

Bathroom AAC Board

SECTION 1 · THE BOARD AND COLOR CARDS

BATHROOM AAC BOARD

CARDS

Bathroom AAC Cards (Color)

All 6 bathroom AAC cards, cut apart from the board (page 6) so one can be swapped, carried loose, or lined up to build a short message. Print on cardstock, cut on the dashed lines, velcro on the back. This is the color set; the same cards in the ink-saver set are on page 11.



BUILDING A TWO-WORD MESSAGE

Line two cards up left to right on the desk or a sentence strip — “help” then “toilet” — and read them back in that order (page 13). “help” combines with almost any other card here.

WHY A SECOND COPY OF THE BOARD

The board (page 6) stays laminated and whole; these cards are the working set — one moves to a pocket chart, a sentence strip or a spare velcro spot without touching the board itself. Lost or worn cards are replaced from this same sheet on a reprint.

WHY ONLY SIX WORDS

A bathroom board stays small on purpose — every word on it should be one a student reaches for in this one setting, not a general vocabulary set. If a word this set does not cover comes up often, add it as a blank card rather than trading out one of these six (page 9).

A NOTE ON THE PICTURES

Every picture here was checked against both print styles before it was used. “Wash” uses the closest available concrete picture for a washing or cleaning action; if it reads as a different word to your student, swap it for a blank card (page 9) with a picture that works better for them.

AND COLOR CARDS

Bathroom AAC Board

BATHROOM AAC BOARD

TODAY



me; two
message
piece — the
the same

THE TWO EMPTY CELLS

Left for a word this set does not cover. Make a blank card (page 9), glue or draw a picture on it, and tape it into an empty cell so the board grows without being reprinted.

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

4

01 The Board and Color Cards

PAGES 6–9



Bathroom AAC
Board
BOARD

6



Quick Bathroom
Board (2 Per
Sheet)
BOARD

7



Bathroom AAC
Cards (Color)
CARDS

8



Blank Cards (Type
or Write the
Word)
CARDS

9

02 The Ink-Saver Cards

PAGE 11



Bathroom AAC
Cards (Ink-Saver)
CARDS

11

03 Using It, Data and Home

PAGES 13–20



How to Use the
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Communication
Log
LOG

14



Weekly Roll-Up
and Graph
TRACKER

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Filled Example
EXAMPLE

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Family Page
NOTES

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Hand-Off to
Another Adult or
Room
NOTES

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Phrase Bank
REFERENCE

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Storage and
Binder Labels
REFERENCE

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HOW THE TAGS ON EACH PAGE WORK

Every page carries a small tag in its top corner, the same word used above: **Board** the communication board, **Cards** a sheet of cut-apart pictures, **Log** the data sheet, **Tracker** the weekly roll-up, **Example** the filled-in sample, **Notes** a page meant to be sent out or handed off, and **Reference** everything else you read rather than fill in.

☆ START HERE

Start Here — Three Steps



1

Print and cut

Print the board (page 6) on cardstock and laminate it; it is never cut apart. Print the cut-apart cards (page 8) from the color set, or the ink-saver set (page 11) on plain paper, cut on the dashed lines, velcro on the back.

Blank cards for anything missing are on page 9: type the word, print, cut, tape into an empty cell.



2

Point, say the word, wait

Point to or hand over one picture and say the word out loud as it is touched (page 19). Two pictures touched in a row build a short message.

The how-to page (13) has the rest: waiting for a response, adding a missing word, and what this board is not.



3

Log it, roll it up, send it home

One row on the log (page 14) each time a word is selected: which word, whether it was independent, and what help you gave, in your own words.

Total the week on the roll-up (page 15) and dot the graph. Send the family page (page 17) home the week the board is new; the hand-off page (page 18) goes with the board to any other adult.

