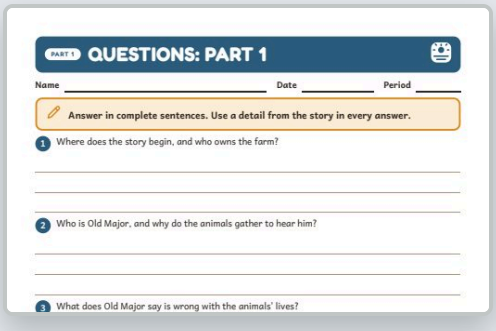
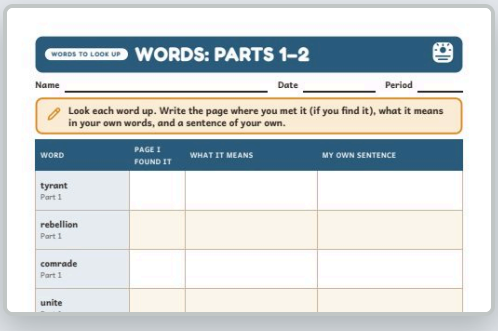
7TH–9TH · ENGLISH LANGUAGE ARTS

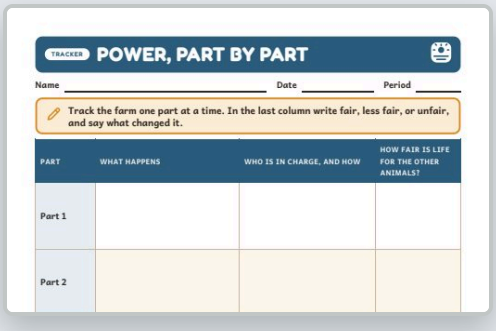
NOVEL STUDY

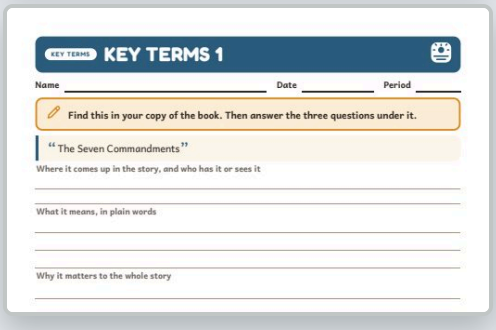
ANIMAL FARM NOVEL STUDY

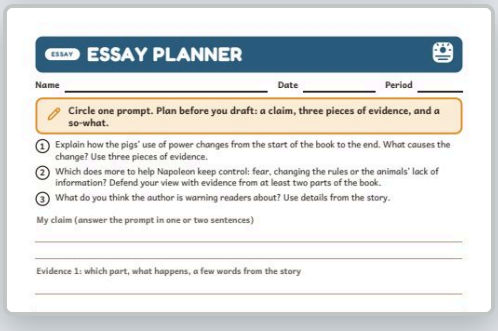
For use with the novel by George Orwell: five questions for each of 6 parts of the story, words to look up, a power tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

