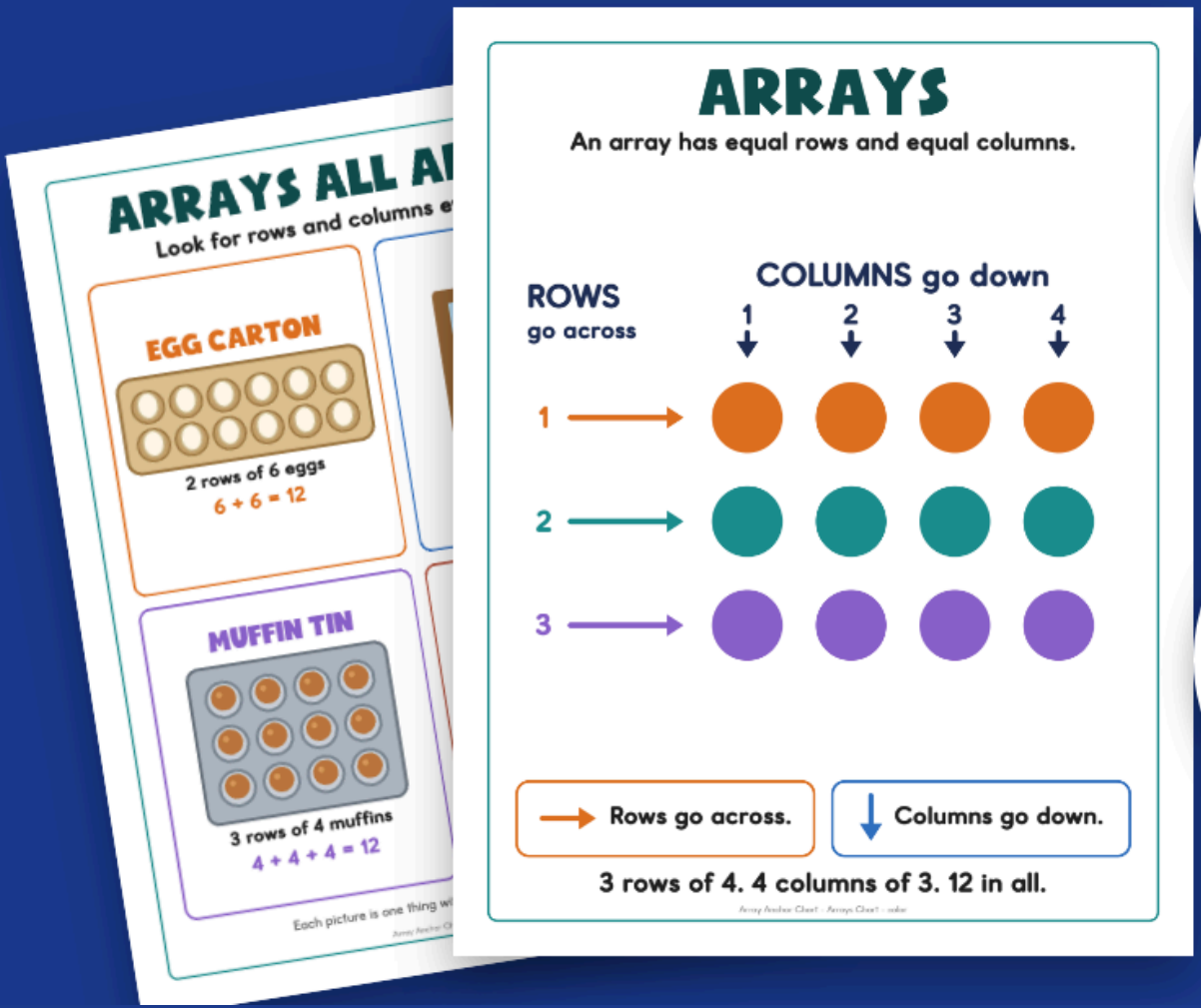
ARRAY ANCHOR CHART

Posters, Notebook Charts & Practice



4 POSTERS

2ND-3RD GRADE

Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the answer blanks on the practice pages, the home note and every notes area are type-in fields. The posters are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the arrays and repeated addition posters come in an ink-saver copy. Posters look best on cardstock; the pieces children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Teach It: Five Short Routines

Each one takes a few minutes. Touch and count first, then add.

1. Rows go across, columns go down

- Show the arrays poster (page 5). Trace a row with a finger from left to right. Trace a column from top to bottom.
- Ask: "How many rows? How many in each row?" Children answer together.

