Bright Path Sped


Name _____

Look at the picture. Say the word.

CVCV

SLP Date

#	Picture	Word	Trial 1	Trial 2	Repeat 1	Repeat 2	Repeat 3
1		taco					
2		sofa					
3		pizza					
4		candy					
5		honey					
6		jelly					

Notes

20 PAGES

APRAXIA SCREENER

Syllable Shape Word Lists · Picture Probes · Scoring Sheets

Terms of Use

Please read before you print your first sheet.

One classroom or caseload license

- This file is for one person: one speech-language pathologist, one caseload.
- Please do not share it, post it online, or sell it. Extra licenses are on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As once per student.
- Every sheet also prints, and the pictures read in black and white.
- It works offline. No account, no subscription, no internet connection needed.

Student data

A completed sheet carries a real child's name and how the child said each word. Store, hand over and destroy this file the same way you would any other student record.

What this is, and is not

An informal record sheet. It is not a standardized test, has no scores to compare against and does not replace an evaluation by a licensed speech-language pathologist.

Need help?

If a box will not behave, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update.

PREVIEW

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Word Lists by Syllable Shape

All 42 words at a glance, so you can pick a sheet without paging through the file.

Shape	What it sounds like	The 6 words	Page
CV	One consonant sound, then one vowel sound.	tie, key, saw, zoo, pie, bee	5
VC	A vowel sound first, then one consonant sound.	egg, ear, ice, oar, oak, oil	6
CVC	Consonant, vowel, consonant. One beat.	bus, cup, bed, book, map, sun	7
CVC	Consonant, vowel, consonant. One beat.	jug, mop, tub, van, gum, net	8
CVCV	Two beats, each one consonant and one vowel.	taco, sofa, pizza, candy, honey, jelly	9
CVCV	Two beats, each one consonant and one vowel.	pillow, ladder, yoyo, kiwi, daisy, money	10
CVCVC	Two beats, ending on a consonant.	rocket, robot, wagon, lemon, muffin, pocket	11

PREVIEW

How the words were picked

- Every word has one plain picture a young child can name.
- No sound blends and no letter x, so a sheet holds one shape.
- Mostly objects and places, so the picture is easy to point to.

If you need other words

- Use the blank sheet, page 12.
- Type your own words, or paste a picture, into the boxes.
- Keep six to a sheet so the rows stay big.

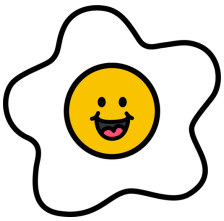
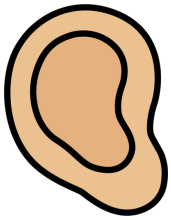
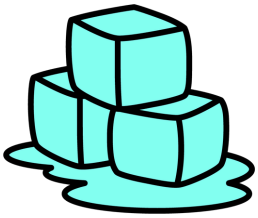
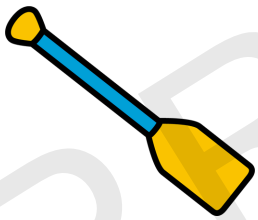
Your clinic's word choices (write them here)

Name _____

Look at the picture. Say the word.

VC

SLP _____ Date _____

#	Picture	Word	Trial 1	Trial 2	Repeat 1	Repeat 2	Repeat 3
1		egg					
2		ear					
3		ice					
4		oar					
5		oak					
6		oil					

Notes

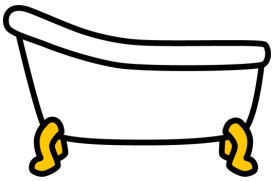
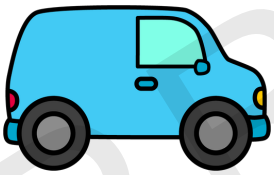
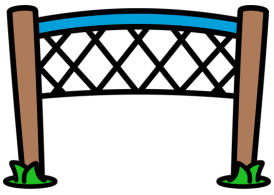
PREVIEW

Name _____

Look at the picture. Say the word.

