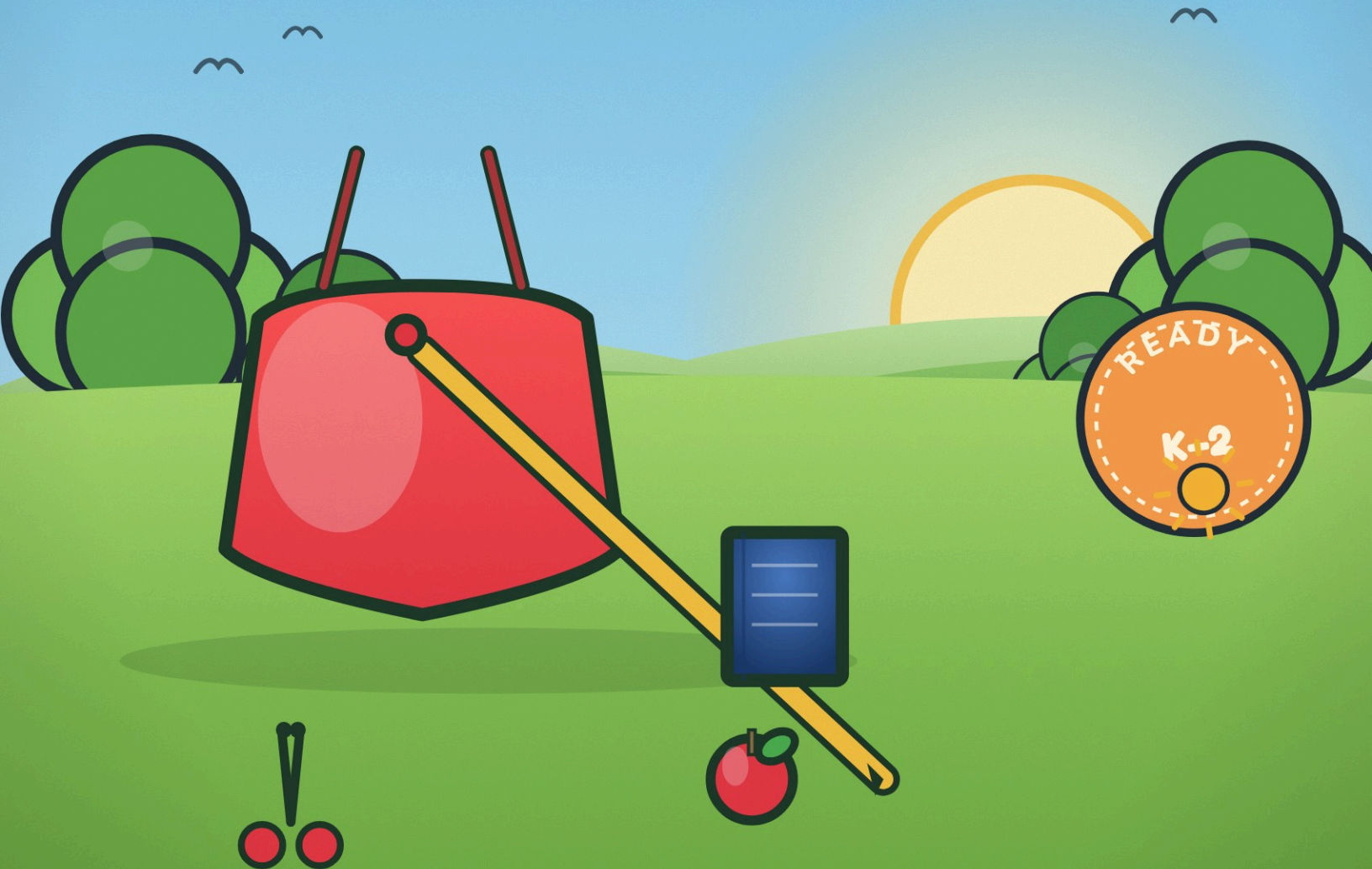


August Writing Picture Prompts

BACK TO SCHOOL · PICTURE PROMPTS · 3 LEVELS



• 40 pages · 8 prompts · 3 levels



One complete kit for a month of picture-prompt writing: 8 August prompts, each built around one clear picture with its word printed under it, each printed three ways so the whole room writes about the same thing and nobody's paper is obviously the easy one.

THREE STEPS

- 1 **Pick the prompt and the page**
Every prompt has three pages in a row: **Trace It** (the sentence starter in dotted letters), **Finish It** (the same starter in solid print) and **Write It** (the picture and the word bank only). The contents on page 5 gives every page number. Hand out the three versions together; the picture and the word bank are the same on all three.
- 2 **Talk first, then print or type the name**
Say the picture's name, ask what the student sees, and say the sentence out loud before the pencil moves (the talk-first questions are on page 4). Every page prints clean in black and white. The name and date lines, the tracker, the class grid and the family page are type-in fields in any PDF reader; the writing rows are always pencil work.
- 3 **Record it, send the family page**
Date the page and note the version used on the writing tracker (page 34), roll the class up on page 35, and send the week's prompt home on page 36. A filled example is on page 37.

