

What Goes Together? Association Picture Cards

SECTION 1 · THE PAIR CARDS

WHAT GOES TOGETHER

CUT APART Pair Cards — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and three across, straight lines only. Every card has one partner somewhere else on the page, and the two are never side by side, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 24 cards in the ink-saver black-and-white set are on page 7. The pairs are on the answer key, page 13.

8 PICTURES A CHILD MAY NAME ANOTHER WAY
shoe (sneaker), lock (padlock), thread (spool),
sunflower (flower), rain cloud (cloud), pen
(pencil), paper (page), palette (paint). The socks
card shows two socks. Decide once, in your own
scoring rule, how those answers are marked, and
mark them the same way every session.

Association Picture Cards: What Goes Together?

Page 6 of 24

+ BRIGHT PATH SPED

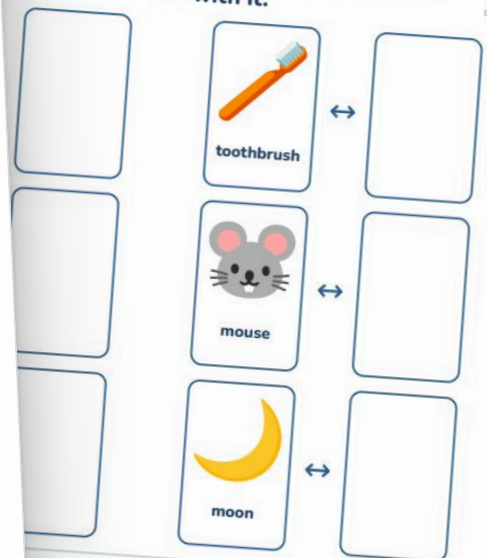
ANSWER KEY

Mat 2: Glue the Partner

WHAT GOES TOGETHER



Glue the card that goes with it.



together.

Page 10 of 24

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

24 PAGES

12 PAIRS, 24 CARDS

4 PROBE FORMS

FILLABLE PDF

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Pair Cards

PAGES 6–7



Pair Cards —
Color
[CUT APART](#)

6



Pair Cards — Ink-
Saver
[CUT APART](#)

7

02 Match Pages and Answer Key

PAGES 9–13



Match Mat 1: Glue
on the Faint
Picture
[MATCH MAT](#)

9



Match Mat 2: Glue
the Partner
[MATCH MAT](#)

10



Match Page: Draw
a Line
[MATCH PAGE](#)

11



Match Mat 3:
Write the Partner
[MATCH MAT](#)

12



Answer Key —
Every Pair
[ANSWER KEY](#)

13

03 Probe and Track

PAGES 15–19



Quick Probe
Forms A, B and C
[CHECKLIST](#)

15



Full-Deck Probe
— All Twelve
Pairs
[CHECKLIST](#)

16



Data Log
[LOG](#)

17



Percent Graph
[TRACKER](#)

18



Caseload
Summary
[ROSTER](#)

19

04 Share and Write

PAGES 21–23



Match at Home
[NOTES](#)

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Phrase Bank
[REFERENCE](#)

22



Filled Example
[EXAMPLE](#)

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CUT, MATCH, GLUE

24 cards, 12 pairs, one partner each. Four student pages go from a faint picture to writing the word.

SCORED THE SAME WAY

Every quick form (page 15) and the full-deck form (page 16) prints both pictures of every pair.

PICTURES, NOT A SCRIPT

The pictures replace the word list a child cannot yet read; your scoring rule stays your call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 24 cards touch, so every cut is one straight line.

Read the note on the card page once: 8 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Match on a page

Pick the page for the child. Mat 1 (page 9, ●) has a faint picture to glue on; Mat 2 (page 10, ■) has an empty box; the line page (page 11, ■) needs no cutting; Mat 3 (page 12, ▲) is for writing the partner word.

Check a finished page against the answer key (page 13).



3

Probe, log and graph it

Mark a quick form (page 15) or the full-deck form (page 16) as the child matches.

Copy the correct-out-of-total onto the data log (page 17) the same day, plot the percent on the graph (page 18), and update the caseload page (page 19) on whatever schedule your team reviews data.

