APRIL FOOLS MARSHMALLOW FARM





PRANK ARTICLE, GROWTH LOG & WRITING



PRANK ARTICLE INCLUDED

SEVENTEEN SHEETS

Bright Path Sped

Preview · Bright Path Sped

Start Here

April Fools Marshmallow Farm: planting sign, growth log and writing, grades 1-3

What's inside

Activity	Pages	Level
Title page: a cover for a farm folder	3	–
The prank article: How Marshmallows Grow on Farms, 4 picture blocks, written as if true	4	–
Real or Fake?: 6 statements to circle, with a line for why	5	–
Planting sign: farmer, crop, date, and a spot to glue a seed packet	6	–
Seed packets: 6 packets to cut, one cut line each way	7	–
My crop log: 5 days to draw and write	8	–
My crop chart: a 5-day, 10-square growth graph	9	–
Farm word bank: 10 pictured words	10	–
Farmer's report: 4 sentence frames	15	●
Farmer's report: 3 prompts with ruled lines	16	■
Farmer's report: your own title and sentences	17	▲
Grow steps to cut: 6 pictured steps, scrambled	11	–
Grow steps to glue: 6 numbered boxes, glue the steps in order	12	–
Harvest day: draw what you found, tell if it grew	13	–
The reveal: April Fools! Find the clue, write one true sentence	14	–
Thank-you note	18	–
Four-square farm word: word, meaning in my words, picture, sentence	19	–
Ink-saver, black-and-white copies of every student page above	20–36	line art
Set up your farm: the joke, day by day, and the reveal	37	–
Sample answers	38	–

How to use it

- Read page 37 first. The farm is a classroom joke: you set it up, the class reads the farm news (4), observes for 5 days, and you tell them the truth on harvest day (14).
- Students cut the packets (7), glue one on the planting sign (6), then log (8) and chart (9) the crop each day.
- The farm news (page 4) is written as if it were true, and the reveal page (14) shows students how to spot the joke. The 6 grow steps (pages 11 and 12) are a separate cut-and-glue sequencing activity about how a plant grows.
- Report pages carry a small shape: ● **starting** (sentence frames); ■ **building** (prompts and ruled lines); ▲ **ready for more** (own title and sentences).
- Fillable and print: type into the lines on a device, or print. The ink-saver copies are on pages 20–36.

My prep notes

Day I will plant: _____

Where the farm will sit: _____

Harvest day (the reveal): _____

Pages I will print: _____

Every example here is invented. This is a classroom joke made of paper and your own marshmallows; no page makes a claim about growing food. Students always hear the truth by harvest day.

PREVIEW

Preview · Bright Path Shed

My name _____

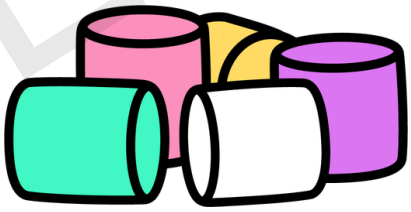
Write your name.

April Fools
Marshmallow Farm

Plant. Watch. Write.

PREVIEW







My class _____

Today is _____

My farm is called _____

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My name _____

Circle Real or Fake.



Real or Fake?

1. Marshmallows grow on tall green stems. ○ Real ○ Fake

I know because _____

2. A seed can grow into a plant. ○ Real ○ Fake

I know because _____

3. Rain and sun help plants grow. ○ Real ○ Fake

I know because _____

4. A farmer picks marshmallows from a field. ○ Real ○ Fake

I know because _____

5. Farmers grow corn on farms. ○ Real ○ Fake

I know because _____

6. You can plant a marshmallow and get a marshmallow tree. ○ Real ○ Fake

I know because _____

PREVIEW

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My name _____

✂ Cut. Color a seed packet.

SEED PACKET



Mini Marshmallows

Farmer _____

Plant on _____

SEED PACKET



Big Marshmallows

Farmer _____

Plant on _____

SEED PACKET



Pink Marshmallows

Farmer _____

Plant on _____

SEED PACKET



White Marshmallows

Farmer _____

Plant on _____

SEED PACKET



Fluffy Marshmallows

Farmer _____

Plant on _____

SEED PACKET



Puffy Marshmallows

Farmer _____

Plant on _____

PREVIEW

Pick one packet for your farm. Glue it on your sign.

Preview - Bright Path Shed

My name _____

Color a square for each size.



My Crop Chart

	Day 1	Day 2	Day 3	Day 4	Day 5
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					

PREVIEW

On Day 1, my crop was _____

On Day 5, my crop was _____

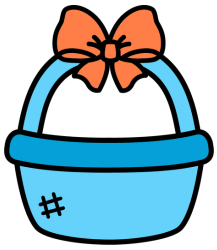
My crop: ○ grew ○ stayed the same ○ got smaller

My name _____

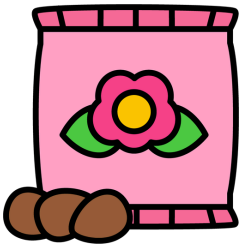
✂ Cut the steps apart.



Soon, green stems grow tall.



Last, the farmer picks them.



