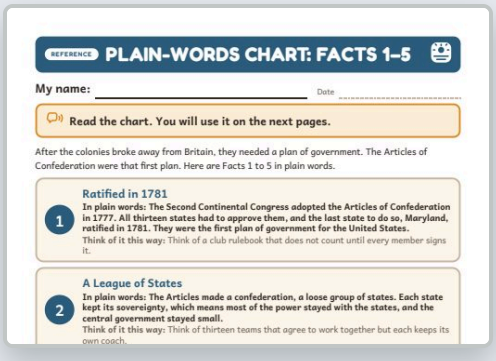
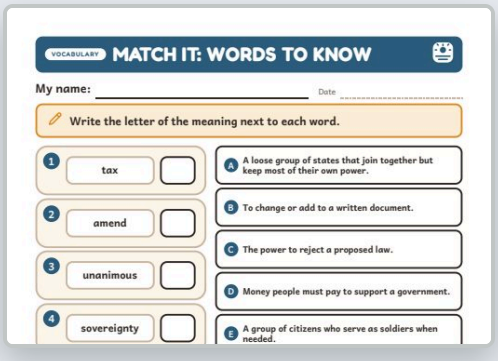
6TH–8TH · SOCIAL STUDIES

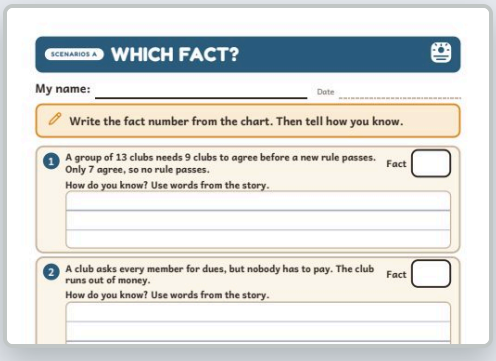
FACTS 1-10

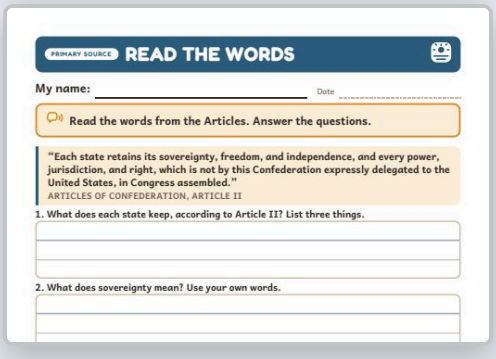
ARTICLES OF CONFEDERATION WORKSHEETS

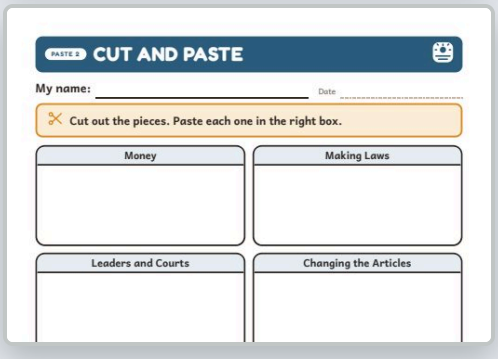
A plain-words chart, vocabulary match, strength or weakness, scenarios, primary-source reading, a timeline, a case study and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













32 Pages | **12 Page Types** | **64 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten facts about the Articles in plain words, with an example of each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Strength or Weakness?, True or False, Fill In	8, 11, 12
Apply it to real situations	Which Fact?, Case Study	9, 10, 14
Read and write	Read the Words, Explain It, Build a Paragraph, Timeline	13, 15, 16, 17
A hands-on sort	Cut and Paste, three mats	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 64 scored items
- **16 scenarios** to sort by fact or by strength and weakness, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, not legal advice. Every scenario and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART: FACTS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

After the colonies broke away from Britain, they needed a plan of government. The Articles of Confederation were that first plan. Here are Facts 1 to 5 in plain words.

1 Ratified in 1781

In plain words: The Second Continental Congress adopted the Articles of Confederation in 1777. All thirteen states had to approve them, and the last state to do so, Maryland, ratified in 1781. They were the first plan of government for the United States.

