: Many cultures tell stories to explain storms, seasons and the sea.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	empire	
2	city-state	
3	marble	
4	myth	
5	agora	
6	acropolis	
7	democracy	
8	philosopher	

A. A hard, smooth stone used for temples.

B. A thinker who asks big questions about life.

C. Many lands ruled by one government.

D. A traditional story about gods and heroes.

E. A high hill in a Greek city, with temples.

F. Rule by a small group of people.

G. A city that rules itself and nearby land.

H. An open marketplace and meeting place.

I. A warship with three rows of oars.

J. Government in which citizens vote.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 At a big meeting, citizens raise their hands to vote on a new law. **Topic** ☐

How do you know? Use words from the story.

2 Villagers sail across the sea because the mountains are hard to cross. **Topic** ☐

How do you know? Use words from the story.

3 Athletes from many places race, and the winner gets a crown of olive leaves. **Topic** ☐

How do you know? Use words from the story.

4 Boys leave home to train as soldiers in a city known for its strong army. **Topic** ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

Greece is a land of mountains and sea. Tall mountains cover much of the country, so travel by road was slow and hard. Many islands lie in the nearby Aegean Sea. Because the land was hard to cross, Greek towns grew apart, and each often ruled itself as a city-state. People used ships to visit other towns.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name the sea that the passage mentions.

2. What does city-state mean? Use your own words.

In the city-state of Athens, citizens met in a large assembly to vote on laws. This is called democracy, or rule by the people. Only citizens could vote. Women, enslaved people and foreigners were not citizens.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passage.

Democracy means rule by the _____

Citizens met in an _____

4. Why might it be hard for Greek city-states to unite? Use a clue from the passages.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

✂ **Cut out the pieces. Paste each one in the right box.**

Gods and Myths	Olympic Games

Persian Wars	Alexander

✂ Cut on the dashed lines.

Athena, goddess of wisdom	The Battle of Marathon	Zeus, king of the gods	City-states joined to fight back
Held at Olympia	Winners got olive leaf crowns	King of Macedonia	Spread Greek ideas in his empire

TRACKER

ANCIENT GREECE TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Who or Where?	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Who or Where?	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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