2. Add the rows

- Show the repeated addition poster (page 7). Say: "3 rows of 4 is 4 + 4 + 4 = 12."
- Point to each row as you add. Children write the same number as many times as there are rows.

3. Check with the columns

- Show the same array again and add the columns: 3 + 3 + 3 + 3 = 12.
- Ask: "Is the total the same? Why?" Let children say it in their own words.

4. Equal groups become an array

- Show the equal groups poster (page 9). Line the groups up as rows.
- Ask: "Does each row have the same number? Then it is an array."

5. Look around the room

- Show real-life arrays (page 10). Children hunt for arrays and draw one (page 24). Send the family note (page 28) so families look too.

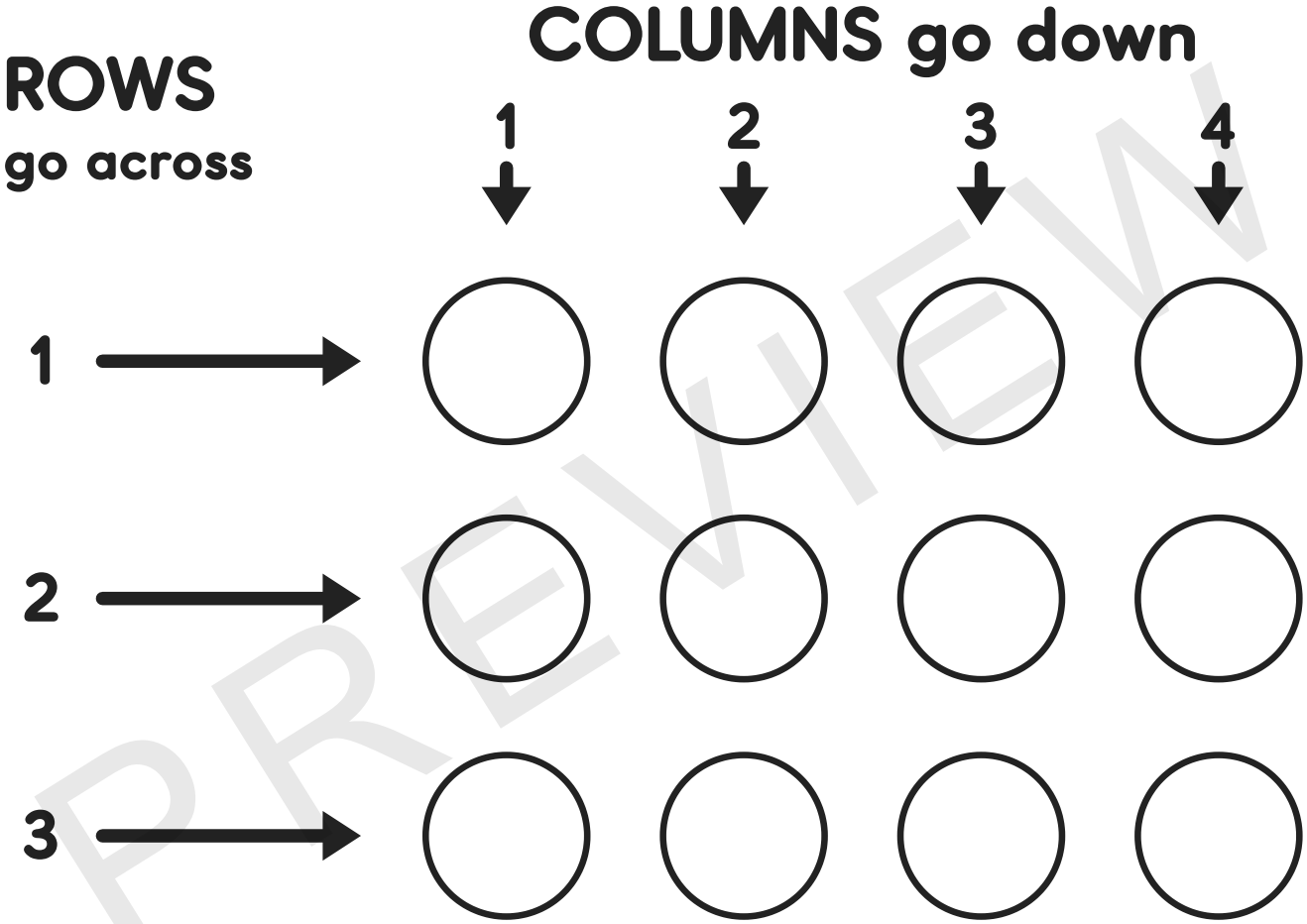
Notes on your day

PREVIEW

Preview · Bright Path Sped

ARRAYS

An array has equal rows and equal columns.



