

ANIMAL HABITATS WORKSHEETS

Desert, ocean, forest, arctic and pond: circle the home, match, find the odd one out, write about a habitat and cut and glue. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

HABITAT WORDS

My name: _____ Date: _____

Read the habitat words. Then say a sentence.

A habitat is the place where an animal lives.

desert dry and sandy like the camel and the scorpion	ocean salty water like the shark and the whale
forest lots of trees like the deer and the black bear	arctic snow and ice like the polar bear and the musk ox
pond small, still water like the frog and the tadpole	

CIRCLE THE HOME

My name: _____ Date: _____

Read the animal. Circle where it lives.

1	newt forest pond desert
2	raccoon forest arctic ocean
3	octopus forest desert ocean
4	frog

MATCH IT

My name: _____ Date: _____

Read the animal. Write the letter of its home.

1	shark	Letter	A desert dry and sandy B arctic snow and ice C forest lots of trees
2	muskrat	Letter	
3	lemming	Letter	
4		Letter	

ODD ONE OUT

My name: _____ Date: _____

Circle the animal that lives somewhere else. Write its number.

1	1 kangaroo rat	2 deer	3 chipmunk	4 black bear	Number that lives somewhere else
2	1 scorpion	2 kangaroo rat	3 jellyfish	4 camel	Number that lives somewhere else

CUT AND GLUE

My name: _____ Date: _____

Cut out the words. Glue each one in its home.

ocean salty water	desert dry and sandy
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HABITATS TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Circle the Home, set A	6			
7	Circle the Home, set B	6			
8	Match It, set A	6			
9	Match It, set B	6			
10	Odd One Out, set A	4			
11	Odd One Out, set B	4			
13	Cut and Glue, set A	8			
14	Cut and Glue, set B	8			
15	Cut and Glue, set C	9			
16	Cut and Glue, set D	9			

THIS MONTH WE ARE WORKING ON (YOUR OWN WORKSHEET)

27 Pages

6 Page Types

66 Items

Cut and Glue



One complete kit for animal habitats: five habitats (desert, ocean, forest, arctic, pond) and 30 animals, all in words. Circle the home, match, find the odd one out, write about a habitat and cut and glue — on pages with room to work, untimed. No pictures to look up and nothing to color.

THREE STEPS

1 Read the habitat words together

Page 5 names the five habitats (desert, ocean, forest, arctic, pond), gives a few clue words for each and lists two animals. Read it aloud, then let the child say the sentence at the bottom.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the animals are words in big type. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 17 and 18. Date each page on the tracker (page 19), roll a group up on page 20, and send the home page (22). A filled example is on page 23.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting habitats for the first time	Habitat Words, page 5 · Circle the Home, page 6
Reads the animal and picks its home	Circle the Home, pages 6, 7
Matches with letters	Match It, pages 8, 9
Needs to cut, glue and place	Cut and Glue, pages 13, 14, 15, 16
Ready to find what does not fit	Odd One Out, pages 10, 11
Ready to write about a habitat	Write It, page 12
Ready to practice at home	Home page, page 22 · notes: page 21, phrase bank 24

Everything inside (27 pages)

- **12 student pages** in 6 page types: Habitat Words, Circle the Home, Match It, Odd One Out, Write It and Cut and Glue
- **66 scored items** on 10 pages, every answer read from the page data
- **34 cut-and-glue word pieces** on 4 sort mats
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

A note on the animals

Real animals can live in more than one place. Each animal here was chosen because one of the five habitats is its clear home, so every page has one right answer. Your district or science program may name habitats differently; the habitat words are on page 5 for you to change the talk around.



My name: _____

Date _____



Read the habitat words. Then say a sentence.

A habitat is the place where an animal lives.

desert

dry and sandy

like the camel and the scorpion

ocean

salty water

like the shark and the whale

forest

lots of trees

like the deer and the black bear

arctic

snow and ice

like the polar bear and the musk ox

pond

small, still water

like the frog and the tadpole

A

lives in the

.



My name: _____

Date _____



☐ Read the animal. Circle where it lives.

