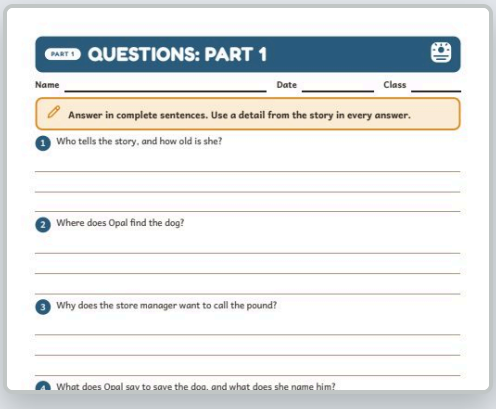
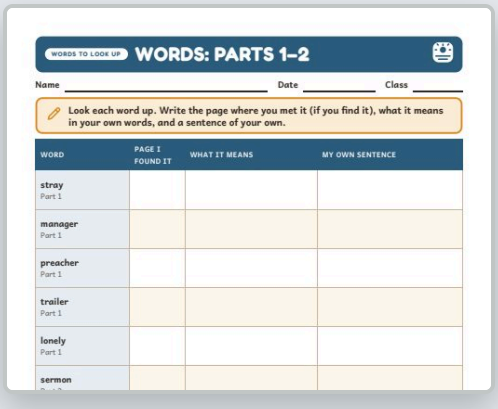
3RD–5TH · ENGLISH LANGUAGE ARTS

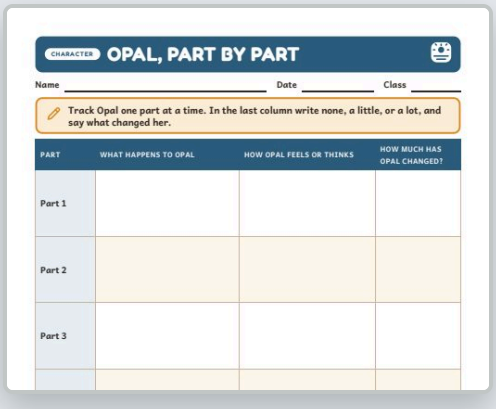
NOVEL STUDY

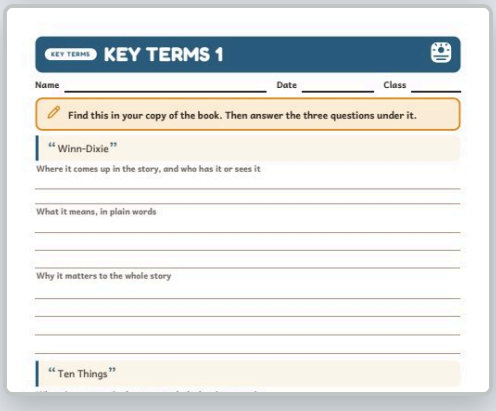
BECAUSE OF WINN-DIXIE NOVEL STUDY

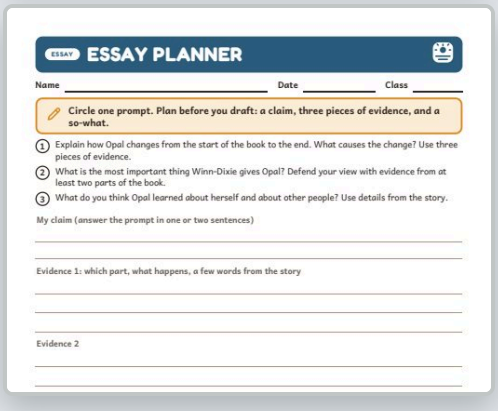
For use with the novel by Kate DiCamillo: five questions for each of 6 parts of the story, words to look up, an Opal tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