PREVIEW

→ Rows go across.

↓ Columns go down.

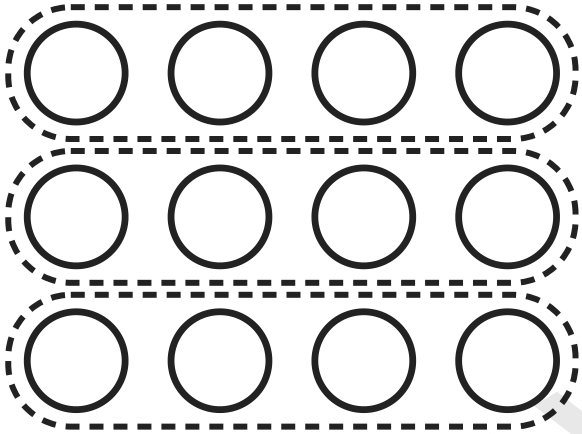
3 rows of 4. 4 columns of 3. 12 in all.

Preview · Bright Path Sped

REPEATED ADDITION

Add the same number again and again.

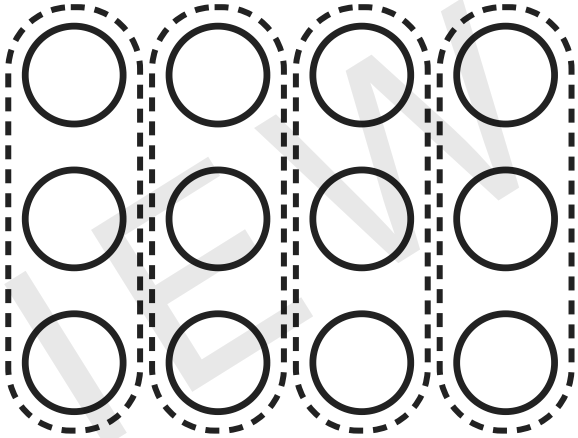
ADD THE ROWS



3 rows of 4

4 + 4 + 4 = 12

ADD THE COLUMNS

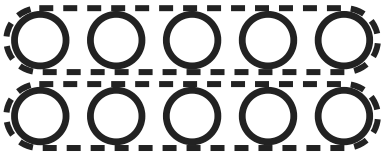


4 columns of 3

3 + 3 + 3 + 3 = 12

TRY ONE

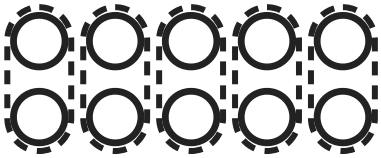
ROWS



2 rows of 5

5 + 5 = 10

COLUMNS



5 columns of 2

2 + 2 + 2 + 2 + 2 = 10

Rows or columns, the total is the same: 12.

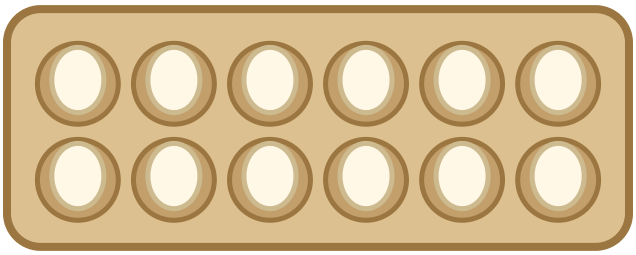
PREVIEW

Preview · Bright Path Sped

ARRAYS ALL AROUND

Look for rows and columns everywhere.

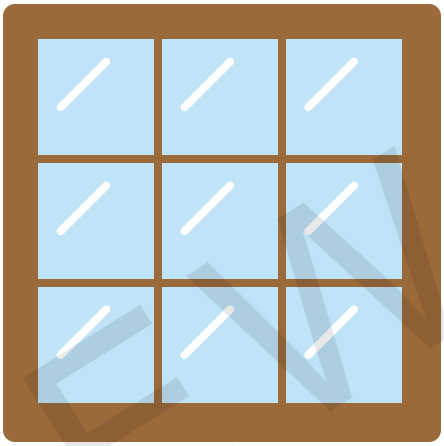
EGG CARTON



2 rows of 6 eggs

6 + 6 = 12

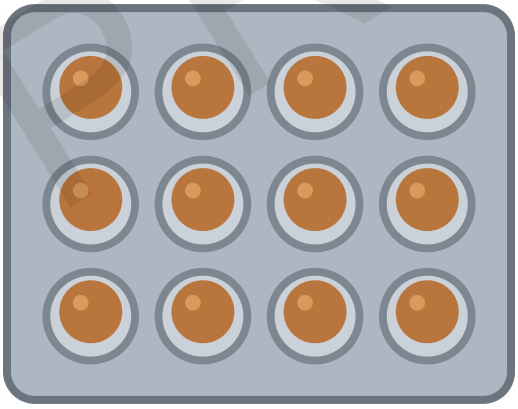
WINDOW



3 rows of 3 panes

3 + 3 + 3 = 9

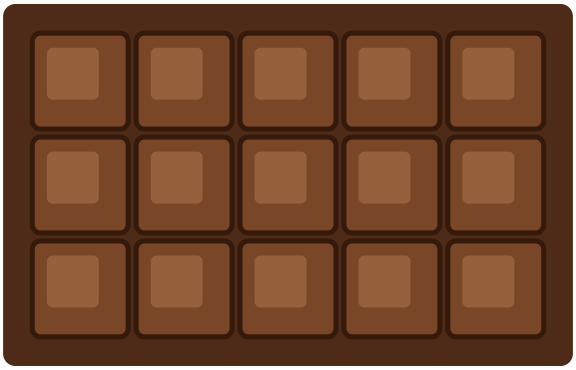
MUFFIN TIN



3 rows of 4 muffins

4 + 4 + 4 = 12

CHOCOLATE BAR



3 rows of 5 squares

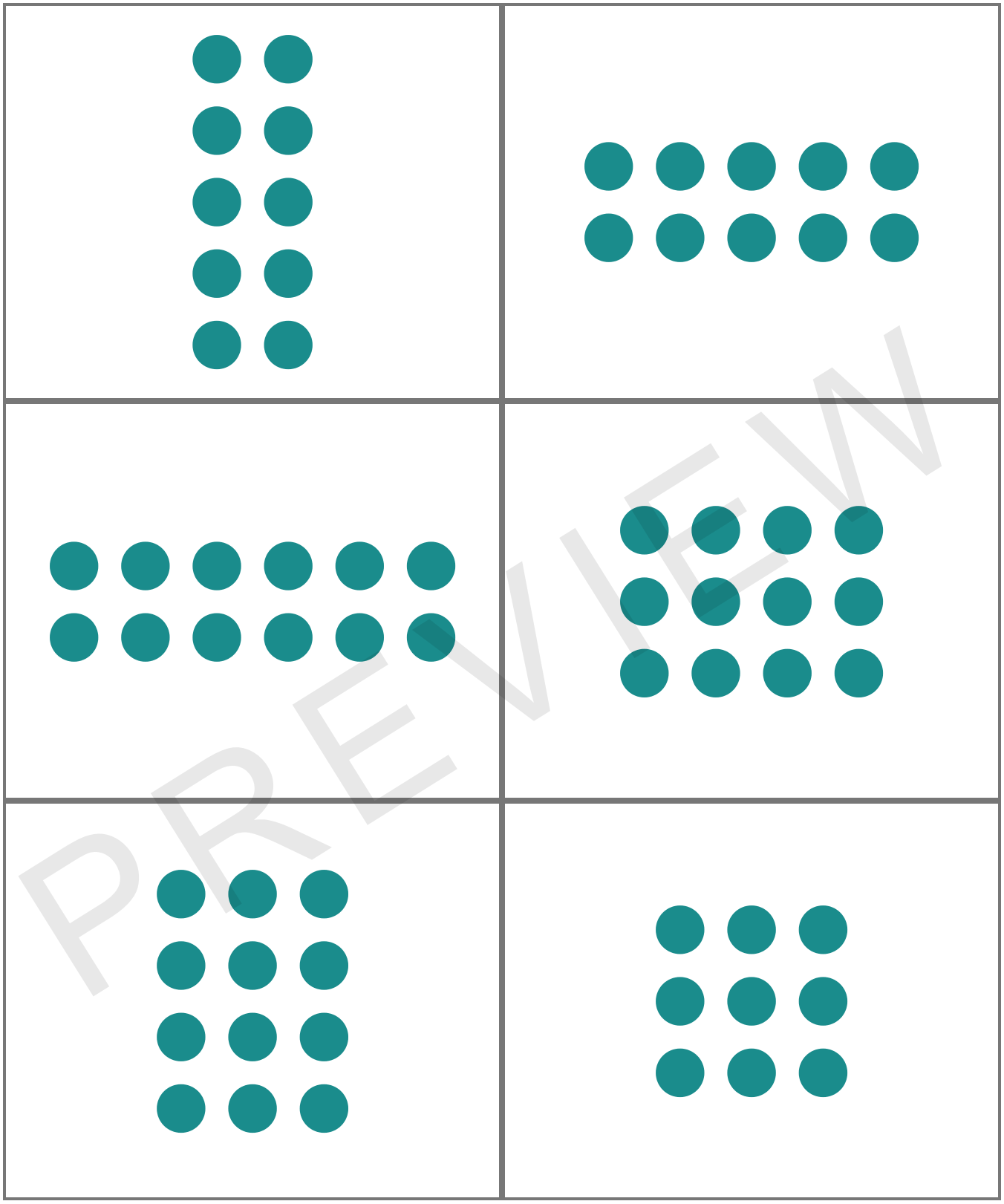
5 + 5 + 5 = 15

Each picture is one thing with equal rows and equal columns.

PREVIEW

Preview - Bright Path Sped

Cut the arrays apart. Glue each one on page 17 or 18.



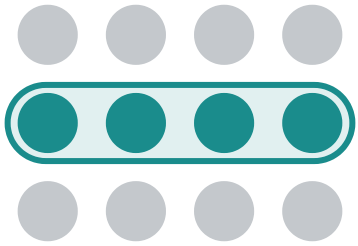
PREVIEW

Preview : Bright Path Sped

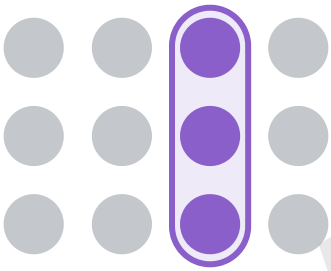
My name _____

Is the line a row or a column? Circle it.

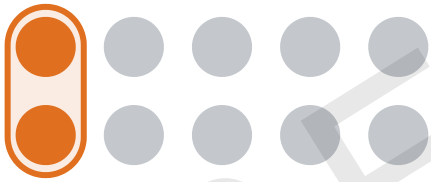
Peek at the array anchor chart if you need help.



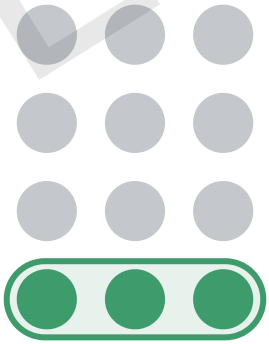
row column



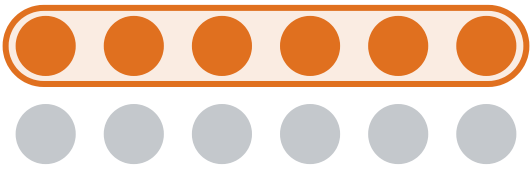
row column



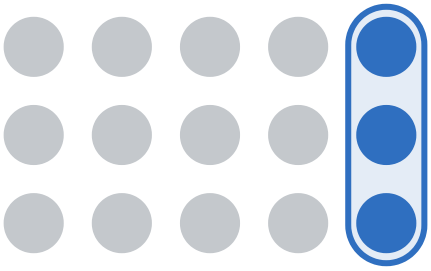
row column



row column



row column



row column

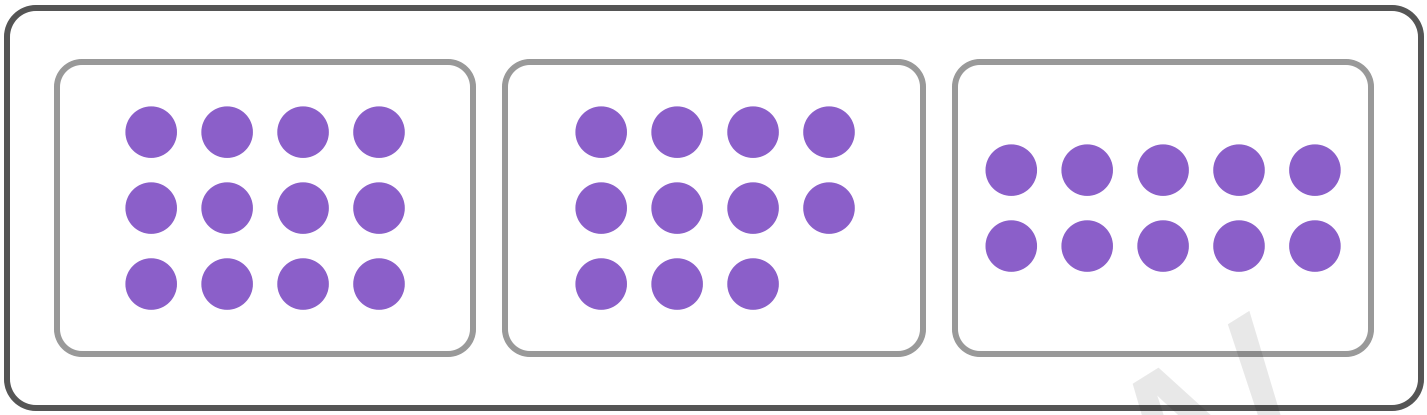
PREVIEW

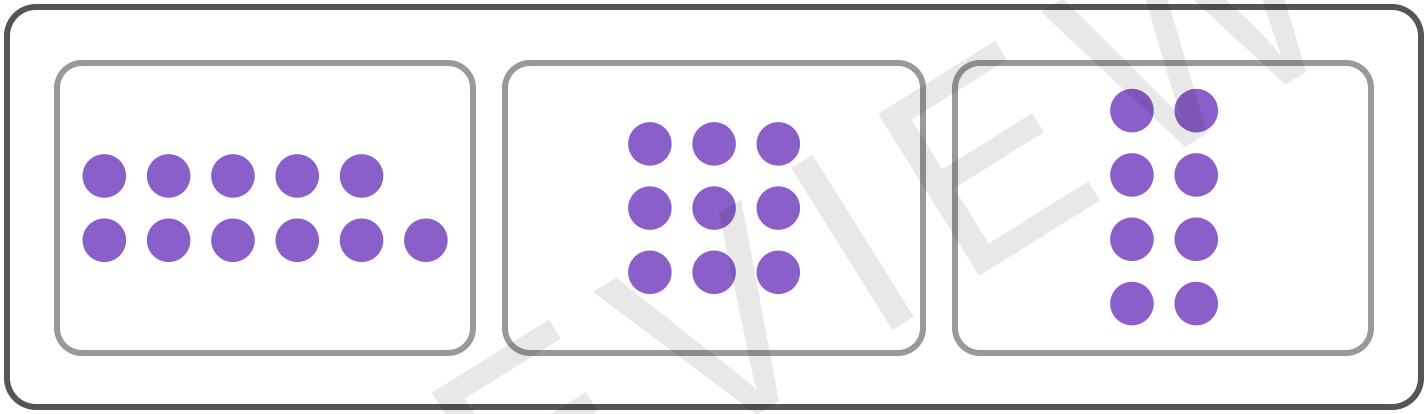
Preview : Bright Path Sped

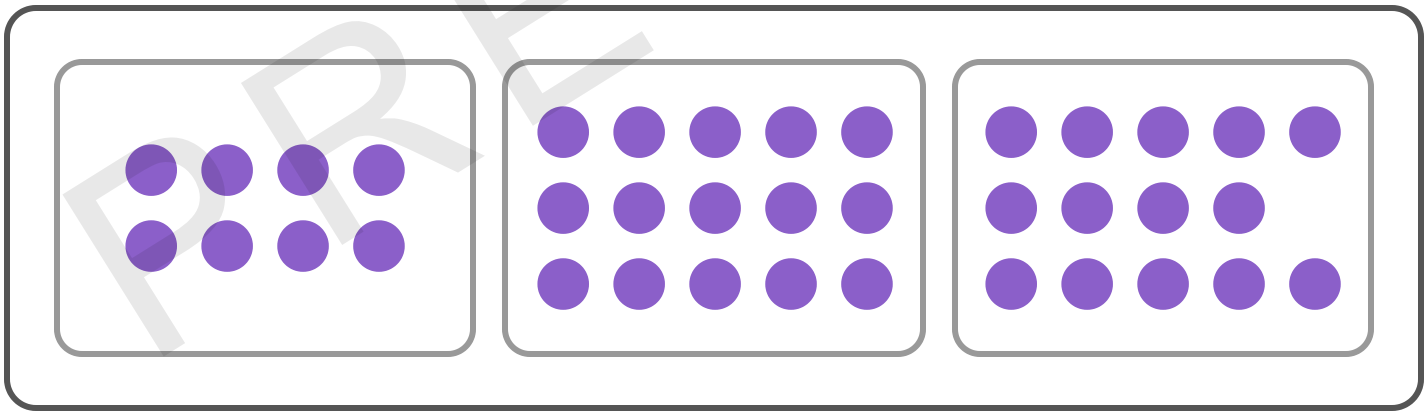
My name _____

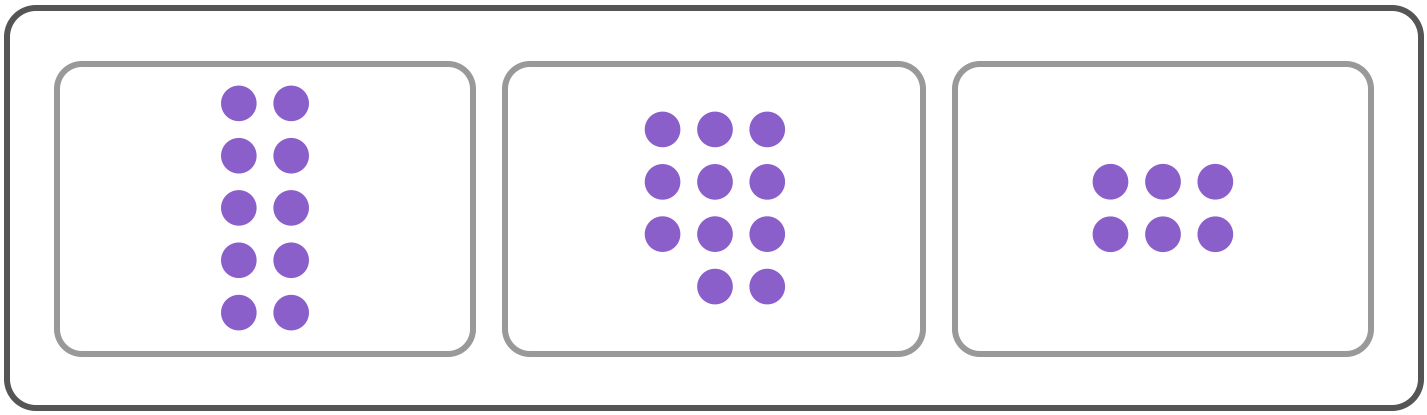
Circle the one that is NOT an array.

Look for a row that is shorter than the others.









PREVIEW

Preview : Bright Path Sped

My name _____

Glue each array from page 12 next to its words.