Send the family page (page 21) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student pages; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no elicitation, cueing or modeling script; it covers twelve pairs of pictures and how to mark and total the matching.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct match, a criterion, or a typical rate for matching pairs. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a pair this deck does not have. Use the **Ask a Question** tab on the product page; a new pair is a free update where the art honestly shows both things.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Pair Cards — Color



CUTTING THESE APART

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CUT APART

Pair Cards — Ink-Saver



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and three across, straight lines only. Every card has one partner somewhere else on the page, and the two are never side by side, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 24 cards in the full-color set are on page 6. The pairs are on the answer key, page 13.

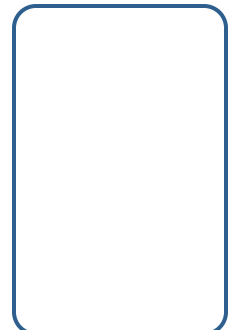
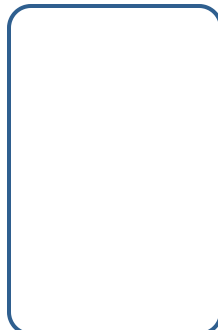
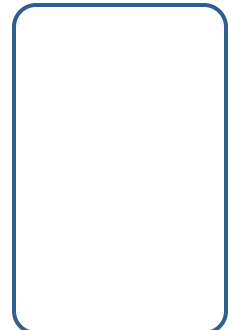
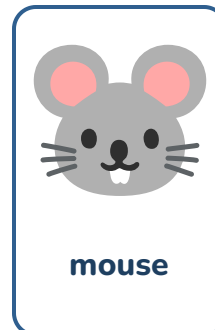
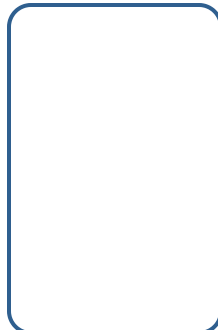
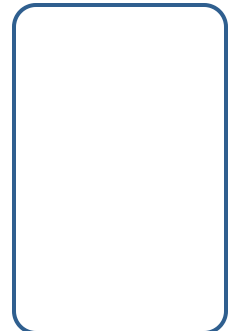
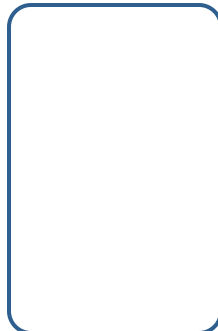
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MATCH MAT

Match Mat 2: Glue the Partner

MY NAME _____

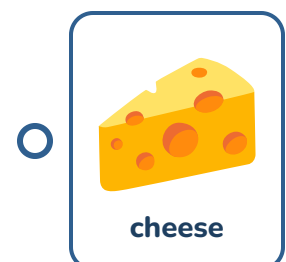
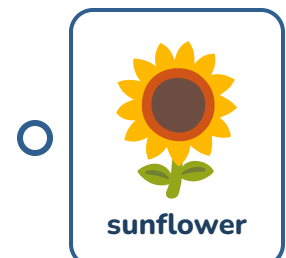
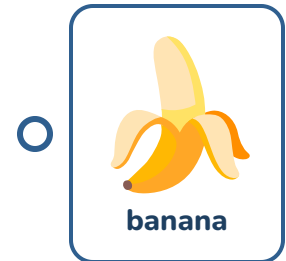
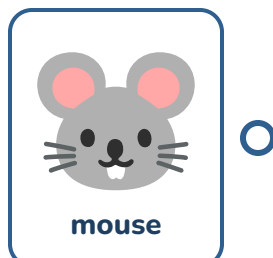
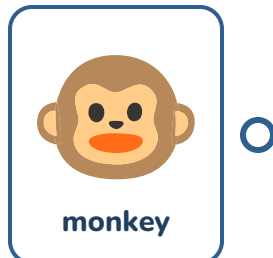
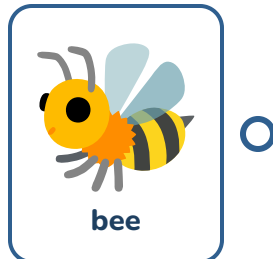
Glue the card that goes
with it.■
building

Draw two things that go together.

