ATHENS VS SPARTA





COMPARE - GRADES 6-8


My name

Venn Diagram

Write each fact letter in the right part of the circles.

Each fact is true of Athens only, Sparta only, or both. Write its l

Athens only

Both

(A) Boys trained for war

(C) Had a strong navy

(E) Boys studied music and poetry

(G) Known for democracy

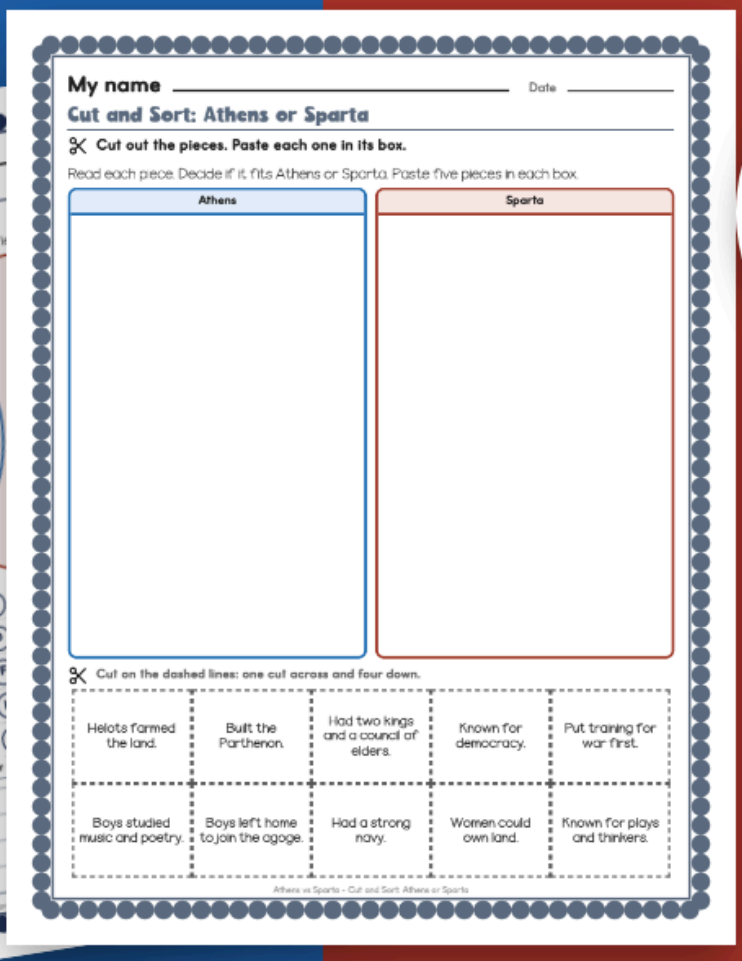
(I) Had two kings

(B)

(D)

(F)

Write one more way Athens and Sparta were alike or


My name _____ Date _____

Cut and Sort: Athens or Sparta

Cut out the pieces. Paste each one in its box.

Read each piece. Decide if it fits Athens or Sparta. Paste five pieces in each box.

Athens	Sparta

Cut on the dashed lines: one cut across and four down.

Helots farmed the land.	Built the Parthenon.	Had two kings and a council of elders.	Known for democracy.	Put training for war first.
Boys studied music and poetry.	Boys left home to join the agoge.	Had a strong navy.	Women could own land.	Known for plays and thinkers.

Athens vs Sparta - Cut and Sort: Athens or Sparta

15 STUDENT PAGES

Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- Every name line, answer box, check box and ruled box on the student pages is a type-in field, and so are the tracker and the other record pages. You can also print any page and write by hand. Print the cut pages on plain paper.
- It works offline, with no account needed.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart and the cut pieces stay full size. Every page is plain black type on white with light color, so a black and white copy reads too.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update from My Purchases.

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PREVIEW

Teacher Notes

The parts of a student page, the page types in order, and a few teaching notes.

The parts of a page

- **The answer box.** A bordered box. Click it to type, or print and write in it.
- **The check box.** True or false, Athens, Sparta or both, and the quiz choices.
- **The ruled work box.** Lines 0.34 inch apart, one idea to a line.
- **The Venn diagram.** Two circles. The left part is Athens only, the right part is Sparta only, and the middle is both.
- **The cut lines.** Athens or Sparta: 10 pieces, 5 across by 2 down, each 1.46 by 1.15 inches. Topic sort: 6 pieces, 3 across by 2 down, each 2.4 by 1.5. Cause match: 6 pieces, 3 across by 2 down, each 2.4 by 1.7. Edge to edge, so each cut is one straight line.