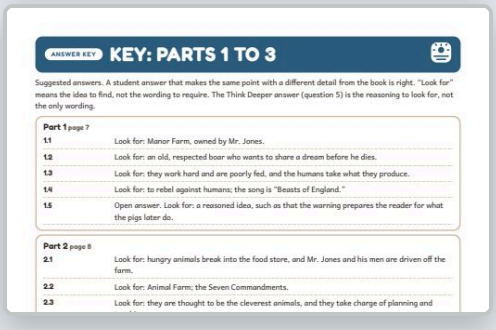












36 Pages | 30 Questions | 30 Words | 6 Keys

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	On Manor Farm the animals gather in the barn to hear Old Major's dream of a farm without humans.	6, 7	
Part 2	The animals drive out Mr. Jones, rename the farm Animal Farm and paint the Seven Commandments on the barn wall.	6, 8	
Part 3	Mr. Jones tries to retake the farm in the Battle of the Cowshed. Snowball and Napoleon quarrel over the windmill, and Napoleon's dogs chase Snowball away.	9, 10	
Part 4	Napoleon runs the farm. Work on the windmill begins, a storm knocks it down, and Napoleon blames Snowball.	9, 11	
Part 5	A hard winter brings hunger and fear. Animals are made to confess and are killed, and Frederick's men blow up the windmill.	12, 13	
Part 6	Boxer is hurt and the pigs sell him. Years pass, the pigs walk on two legs, and the animals cannot tell pig from human.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. The book is an allegory of the Russian Revolution and what followed; the keys note the usual readings ("often read as"), so check them against your own course materials. Write the chapters for each part in the last column. Where a question is open, the key says "look for": read the part against the edition in your room before you grade. Animals are killed in the story and a loyal horse is sent to the knacker; the events are described plainly, so preview them for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
tyrant Part 1			
rebellion Part 1			
comrade Part 1			
unite Part 1			
anthem Part 1			
commandment Part 2			
harvest Part 2			
privilege Part 2			
justify Part 2			
literate Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. How does the rebellion begin, and what happens to Mr. Jones?

2. What new name does the farm get, and what is painted on the barn wall?

3. Why do the pigs become the leaders?

4. How do the animals work in the first season, and what is Boxer known for?

5. THINK DEEPER The milk and apples go to the pigs, and Squealer explains why. Is his reason fair? Give two reasons.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ **Date** _____ **Period** _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What happens at the Battle of the Cowshed, and who is honored afterward?

2. What is Snowball's plan for the windmill, and how would it help the animals?

3. How does Napoleon react to the plan?

4. How does Snowball leave the farm?

5. THINK DEEPER After Snowball is gone, Napoleon ends the Sunday debates. Why does that matter? Use a detail.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
confess Part 5			
traitor Part 5			
terror Part 5			
forged Part 5			
ban Part 5			
betray Part 6			
hypocrite Part 6			
corrupt Part 6			
irony Part 6			
obedient Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What happens when Boxer collapses, and what does Benjamin notice?

2. What story does Squealer tell about Boxer afterward?

3. How have the pigs changed by the end of the book? Give one detail.

4. What happens to the Seven Commandments by the end?

5. THINK DEEPER At the end the animals look from pig to human and cannot say which is which. What is the author saying? Give two details.

PREVIEW

CHARACTER

THE CHARACTERS

Name _____ Date _____ Period _____

Every character in the story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW THE ANIMALS, OR THE READER
Old Major the old boar whose dream starts the rebellion		
Napoleon a pig who becomes the ruler of the farm		
Snowball a pig who makes plans and speaks at the meetings		
Squealer a pig who explains and defends Napoleon's decisions		
Boxer the strong, hard-working cart-horse		
Mr. Jones the farmer who owns Manor Farm at the start		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Period _____

Find this in your copy of the book. Then answer the three questions under it.

“Squealer’s speeches”

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

“The dogs”

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING SENTENCE STARTERS

Name _____ Date _____ Period _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

In *Animal Farm*, the author shows that _____.

The pigs change most when _____.

The most important turning point in the story is _____ because _____.

Bringing in evidence

In the part where _____, Napoleon _____.

For example, when _____,

The author describes _____ as _____, which _____.

Explaining the evidence

This shows that _____.

This matters because _____.

Here the author wants the reader to _____.

Then and now

At the start the animals _____, but by the end they _____.

At first _____; later _____.

Ending

In the end, _____.

The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY

ESSAY DRAFT

Name _____ Date _____ Period _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. "Look for" means the idea to find, not the wording to require. The Think Deeper answer (question 5) is the reasoning to look for, not the only wording.

Part 4 page 11

4.1	Look for: that it was really Napoleon's idea and that Snowball took the credit.
4.2	Look for: a storm knocks it down, and Napoleon blames Snowball.
4.3	Look for: he explains and defends Napoleon's decisions and persuades the other animals.
4.4	Look for: more work and less food; the pigs move into the farmhouse and begin to trade with humans.
4.5	Open answer. Look for: the animals cannot check the wall for themselves, so the pigs can say what the rules were.