WHAT THIS FILE IS

A fillable PDF: a 6-word bathroom AAC board, a smaller quick board, the same 6 words as cut-apart cards in color and ink-saver, and the data pages behind them, with type-in fields on the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account or subscription and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a speech-generating device, a toileting program, or a finding of any kind. It supplies no bathroom procedure and no prompting method, and it promises no outcome; it shows a student a set of pictures and counts which one was selected.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
A student communicating with pictures near the bathroom for the first time	Board, page 6
A board for a keychain, lanyard or desk corner	Quick board, page 7
A worn card, a spare set, or a sentence strip built by hand	Cut-apart cards, page 8
A photocopier, or a copy that goes home	Ink-saver cards, page 11
The IEP meeting or a family conference	Roll-up and graph, page 15; example, page 16

IF SOMETHING DOES NOT WORK, AND WHERE THIS FILE LIVES

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word to my student.** Use a blank card for that word; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log, roll-up or example-style note is a student record — initials only on anything that leaves your hands, first name only on the family page.

BOARD

Bathroom AAC Board

NAME _____

TODAY _____



help



toilet



done



wash



soap



paper

ADD A
WORDADD A
WORD**HOW THE BOARD IS USED**

Point to or hand over one picture at a time; two pictures in a row build a short two-word message (page 13). The board stays whole, one piece — the cards on the pages after it (page 8) carry the same 6 words for that.

THE TWO EMPTY CELLS

Left for a word this set does not cover. Make a blank card (page 9), glue or draw a picture on it, and tape it into an empty cell so the board grows without being reprinted.

BOARD

Quick Bathroom Board (2 Per Sheet)

NAME

TODAY



help



toilet



done



wash



soap



paper

CUT HERE

NAME

TODAY



help



toilet



done



wash



soap



paper

WHY THIS BOARD IS SMALLER

The same 6 words, sized for a lanyard, a keyring or a desk corner near the bathroom door. It is not a replacement for the full board (page 6); it travels where the full board cannot.

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 LOG

Communication Log

One row every time a word is selected from the board. It counts one thing: whether it was independent.

STUDENT

SETTING OR ROUTINE

WEEK OF

#	DATE	TIME OR SETTING	WORD USED	INDEPENDENT? (Y / N)	HELP GIVEN (YOUR OWN WORDS)	INITIALS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						

WHAT “INDEPENDENT” MEANS ON THIS SHEET

Y when the word was selected with no second point and no hand-over-hand help, after the word was said once. Anything more is N, and the help column says what the more was.

THE HELP COLUMN IS YOUR OWN CODE

Write what you actually did — nothing, pointed once more, hand-over-hand, said the word twice. Use the same short words every day so two rows can be compared, and total the Y rows on the roll-up (page 15) at the end of the week.

TRACKER

Weekly Roll-Up and Graph

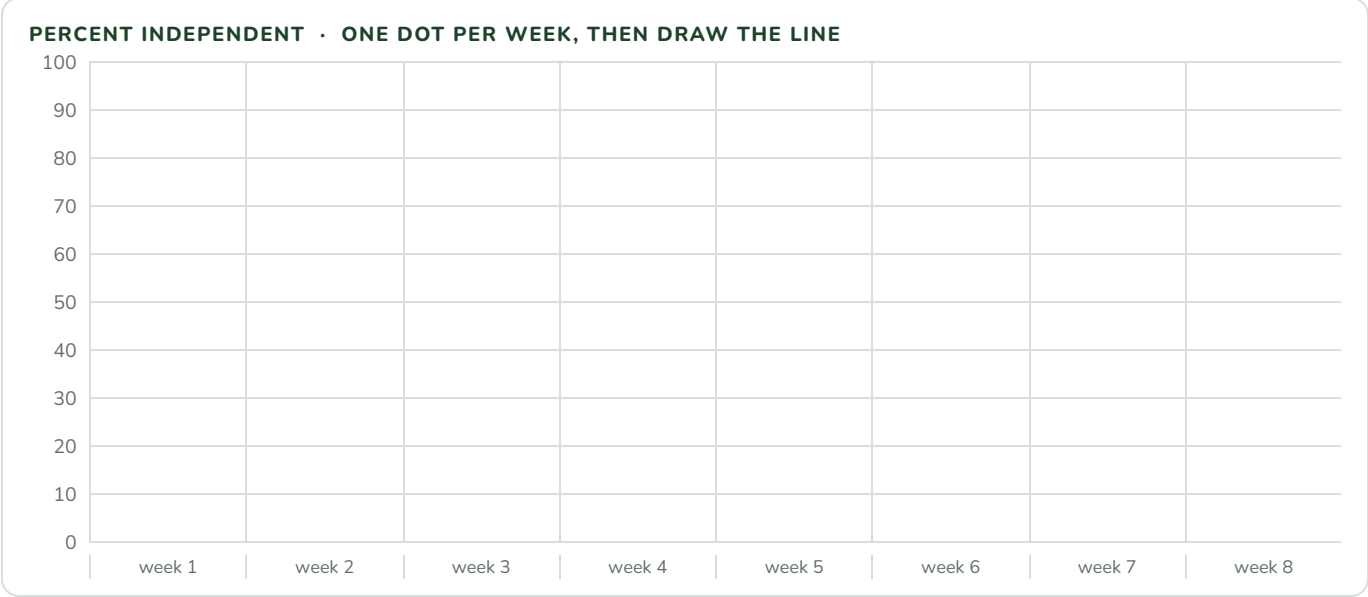
One row and one dot per week, from the log. Eight weeks across, 0 to 100 percent.