Page type	What it looks like	What the student does
Athens and Sparta Words	1 page, 8 items	Match eight words to their meanings.
Three readings	3 pages, 15 items	Athens, Sparta, and what the two city-states shared.
Compare Chart	1 page, 12 items	Six topics, two columns, with a word box. One row is done for you.
Venn Diagram	1 page, 10 items	Ten facts to place: Athens only, both, or Sparta only.
Which City-State?; Fix It	2 pages, 16 items	Check Athens, Sparta or both; true or false with a fix.
Cause and Effect	1 page, 5 items	Three give the cause, two give the effect.
Claim page; quiz; short answer	3 pages, 20 items	Two reasoning panels, ten choices, four written answers.

Three ways to use the unit

- **A week.** Words and readings, then the chart and Venn diagram, then cause and effect, then the claim page and quiz.
- **Stations.** A reading, a cut page, the Venn diagram and a writing page. Each page stands on its own.
- **A substitute plan.** One reading with its questions, then one cut page. The keys are in the file.

Teaching notes

- Both city-states were slave-holding societies, and the pages say so plainly. Athens, Sparta and the people who were left out of each are treated as facts to learn, not as a contest of who was better.
- No exact dates are used. If you want dates, add them from your own text.
- The short answer page has an opinion question (page 16) and the claim page has a more-alike-or-more-different panel (page 14). Accept either side when the student backs it with two facts. The keys give a model, not the one right answer.
- Use your own textbook for places, people and dates beyond these pages.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Athens and Sparta Words

Match each word to what it means.

Write the letter of the meaning in the box.

City-state	☐	**A**	an enslaved person who farmed the land for the Spartans
Democracy	☐	**B**	a member of a city-state who may take part in its government
Citizen	☐	**C**	a country's warships and the sailors who crew them
Assembly	☐	**D**	a city that rules itself and the land around it
Agoge	☐	**E**	a meeting where citizens talk and vote
Helot	☐	**F**	a person or place that competes with another
Rival	☐	**G**	a government where citizens help make the decisions
Navy	☐	**H**	the training program for Spartan boys

Use two of the words in one sentence.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read: Sparta

Read. Then answer the questions.

Sparta was a city-state in the south of Greece. Spartans put training for war first. Sparta had two kings, a council of elders and an assembly of citizens, but Spartan men spent most of their lives as soldiers. A Spartan boy left home at about age 7 to live and train with other boys in a program called the agoge. Spartan girls also exercised, and Spartan women could own land and manage the home. The farm work was done by the helots, enslaved people who were forced to work the land for the Spartans. Helots greatly outnumbered the Spartans, and Spartan leaders worried about a revolt.

1. How many kings did Sparta have?

☐ **one** ☐ **two** ☐ **three**

2. At about what age did a Spartan boy leave home to train?

☐ **7** ☐ **12** ☐ **18**

3. Who did the farm work in Sparta?

☐ **the kings** ☐ **Athenian traders** ☐ **the helots**

4. What was the agoge?

_____

5. Why did Spartan leaders worry about the helots?

_____

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Compare Chart

Fill in the chart. Use the word box.

Read each topic. Write what was true in Athens and what was true in Sparta.

Word box **navy** **the agoge** **art and plays** **in the south of Greece** **enslaved people did work** **army** **near the sea** **could own land** **discipline** **school and music** **helots farmed** **mostly learned at home**

Topic	Athens	Sparta
Government (done for you)	Male citizens voted in an assembly.	Two kings and a council of elders.
Where was it?		
Boys' school		
Girls and women		
Enslaved people		
Strength		
Known for		

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Which City-State?

Check one box for each clue.

Some clues fit Athens. Some fit Sparta. Some fit both.