Think of it this way: Think of a club rulebook that does not count until every member signs it.

2 A League of States

In plain words: The Articles made a confederation, a loose group of states. Each state kept its sovereignty, which means most of the power stayed with the states, and the central government stayed small.

Think of it this way: Think of thirteen teams that agree to work together but each keeps its own coach.

3 No Power to Tax

In plain words: Congress could ask the states for money, but it could not make anyone pay a tax. When states paid late or not at all, Congress had trouble paying its debts.

Think of it this way: A club can ask for dues, but if nobody has to pay, the money may not come.

4 One State, One Vote

In plain words: Each state had one vote in Congress, no matter how big or small it was. A state with few people had the same say as a state with many people.

Think of it this way: A school with 40 students and a school with 400 each get one vote.

5 Nine of Thirteen

In plain words: To pass an important law, Congress needed the agreement of nine of the thirteen states. If only eight agreed, the law did not pass.

Think of it this way: Imagine needing nine of thirteen friends to agree before the group does anything.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	tax	
2	amend	
3	unanimous	
4	sovereignty	
5	confederation	
6	delegate	
7	executive	
8	ratify	

A	A loose group of states that join together but keep most of their own power.
B	To change or add to a written document.
C	The power to reject a proposed law.
D	Money people must pay to support a government.
E	A group of citizens who serve as soldiers when needed.
F	Agreed to by every single person or group.
G	The full power of a state or nation to rule itself.
H	A person chosen to speak and vote for others.
I	The branch of government that carries out the laws.
J	To approve something officially, which makes it final.

Two of the meanings are not used.

SCENARIOS A

WHICH FACT?

My name: _____ Date .....

Write the fact number from the chart. Then tell how you know.

1 A group of 13 clubs needs 9 clubs to agree before a new rule passes. Only 7 agree, so no rule passes.

Fact ☐

How do you know? Use words from the story.

2 A club asks every member for dues, but nobody has to pay. The club runs out of money.

Fact ☐

How do you know? Use words from the story.

3 A rule can change only if all 13 clubs say yes. Twelve say yes and one says no, so nothing changes.

Fact ☐

How do you know? Use words from the story.

4 At a meeting, a school of 40 students and a school of 400 students each get exactly one vote.

Fact ☐

How do you know? Use words from the story.

PRIMARY SOURCE

READ THE WORDS

My name: _____ Date .....

Read the words from the Articles. Answer the questions.

> **"Each state retains its sovereignty, freedom, and independence, and every power, jurisdiction, and right, which is not by this Confederation expressly delegated to the United States, in Congress assembled."**
> ARTICLES OF CONFEDERATION, ARTICLE II

1. What does each state keep, according to Article II? List three things.

2. What does sovereignty mean? Use your own words.

> **"In determining questions in the United States, in Congress assembled, each State shall have one vote."**
> ARTICLES OF CONFEDERATION, ARTICLE V (PART OF IT)

3. How many votes does each state get? Fill in the two blanks.

A small state gets this many votes _____ A big state gets _____

4. A state with many people and a state with few people each get one vote. Is that fair? Use a clue from the words above.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Money	Making Laws

Leaders and Courts	Changing the Articles

Cut on the dashed lines.

Nine of 13 states had to agree.	All 13 states had to say yes.	There was no president.	Congress could not collect taxes.
One state could block a change.	Each state had one vote.	States printed their own money.	There were no national courts.

TRACKER

ARTICLES TRACKER

STUDENT | TEACHER | MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Strength or Weakness?	8			
9	Which Fact? A	4			
10	Which Fact? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Words		
14	Case Study		
15	Explain It		
16	Build a Paragraph		
17	Timeline		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 64 items on the 9 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Marcus T. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Strength or Weakness?	8	8	10/2	–
9	Which Fact? A	4	3	10/6	Needed a prompt on one item
10	Which Fact? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **7 of 9** scored pages and got **42 of 46** items right with no prompt. **3** pages were all right and **4** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 7 pages and got 42 of 46 items right. Marcus is solid on Strength or Weakness? and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a fact." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 64 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a civics-adjacent K-2 set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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