

ASSOCIATIVE PROPERTY OF ADDITION

$(2 + 4) + 3 = 2 + (4 + 3)$. Regroup three addends: match, circle, fill in, make ten, count, decide true or false and cut and glue, with a tracker, a class grid and a family page. Print, or type the names and answers. PDF.

GROUP IT

My name: _____ Date: _____

Look at the pictures. Then write your own.

Add these first

☆☆☆☆☆

$(2 + 4) + 3 = 9$
2 + 4 = 6. Then + 3.

Move the ()

☆☆☆☆☆

$2 + (4 + 3) = 9$
4 + 3 = 7. Then 2 + 7.

Same total

2 4 3

$(2 + 4) + 3 = 2 + (4 + 3)$
9 = 9. The () moved. The total did not.

Make ten first

6 4 3

$(6 + 4) + 3 = 10 + 3 = 13$
6 + 4 makes 10. Then 10 + 3.

MATCH IT

My name: _____ Date: _____

Move the (). Write the letter.

1 $(1 + 6) + 2 \rightarrow$

2 $(5 + 2) + 4 \rightarrow$

3 $(1 + 8) + 4 \rightarrow$

4 $(3 + 1) + 8 \rightarrow$

5 $(2 + 7) + 3 \rightarrow$

New ()

A $3 + (1 + 8)$

B $5 + (8 + 1)$

C $1 + (6 + 2)$

D $4 + (5 + 1)$

MAKE TEN

My name: _____ Date: _____

Add the ten first. Then finish.

1 $(2 + 8) + 5 = \square + 5 = \square$

2 $8 + (7 + 3) = 8 + \square = \square$

3 $(7 + 3) + 6 = \square + 6 = \square$

4 $(8 + 2) + 3 = \square + 3 = \square$

TRUE OR FALSE

My name: _____ Date: _____

Is it true? Circle it. Fix the false ones.

1 $(6 + 1) + 8 = 6 + (1 + 8)$

True or false? ☐ true ☐ false Fix it

2 $(6 + 5) + 2 = 8 + (5 + 2)$

True or false? ☐ true ☐ false Fix it

3 $(7 + 1) + 4 = 7 + (1 + 2)$

True or false? ☐ true ☐ false Fix it

CUT AND GLUE

My name: _____ Date: _____

Cut out the cards. Glue each one by its match.

1 $(2 + 4) + 7$

2 $(3 + 6) + 8$

3 $(6 + 9) + 3$

4 $(9 + 4) + 7$

5 $(3 + 1) + 4$

6 $(3 + 5) + 8$

✂ Cut on the dashed lines.

3 + (6 + 8)

6 + (9 + 3)

3 + (5 + 8)

REGROUPING TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Match It A	6			
7	Match It B	6			
8	Circle It A	4			
9	Circle It B	4			
10	Fill It In A	5			
11	Fill It In B	5			
12	Fill It In C	4			
13	Make Ten A	5			
14	Make Ten B	4			
15	Show It A	3			
17	True or False A	4			
18	True or False B	4			
19	Cut and Glue A	6			
20	Cut and Glue B	6			

How to fill this in
Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 66 items on the 14 pages above. Group It (page _____)

THIS MONTH WE ARE WORKING ON (YOUR OWN WORKSHEET)



One complete kit for one big idea: when you add three numbers, you can move the () and the total stays the same. Match, circle, fill in, make ten, count, decide true or false, and cut and glue — on pages with room to work, untimed.

THREE STEPS

1 Look at Group It together

Page 5 adds the same three numbers two ways: the () around the first two, then moved to the last two. Read it aloud with the child: same numbers, same order, same total. Then the child tries it in the Your turn rows.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 21 and 22. Date each page on the tracker (page 23), roll a group up on page 24, and send the home page (26). A filled example is on page 27.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the () for the first time	Group It, page 5 · Match It A, page 6
Needs to see it and count it	Show It, page 15 · Fill It In A, page 10
Ready to find the missing number	Fill It In B and C, pages 11 and 12
Knows the facts that make 10	Make Ten, pages 13, 14
Moves a number instead of the ()	Circle It, pages 8, 9
Rushes and does not check	True or False, pages 17, 18
Better with cutting and gluing	Cut and Glue, pages 19, 20
Ready to make their own	Make Your Own, page 16 · home page 26 · notes: page 25