1. Was known for its strong navy.
   ☐ Athens ☐ Sparta ☐ Both
2. Spoke Greek and honored the same gods.
   ☐ Athens ☐ Sparta ☐ Both
3. Boys left home at about age 7 to train.
   ☐ Athens ☐ Sparta ☐ Both
4. Is known for democracy.
   ☐ Athens ☐ Sparta ☐ Both
5. Had two kings.
   ☐ Athens ☐ Sparta ☐ Both
6. Took part in the Olympic Games.
   ☐ Athens ☐ Sparta ☐ Both
7. Had a temple called the Parthenon.
   ☐ Athens ☐ Sparta ☐ Both
8. Used helots to farm the land.
   ☐ Athens ☐ Sparta ☐ Both
9. Fought the Persian Empire.
   ☐ Athens ☐ Sparta ☐ Both
10. Had enslaved people who were not citizens.
    ☐ Athens ☐ Sparta ☐ Both

PREVIEW

My name _____ Date _____

Cause and Effect

Read each one. Write the cause or the effect.

A cause makes something happen. The effect is what happens next. Some give the cause. Some give the effect.

1. **Cause:** Athens was near the sea and had many ships.

   So what happened? _____

2. **Cause:** Spartan boys joined the agoge at about age 7.

   So what happened? _____

3. **Cause:** Helots greatly outnumbered the Spartans.

   So what happened? _____

4. **Effect:** Athens and Sparta fought on the same side.

   What was the cause? _____

5. **Effect:** Many Greek city-states were weaker.

   What was the cause? _____

PREVIEW

Preview - Not for Sale

My name _____ Date _____

Quiz

Check the best answer for each one.

1. Which city-state is known for democracy?

   ☐ **Athens** ☐ **Sparta** ☐ **Persia**

2. What did a Spartan boy do at about age 7?

   ☐ **went to a music school** ☐ **left home to train** ☐ **became a king**

3. What was a helot?

   ☐ **a Spartan king** ☐ **an Athenian judge** ☐ **an enslaved person who farmed for Sparta**

4. Where did Athenian citizens meet to vote?

   ☐ **in an assembly** ☐ **at the Olympic Games** ☐ **on the Parthenon**

5. What was Athens known for at sea?

   ☐ **its strong navy** ☐ **its slow boats** ☐ **having no ships**

6. How many kings did Sparta have?

   ☐ **one** ☐ **two** ☐ **ten**

7. Who could not vote in Athens?

   ☐ **male citizens** ☐ **the assembly** ☐ **women and enslaved people**

8. Athens and Sparta fought on the same side against

   ☐ **the Persian Empire** ☐ **Egypt** ☐ **Macedon**

9. What was the long war between Athens and Sparta called?

   ☐ **the Olympic Games** ☐ **the Peloponnesian War** ☐ **the Persian Wars**

10. Who won the Peloponnesian War?

    ☐ **Athens** ☐ **Persia** ☐ **Sparta**

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Cut and Sort: Athens or Sparta

Cut out the pieces. Paste each one in its box.

Read each piece. Decide if it fits Athens or Sparta. Paste five pieces in each box.

Athens	Sparta

PREVIEW

Cut on the dashed lines: one cut across and four down.

Helots farmed the land.	Built the Parthenon.	Had two kings and a council of elders.	Known for democracy.	Put training for war first.
Boys studied music and poetry.	Boys left home to join the agoge.	Had a strong navy.	Women could own land.	Known for plays and thinkers.

Answer Key: Words and Readings

Accept a spelling that is close, and any answer that says the same thing in a student's own words.

Athens and Sparta Words page 5

Word	Letter
City-state	D
Democracy	G
Citizen	B
Assembly	E
Agoge	H
Helot	A
Rival	F
Navy	C

Read: Athens page 6

#	Answer
1	democracy
2	in an assembly
3	male citizens
4	Any one of reading, writing, music or poetry.
5	It was near the sea, and its people traded across the water.

Read: Sparta page 7

#	Answer
1	two
2	7
3	the helots
4	The training program for Spartan boys.
5	The helots greatly outnumbered the Spartans, and the leaders feared a revolt.

Read: Two City-States, One Greece page 8

#	Answer
1	Greek
2	the Persian Empire
3	Sparta
4	Any one of the Greek language, the same gods, or the Olympic Games.
5	It left many of them weaker.

PREVIEW

Answer Key: Fix It, Cause and Effect, Quiz, Short Answer

Short answers are for page 16. Accept any answer that says the same thing, with a fact to back it up.

Fix It page 12

#	Is it	Fixed sentence
1	false	Sparta had two kings.
2	true	-
3	true	-
4	false	In Athens, women could not vote.
5	false	Helots were enslaved people who worked the land for Sparta.
6	true	-

Cause and Effect page 13

#	Sample answer
1	Athens traded across the water and had a strong navy.
2	They grew up to be soldiers.
3	Spartan leaders worried about a revolt.
4	The Persian Empire invaded Greece.
5	Athens and Sparta fought the long Peloponnesian War.