CVC

SLP _____ Date _____

#	Picture	Word	Trial 1	Trial 2	Repeat 1	Repeat 2	Repeat 3
1		jug					
2		mop					
3		tub					
4		van					
5		gum					
6		net					

Notes

_____

_____

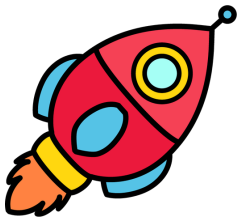
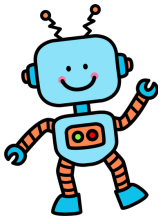
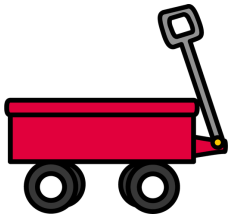
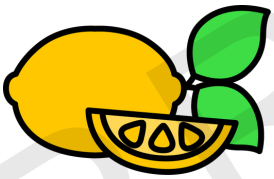
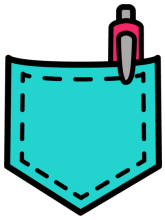
PREVIEW

Name _____

Look at the picture. Say the word.

CVCVC

SLP _____ Date _____

#	Picture	Word	Trial 1	Trial 2	Repeat 1	Repeat 2	Repeat 3
1		rocket					
2		robot					
3		wagon					
4		lemon					
5		muffin					
6		pocket					

Notes

PREVIEW

What to Write: Marks and Plain Words

Short ways to record what you heard, so the notes column does not take long. Change any of them.

Marks you could use in the boxes

- Write the word the way you heard it.
- 0 = the child did not try.
- A slash = the child stopped and started again.
- A question mark = you could not tell.

Your own marks

Mark	Means

Between the two tries

- Said it the same way both times.
- Said it a different way the second time.
- Second try was closer to the picture.
- Second try was farther from the picture.

Starting and stopping

- Started right away.
- Waited before starting.
- Stopped and began again.
- Needed to hear the word again.

Sounds you heard

- Left a sound out.
- Added a sound.
- Changed one sound for another.
- Changed the word the same way both times.

How the child was today

- Ready and looking.
- Tired.
- Needed a break.
- Wanted to name the picture another way.

Your own phrases for the notes column (write them here)

PREVIEW

A Filled-In Sheet (Invented Child)

"Sam" is invented. What Sam said is made up to show how the boxes are used.

Sheet CVC A: what the SLP wrote

#	Word	Trial 1	Trial 2	Repeat 1	Repeat 2	Repeat 3	Notes
1	bus	bus	bus	–	–	–	–
2	cup	tup	cup	cup	–	–	Started over once
3	bed	bed	bed	–	–	–	–
4	book	boo	boo	boo	book	–	Needed to hear it again
5	map	mab	map	–	–	–	–
6	sun	sun	sun	–	–	–	–

The counts for this sheet

Sheet	Words	Same both trials	Different between trials	Words with repeats
CVC A	6	4	2	2

Where each count came from

- Same both trials: 4. Bus, bed, book and sun match across Trial 1 and Trial 2. Book matches because Sam said boo both times.
- Different between trials: 2. Cup (tup, then cup) and map (mab, then map).
- Words with repeats: 2. Cup has one Repeat box filled, book has two.
- 4 + 2 = 6, every word on the sheet.

Your turn: the counts from your own sheet

Sheet	Words	Same both trials	Different between trials	Words with repeats

What the sheet does and does not say

It records what was heard and when. It does not say what the pattern means. That is for the clinician's own training and the team's own rule; write it on the summary page.

PREVIEW

Caseload Page

One row per child. Under each shape, write how many words matched across both trials.

SLP _____ School or clinic _____ Marking period _____

Student	Date	CV	VC	CVC	CVCV	CVCVC	Notes

PREVIEW

How to fill it

- Use the counts from the summary page.
- Leave a shape blank if you did not give it.
- Use the Notes box for what you saw.

What it is for

One page to bring to a meeting, in place of a stack of sheets. It records; the team decides.

Binder Cover and Divider Tabs

A cover for the child's folder, six divider tabs, and a setup list.

Folder cover and spine label

Student _____ SLP _____ School year _____

First sheet date _____ Next look date _____

Use it as a folder cover, a binder spine label, or a clipboard cover.

Divider tabs: print and cut

01 Start Here
The six steps and the shape key.

02 Picture Sheets
CV, VC, CVC, CVCV and CVCVC.

03 Marks and Notes
Plain words for the notes column.

04 Summary
The counts, and a filled example.

05 Caseload
Everyone on one page.

06 Family and Team
The note home and the handoff.

Before the first sheet

- Pick the shapes you will give and print those sheets.
- Write your clinic's directions on page 14.
- Save a copy of this file with the child's name.
- Print the cover and the six tabs on heavier paper if you have it.
- Slip the family note into the front pocket.
- Put the filled example in the back, so a new provider sees how the boxes are used.

PREVIEW