b and d

REVERSAL POSTER

the bed hand trick, picture posters, word cards







3 BIG POSTERS + HAND TRICK

CARDS + DESK STRIPS

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mat, the fill-in page, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the bed trick

The bed hand trick is a memory aid for telling b from d. Your own reading program and your school decide how letters are taught. Use the blank lines to add your own words.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

Your own b and d words

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PREVIEW

Start Here

One picture to remember: the bed. b is one post, d is the other, and the word bed is in the middle.

Three steps

- **Hang the posters.** Print the bed poster (page 7), the b poster (page 8) and the d poster (page 9). b and d are the two posts of the bed.
- **Teach the hand trick.** Show the bed hand trick card (page 10): two fists, thumbs up, and the bed appears. Cut and sort the word cards (page 11) on the mat (page 13).
- **Practice.** Children fill in b or d (page 14). Give each child a desk strip (page 15) to keep the bed trick close.

Which page, when

When...	Use...
I want the rule on the wall	Posters, pages 7 to 9
A child needs help at the desk	Desk strips, page 15 (color) or 16 (ink-saver)
I want to teach the bed trick	Hand trick card, page 10
We are sorting words	Word cards, page 11; sort mat, page 13
A child is ready to write	Fill in b or d, page 14
I want to see how the class did	Roll-up, page 17

What is inside (20 pages)

- **3 big posters**: the bed, b and d, plus a bed hand trick card.
- **16 word cards and 8 desk strips** to cut, each in color and in ink-saver (48 pieces on 4 cut sheets).
- **Student pages**: a b or d sort mat and a fill-in page (10 items) with room to write.
- **Teacher pages**: how to teach it, an answer key, a class roll-up, a family note, a binder cover with tabs.

Notes for the team

PREVIEW

Answer Key

Sort mat homes first, then the fill-in page.

b words (8 words)

ball, bat, bear, bus, book, banana, boat, bee

d words (8 words)

dog, door, doll, duck, dinosaur, donut, dolphin, drum

One thing to watch

Every card word starts with b or d and has only that one of the two letters. The word **bed** is the exception on purpose: it is on the bed poster, not on a card, because it holds both.

Page 14: fill in b or d

Item	Letter	Word
1	b	ball
2	d	dog
3	b	bat
4	d	door
5	b	bus
6	d	doll
7	b	book
8	d	duck
9	b	bear
10	d	drum

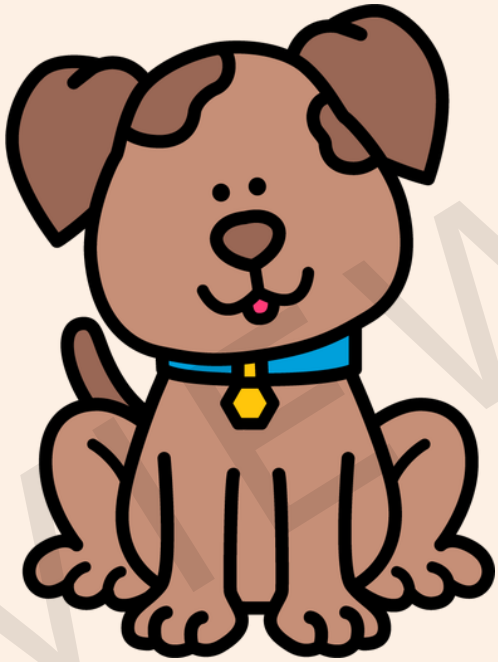
Words I want to add

PREVIEW

d is for dog

The bump is on the left.

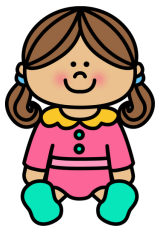
d



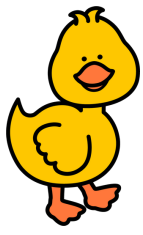
The bump first, then the stick.
A bump on the left, then a stick.