1. Tell two differences between how Athens and Sparta were governed.

Athens had an assembly where male citizens voted, so it is known for democracy. Sparta had two kings and a council of elders.

2. Why did Spartan boys leave home to train?

Sparta put training for war first, and the agoge trained boys to become soldiers.

Quiz page 15

#	Answer
1	Athens
2	left home to train
3	an enslaved person who farmed for Sparta
4	in an assembly
5	its strong navy
6	two
7	women and enslaved people
8	the Persian Empire
9	the Peloponnesian War
10	Sparta

3. Tell one way Athens and Sparta were alike.

Any one of: both were Greek city-states, spoke Greek, honored the same gods, joined the Olympic Games, or fought Persia together.

4. Which city-state would you rather have lived in? Use two facts.

Opinion. Accept either city if two facts from the readings back it up.

PREVIEW

Athens vs Sparta Tracker

One student, every scored page. Filled example: page 28.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
5	Athens and Sparta Words	8			
6	Read: Athens	5			
7	Read: Sparta	5			
8	Read: Two City-States, One Greece	5			
9	Compare Chart	12			
10	Venn Diagram	10			
11	Which City-State?	10			
12	Fix It	6			
13	Cause and Effect	5			
14	Claim, Evidence, Reasoning	6			
15	Quiz	10			
16	Short Answer	4			
17	Cut and Sort: Athens or Sparta	10			
18	Cut and Sort: Government, School, People	6			
19	Cut and Match Cause and Effect	6			

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 108 items on the 15 scored pages. Answer keys: pages 20 to 23. Filled example: page 28.

This month we are working on (your own standard or wording)

PREVIEW

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
Words and readings			
Chart, Venn, which			
Fix it and cause and effect			
Claims, quiz, short answer			
Cut pages			

What I saw (observable, not a conclusion)

- Sorted the facts into Athens, Sparta or both on ___ of 10 clues without a prompt.
- Placed ___ of 10 facts in the right part of the Venn diagram: yes / no / with a reminder.
- Backed a claim with a fact from the readings: yes / no / with a reminder.
- Used the readings (pages 6 to 8) to check: yes / no / with a reminder.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Checked Athens, Sparta or both correctly on 8 of 10 clues on Which City-State? without a prompt on 11/11. Next step: reread the two city-states reading and redo the clues that fit both." That is the level of detail this page is built for. It matches the filled example on page 28.

PREVIEW

Jordan's Tracker (Invented Student)

Jordan R. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

Student	Teacher	Month
Jordan R. (an invented student)	Ms. Alvarez (invented)	November

Page	Page type and set	Items	Right	Date	Notes
5	Athens and Sparta Words	8	7	11/3	Mixed up rival and navy
6	Read: Athens	5	5	11/4	-
7	Read: Sparta	5	4	11/5	Missed the age Spartan boys left home
8	Read: Two City-States, One Greece	5	-	-	-
9	Compare Chart	12	10	11/9	Left the girls and women row blank
10	Venn Diagram	10	-	-	-
11	Which City-State?	10	8	11/11	Missed two clues that fit both
12	Fix It	6	-	-	-
13	Cause and Effect	5	-	-	-
14	Claim, Evidence, Reasoning	6	-	-	-
15	Quiz	10	-	-	-
16	Short Answer	4	-	-	-
17	Cut and Sort: Athens or Sparta	10	9	11/13	One Sparta piece pasted in the Athens box
18	Cut and Sort: Government, School, People	6	-	-	-
19	Cut and Match Cause and Effect	6	-	-	-

PREVIEW

How to read it

Jordan R. has done **6 of 15** scored pages and got **43 of 50** items right with no prompt. **1** page was all right and **5** carry a note. Every number comes from the table.

What the table points to

The lowest pages are Read: Sparta (4 of 5) and Which City-State? (8 of 10). That is where the next practice goes. The 9 pages left blank are not tried yet, never wrong.

Binder Cover

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page (page 31).

Social Studies - Ancient History

ATHENS vs **SPARTA**

Government, Education and Daily Life

Read | **Compare** | **Think**

Teacher _____ Class or student _____

PREVIEW