

91 PAGES

BEAR SAYS THANKS READ AND TALK COMPANION

Picture retelling + shared-meal story mat
Color + ink-saver included

Bright Path Sped

COLOR EDITION CONTENTS - 46 PAGES

Preview · Bright Path Sped



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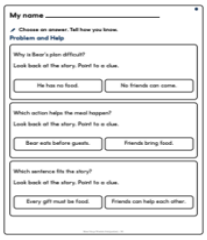
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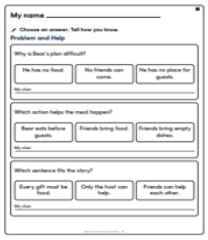
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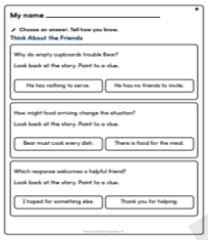
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PREVIEW

Start Here

November Learning Collection

A shared-reading kit centered on a reusable four-part story mat, six story cards and picture-supported comprehension, with three response levels and original transfer stories. This download contains the color edition first, followed by matching ink-saver pages. Print one edition. Answer-guide page references use the color-edition page numbers in both editions.

Three ways to participate

Circle: a process clue and two choices where included. Square: three choices without the clue. Triangle: explain, draw or write. Match and sort pages use fewer prompts or category clues for support.

Start with the task, then fade support

Read the book aloud first. Use the matching pages to model vocabulary, the choice pages to revisit ideas, and the writing pages for an independent response. Quick route (color edition): Picture questions p. 10; mat/cards pp. 7-9; answer guide p. 36.

What you need

A separate copy of Bear Says Thanks by Karma Wilson; illustrated by Jane Chapman. Pencils, crayons, paper and optional scissors/glue. A partner may read text aloud; support does not change what the task asks.

PREVIEW

My name _____

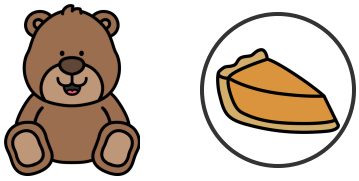
Read the model. Tell what happens.

Bear's Shared Meal Model

First

What does Bear plan?

Bear makes a plan

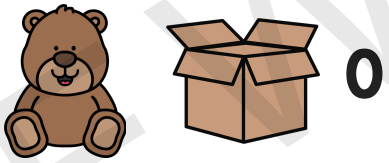


Bear plans a meal with his friends.

Problem

What makes his plan difficult?

Empty cupboards



Bear finds no food in his cupboards.

Help / Action

What do the friends do?

Friends bring food



The friends bring food to share.

Later

What happens with the shared food?

Meal together



The friends share a meal together.

PREVIEW

My name _____

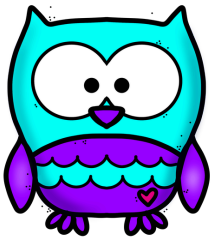
Point to an answer. Tell how you know.

Picture Story Check

Who plans a meal for friends?



Bear



Owl



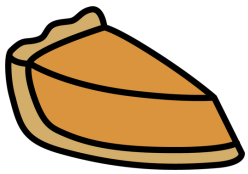
Fox

Tell your clue.

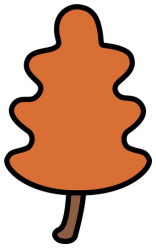
Which picture stands for what the friends bring?



books



food



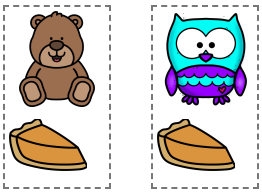
leaves

Tell your clue.

PREVIEW

Bear's Shared Meal Cards

Separate meals



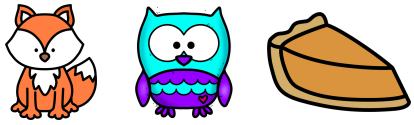
The friends each eat alone.

Meal together



The friends share a meal together.

Friends bring food



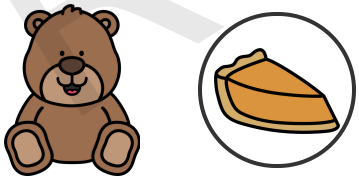
The friends bring food to share.

Empty cupboards



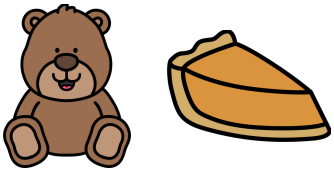
Bear finds no food in his cupboards.

Bear makes a plan



Bear plans a meal with his friends.

Bear cooks it all



Bear cooks all the food by himself.

PREVIEW

Teacher preparation: Separate the six cards on the dashed lines. Mix them before use. Keep the matching mat and completed example together.

Mat route: Bear makes a plan / Empty cupboards / Friends bring food / Meal together

Partner check: Ask the learner to explain each match. Use unused cards for another discussion or extension.

Preview · Bright Path Sped

My name _____

Choose an answer. Tell how you know.

Problem and Help

Why is Bear's plan difficult?

Look back at the story. Point to a clue.

He has no food.	No friends can come.

Which action helps the meal happen?

Look back at the story. Point to a clue.

Bear eats before guests.	Friends bring food.

Which sentence fits the story?

Look back at the story. Point to a clue.

Every gift must be food.	Friends can help each other.

PREVIEW

My name _____

Draw and write your idea.

Bear's Invitation

How could Bear invite a friend to join his meal?

Words to try: friend / join / meal / share

Please join me for

PREVIEW

A worked teaching example

Fictional learner: Sam

This example is invented. Sam tries four questions with different levels of support. Record independence separately from correctness.

Record what happened

On a four-item check: first item correct independently; second correct with a prompt; third correct independently; fourth incorrect after a prompt. Two of four were correct independently, or 50%. Three of four were correct with or without a prompt, or 75%.

Choose the next step

Keep the next check at the same difficulty and use new items. Model only the part Sam missed, then give another opportunity without that model. This example does not set a required score for the class.

PREVIEW