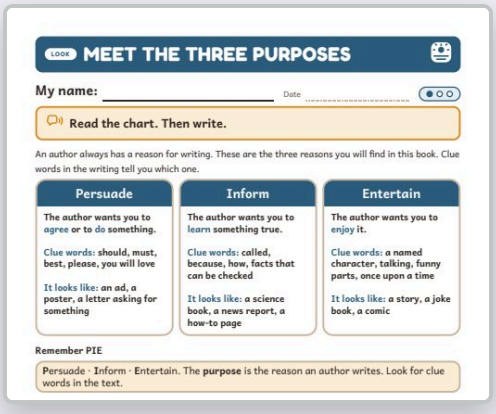
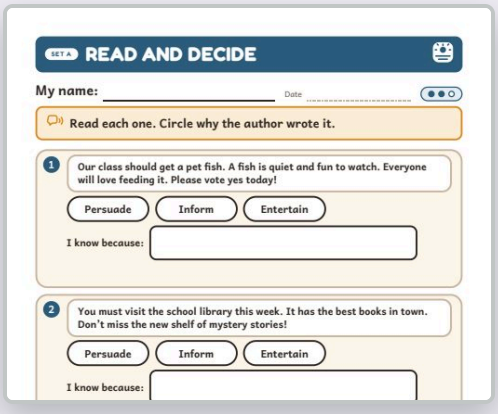
3–5 · READING

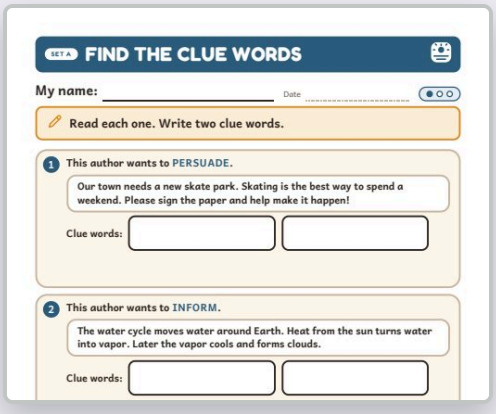
READ + SORT

AUTHOR'S PURPOSE

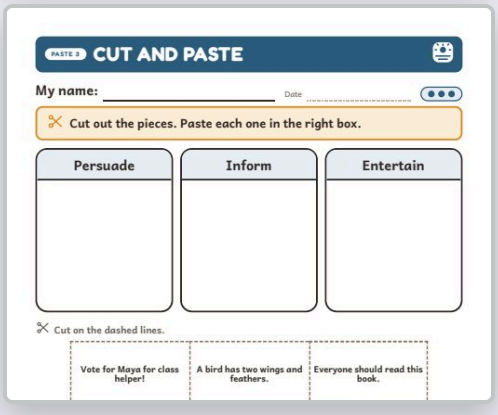
Persuade, inform or entertain? Short passages, clue words, kinds of writing, fill in, and cut and paste sort mats. A tracker and a family page. Print, or type the answers. PDF.

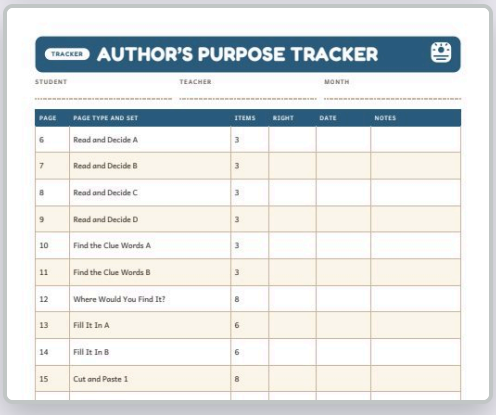












27 Pages · 18 Passages · 63 Items · Cut and Paste

BRIGHT PATH SPED

START HERE

QUICK START

One kit for author's purpose. Children read short passages, decide whether the author wants to persuade, inform or entertain, find the clue words that show it, sort sentences by purpose and write one of each — on pages with room to work, untimed.

