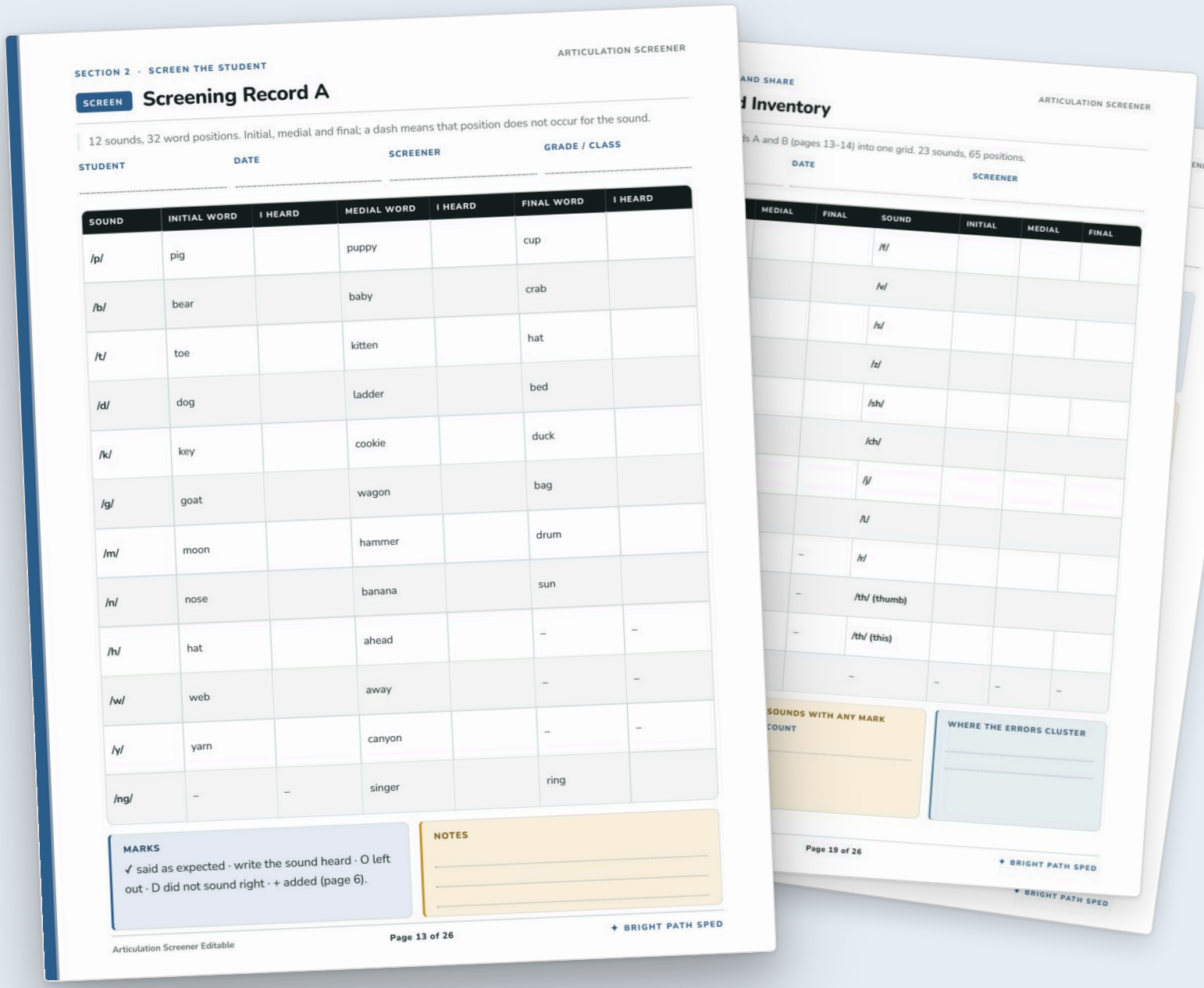
SPECIAL EDUCATION · SPEECH-LANGUAGE PATHOLOGY

EDITABLE

Articulation Screener



26 PAGES | 23 SOUNDS BY POSITION | FAMILY SUMMARY LETTER | FILLABLE PDF

✦ BRIGHT PATH SPED

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☆ START HERE Start Here — Three Steps

Ninety seconds of reading. Type the headers once; the marks themselves are faster with a pen during the screening.

1

Set up once

Open the file in Adobe Acrobat Reader (free) or Preview on a Mac, not a browser tab, which may fill fields and then not save them.

Write your district's rules on page 6 and the roster on page 7. **Save As** once per student; the original stays blank.

2

Screen the student

For a fast look use the quick screen (page 11); for every sound in every word position use records A and B (pages 13–14).

Add the blends record (page 15), a conversation sample (page 16) and stimulability notes (page 17) when you need them.

3

Summarize and share

Move the marks to the sound inventory (page 19), then the summary (page 20).