Part 5 page 13

5.1	Look for: they confess to working with Snowball, and Napoleon's dogs kill them.
5.2	Look for: it is banned or replaced because Squealer says it is no longer needed.
5.3	Look for: extra words have been added so that an animal may be killed if there is a reason.
5.4	Look for: Frederick pays with forged banknotes, then his men attack and blow the windmill up.
5.5	Open answer. Look for: fear of the dogs, trust in Squealer and Napoleon, and tiredness or short memory.

Part 6 page 14

6.1	Look for: a van takes Boxer away, and Benjamin reads the words on the van.
6.2	Look for: that Boxer died peacefully in a hospital, which the pigs are lying about.
6.3	Look for: they walk on two legs, carry whips or wear clothes, and live like humans.
6.4	Look for: they are replaced by one saying that some animals are more equal than others.
6.5	Open answer. Look for: a reasoned idea about how those who take power can become like those they replaced, with two details.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to look for on the people and theme pages. Open pages: any detail from the book that fits is right.

The Characters page 16

Old Major	Wise and respected; his speech gives the animals hope. Often read as standing for the thinkers behind the Russian Revolution, such as Marx or Lenin.
Napoleon	Takes power by force and uses fear and the dogs; look for how he changes the rules for himself. Often read as standing for Stalin.
Snowball	Clever and full of ideas, but driven out and then blamed for everything. Often read as standing for Trotsky.
Squealer	A smooth talker who justifies each change; look for how he uses words to calm the animals. Often read as standing for state propaganda.
Boxer	Loyal and tireless; look for how his trust is used and what happens to him. Often read as standing for the ordinary working people.
Mr. Jones	A careless, cruel owner who is driven out; look for how the animals describe their old lives. Often read as standing for the ruler before the Russian Revolution.

Themes: evidence to expect page 19

Power and corruption	Napoleon and the dogs, and the pigs in the farmhouse: look for how having power changes the pigs.
Language and truth	Squealer's speeches, the changed commandments and the banned song: look for how words are used to control belief.
Equality and inequality	The first commandments set against the last one: look for who gains and who loses at each step.
Work, loyalty and being used	Boxer's mottoes and what happens to him: look for who benefits from his work and loyalty.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
tyrant	1	a ruler who uses power in a cruel or unfair way
rebellion	1	an uprising against those in power
comrade	1	a friend who shares your cause
unite	1	to join together for one purpose
anthem	1	a song that stands for a group or a cause
commandment	2	a rule that must be obeyed
harvest	2	the gathering of crops when they are ripe
privilege	2	a special advantage given to some and not to others
justify	2	to give reasons that make something seem right
literate	2	able to read and write
debate	3	to argue different sides of an issue
rival	3	a person who competes with another for the same thing
propose	3	to put forward a plan
exile	3	to force someone to leave and not return
loyal	3	faithful to a person or a cause

WORD	PART	MEANING
propaganda	4	one-sided information used to push people to believe something
scapegoat	4	someone who is blamed unfairly for the problems of others
persuade	4	to convince someone with words or reasons
luxury	4	something comfortable that you want but do not need
scarce	4	hard to find, or not enough to go around
confess	5	to admit to something wrong
traitor	5	a person who betrays their own side
terror	5	very strong fear
forged	5	made to look real in order to cheat
ban	5	to forbid officially
betray	6	to break the trust of someone who relied on you
hypocrite	6	a person who says one thing and does another
corrupt	6	dishonest, using power for personal gain
irony	6	when the result is the opposite of what was expected
obedient	6	doing what you are told

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the power tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT _____ FROM _____ DATE _____

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: The animals hope for a farm where all are equal. What would a fair community look like to you?	
Parts 3–4: Napoleon blames Snowball when things go wrong. When is it fair or unfair to blame one person?	
Parts 5–6: The pigs change the rules and few animals speak up. When should a person speak up, and what makes it hard?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- The book includes violence and the death of animals; ask how the part made your student feel.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY GEORGE ORWELL

ANIMAL FARM

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW