BACK FROM SPRING BREAK

WRITING, WOULD YOU RATHER & GOALS

COLOR + INK SAVER

8 ACTIVITIES







Bright Path Sped

Preview - Bright Path Sped

Start Here

Back from Spring Break Activities: writing, would you rather and goals, grades 2-5

What's inside

Activity	Pages	Level
Title page: a cover for a back-from-break folder	3	–
My spring break: where I went, the best part, something to tell the class	4	▪
Spring break postcard: draw the front, write the back	5	▪
Would you rather: 6 cards, circle one and tell why	6	–
Count the votes: a class recording sheet for the 6 cards	7	–
Goals for the rest of the year: 3 goals with how and who can help	8	▪
Gallery walk: 6 sentence starters with writing lines	9	●
Find a friend: a 3 by 3 grid, 8 prompts and one the student writes	10	–
Blank-lined page: your own title, your own sentences	11	▲
Ink-saver, black-and-white copies of every student page above	12–20	line art
Directions for the gallery walk, the mixer and the vote	21	–
Sample answers	22	–

How to use it

- Use it the first days back: morning work, a sub-plan day, an early-finisher folder or a calm start while the class settles.
- Start by talking. Read the would-you-rather cards (6) aloud, then count the votes (7) together.
- Writing pages carry a small shape: ● **starting** (starters given); ▪ **building** (a prompt and ruled lines); ▲ **ready for more** (own title and sentences).
- Fillable and print: type into the lines on a device, or print. Nothing is cut. The ink-saver copies are on pages 12–20.

My prep notes

Day I will use this: _____

Pages I will print: _____

Gallery walk time and place: _____

Mixer rules for my class: _____

Where finished pages go: _____

Every example here is invented. Some students had a quiet break and some had a busy one; "I stayed home" is a fine answer on every page, and no page asks about trips, gifts or what a family can afford. Your school may call this break something else; the pages work for any spring break.

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My name _____

Write your name.

Back From Spring Break

Back from Spring Break Activities

PREVIEW







My class _____ Today is _____

My spring break in one word _____

My name _____

Draw a picture. Write a postcard.



Spring Break Postcard

Front: draw the best part of your break

PREVIEW

Back: write to someone

Dear _____

_____

_____

_____

_____

_____

From, _____

draw a stamp

Send it to

_____

_____

_____

_____

My name _____

Ask your class. Write how many votes.



Count the Votes

1	Jump in a big puddle		or	Fly a kite on a windy day	
2	Plant a garden		or	Go on a picnic	
3	Have a rainy day inside		or	Have a sunny day outside	
4	Play at the park		or	Ride a bike	
5	Find a rainbow		or	Find a four-leaf clover	
6	Sleep in every day		or	Wake up early to go outside	

Our class liked number _____ best.

I think this is because _____

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My name _____

Walk. Read. Write what you notice.



Gallery Walk

I visited the page of _____

I noticed that ...

I wonder ...

I liked how ...

Something we both did was ...

A new idea I got was ...

Thank you for showing me ...

PREVIEW

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My name _____

Write about spring break. Your way.

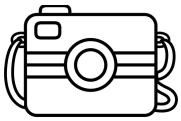
My title is _____

You could try: first, next, then, finally, because, I felt

PREVIEW

My name _____

Draw a picture. Write a postcard.



Spring Break Postcard

Front: draw the best part of your break

Back: write to someone

Dear _____

_____

_____

_____

_____

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draw a stamp

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PREVIEW

My name _____

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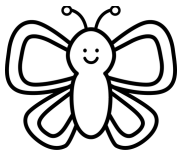
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PREVIEW

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Gallery Walk

I visited the page of _____

I noticed that ...

I wonder ...

I liked how ...

Something we both did was ...

A new idea I got was ...

Thank you for showing me ...

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My name _____

Write about spring break. Your way.

My title is _____

You could try: first, next, then, finally, because, I felt

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Sample Answers

Sample answers

Page 4: my spring break. Sample: Over spring break, I stayed home and helped my grandpa plant tomatoes. The best part was jumping in puddles after the rain. I want to tell you that our garden has tiny green sprouts.

Page 5: postcard. Sample: Dear Grandpa, thank you for the garden. I liked digging the holes. From, Sam (invented).

Page 6: would you rather. Sample: 1. I would rather fly a kite on a windy day, because I like to watch it dance.

Page 7: count the votes. Sample for card 1 with 22 students: 9 votes for the puddle, 13 for the kite. Check: 9 + 13 = 22. Our class liked number 1 best because more of us like kites.

Page 8: goals. Sample goal: read 10 minutes every night. How: set a timer after dinner. Who can help: my big sister.

Page 9: gallery walk. Sample: I noticed that you drew a big red kite. I liked how you wrote about your trip.

Page 10: find a friend. Sample: played outside every day. Name: Maya (invented).

Sharing ideas

- Partner share: each student tells one answer from the spring break page while the partner listens, then they switch.
- Class graph: turn the vote counts into a bar graph on chart paper.
- Hallway gallery: post the postcards on a bulletin board under the title Back From Spring Break.
- Pages are open-answer. Accept any honest answer. A student may skip a prompt and pick another.

Every answer here is invented, and the students named are invented. Students' own words come first.

PREVIEW