MATCH PAGE

Match Page: Draw a Line

MY NAME

Draw a line to the one
that goes with it.■
building



CHECKLIST

Quick Probe Forms A, B and C

Three forms of 4 pairs, 8 marks each. No pair is on two forms: A, B and C together are all 12 pairs. Every pair is scored again on the full-deck form, page 16.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH PICTURE

Show one picture of a pair and let the child choose the one that goes with it, from the cards on pages 6–7 or from a choice you set out. Show each pair twice, once with each picture, and mark + if the choice is what your own scoring rule counts as right, – for a different card or no choice. Both pictures of each pair are printed here, left and right.

Form A 4 pairs, each one twice (8 marks) · untimed

#	PAIR	LEFT SHOWN (+ / –)	RIGHT SHOWN (+ / –)
1	socks ↔ shoe	☐ ☐	☐ ☐
2	bee ↔ sunflower	☐ ☐	☐ ☐
3	umbrella ↔ rain cloud	☐ ☐	☐ ☐
4	mouse ↔ cheese	☐ ☐	☐ ☐

CORRECT (OUT OF 8)

CARD CHOSEN WHEN
WRONG (PICTURE, CARD)

Form B 4 pairs, each one twice (8 marks) · untimed

#	PAIR	LEFT SHOWN (+ / –)	RIGHT SHOWN (+ / –)
1	key ↔ lock	☐ ☐	☐ ☐
2	dog ↔ bone	☐ ☐	☐ ☐
3	toothbrush ↔ tooth	☐ ☐	☐ ☐
4	paintbrush ↔ palette	☐ ☐	☐ ☐

CORRECT (OUT OF 8)

CARD CHOSEN WHEN
WRONG (PICTURE, CARD)

Form C 4 pairs, each one twice (8 marks) · untimed

#	PAIR	LEFT SHOWN (+ / –)	RIGHT SHOWN (+ / –)
1	needle ↔ thread	☐ ☐	☐ ☐
2	monkey ↔ banana	☐ ☐	☐ ☐
3	pen ↔ paper	☐ ☐	☐ ☐
4	moon ↔ star	☐ ☐	☐ ☐

CORRECT (OUT OF 8)

CARD CHOSEN WHEN
WRONG (PICTURE, CARD)

 **NOTES**

Match at Home

Send home the same week these pairs are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PAIRS (CIRCLE THE ONES WE MATCHED)

 ↔ 
socks shoe

 ↔ 
key lock

 ↔ 
bee sunflower

 ↔ 
dog bone

 ↔ 
pen paper

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: WHAT GOES TOGETHER?

Cut a few cards apart and spread them out. Pick one up and look for the card that goes with it. Write down any pair your child found that was not on the cards.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

THINGS THAT GO TOGETHER WE NOTICED OUTSIDE OF PRACTICE

A sock and a shoe at the door, a toothbrush at bedtime, a key and a lock — anything your child pointed out.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Mateo is invented, and so is every mark on this page. Eight quick probes of matching pairs, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	4	8	50%	baseline
2	9/15	B	5	8	63%	baseline
3	9/22	C	4	8	50%	baseline
4	9/29	A	6	8	75%	shown the sunflower, chose the star; marked –
5	10/6	B	6	8	75%	–
6	10/13	C	7	8	88%	7 of 8, the highest score so far
7	10/20	A	7	8	88%	–
8	10/27	B	8	8	100%	all 8 right, the first time

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 4, 5 and 4 of 8: baseline is the median of the three, 4 of 8, 50 percent. By session 8, Mateo scored 8 of 8, 100 percent — a 50 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 8, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-match probes (8 marks, untimed), Mateo chose the matching card for 4 of 8 pictures at baseline in September and 8 of 8 on the most recent probe in October."

WHERE MATEO WOULD SIT ON THE CASELOAD PAGE

One row: baseline 50 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 19 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for matching pairs — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE

On session 4 (Form A) the sunflower picture was shown and the star card was chosen. The sunflower is on Form A, and its partner is the bee (answer key, page 13), so the mark is –. It is one of that session's 2 misses; the other miss is not named here.