The family summary letter (page 23) is ready to send as soon as the summary is written.

WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription. Type the headers and the marks, or print it and use a pen.

WHAT THIS FILE IS NOT

It is not a Google Sheets file, a Google Doc or an Excel workbook, and it does not score anything. It has no age expectations, no cutoff scores and no labels.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This is the working paper behind your screening, not the screening procedure. The words are printed and the blanks are yours. What counts as a concern, who is screened, and what happens next are your district's rules, and each has a blank line to write it on.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. Open it in Acrobat Reader and use Save As.
I need more rows. Print a second copy of that page.
Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

WHICH PAGE FOR WHICH SITUATION

IF YOU NEED TO…	GO TO PAGE
Look at a whole line of students fast	11
Hear every sound in every word position	13–14
Check blends or listen to connected speech	15–16
Report to the team or the family	20, 23
See a finished record first	25

SCREEN Screening Record A

12 sounds, 32 word positions. Initial, medial and final; a dash means that position does not occur for the sound.

STUDENT _____ DATE _____ SCREENER _____ GRADE / CLASS _____

SOUND	INITIAL WORD	I HEARD	MEDIAL WORD	I HEARD	FINAL WORD	I HEARD
/p/	pig		puppy		cup	
/b/	bear		baby		crab	
/t/	toe		kitten		hat	
/d/	dog		ladder		bed	
/k/	key		cookie		duck	
/g/	goat		wagon		bag	
/m/	moon		hammer		drum	
/n/	nose		banana		sun	
/h/	hat		ahead		–	–
/w/	web		away		–	–
/y/	yarn		canyon		–	–
/ng/	–	–	singer		ring	

MARKS

✓ said as expected · write the sound heard · O left out · D did not sound right · + added (page 6).

NOTES

TRACKER

Sound Inventory

Copy the marks from records A and B (pages 13–14) into one grid. 23 sounds, 65 positions.

STUDENT _____ DATE _____ SCREENER _____

SOUND	INITIAL	MEDIAL	FINAL	SOUND	INITIAL	MEDIAL	FINAL
/p/				/f/			
/b/				/v/			
/t/				/s/			
/d/				/z/			
/k/				/sh/			
/g/				/ch/			
/m/				/j/			
/n/				/l/			
/h/			–	/r/			
/w/			–	/th/ (thumb)			
/y/			–	/th/ (this)			
/ng/	–			–	–	–	–

POSITIONS MARKED AS EXPECTED COUNT

_____ out of 65 positions in records A and B

SOUNDS WITH ANY MARK COUNT

_____

WHERE THE ERRORS CLUSTER

_____

_____

NOTES

Family Summary Letter

> Goes home after the screening, as printed or typed. No marks, no counts, no jargon.

CHILD

DATE

FROM

TODAY I LISTENED TO YOUR CHILD SAY

Words, short sentences, or both, in plain words.

SOUNDS THAT WERE EASY FOR YOUR CHILD

SOUNDS I WILL LISTEN TO AGAIN

WHAT HAPPENS NEXT (IN MY DISTRICT'S WORDS)

WORDS TO SAY TOGETHER AT HOME (2 MINUTES)

QUESTIONS? BEST WAY TO REACH ME

FAMILY SIGNATURE, IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled-In Example

SAMPLE · INVENTED STUDENT

Ari is invented, and so is every mark on this page. Every count can be re-counted from the table at the top.

RECORD EXCERPT — ARI L., INVENTED, 8 OF THE 23 SOUNDS

SOUND	INITIAL WORD	I HEARD	MEDIAL WORD	I HEARD	FINAL WORD	I HEARD
/k/	key	✓	cookie	✓	duck	✓
/g/	goat	✓	wagon	✓	bag	✓
/f/	fish	✓	muffin	✓	leaf	✓
/s/	sun	✓	pencil	th	bus	th
/sh/	shoe	s	washing	s	fish	s
/ch/	chair	✓	kitchen	✓	lunch	✓
/l/	lion	✓	yellow	✓	ball	✓
/r/	rabbit	w	carrot	w	car	✓

STIMULABILITY NOTES (INVENTED)

SOUND	LEVEL I TRIED	CUE I USED	RESULT
/s/	word	listening model	3 of 5 said as expected
/sh/	word	listening model	0 of 5 said as expected
/r/	word	listening model	1 of 5 said as expected

SUMMARY COUNTS

COUNT	NUMBER	WHERE IT COMES FROM
Positions screened	24	8 sounds × 3 positions
Marked as expected	17	✓ in the table above
Marked with a different sound	7	24 – 17
Sounds with all three positions as expected	5	/k/, /g/, /f/, /ch/, /l/
Sounds to look at again	3	/s/, /sh/, /r/
Words understood in conversation	17 of 20	conversation record

RECOMMENDATION

Written in the district's own words, and left blank here on purpose: this file does not know your district's criterion, so the example does not pretend to apply one.