5 ROWS OF 2 2 + 2 + 2 + 2 + 2 = 10	glue here
3 ROWS OF 3 3 + 3 + 3 = 9	glue here
2 ROWS OF 6 6 + 6 = 12	glue here

PREVIEW

Preview : Bright Path Sped

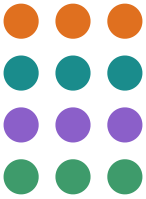
My name _____

Count the rows. Add the rows. Write.



___ rows of ___

___ + ___ = ___



___ rows of ___

___ + ___ + ___ + ___ = ___



___ rows of ___

___ + ___ + ___ = ___



___ rows of ___

___ + ___ = ___



___ rows of ___

___ + ___ + ___ + ___ + ___ = ___

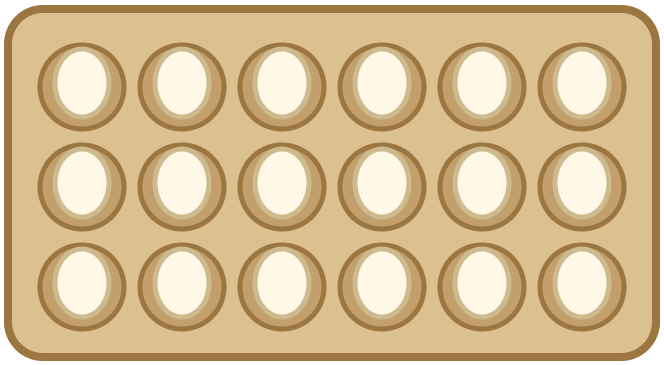
PREVIEW

Preview - Bright Path Shed

My name _____

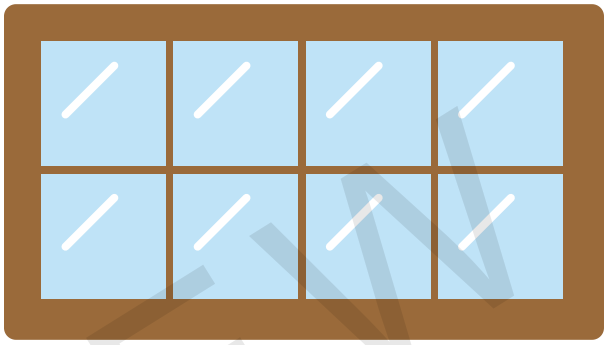
Count the rows. Write how many in all.

