ASK 3 BEFORE ME

POSTERS + DESK CARDS







5 POSTERS + INK-SAVER

DESK CARDS

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the helper names, the tally, the roll-up, the note home and every notes area are type-in fields. The posters and desk cards are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cards keep their size. Every page is readable in black and white, and the posters and desk cards come in a color set and an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use It: Five Short Routines

Teach the steps when everyone is calm. Your room, your words, your pace.

1. Show the steps

- Hold up the all-steps poster (page 5). Ask what the child in each picture is doing.
- Read the four steps together: try it myself, ask a friend, ask another friend, then ask the teacher.

2. Act it out

- Two children show it: stuck, try first, ask a friend, ask another friend.
- Everyone gives a thumbs up when it looks right. Practice asking a good question (page 17).

3. Put it in the room

- Hang the single-step posters (pages 7 to 10) in a row where children work.
- Give each child a desk card (page 13). Point to the poster before you answer.

4. Let children check themselves

- My Ask 3 Check (page 15): color a circle for each step, glue a star on a day they tried 3.
- Put the Steps in Order (page 16); Who Can I Ask? (page 18).

5. Count and tell families

- Tally where each question ends (page 19); total the week on the roll-up (page 20).
- Send the note home (page 22).

PREVIEW

Answer key: Put the Steps in Order (page 16)

The six pieces in order: 1 try it myself, 2 ask a friend, 3 ask another friend, 4 ask the teacher, 5 say thank you, 6 back to my work.

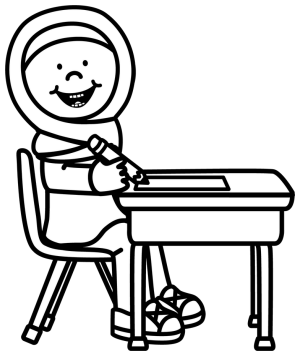
Notes on how it goes

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ASK 3 BEFORE ME

Stuck? Try these steps.

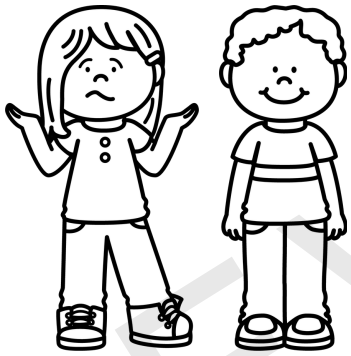
1



Try it myself.

Look. Think. Try again.

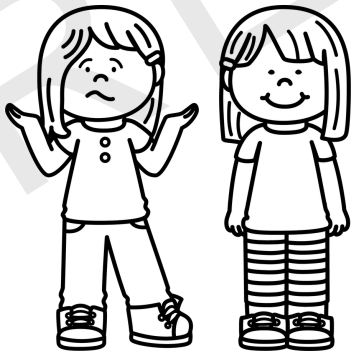
2



Ask a friend.

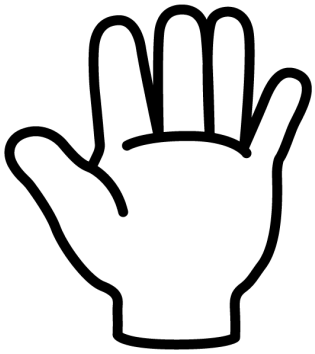
Say, Can you help me?

3



Ask another friend.

Say, Can you show me?



Then ask the teacher.

Raise my hand. I tried 3 things.

PREVIEW

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2 ASK A FRIEND.



PREVIEW

Say, Can you help me?

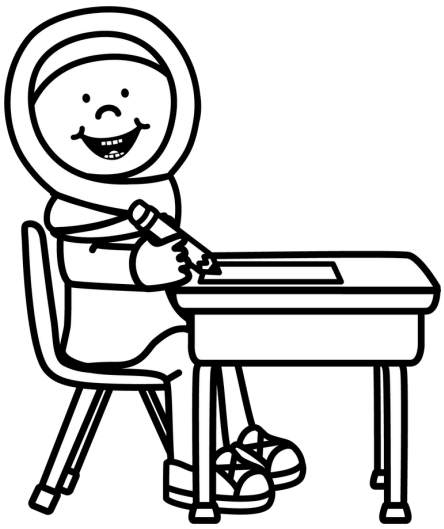
1 Try it

2 Ask a friend

3 Ask another friend

T Ask the teacher

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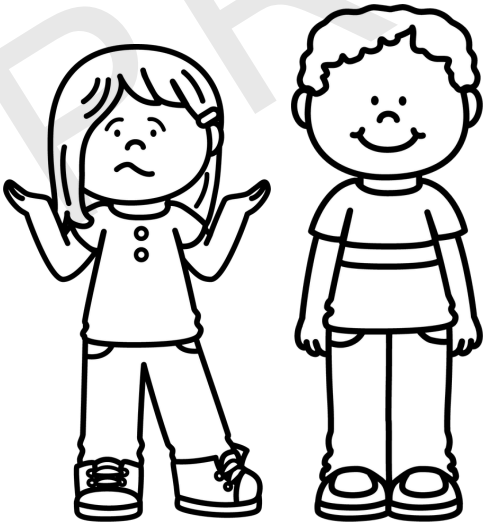


1 TRY IT MYSELF.

Look. Think. Try again.