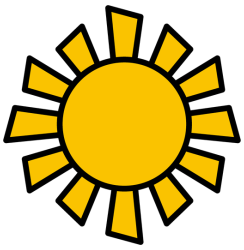
First, the farmer plants the seeds.



Later, white puffs pop out.



Next, rain falls on the field.



Then the sun shines warm.

PREVIEW

Read each piece. Think about what comes first. Then go to the next page.

My name _____

It is harvest day on the April Fools Marshmallow Farm.
Look. Think. Write.



Harvest Day

Draw what you found.

Did my crop grow? ○ Yes ○ No

How do I know?

_____

_____

_____

It is April Fools' Day. I think the joke is

_____

_____

_____

PREVIEW

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My name _____

Finish each sentence.



Farmer's Report

Draw your crop.

My crop is _____

I planted it on _____

Every day, my crop _____

I think that _____

PREVIEW

Preview - Bright Path Shed

My name _____

Write about your marshmallow farm. Your way.

My title is _____

You could try: first, next, then, finally, because, I was surprised

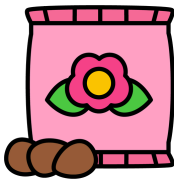
PREVIEW

Check it: capital letters □ end marks □ read it to a friend □

Preview · Bright Path Shed

My name _____

Pick a farm word. Write it. Tell what it means. Draw it. Use it.



Four-Square Word

My farm word

_____

Pick a word from the Farm Words page.



What it means (my words)

_____

_____

_____

_____

_____

_____

My picture

My sentence

Use the word.

_____

_____

_____

_____

_____

_____

PREVIEW

My name _____

Circle Real or Fake.



Real or Fake?

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PREVIEW

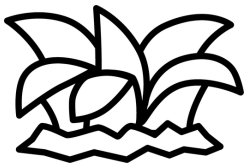
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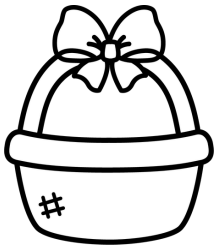
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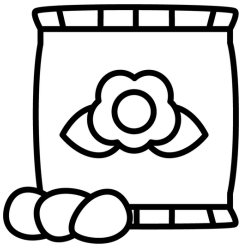
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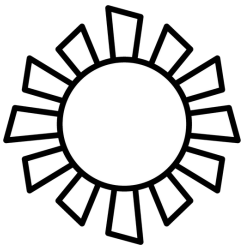
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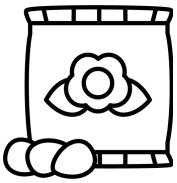
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Four-Square Word

My farm word

_____

Pick a word from the Farm Words page.



What it means (my words)

_____

_____

_____

_____

_____

_____

My picture

My sentence

Use the word.

_____

_____

_____

_____

_____

_____

PREVIEW

Preview - Bright Path Sped

Sample Answers

Sample answers

Page 6: planting sign. Sample: Farmer: Mia (invented). Crop: Big Marshmallows. Planted on: Thursday. My crop needs sun and rain.

Page 8: my crop log. Sample: Day 1: I see white puffy things in the dirt. My crop is small. Day 4: I see the same white puffs. They feel a little hard.

Page 9: my crop chart. Sample, squares colored (Day 1: 2, Day 2: 2, Day 3: 2, Day 4: 2, Day 5: 2). On Day 1, my crop was 2 squares. On Day 5, my crop was 2 squares. Check: 2 - 2 = 0, so the crop stayed the same.

Page 15: report, starting. Sample: My crop is white. I planted it on Thursday. Every day, my crop looked the same. I think that it did not grow.

Page 16: report, building. Sample: I planted marshmallows. Each day, I saw white puffs in the dirt. I think it did not grow because the chart stayed at 2.

Page 4: farm news. Nothing to write. It is written as if true: the joke is the point.

Page 5: real or fake. Fake: 1, 4 and 6. Real: 2, 3 and 5. Sample why for 1: I never saw a marshmallow stem (invented student).

Pages 11 and 12: grow steps. Glue in this order: seeds, rain, sun, green stems, white puffs, picks them. Boxes 1 to 6 match the order of the pieces.

Page 14: the reveal. Sample: One clue the news was a joke: I never saw marshmallows on a plant. When I found out, I felt surprised. A true sentence: Marshmallows are soft.

Page 13: harvest day. Sample: Did my crop grow? No. How do I know? My chart did not change. I think the joke is that marshmallows do not grow.

Page 18: thank-you note. Sample: Dear Ms. Lee, thank you for the farm. It was funny. From, Mia (invented).

Page 19: four-square word. Sample: Word: seed. Meaning: a seed is small and a plant grows from it. Sentence: The farmer put a seed in the dirt (invented student).

Sharing ideas

- Partner share: each student tells one thing from the log while the partner listens, then they switch.
- Class graph: line up the Day 5 sizes on chart paper and talk about which crop was tallest.
- Pages are open-answer. Accept any honest answer. A student may skip a prompt and pick another.

Every answer here is invented, and the student named is invented. Students' own words come first.

PREVIEW