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	BOARD USES	INDEPENDENT	PERCENT	MOST-USED WORD	NOTES
1						
2						
3						
4						
5						
6						
7						
8						



FIGURING THE PERCENT

Count the rows on the log (page 14) for the week: every row is one board use, every Y is one independent selection. Independent divided by uses, times 100, rounded to the nearest whole number. The most-used word is the one that appears most in that column.

BRINGING THIS PAGE TO A MEETING

A rising line says the student is selecting words with less help; the criterion field above is where your team’s own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the two tables above.

Maya is invented, and so is every mark on this page. One school day on the log, then three weeks on the roll-up, to show how the two pages read once real marks are on them.

The log, one day (page 14)

#	DATE	TIME OR SETTING	WORD USED	INDEPENDENT? (Y / N)	HELP GIVEN (YOUR OWN WORDS)	INITIALS
1	10/6	8:45 · Arrival	wash	Y	None	JL
2	10/6	9:30 · Snack	soap	N	Pointed to the picture	JL
3	10/6	10:15 · Bathroom	toilet	Y	None	JL
4	10/6	10:18 · Bathroom	paper	N	Said the word with her	JL
5	10/6	10:20 · Bathroom	done	Y	None	JL
6	10/6	1:00 · Centers	help	Y	None	JL

The roll-up, three weeks (page 15)

#	WEEK OF	BOARD USES	INDEPENDENT	PERCENT	MOST-USED WORD	NOTES
1	9/15	20	9	45%	wash	Board introduced this week
2	9/22	22	14	64%	soap	No absences
3	9/29	24	18	75%	wash	Home practice started

READING THE NUMBERS

The day above: 4 of 6 board uses independent, 67 percent, and every N row names the help in the adult's own words. The weeks: 9 of 20 (45 percent), then 14 of 22 (64 percent), then 18 of 24 (75 percent) — a line rising week on week. Every percent is that row's own independent count divided by its uses.

A LINE THIS SHEET COULD WRITE

"With the bathroom board available, Maya selected a word independently on 18 of 24 board uses the week of 9/29 (75 percent), up from 9 of 20 the week of 9/15. Help given on the other uses: a second point to the word."

HOW THE GRAPH WOULD LOOK

Three dots on the roll-up graph (page 15) at 45, 64 and 75, joined by a line that rises. The help column on the 2 N rows above reads the same two phrases each time, so the log shows not just how often help was given but which kind.

WHAT THIS EXAMPLE IS NOT

One invented child's day and three weeks. It sets no typical rate, predicts nothing about a real student, makes no claim about toileting skill, and the criterion field would hold whatever Maya's team wrote — not a number this file supplies.