WHICH PAGE, WHEN

WHEN...	USE...
Copies the letters but does not yet write words	Trace It — the starter is traced, then finished with a word from the bank
Reads a sentence starter and can add words	Finish It — the starter is printed; the student reads it and finishes it
Writes a sentence on their own	Write It — picture and word bank only, six empty rules
Free writing or a fast finisher	My August Page, page 32 — a draw box and rules, no prompt
Posting the vocabulary	Word wall, page 6 (color) and page 7 (ink saver); checklists to cut apart, page 33
Writing a progress note or a note home	Phrase bank, page 38

Everything inside (40 pages)

- **24 prompt pages** — 8 August prompts, three pages each: Trace It, Finish It, Write It
- **8 word banks** with a picture beside every word, and a **8-word word wall** in color and in ink saver
- **1 free-writing page, 1 page of 6 cut-apart sentence checklists, 1 binder cover** with spine label and six tabs
- **1 writing tracker** (one student) and **1 class grid** (whole class), type-in or print
- **1 family page, 1 filled example** (an invented student), **1 phrase bank**

How to read a page

Page 4 shows the parts of a prompt page — the picture, the word bank, the drawn sentence starter, the three writing rules — and how the three versions differ. The dots on the name line are the version code, there for you: no student page carries a level word, and every page is the same slate tone.

What a student holds: the 24 prompt pages (pages 8–31) and the free-writing page (page 32). **What is for you:** everything else — the word walls, checklists, tracker, class grid, family page, example and phrase bank.





THE PARTS OF A PROMPT PAGE



- The picture and the word bank**
One object, big enough to see across a table, with its word printed under it. Beside it, four or five bank words, each with its own picture, the same on all three versions and all on the word wall.
- Dotted starter (Trace It)**
The sentence starter in dotted letters on the first rule. The student traces it and finishes the sentence on the same rule.
- Solid starter (Finish It)**
The same words in solid print, drawn with the same letter shapes, so the traced and the read starter look alike. Write It has no starter at all.
- Three rules, name line, dots**
A solid top line, a dashed middle line, a heavy bottom line, six to a page. The dots by the name line are the only version code: one, two or three.

THE THREE PAGES FOR EVERY PROMPT

Trace It



Copies letters, not yet words: trace the starter, then add a bank word to finish it.

Finish It



Reads a starter and adds words: read it, finish it, keep going on the rules below.

Write It



Writes a sentence alone: the picture and the word bank are the only cue; six empty rules.

Talk first: for you, a para or a volunteer

- “What is this?” — the student names it. If the name is different, say the word. Point to it.
- “What do you know about it? What does it do? Where do you see it?” — two or three answers out loud.
- “Say your sentence.” — the student says the whole sentence before writing a letter. Repeat it back once.
- “Which word bank word will you use?” — the student points to it. Then write.

Moving between the three pages

- Trace It → Finish It: the student reads the traced starter back aloud and the finish is a real word, not a copied bank word alone.
- Finish It → Write It: the student adds a second sentence on the empty rules without being asked.
- Going back is fine: a student can be on Write It for one prompt and Trace It for the next; the tracker records each on its own.
- Write your district’s own criterion, if it has one, here:

Printing, copying and the type-in fields

Pictures read in grayscale; the ink-saver word wall (page 7) is heavy black outline. Type into the name lines, tracker, class grid and family page in any PDF reader; the writing rules are pencil only. A PDF, not a slideshow or a word-processor file.





Every prompt has three pages in a row, in this order. The page number prints in the footer of every page.

#	PROMPT	SENTENCE STARTER	WORD BANK	TRACE IT	FINISH IT	WRITE IT
1	My Notebook	My notebook is ...	notebook, ruler, computer, folder, bookmark	8	9	10
2	A Ruler	I use a ruler to ...	ruler, notebook, paint brush, calendar	11	12	13
3	The Computer	The computer is ...	computer, notebook, folder, school bus	14	15	16
4	The School Bus	The school bus is ...	school bus, calendar, paint brush, ruler	17	18	19
5	My Folder	I put my work in a ...	folder, calendar, notebook, computer	20	21	22
6	The Paint Brush	I paint with a ...	paint brush, bookmark, ruler, folder	23	24	25
7	The School Calendar	The school calendar ...	calendar, school bus, notebook, computer	26	27	28
8	A Bookmark	My bookmark holds ...	bookmark, notebook, ruler, paint brush	29	30	31

Also in this file

Word wall, pages 6 (color) and 7 (ink saver) · free-writing page, 32 · cut-apart sentence checklists, 33 · writing tracker, 34 · class grid, 35 · family page, 36 · filled example, 37 · phrase bank, 38 · binder cover and tabs, 39.

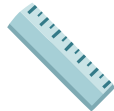




Every word from every word bank, 8 words, the same pictures the prompt pages use. Post it, or put a copy on each desk. An ink-saver copy is on page 7.



notebook



ruler



computer



folder



bookmark



paint brush



calendar



school bus



NAME

DATE



Trace the words. Then finish the sentence. The word bank can help.



notebook

WORD BANK



notebook



ruler



computer



folder



bookmark

My notebook is

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for tracing and letter height guidance.