1

newt

forest

pond

desert

2

raccoon

forest

arctic

ocean

3

octopus

forest

desert

ocean

4

frog

pond

desert

ocean

5

lemming

arctic

forest

pond

6

roadrunner

ocean

desert

pond





My name: _____

Date _____



Read the animal. Write the letter of its home.

1

shark

Letter

2

muskrat

Letter

3

lemming

Letter

4

woodpecker

Letter

5

roadrunner

Letter

6

musk ox

Letter

A

desert

dry and sandy

B

arctic

snow and ice

C

forest

lots of trees

D

ocean

salty water

E

pond

small, still water





My name: _____

Date _____



☐ Circle the animal that lives somewhere else. Write its number.

1

1

kangaroo rat

2

deer

3

chipmunk

4

black bear

Number
that lives
somewhere else

2

1

scorpion

2

kangaroo rat

3

jellyfish

4

camel

Number
that lives
somewhere else

3

1

whale

2

octopus

3

starfish

4

musk ox

Number
that lives
somewhere else

4

1

snowy owl

2

camel

3

musk ox

4

lemming

Number
that lives
somewhere else



My name: _____ Date _____



Pick a habitat. Write about it. Draw it.

desert ocean forest arctic pond

My habitat is the

Animal 1

Animal 2

Animal 3

Draw my habitat here.

A lives in the .



My name: _____

Date _____



Cut out the words. Glue each one in its home.

ocean

salty water

desert

dry and sandy

 Cut on the dashed lines.

kangaroo rat

shark

roadrunner

octopus

fennec fox

jellyfish

camel

starfish





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Circle the Home, set A	6			
7	Circle the Home, set B	6			
8	Match It, set A	6			
9	Match It, set B	6			
10	Odd One Out, set A	4			
11	Odd One Out, set B	4			
13	Cut and Glue, set A	8			
14	Cut and Glue, set B	8			
15	Cut and Glue, set C	9			
16	Cut and Glue, set D	9			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 66 items on the 10 pages above; Habitat Words and Write It (pages 5 and 12) are not scored. Answer keys: pages 17 and 18. Filled example: page 23.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Dev P. is invented; nothing on this page describes a real student. The blank tracker is on page 19.

STUDENT

TEACHER

MONTH

Dev P. (an invented student)

Ms. Odom (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Circle the Home, set A	6	6	10/1	–
7	Circle the Home, set B	6	5	10/2	Needed a prompt on one item
8	Match It, set A	6	6	10/5	–
9	Match It, set B	6	–	–	–
10	Odd One Out, set A	4	3	10/6	Told why the odd one lives elsewhere
11	Odd One Out, set B	4	–	–	–
13	Cut and Glue, set A	8	8	10/7	–
14	Cut and Glue, set B	8	–	–	–
15	Cut and Glue, set C	9	–	–	–
16	Cut and Glue, set D	9	–	–	–

How to read it

Dev P. has done **5 of 10** scored pages and got **28 of 30** items right with no prompt. **3** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Dev finished 5 habitat pages and got 28 of 30 items right. Dev needed a little help on one Circle the Home item and told why the odd one lives elsewhere on Odd One Out; more practice saying the habitat word first is next.” — every fact in it is a row of the table above.

What the table points to

Two pages carry a note and each is one item short of full. Pages left blank (5 of them) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading and sorting what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **12 student pages** in 6 page types, 66 scored items, every answer read from the data that prints the page.
- **34 cut-and-glue word pieces** on 4 sort mats, **2 answer keys**, **1 habitat words page**.
- **1 tracker**, **1 class grid**, **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a child chooses among printed spots — the circled choice, the position of the odd one, the match letter, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 23 names “Dev P.,” an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student’s name, the tracker, class grid and team note (pages 19, 20 and 21) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

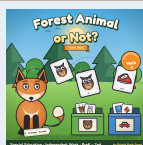
WHAT'S NEXT FROM THIS STORE

More sorting and early science once habitats are solid.



Ocean vs Land Animals Sort Task Box

A picture sort for independent work, ocean or land.



Forest Animals vs Not Sort Task Box

A picture sort: which animals live in the forest.



Sorting by Attributes Worksheets

Sort by color, size and shape: circle, odd one out, cut and glue.

New K-2 worksheets are added to this store regularly. Click **Follow** on the store page and TPT will email you when they go up.

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