THREE STEPS

1. **Teach the three purposes**
   Read the chart on page 5 together: persuade, inform, entertain. Say the clue words aloud. Then read one passage on page 6 and ask which words tell you why the author wrote it.

2. **Hand over a page**
   Every student page opens with a name line and one short instruction, and the answer boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 19 and 20. Date each page on the tracker (page 21), roll a group up on page 22, and send the home page (23). A filled example is on page 24.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the three purposes	Meet the Three Purposes, page 5
Needs the purpose given, then finds the clues	Find the Clue Words, pages 10 and 11
Ready to decide the purpose from the text	Read and Decide, pages 6-9
Ready to match kinds of writing to a purpose	Where Would You Find It?, page 12
Needs to cut, paste and place	Cut and Paste, pages 15-17
Ready to use the words	Fill It In, pages 13 and 14
Ready to write in each purpose	Write Your Own, page 18
Ready to practice at home	Home page, page 23

Everything inside (27 pages)

- **14 student pages** in 7 page types: Meet the Three Purposes, Read and Decide (4), Find the Clue Words (2), Where Would You Find It?, Fill It In (2), Cut and Paste (3) and Write Your Own
- **18 short passages** (12 to decide, 6 to find clues in), 6 each of persuade, inform and entertain
- **63 scored items** on 12 pages, every answer computed in code
- **25 cut-and-paste pieces** on 3 sort mats
- **2 answer keys, tracker, class grid**, home page, filled example, binder cover, 7 tabs

Print note

Every page prints clean in black and white. There are no pictures to color or match. All passages are short and original, and you can read each one aloud first.

LOOK

MEET THE THREE PURPOSES

My name: _____ Date .....

Read the chart. Then write.

An author always has a reason for writing. These are the three reasons you will find in this book. Clue words in the writing tell you which one.

Persuade	Inform	Entertain
The author wants you to agree or to do something. Clue words: should, must, best, please, you will love It looks like: an ad, a poster, a letter asking for something	The author wants you to learn something true. Clue words: called, because, how, facts that can be checked It looks like: a science book, a news report, a how-to page	The author wants you to enjoy it. Clue words: a named character, talking, funny parts, once upon a time It looks like: a story, a joke book, a comic

Remember PIE

Persuade · **I**nform · **E**ntertain. The **purpose** is the reason an author writes. Look for clue words in the text.

Your turn. Write what you think.

A book I like was written to _____

An ad I have seen tried to _____

A clue word I know is _____

SET A READ AND DECIDE

My name: _____ Date .....

Read each one. Circle why the author wrote it.

1 Our class should get a pet fish. A fish is quiet and fun to watch. Everyone will love feeding it. Please vote yes today!

Persuade | Inform | Entertain

I know because: _____

2 You must visit the school library this week. It has the best books in town. Don't miss the new shelf of mystery stories!

Persuade | Inform | Entertain

I know because: _____

3 Honeybees live in a group called a colony. Worker bees gather nectar from flowers. They carry the nectar back to the hive and use it to make honey.

Persuade | Inform | Entertain

I know because: _____

SET A FIND THE CLUE WORDS

My name: _____ Date .....

Read each one. Write two clue words.

1 This author wants to **PERSUADE**.

> Our town needs a new skate park. Skating is the best way to spend a weekend. Please sign the paper and help make it happen!

Clue words: [ ] [ ]

2 This author wants to **INFORM**.

> The water cycle moves water around Earth. Heat from the sun turns water into vapor. Later the vapor cools and forms clouds.

Clue words: [ ] [ ]

3 This author wants to **ENTERTAIN**.

> Ben the bear woke up with a giant yawn. "Time for breakfast!" he sang. But his porridge bowl was gone. A squirrel was wearing it as a hat.

Clue words: [ ] [ ]

SET A WHERE WOULD YOU FIND IT?

My name: _____ Date .....

Read each one. Circle why it was written.