NAME

DATE



Read the sentence starter. Finish the sentence. Use the word bank.



notebook

WORD BANK



notebook



ruler



computer



folder



bookmark

My notebook is

Handwriting practice lines (dashed midline, solid top and bottom lines) for writing the rest of the sentence.



NAME

DATE



Look at the picture. Write your own sentences. Use the word bank.



notebook

WORD BANK



notebook



ruler



computer



folder



bookmark

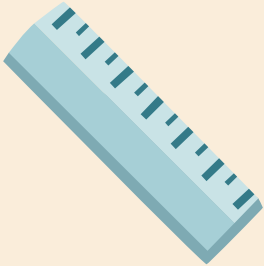


NAME

DATE



Read the sentence starter. Finish the sentence. Use the word bank.



ruler

WORD BANK



ruler



notebook



paint
brush



calendar

I use a ruler to





NAME

DATE



Draw something about school. Then write about it. The word wall can help.

MY PICTURE

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing practice.





STUDENT

TEACHER

MONTH

PROMPT	DATE	PAGE USED (T / F / W)	SENTENCES	BANK WORDS USED	WHAT I NOTICED
1. My Notebook					
2. A Ruler					
3. The Computer					
4. The School Bus					
5. My Folder					
6. The Paint Brush					
7. The School Calendar					
8. A Bookmark					

Codes

T Trace It · **F** Finish It · **W** Write It. Write the page the student actually used that day; a student can sit at different pages on different prompts. Count sentences and bank words off the page itself. Filled example: page 37.

THIS MONTH WE ARE WORKING ON (CAPITAL LETTER, FINGER SPACES, PERIOD, A SECOND SENTENCE...)





STUDENT

WEEK OF

THIS WEEK'S PICTURE PROMPT

WORDS FROM THE WORD BANK

How to help at home, in three steps

- Talk first. Name the picture together and ask what your child knows about it. Two or three answers out loud is plenty.
- Say the sentence before writing it. Your child says the whole sentence; you say it back once; then the pencil moves.
- One sentence is enough. Write any word your child asks for in the "words we needed" box, and stop while it is still going well.

YOUR CHILD WRITES ONE SENTENCE ABOUT SOMETHING AT HOME

WORDS WE NEEDED

DAYS WE WROTE THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME





Maya is invented; nothing on this page describes a real student. The blank tracker is on page 34.

STUDENT

TEACHER

MONTH

Maya L. (an invented student)

Ms. Wang (invented)

August

PROMPT	DATE	PAGE USED (T / F / W)	SENTENCES	BANK WORDS USED	WHAT I NOTICED
1. My Notebook	8/1	T	1	1	Named the notebook, then finished the traced starter
2. A Ruler	8/2	T	1	2	Used two different bank words this time without prompting
3. The Computer	8/5	F	1	1	Read the printed starter aloud; capital letter but no period yet
4. The School Bus	8/7	F	2	2	Two sentences today on the same prompt, wrote them both
5. My Folder	8/9	F	2	2	Periods on both sentences; left finger spaces between the words
6. The Paint Brush	8/12	W	1	1	Chose Write It on its own after three Finish It prompts

How to read it

Six prompts so far. Maya used Trace It for **2**, Finish It for **3** and Write It for **1**; the first Write It page was prompt **6**. **8** sentences and **9** word-bank words across the six pages. Two sentences on prompts **4**, **5**. Next: prompt **7** on Write It again, with finger spaces as the thing to watch. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: pointed to the bank word, read the starter alone, finger spaces, a period. Prompts 1, 3 and 5 above are that kind of note.
- What you did about it: the page moved up (prompt 6 above). Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.

THE SAME SIX PROMPTS ON THE CLASS GRID (PAGE 35)

STUDENT	1	2	3	4	5	6	7	8
Maya L.	T	T	F	F	F	W	-	-

The family note this tracker would produce

"This week's prompt was the paint brush. Maya writes from the picture and word bank alone now. Ask Maya to say the sentence before writing it; watch for finger spaces." — every fact in it is a row of the table.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and twelve students who each need something different. If this helped, leaving feedback on TPT helps other teachers find it.

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WHAT'S NEXT FROM THIS STORE



April Writing Picture Prompts with Word Bank and Sentence Starters

Twelve April prompts, each with a word bank and a picture to name and write about.



March Writing Picture Prompts with Word Bank and Sentence Starters

Twelve spring prompts, three pages each, with word banks and a word wall.



Numbers 0-20 Handwriting Tracing Practice, 3 Levels

Trace, fade and write every number 0-20, three levels, the same page shape as this series.



Handwriting Tracing Practice A-Z Letter Formation 3 Levels

The page before the sentence: every letter with start dots and arrows, traced, faded, written.

Part of the K-2 Handwriting and Writing collection — new products in this collection are added regularly, including the next month of picture prompts. Click **Follow** on the store page and TPT will email you when they go up.

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