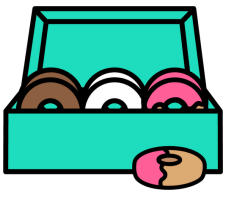
door



doll



duck



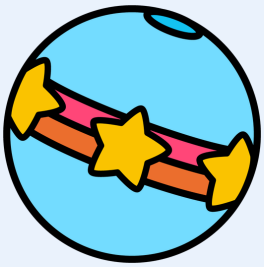
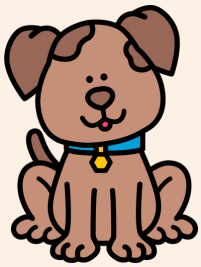
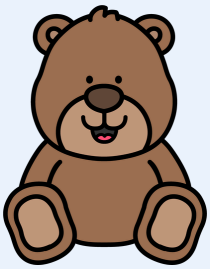
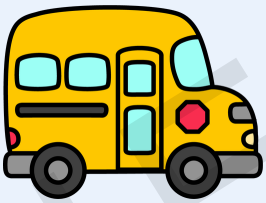
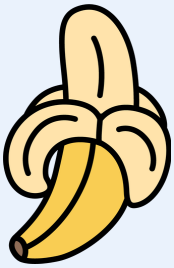
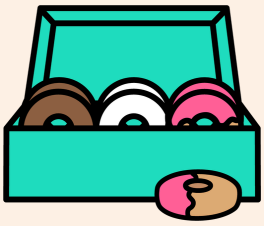
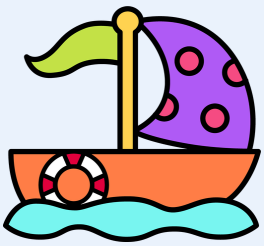
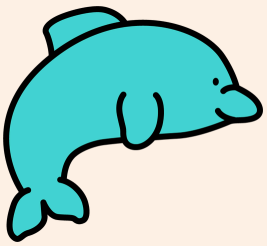
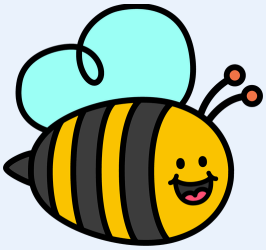
donut

dog, door, doll, duck, donut. Every word starts with d.

PREVIEW

Preview · Bright Path Sped

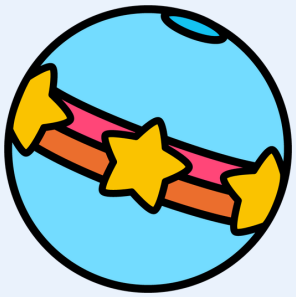
Cut the cards. Sort each word: b or d.

 ball	 dog	 bat	 door
 bear	 doll	 bus	 duck
 book	 dinosaur	 banana	 donut
 boat	 dolphin	 bee	 drum

PREVIEW

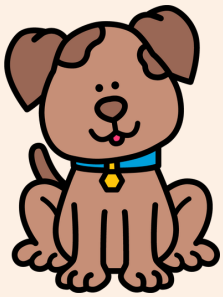
My name _____

Sort the words. Write each one in its home.



b

bump on the right



d

bump on the left

PREVIEW

Not sure? Make the bed with your hands.

Cut the strips. Keep one on your desk.



b

bump on the right



b and d are the bed posts



d

bump on the left



b

bump on the right



b and d are the bed posts



d

bump on the left



b

bump on the right



b and d are the bed posts



d

bump on the left



b

bump on the right



b and d are the bed posts



d

bump on the left



b

bump on the right



b and d are the bed posts



d

bump on the left



b

bump on the right



b and d are the bed posts



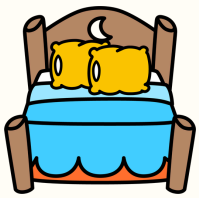
d

bump on the left



b

bump on the right



b and d are the bed posts



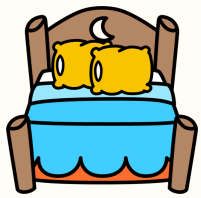
d

bump on the left



b

bump on the right



b and d are the bed posts



d

bump on the left

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Sort (of 16)	Fill in b or d (of 10)	Words to revisit

PREVIEW

Word the class missed most

_____

Poster to teach again

_____

A Note to Families

One page to send home when you start the bed trick.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are learning to tell b from d. Our trick is the bed: make two fists with the thumbs up and the curled fingers toward you, thumbs on the outside. The left fist looks like b, the right fist looks like d, and together they are the posts of a bed.

This week we are learning

_____

_____

You can try this together

Ask your child to make the bed with their hands. Then point to a b or a d in a book or on a sign and check it with the trick. Say the word first: ball, dog, door, book.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW