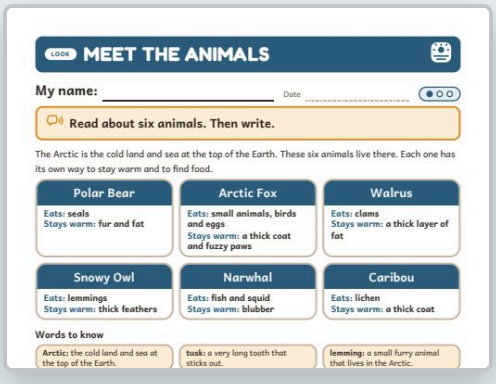
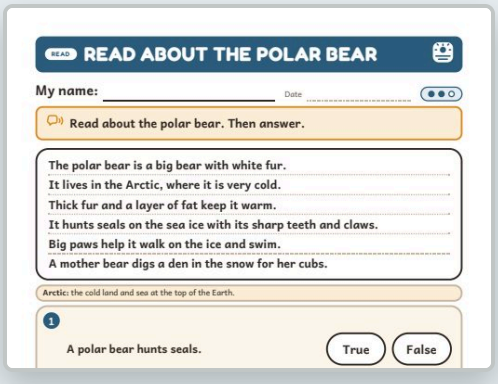
K–3 · SCIENCE

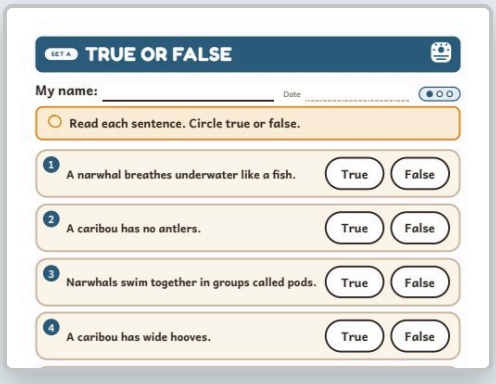
READ + SORT

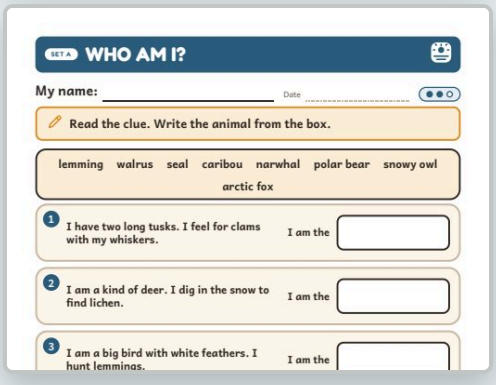
ARCTIC ANIMALS

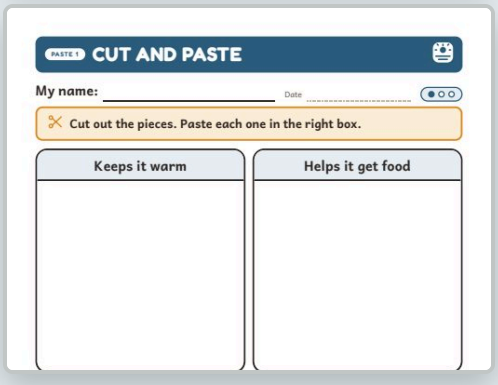
Six short reading passages, true or false, who am I, fill in, and cut and paste sort mats. Polar bear, arctic fox, walrus, snowy owl, narwhal and caribou. A tracker and a family page. Print, or type the names and answers. PDF.













30 Pages | 6 Passages | 62 Items | Cut and Paste

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for arctic animals. Children read six short passages, decide what is true, work out who each animal is from clues, fill in the missing word, sort facts onto cut-and-paste mats and write about an animal of their own — on pages with room to work, untimed.

THREE STEPS

1. **Read the animals together**
   Page 5 introduces all six animals and the six passages follow on pages 6-11. Read one aloud, then let the child read it again alone. Each passage has six short sentences and a box of words to know.

2. **Hand over a page**
   Every student page opens with a name line and one short instruction, and the answer boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll a group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the animals for the first time	Meet the Animals, page 5 · the reading pages, 6-11
Reads a little, needs to decide	True or False, page 12
Needs to cut, paste and place	Cut and Paste, pages 16-18
Ready to find the animal from clues	Who Am I?, page 13
Ready to write the missing word	Fill It In, pages 14, 15
Ready to write about what they know	Write About an Animal, page 19
Ready to practice at home	Home page, page 25 · notes: page 24, phrase bank 27

Everything inside (30 pages)

- **15 student pages** in 7 page types: Meet the Animals, Read About (six), True or False, Who Am I?, Fill It In (two), Cut and Paste (three) and Write About an Animal
- **6 reading passages** of 6 short sentences each, 36 sentences in all
- **62 scored items** on 13 pages, every answer computed in code
- **24 cut-and-paste pieces** on 3 sort mats
- **2 answer keys, 1 tracker, 1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Print note

Every page prints clean in black and white. There are no pictures to color or match: the pictures come from the passages and from you. Add a globe, a map or a library book if you like.

LOOK MEET THE ANIMALS

My name: _____ Date .....

Read about six animals. Then write.

The Arctic is the cold land and sea at the top of the Earth. These six animals live there. Each one has its own way to stay warm and to find food.

Polar Bear

Eats: seals
Stays warm: fur and fat

Arctic Fox

Eats: small animals, birds and eggs
Stays warm: a thick coat and fuzzy paws

Walrus

Eats: clams
Stays warm: a thick layer of fat

Snowy Owl

Eats: lemmings
Stays warm: thick feathers

Narwhal

Eats: fish and squid
Stays warm: blubber

Caribou

Eats: lichen
Stays warm: a thick coat

Words to know

Arctic: the cold land and sea at the top of the Earth.

tusk: a very long tooth that sticks out.

lemming: a small furry animal that lives in the Arctic.

blubber: a thick layer of fat under the skin.

lichen: a crusty living thing that grows on rocks and ground.

herd: a big group of animals that stay together.

Your turn. Write what you think.

My favorite is the _____

I like it because it _____

I want to learn more about _____

READ ABOUT THE POLAR BEAR

My name: _____ Date .....

Read about the polar bear. Then answer.

The polar bear is a big bear with white fur.
It lives in the Arctic, where it is very cold.
Thick fur and a layer of fat keep it warm.
It hunts seals on the sea ice with its sharp teeth and claws.
Big paws help it walk on the ice and swim.
A mother bear digs a den in the snow for her cubs.

Arctic: the cold land and sea at the top of the Earth.

1

A polar bear hunts seals. True False

2

A polar bear has thin fur and no fat. True False

Write one more thing you learned.

SET A

TRUE OR FALSE

My name: _____ Date .....

Read each sentence. Circle true or false.

1. A narwhal breathes underwater like a fish. True False
2. A caribou has no antlers. True False
3. Narwhals swim together in groups called pods. True False
4. A caribou has wide hooves. True False
5. A snowy owl builds its nest high in a tall tree. True False
6. A snowy owl has thick feathers, even on its feet. True False
7. An arctic fox eats only grass. True False
8. A mother polar bear digs a den in the snow. True False

SET A

WHO AM I?

My name: _____ Date .....

Read the clue. Write the animal from the box.

lemming walrus seal caribou narwhal polar bear snowy owl arctic fox

1. I have two long tusks. I feel for clams with my whiskers. I am the _____

2. I am a kind of deer. I dig in the snow to find lichen. I am the _____

3. I am a big bird with white feathers. I hunt lemmings. I am the _____

4. I am a whale with one long tusk. I swim in a pod. I am the _____

5. I hunt seals on the sea ice. My big paws help me swim. I am the _____

6. My fur turns white in winter. I have small ears. I am the _____

SET A

FILL IT IN

My name: _____ Date .....

Pick a word from the box. Write it on the line.

herd seals wings ground tooth whiskers winter summer horn

1. A caribou travels in a big group called a [ ] .
2. An arctic fox's fur turns white in [ ] .
3. A walrus feels for clams with its long [ ] .
4. A snowy owl makes its nest on the [ ] .
5. A narwhal's long tusk is really a [ ] .
6. A polar bear hunts [ ] on the sea ice.

PASTE 1 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Keeps it warm	Helps it get food

Cut on the dashed lines.

hooves that dig for lichen	a thick layer of fat	sharp teeth that catch seals	a thick coat of fur
small ears and a round body	sharp claws that grab lemmings	whiskers that feel for clams	feathers on its feet

TRACKER

ARCTIC ANIMALS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Read: Polar Bear	2			
7	Read: Arctic Fox	2			
8	Read: Walrus	2			
9	Read: Snowy Owl	2			
10	Read: Narwhal	2			
11	Read: Caribou	2			
12	True or False A	8			
13	Who Am I? A	6			
14	Fill It In A	6			
15	Fill It In B	6			
16	Cut and Paste 1	8			
17	Cut and Paste 2	8			
18	Cut and Paste 3	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 62 items on the 13 pages above; Meet the Animals and Write About an Animal (pages 5 and 19) are not scored. Answer keys: pages 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE MAYA'S TRACKER

Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT **Maya T. (an invented student)**

TEACHER **Ms. Ortiz (invented)**

MONTH **November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Read: Polar Bear	2	2	11/2	–
7	Read: Arctic Fox	2	2	11/3	–
8	Read: Walrus	2	–	–	–
9	Read: Snowy Owl	2	–	–	–
10	Read: Narwhal	2	–	–	–
11	Read: Caribou	2	–	–	–
12	True or False A	8	7	11/4	Needed a prompt on one item
13	Who Am I? A	6	5	11/5	Needed a prompt on one item
14	Fill It In A	6	6	11/6	–
15	Fill It In B	6	–	–	–
16	Cut and Paste 1	8	8	11/9	–
17	Cut and Paste 2	8	–	–	–
18	Cut and Paste 3	8	–	–	–

How to read it

Maya T. has done **6 of 13** scored pages and got **30 of 32** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Maya finished 6 pages and got 30 of 32 items right. Maya needed a little help on one item on each of 2 pages; finding the sentence in the passage before choosing is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (7 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading and writing about what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **15 student pages** in 7 page types, 62 scored items, every answer computed in code from the passages and statements on the page.
- **6 reading passages**, **24 cut-and-paste pieces** on 3 sort mats, **2 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 26 names "Maya T.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 22, 23 and 24) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More animals, matter and land and water for the same table.



Animal Habitats Worksheets
Desert, ocean, forest, arctic and pond: match and sort animals, with cut and glue mats.



States of Matter Worksheets
Solid, liquid and gas: sort, circle and fill in.



Landforms and Bodies of Water Worksheets
An anchor chart, circle, odd word and cut and paste for land and water words.

Click **Follow** on the store page and TPT will email you when new products go up.

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