EGG CARTON



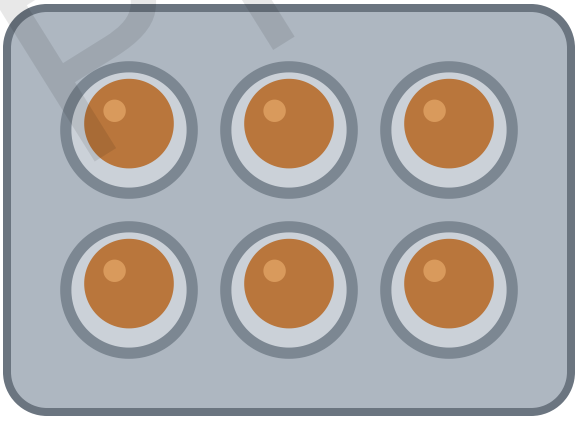
___ rows of ___ = ___

WINDOW



___ rows of ___ = ___

MUFFIN TIN



___ rows of ___ = ___

CHOCOLATE BAR



___ rows of ___ = ___

PREVIEW

Preview : Bright Path Sped

My name _____

Find an array. Draw it.

An array I found at school

It has ____ rows and ____ columns.

An array I found at home

It has ____ rows and ____ columns.

PREVIEW

Key: Row or Column to Match and Glue

Keep this page for yourself. Cards on the cut sheet are numbered left to right, top to bottom.

Row or column (page 13)

Item	Circle
1	row
2	column
3	column
4	row
5	row
6	column

Count (page 14)

Item	Rows	Columns
1	2	3
2	3	3
3	4	2
4	2	5
5	3	4
6	5	2

Not an array (page 15)

Set	Circle
1	picture 2 (the short row)
2	picture 1 (the short row)
3	picture 3 (the short row)
4	picture 2 (the short row)

Draw (page 16)

Draw	Sentence
2 rows of 5	5 + 5 = 10
3 rows of 3	3 + 3 + 3 = 9
3 rows of 6	6 + 6 + 6 = 18
4 rows of 2	2 + 2 + 2 + 2 = 8

Match and glue (pages 17 and 18)

Box	Words	Glue this one
1	2 rows of 5	array card 2 on page 12
2	3 rows of 4	array card 4 on page 12
3	4 rows of 3	array card 5 on page 12
4	5 rows of 2	array card 1 on page 12
5	3 rows of 3	array card 6 on page 12
6	2 rows of 6	array card 3 on page 12

My notes on the answers

PREVIEW

A Note Home: Arrays

One page to send home when you start the posters.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning about **arrays**. An array is objects in equal rows and equal columns. We count the rows and add them up: 3 rows of 4 is 4 + 4 + 4.



This week we are practicing

_____

_____

You can try this at home

Look for arrays together: an egg carton, a muffin tin, a window, a tray of ice. Ask: "How many rows? How many in each row? How many in all?"

_____

_____

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Teaching the words

- "An array has equal rows and equal columns."
- "Rows go across. Columns go down. Trace one with your finger."
- "Repeated addition means adding the same number again and again."
- "Equal groups have the same number in each group."

Asking a question

- "How many rows? How many dots in each row?"
- "Can you add the rows? Can you add the columns? Is the total the same?"
- "Are all the rows the same length? Is this an array?"
- "Where do you see an array in our room?"

Noticing what a child did

- "You counted the rows and told me how many dots are in each row."
- "You wrote the same number as many times as there are rows."
- "You found a short row and told me it is not an array."
- "You found an array at school: ____."

Sentence starters for children

- This array has ____ rows and ____ columns.
- There are ____ in each row.
- I added ____ to get ____ in all.
- I found an array in ____.

For the note home

- This week we are learning about arrays: equal rows and equal columns.
- Look for an array at home: an egg carton, a muffin tin, a window, a tray of ice.
- Ask your child to count the rows and tell you how many in each row.
- Thank you for ____ (what the family did to help).

PREVIEW