PREVIEW

Cut here



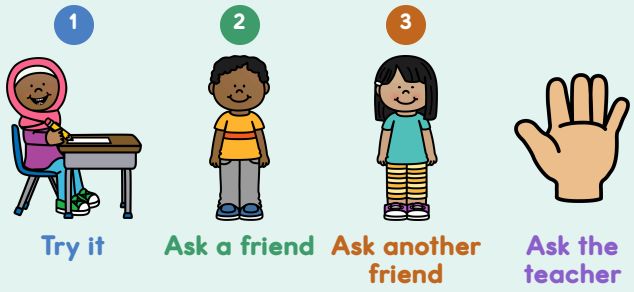
2 ASK A FRIEND.

Say, Can you help me?

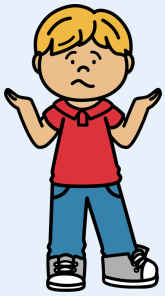
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Cut the cards. Keep one at my desk.

ASK 3 BEFORE ME

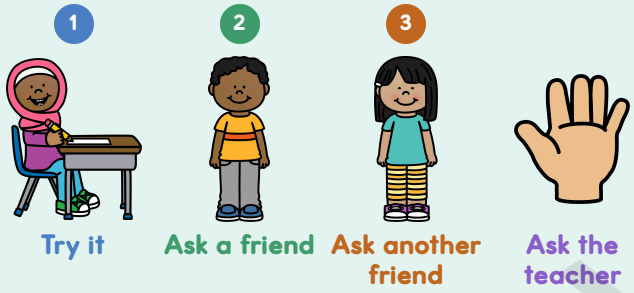


ASK A GOOD QUESTION



I am stuck on _____.

ASK 3 BEFORE ME

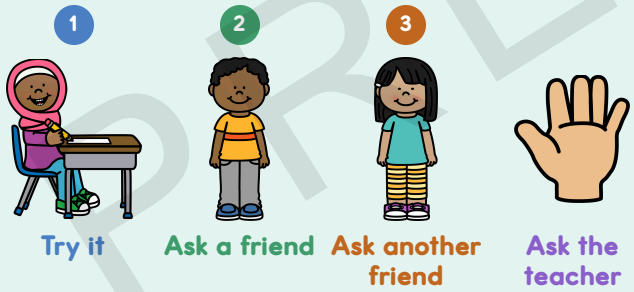


ASK A GOOD QUESTION

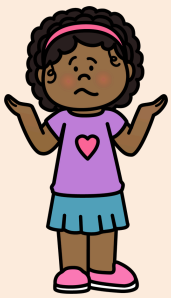


I tried _____. What can I try next?

ASK 3 BEFORE ME

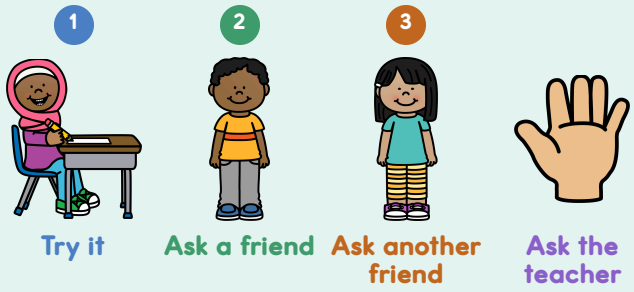


ASK A GOOD QUESTION



Can you show me how to _____?

ASK 3 BEFORE ME



ASK A GOOD QUESTION



Can you help me with _____?

PREVIEW

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My name _____

Color a circle for each step I did.


Try it


Ask a friend

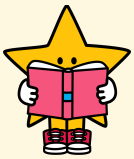
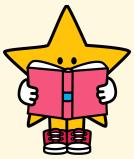
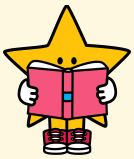
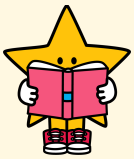
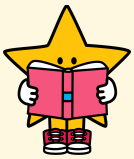

Ask another friend


Ask the teacher


Glue star

Mon	○	○	○	○	
Tue	○	○	○	○	
Wed	○	○	○	○	
Thu	○	○	○	○	
Fri	○	○	○	○	

Cut the stars. Glue a star when I tried 3.

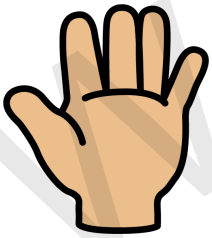
 I tried 3!	 I tried 3!	 I tried 3!	 I tried 3!	 I tried 3!

PREVIEW

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My name _____

Cut the pictures.

 Ask another friend	 Back to my work	 Try it myself
 Say thank you	 Ask a friend	 Ask the teacher

Glue them in order. Start with 1.

1	2	3
4	5	6

PREVIEW

Ask 3 Tally: Where Did the Question End?

Each time a child asks you a question, make one row. Over the weeks, notice where questions end.

Class _____ Teacher _____ Week of _____

Day	Time	Child (first name)	Myself	A friend	Another friend	Teacher

PREVIEW

How to mark it

Write an X under the step where the question ended: solved it myself, a friend helped, another friend helped, or the teacher.

A step to teach again

_____

_____

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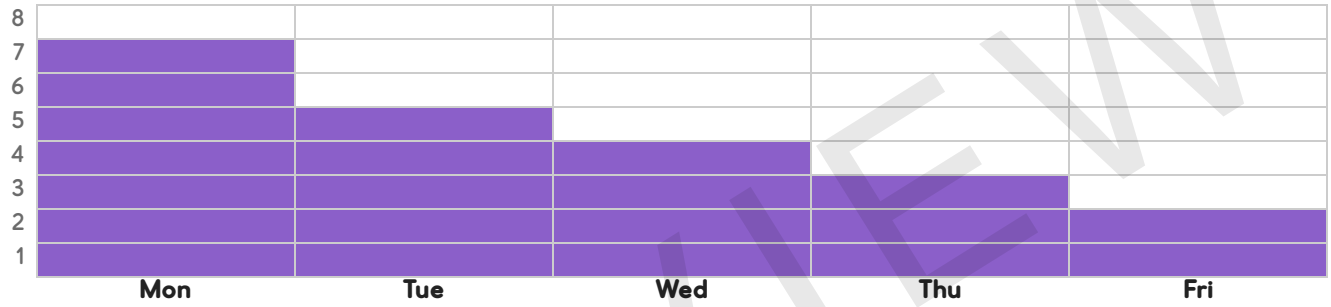
Filled Example: One Week

Room 6 (invented class). The class, the child and every number on this page are invented.

The weekly roll-up

Where the question ended	Mon	Tue	Wed	Thu	Fri	Total
Solved it myself	4	5	6	7	8	30
A friend helped	6	6	5	5	4	26
Another friend helped	3	2	2	1	1	9
Asked the teacher	7	5	4	3	2	21
Total	20	18	17	16	15	86

Questions that came to the teacher, by day



Reading the numbers

86 questions in all. 30 were solved alone and 21 came to the teacher. On Monday 7 of 20 came to the teacher; on Friday 2 of 15, 5 fewer. Children solved 4 more on their own on Friday than on Monday.

What the teacher did next

The teacher kept the posters up, acted out step two again on Tuesday, and wrote down the sentence starter "Can you show me how to" on the board. Next week she watches the teacher row.

My Ask 3 Check, filled in (invented child)

Mia (invented child): a star on 4 of 5 days.

- **Mon**: star glued
- **Tue**: star glued
- **Wed**: no star yet
- **Thu**: star glued
- **Fri**: star glued

What this example is not

One invented class's week. It sets no typical number, says nothing about any child and predicts nothing about a real class.

PREVIEW

A Note Home: Ask 3 Before Me

One page to send home when you start the steps.

Date _____ Class _____ Teacher _____

Dear families,

In our class, when a child is stuck, we use four steps with pictures. We practice them together, when everyone is calm. Here they are:

- **Try it myself**: Look. Think. Try again.
- **Ask a friend**: Say, Can you help me?
- **Ask another friend**: Say, Can you show me?
- **Then ask the teacher**: Raise my hand. I tried 3 things.

This week we are practicing

_____

_____

You can try this at home

When your child says, I am stuck, try asking, "What did you try first?" Then, "Who could you ask?" Notice it and say what you saw: "I saw you try it, then ask."

_____

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw.

Teaching the steps

- "Look at the poster. What is step one?"
- "Show me what trying it yourself looks like."
- "Who is a friend you can ask? Point to them."
- "Let's act it out: stuck, ask a friend, ask another friend."

Noticing a try

- "I saw you look at your paper first. That was step one."
- "You asked ____ (a friend) and then you tried it. Tell me what you did."
- "You asked two friends before you came to me. You used all three steps."
- "You said, Can you show me? That is a good question."

A calm redirect

- "What did you try first?"
- "Check the poster. Which step are you on?"
- "Ask ____ (a friend) and then come back and tell me."
- "Our school's next step is ____ (your school's own words)."

Sentence starters for children

- I am stuck on ____.
- I tried ____.
- Can you show me how to ____?
- Can you help me with ____?

For the tally and the note home

- This week most questions ended with ____ (myself, a friend, another friend, the teacher).
- The step children use most is ____ (step).
- At home you can ask your child, "What did you try first?"
- Thank you for ____ (what the family did to help).

PREVIEW