Bright Path Sped



12 STUDENT PAGES





APRIL SHOWERS BRING MAY FLOWERS

RAIN AND FLOWER WRITING, SORT & CRAFT

Start Here

April Showers Bring May Flowers: writing, sort and craft, PreK-2

What's inside

Activity	Pages	Level
Title page: a cover for a spring folder	3	–
Rain and flower words: 8 pictures to trace and write	4	●
Cause and effect: 4 sentences, cut and glue what happens next	5	■
Rainy day or sunny day: cut and sort 8 pictures	6	■
My weather record: 5 days, a color graph and two counts	7	–
April showers writing: trace the sentence, then 3 starters	8	●
Rain and flowers writing: draw, then 2 prompts with ruled lines	9	■
My own writing: your own title and 10 ruled lines	10	▲
Because … so: 4 cause-and-effect starters with ruled lines	11	■
Raindrop writing display: write inside a big raindrop for the board	12	■
Flower craft: a glue mat and 9 pieces that make one paper picture	13, 14	–
Directions and answers	15	–
Family letter with blanks	16	–

Three steps

1. **Pick the day.** Spring morning work, a calm center, a rainy-day indoor recess or a sub plan all fit.
2. **Hand the shape that fits.** ● starting (tracing and starters), ■ building (a prompt and ruled lines), ▲ ready for more (own title and sentences).
3. **Finish with the craft.** Cut the pieces (page 14), glue each on its number (page 13), then post the raindrops (page 12) around it.

Which page for which student

- Needs a model to copy: the tracing page (4) and the circle writing page (8).
- Likes to talk and sort: the sort (6) and the cause-and-effect page (5).
- Ready to write more: the because … so page (11) and my own writing (10).

My prep notes

Day I will use this: _____

Pages I will print: _____

Craft supplies (glue, scissors): _____

Where the display goes: _____

Students who need the circle pages: _____

Fillable and print: the writing lines take typing on a device; the cutting and gluing pages are for printing. Every example here is invented. Pictures are weather and flower pictures only, and the paper picture is plain shapes, so it works for any classroom.

PREVIEW

My name _____

Write your name.

April Showers
bring
May Flowers

PREVIEW







My class _____ Today is _____

My favorite spring thing _____

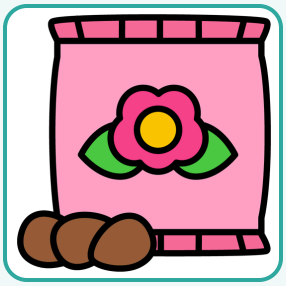
My favorite weather _____

My name _____

Cut. Glue what happens next.



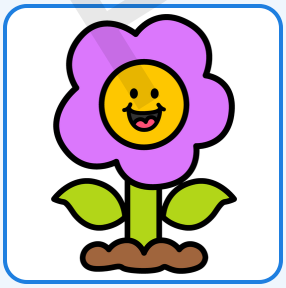
Rain falls. I open my ___



Rain waters a seed. It grows into a ___

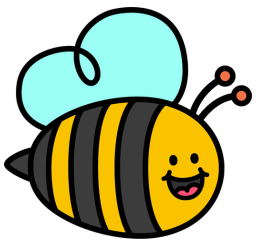


The sun comes out after rain. We see a ___



The flower opens. A fuzzy yellow ___







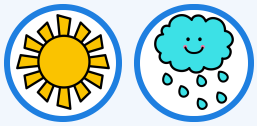
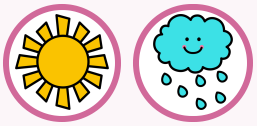
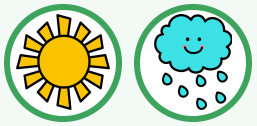
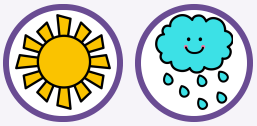
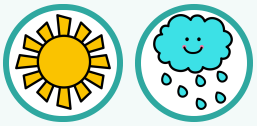




PREVIEW

My name _____

Look outside. Circle the weather.

Mon	Tue	Wed	Thu	Fri
				
circle one	circle one	circle one	circle one	circle one

Color one box for each day.



Rainy days



Sunny days

Rainy days _____ Sunny days _____

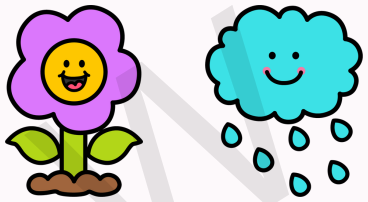
More days were   circle one

PREVIEW

My name _____

Draw. Then write about rain and flowers.

Draw a rainy day and a flower.



What do you see when it rains?

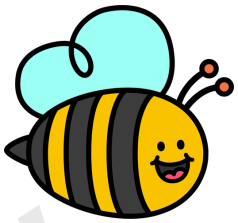
What does a May flower need?

PREVIEW

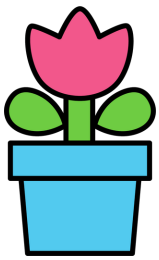
My name _____

Write inside the raindrop.





April showers bring





PREVIEW

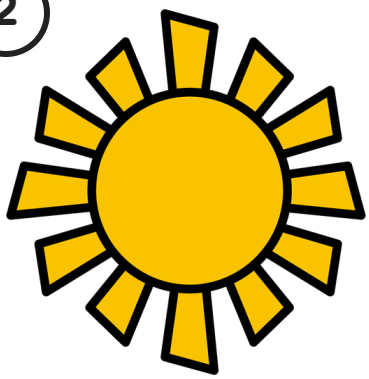
My name _____

✂ **Cut the 9 squares. Keep the numbers.**

1



2



3



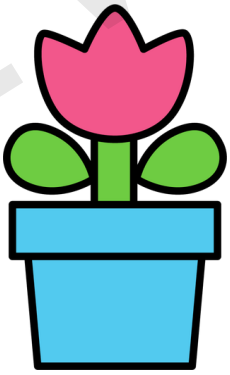
4



5



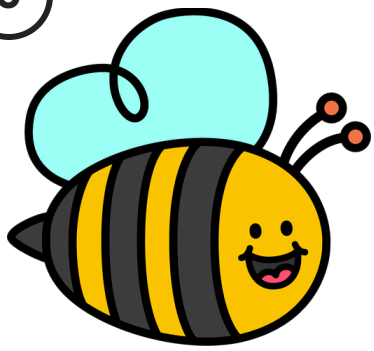
6



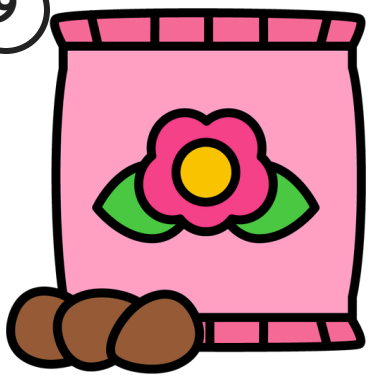
7



8



9



Cut on the dashed lines. Glue each number on the flower page.

PREVIEW

Preview · Bright Path Sped

Family Letter

Dear families,

This week we are learning about spring rain and flowers. We are reading, writing and making a paper flower picture. Here is what we did:

Try it at home

- Look outside together. Is it sunny or rainy today? Tell what you see.
- Finish this sentence out loud: April showers bring ...
- Look for a flower or a puddle on a walk, and talk about what you noticed.

Something we are working on:

Please send back:

Thank you,

Date:

PREVIEW