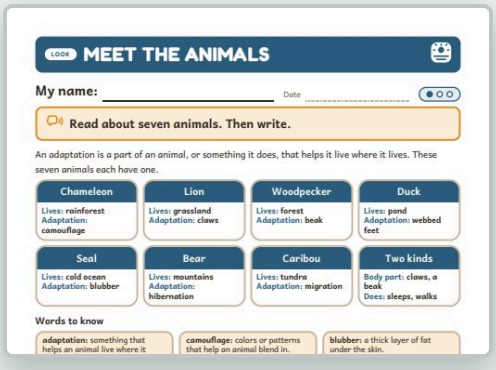
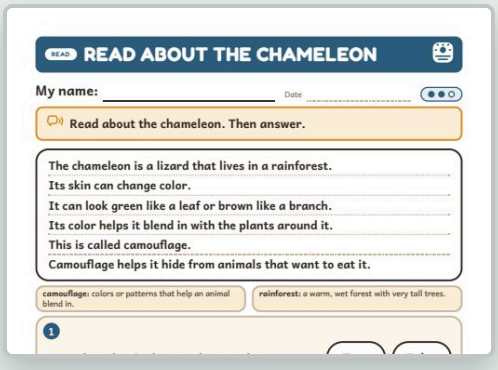
2ND–4TH · SCIENCE

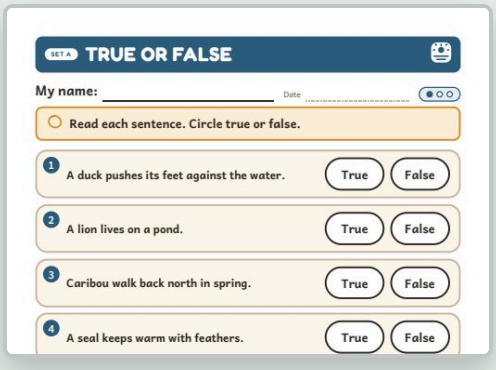
READ + MATCH

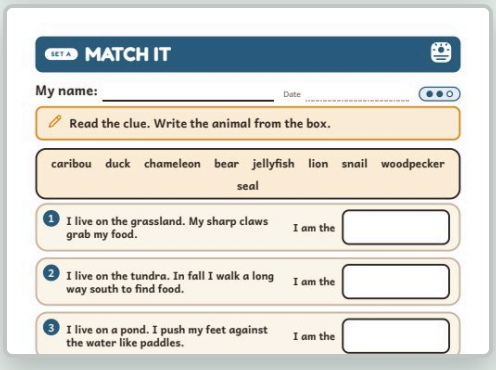
ANIMAL ADAPTATIONS

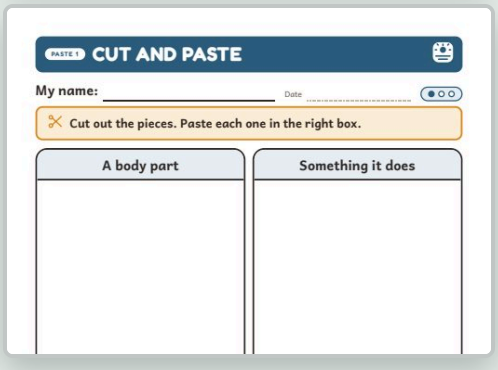
Seven short reading passages, true or false, match the animal to where it lives and what helps it, fill in, and cut and paste sort mats. Camouflage, claws, a beak, webbed feet, blubber, hibernation and migration. A tracker and a family page. Print, or type the answers. PDF.













32 Pages | **7 Passages** | **79 Items** | **Cut and Paste**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for animal adaptations. Children read seven short passages, decide what is true, match each animal to where it lives and what helps it live there, fill in the missing word, sort facts onto cut-and-paste mats and write about an adaptation of their own — on pages with room to work, untimed.

THREE STEPS

1. **Read the animals together**
   Page 5 introduces all seven animals and the seven passages follow on pages 6-12. Read one aloud, then let the child read it again alone. Each passage has six short sentences and a box of words to know.

2. **Hand over a page**
   Every student page opens with a name line and one short instruction, and the answer boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 22 and 23. Date each page on the tracker (page 24), roll a group up on page 25, and send the home page (27). A filled example is on page 28.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the animals for the first time	Meet the Animals, page 5 · the reading pages, 6-12
Reads a little, needs to decide	True or False, page 13
Needs to cut, paste and place	Cut and Paste, pages 18-20
Ready to match an animal to its home and adaptation	Match It, pages 14, 15
Ready to write the missing word	Fill It In, pages 16, 17
Ready to write about what they know	Write About an Adaptation, page 21
Ready to practice at home	Home page, page 27 · notes: page 26, phrase bank 29

Everything inside (32 pages)

- **17 student pages** in 7 page types: Meet the Animals, Read About (seven), True or False, Match It (two), Fill It In (two), Cut and Paste (three) and Write About an Adaptation
- **7 reading passages** of 6 short sentences each, 42 sentences in all
- **79 scored items** on 15 pages, every answer computed in code
- **24 cut-and-paste pieces** on 3 sort mats
- **2 answer keys, 1 tracker, 1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Print note

Every page prints clean in black and white. There are no pictures to color or match: the pictures come from the passages and from you. Add a library book or a nature video if you like.

LOOK MEET THE ANIMALS

My name: _____ Date .....

Read about seven animals. Then write.

An adaptation is a part of an animal, or something it does, that helps it live where it lives. These seven animals each have one.

Chameleon	Lion	Woodpecker	Duck
Lives: rainforest **Adaptation:** camouflage	**Lives:** grassland **Adaptation:** claws	**Lives:** forest **Adaptation:** beak	**Lives:** pond **Adaptation:** webbed feet

Seal	Bear	Caribou	Two kinds
Lives: cold ocean **Adaptation:** blubber	**Lives:** mountains **Adaptation:** hibernation	**Lives:** tundra **Adaptation:** migration	**Body part:** claws, a beak **Does:** sleeps, walks

Words to know

adaptation: something that helps an animal live where it lives.

camouflage: colors or patterns that help an animal blend in.

blubber: a thick layer of fat under the skin.

hibernation: a long sleep that some animals take in winter.

migration: moving to a new place when the seasons change.

tundra: a cold land with no tall trees.

Your turn. Write what you think.

My favorite is the

Its adaptation is

I want to learn more about

READ ABOUT THE CHAMELEON

My name: _____ Date .....

Read about the chameleon. Then answer.

The chameleon is a lizard that lives in a rainforest.

Its skin can change color.

It can look green like a leaf or brown like a branch.

Its color helps it blend in with the plants around it.

This is called camouflage.

Camouflage helps it hide from animals that want to eat it.

camouflage: colors or patterns that help an animal blend in.

rainforest: a warm, wet forest with very tall trees.

1

A chameleon's skin can change color. True False

2

A chameleon cannot change its color. True False

Write one more thing you learned.

SET A TRUE OR FALSE

My name: _____ Date .....

Read each sentence. Circle true or false.

1. A duck pushes its feet against the water. True False
2. A lion lives on a pond. True False
3. Caribou walk back north in spring. True False
4. A seal keeps warm with feathers. True False
5. A woodpecker makes a hole for a nest with its beak. True False
6. A lion can pull its claws in when it walks. True False
7. A bear hibernates in the summer. True False
8. A chameleon lives in the cold ocean. True False

SET A

MATCH IT

My name: _____ Date .....

Read the clue. Write the animal from the box.

caribou duck chameleon bear jellyfish lion snail woodpecker seal

1. I live on the grassland. My sharp claws grab my food. I am the _____
2. I live on the tundra. In fall I walk a long way south to find food. I am the _____
3. I live on a pond. I push my feet against the water like paddles. I am the _____
4. I live in the mountains. I sleep in a den for most of the winter. I am the _____
5. I live in a rainforest. My skin can look like a leaf or a branch. I am the _____
6. I live in the cold ocean. A thick layer of fat keeps me warm. I am the _____
7. I live in a forest. I tap on bark with my strong beak. I am the _____

SET A

FILL IT IN

My name: _____ Date .....

Pick *a* word from the box. Write it on the line.

paddles den shell horns claws bark blubber feathers herd

1. A lion grabs its food with sharp _____ .

2. In winter, *a* bear sleeps in *a* _____ .

3. The thick fat under *a* seal's skin is called _____ .

4. A woodpecker taps on tree _____ .

5. A duck pushes its webbed feet *against* the water like _____ .

6. Many caribou travel together in *a* _____ .

PASTE 1

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

A body part	Something it does

Cut on the dashed lines.

sleeps in a den all winter	a strong beak that taps bark	webbed feet that push water	eats a lot of food in fall
blubber under the skin	walks far south in fall	walks back north in spring	sharp claws that grab food

TRACKER

ANIMAL ADAPTATIONS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Read: Chameleon	2			
7	Read: Lion	2			
8	Read: Woodpecker	2			
9	Read: Duck	2			
10	Read: Seal	2			
11	Read: Bear	2			
12	Read: Caribou	2			
13	True or False A	8			
14	Match It A	7			
15	Match It B	14			
16	Fill It In A	6			
17	Fill It In B	6			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 79 items on the 15 pages above; Meet the Animals and Write About an Animal (pages 5 and 21) are not scored. Answer keys: pages 22 and 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE MAYA'S TRACKER

Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Maya T. (an invented student)	**Ms. Ortiz (invented)**	**November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Read: Chameleon	2	2	11/2	–
7	Read: Lion	2	2	11/3	–
8	Read: Woodpecker	2	–	–	–
9	Read: Duck	2	–	–	–
10	Read: Seal	2	–	–	–
11	Read: Bear	2	–	–	–
12	Read: Caribou	2	–	–	–
13	True or False A	8	7	11/4	Needed a prompt on one item
14	Match It A	7	6	11/5	Needed a prompt on one item
15	Match It B	14	–	–	–
16	Fill It In A	6	6	11/6	–
17	Fill It In B	6	–	–	–
18	Cut and Paste 1	8	8	11/9	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	8	–	–	–

How to read it

Maya T. has done **6 of 15** scored pages and got **31 of 33** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Maya finished 6 pages and got 31 of 33 items right. Maya needed a little help on one item on each of 2 pages; finding the sentence in the passage before choosing is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (9 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading and writing about what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 7 page types, 79 scored items, every answer computed in code from the passages and statements on the page.
- **7 reading passages**, **24 cut-and-paste pieces** on 3 sort mats, **2 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 28 names "Maya T.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More animals, matter and habitats for the same table.



Animal Habitats Worksheets
Desert, ocean, forest, arctic and pond: match and sort animals, with cut and glue mats.



States of Matter Worksheets
Solid, liquid and gas: sort, circle and fill in.



Arctic Animals Worksheets
Six reading passages, true or false, who am I, fill in and sort mats about animals of the Arctic.

Click **Follow** on the store page and TPT will email you when new products go up.

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