1. JOKE BOOK
   101 Silly Knock-Knock Jokes
   Persuade | Inform | Entertain

2. SCIENCE BOOK
   All About How Rainbows Form
   Persuade | Inform | Entertain

3. STORY
   The Dragon Who Hated Baths
   Persuade | Inform | Entertain

4. WEATHER REPORT
   Rain Is Coming Tomorrow
   Persuade | Inform | Entertain

5. LETTER
   "Please Give Us Longer Recess"
   Persuade | Inform | Entertain

6. POSTER
   "Vote for Sam for Class President!"
   Persuade | Inform | Entertain

7. MAGAZINE ARTICLE
   How Bees Make Honey
   Persuade | Inform | Entertain

8. COMMERCIAL
   "Buy Zoomy Sneakers Today!"
   Persuade | Inform | Entertain

SET A

FILL IT IN

My name: _____ Date .....

Pick a word from the box. Write it on the line.

chapter fact title opinion clue picture reader purpose author

1. Every book has an _____ who writes it.

2. A _____ word shows why the author wrote.

3. The _____ is the person who reads the book.

4. A _____ can be checked to see if it is true.

5. An _____ tells what a person thinks or feels.

6. The reason an author writes is the author's _____ .

PASTE 3 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Persuade	Inform	Entertain

Cut on the dashed lines.

Vote for Maya for class helper!	A bird has two wings and feathers.	Everyone should read this book.
A week has seven days.	Summer comes after spring.	“Ta-da!” sang the sleepy dragon.
You will love this game!	A sock ran away from home.	The robot sneezed and lost its head.

TRACKER

AUTHOR'S PURPOSE TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Read and Decide A	3			
7	Read and Decide B	3			
8	Read and Decide C	3			
9	Read and Decide D	3			
10	Find the Clue Words A	3			
11	Find the Clue Words B	3			
12	Where Would You Find It?	8			
13	Fill It In A	6			
14	Fill It In B	6			
15	Cut and Paste 1	8			
16	Cut and Paste 2	8			
17	Cut and Paste 3	9			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 63 items on the 12 pages above; Meet the Three Purposes and Write Your Own (pages 5 and 18) are not scored. Answer keys: pages 19 and 20. Filled example: page 24.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE MAYA'S TRACKER

Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT **Maya T. (an invented student)**

TEACHER **Ms. Ortiz (invented)**

MONTH **November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Read and Decide A	3	3	11/3	–
7	Read and Decide B	3	2	11/4	Needed a prompt on one item
8	Read and Decide C	3	–	–	–
9	Read and Decide D	3	–	–	–
10	Find the Clue Words A	3	3	11/2	–
11	Find the Clue Words B	3	–	–	–
12	Where Would You Find It?	8	7	11/5	Needed a prompt on one item
13	Fill It In A	6	6	11/6	–
14	Fill It In B	6	–	–	–
15	Cut and Paste 1	8	8	11/9	–
16	Cut and Paste 2	8	–	–	–
17	Cut and Paste 3	9	–	–	–

How to read it

Maya T. has done **6 of 12** scored pages and got **29 of 31** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Maya finished 6 pages and got 29 of 31 items right. Maya needed a little help on one item on each of 2 pages; pointing to the clue words before circling is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (6 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading and writing about what they read. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **14 student pages** in 7 page types, 63 scored items, every answer computed in code from the passages and sentences on the page.
- **18 short passages**, **25 cut-and-paste pieces** on 3 sort mats, **2 answer keys**.
- **1 tracker, 1 class grid, 1 home page and 1 filled example.**
- **1 binder cover and 7 divider tabs** (pages 25 and 26).

No real student anywhere in this file

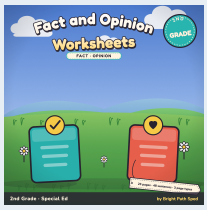
The filled example on page 24 names "Maya T.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child. Once you fill in a real student's name, the tracker and class grid (pages 21 and 22) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

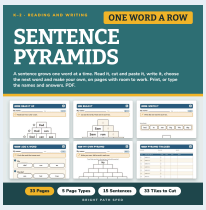
More reading and writing pages for the same table.



Fact and Opinion Worksheets
Tell a fact from an opinion, with sorting and writing.



Fix the Sentence Worksheets
Capitals, punctuation and word order.



Sentence Pyramids Worksheets
Build a sentence one word at a time.

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