Everything inside (31 pages)

- **16 student pages** in 9 page types: Group It, Match It, Circle It, Fill It In, Make Ten, Show It, Make Your Own, True or False and Cut and Glue
- **66 sets of three numbers**, totals from 6 to 20, every set different, all computed in code
- **12 cut-and-glue pieces** in 2 sets, **8 true-or-false statements**
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase and strategy bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Every page asks the same question, which two do I add first?, in a different way. The three numbers always stay in the same order and only the () moves, so this is not the turn-around idea. Every set has three different numbers. Nothing is timed and nothing on a student page is scored.





My name: _____

Date _____



Look at the pictures. Then write your own.

Add these first



$$(2 + 4) + 3 = 9$$

$2 + 4 = 6$. Then $+ 3$.

Move the ()



$$2 + (4 + 3) = 9$$

$4 + 3 = 7$. Then $2 + 7$.

Same total



$$(2 + 4) + 3 = 2 + (4 + 3)$$

$9 = 9$. The () moved. The total did not.

Make ten first



$$(6 + 4) + 3 = 10 + 3 = 13$$

$6 + 4$ makes 10. Then $10 + 3$.

Same numbers. New (). Same total. Your turn!

Add these first

$$(\square + \square) + \square = \square$$

Move the ()

$$\square + (\square + \square) = \square$$



My name: _____

Date _____



Move the (). Write the letter.

1

$$(1 + 6) + 2 \rightarrow$$

2

$$(5 + 2) + 4 \rightarrow$$

3

$$(1 + 8) + 4 \rightarrow$$

4

$$(3 + 1) + 8 \rightarrow$$

5

$$(5 + 8) + 1 \rightarrow$$

6

$$(4 + 5) + 1 \rightarrow$$

New ()

A

$$3 + (1 + 8)$$

B

$$5 + (8 + 1)$$

C

$$1 + (6 + 2)$$

D

$$4 + (5 + 1)$$

E

$$1 + (8 + 4)$$

F

$$5 + (2 + 4)$$





My name: _____

Date _____



☐ Move the (). Circle the new one.

1

$$(4 + 8) + 3 =$$

$$4 + (8 + 2)$$

$$4 + (8 + 3)$$

$$(4 + 8) + 3$$

2

$$(1 + 7) + 2 =$$

$$1 + (7 + 5)$$

$$(1 + 7) + 2$$

$$1 + (7 + 2)$$

3

$$(3 + 4) + 5 =$$

$$3 + (4 + 5)$$

$$(3 + 4) + 5$$

$$3 + (4 + 4)$$

4

$$(6 + 3) + 5 =$$

$$6 + (3 + 6)$$

$$(6 + 3) + 5$$

$$6 + (3 + 5)$$





My name: _____

Date _____



Add the () first. Then finish.

1

$$(3 + 2) + 6 = \square + 6 = \square$$

2

$$(7 + 1) + 5 = \square + 5 = \square$$

3

$$(7 + 2) + 5 = \square + 5 = \square$$

4

$$(3 + 1) + 6 = \square + 6 = \square$$

5

$$(2 + 3) + 1 = \square + 1 = \square$$





My name: _____

Date _____



Add the ten first. Then finish.

1

$$(2 + 8) + 5 = \boxed{} + 5 = \boxed{}$$

2

$$8 + (7 + 3) = 8 + \boxed{} = \boxed{}$$

3

$$(7 + 3) + 6 = \boxed{} + 6 = \boxed{}$$

4

$$(8 + 2) + 3 = \boxed{} + 3 = \boxed{}$$

5

$$4 + (3 + 7) = 4 + \boxed{} = \boxed{}$$





My name: _____

Date _____



☐ Is it true? Circle it. Fix the false ones.

1

$$(6 + 1) + 8 = 6 + (1 + \underline{8})$$

True or false?

true

false

Fix it

2

$$(6 + 5) + 2 = \underline{8} + (5 + 2)$$

True or false?

true

false

Fix it

3

$$(7 + 1) + 4 = 7 + (1 + \underline{2})$$

True or false?

true

false

Fix it

4

$$(6 + 7) + 1 = 6 + (\underline{7} + 1)$$

True or false?

true

false

Fix it





My name: _____

Date _____



Cut out the cards. Glue each one by its match.

1

$$(2 + 4) + 7$$



2

$$(3 + 6) + 8$$



3

$$(6 + 9) + 3$$



4

$$(9 + 4) + 7$$



5

$$(3 + 1) + 4$$



6

$$(3 + 5) + 8$$



Cut on the dashed lines.

$$3 + (6 + 8)$$

$$6 + (9 + 3)$$

$$3 + (5 + 8)$$

$$2 + (4 + 7)$$

$$9 + (4 + 7)$$

$$3 + (1 + 4)$$



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Match It A	6			
7	Match It B	6			
8	Circle It A	4			
9	Circle It B	4			
10	Fill It In A	5			
11	Fill It In B	5			
12	Fill It In C	4			
13	Make Ten A	5			
14	Make Ten B	4			
15	Show It A	3			
17	True or False A	4			
18	True or False B	4			
19	Cut and Glue A	6			
20	Cut and Glue B	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 66 items on the 14 pages above; Group It (page 5) and Make Your Own (page 16) are not scored. Answer keys: pages 21 and 22. Filled example: page 27.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 23.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Rivera (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Match It A	6	6	10/1	–
7	Match It B	6	–	–	–
8	Circle It A	4	3	10/2	Circled the one with a different number once
9	Circle It B	4	–	–	–
10	Fill It In A	5	5	10/5	–
11	Fill It In B	5	4	10/6	Wrote the wrong number in the open spot once
12	Fill It In C	4	–	–	–
13	Make Ten A	5	5	10/8	–
14	Make Ten B	4	–	–	–
15	Show It A	3	–	–	–
17	True or False A	4	3	10/9	Circled true for a false statement once
18	True or False B	4	–	–	–
19	Cut and Glue A	6	6	10/12	–
20	Cut and Glue B	6	–	–	–

How to read it

Marcus T. has done **7 of 14** scored pages and got **32 of 35** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Marcus finished 7 regrouping pages and got 32 of 35 items right. He changed a number instead of only moving the () once on Circle It; a bit more practice keeping the three numbers still is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Circle It A, Fill It In B, True or False A. The 3 slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (7 of 14) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with adding. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

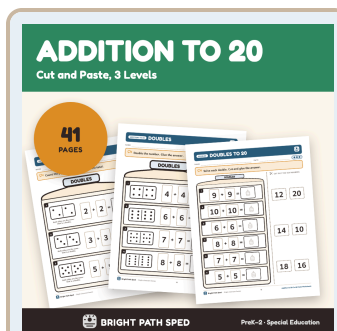
WHAT'S NEXT FROM THIS STORE

The other property of addition, more addition to 20, the pairs that make ten, and the data side of this skill.



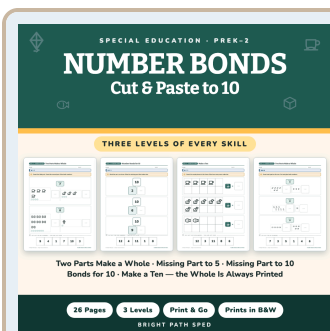
Commutative Property of Addition Worksheets

The other property: two numbers turn around and the total stays.



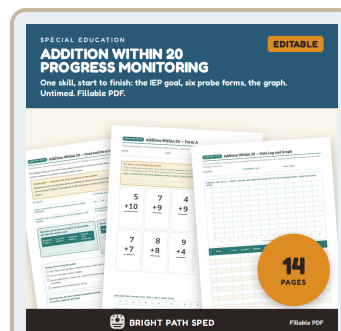
Addition to 20 Cut and Paste, 3 Levels

More addition to 20, cut and paste at three levels.



Number Bonds to 10 Cut and Paste, 3 Levels

Parts and wholes to 10: the pairs that make ten.



Addition Within 20 Progress Monitoring Probes

The data side of addition: ten facts a form for a goal on the IEP.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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