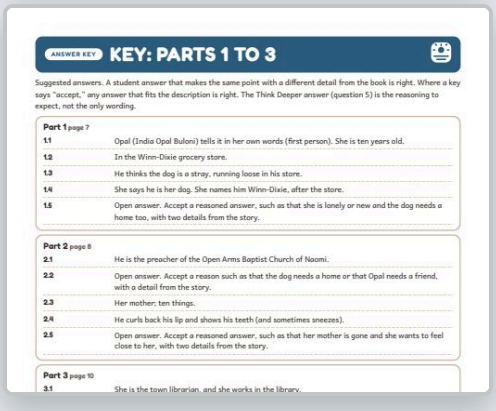












36 Pages | 30 Questions | 30 Words | 6 Keys

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	Ten-year-old Opal, new in town, finds a stray dog in the Winn-Dixie store and claims him as her own.	6, 7	
Part 2	Opal's father, the Preacher, lets her keep Winn-Dixie, and she asks him to tell her about her mother.	6, 8	
Part 3	Winn-Dixie leads Opal around Naomi, and she meets Miss Franny Block, the librarian, who tells her about a bear.	9, 10	
Part 4	Opal meets Gloria Dump, an older woman with a tree full of bottles, and they talk about mistakes.	9, 11	
Part 5	Opal meets Otis at the pet store, sees her new friends are each a little lonely, and plans a party.	12, 13	
Part 6	A storm frightens Winn-Dixie and Opal learns something about holding on and letting go.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says what a good answer does. The book deals plainly with a mother who left the family, a lonely child and a dog afraid of storms; preview them for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
stray Part 1			
manager Part 1			
preacher Part 1			
trailer Part 1			
lonely Part 1			
sermon Part 2			
congregation Part 2			
curious Part 2			
gentle Part 2			
remember Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What is Opal's father's job?

2. Why do you think Opal's father lets her keep the dog?

3. What does Opal ask her father to tell her about, and how many things does he share?

4. What does Winn-Dixie do with his face that Opal calls smiling?

5. THINK DEEPER Why does Opal want to know about her mother? Give two details.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who is Miss Franny Block, and where does she work?

2. What story does Miss Franny tell Opal?

3. Name one person Opal meets because of Winn-Dixie.

4. How does Miss Franny treat Opal?

5. THINK DEEPER Winn-Dixie helps Opal talk to people. How does a dog make it easier to make friends? Give two details.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
musician Part 5			
calm Part 5			
bittersweet Part 5			
shy Part 5			
recipe Part 5			
thunderstorm Part 6			
terrified Part 6			
search Part 6			
relief Part 6			
treasure Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Where is Opal's party held?

2. What is Winn-Dixie afraid of?

3. What does Winn-Dixie do when the storm comes?

4. How does Opal feel while Winn-Dixie is missing? Give one detail.

5. THINK DEEPER By the end, Opal knows she cannot keep everything she loves. What has she learned? Give two details.

PREVIEW

CHARACTER

THE PEOPLE IN OPAL'S STORY

Name _____ Date _____ Class _____

Every person in Opal's story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW OPAL, OR THE READER
Opal Buloni the ten-year-old narrator, new in town		
Winn-Dixie the stray dog Opal finds and keeps		
The Preacher Opal's father, who leads a church		
Miss Franny Block the town librarian		
Gloria Dump an older woman with a tree full of bottles		
Otis a quiet man who works at the pet store		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Class _____

Find this in your copy of the book. Then answer the three questions under it.

"The Bottle Tree"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

"Littmus Lozenge"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING SENTENCE STARTERS

Name _____ Date _____ Class _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

In *Because of Winn-Dixie*, the author shows that _____.

Opal changes most when _____.

The most important friend in the story is _____ because _____.

Bringing in evidence

In the part where _____, Opal _____.

For example, when _____,

The author describes _____ as _____, which _____.

Explaining the evidence

This shows that _____.

This matters because _____.

Here the author wants the reader to _____.

Then and now

At the start Opal _____, but by the end she _____.

At first _____; later _____.

Ending

In the end, _____.

The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

Name _____ Date _____ Class _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. Where a key says "accept," any answer that fits the description is right. The Think Deeper answer (question 5) is the reasoning to expect, not the only wording.

Part 4 page 11

4.1	They think she is a witch; her yard looks scary.
4.2	Open answer. Accept an answer that says she is kind and friendly, not scary, with a detail from the story.
4.3	Bottles. Each one stands for a mistake she has made.
4.4	Open answer. Accept an answer that shows Gloria listening and caring, with a detail from the story.
4.5	Open answer. Accept a clear opinion backed by two details from the story, such as that facing mistakes can help a person move on.

Part 5 page 13

5.1	He plays his guitar, and the animals grow calm.
5.2	Open answer. Accept an answer that shows he listens and settles down, with a detail from the story.
5.3	Open answer. Accept a detail from the story that shows the friend alone or sad, linked to the person chosen.
5.4	A party, held in Gloria's yard.
5.5	Open answer. Accept a reasoned answer about friendship and belonging, with two details from the story.

Part 6 page 14

6.1	In Gloria Dump's yard, near her tree.
6.2	Thunderstorms.
6.3	He runs away, and Opal and her father look for him.
6.4	Open answer. Accept an answer that says she is scared or worried, with a detail from the story.
6.5	Open answer. Accept a clear answer about love, loss or friendship, backed by two details from different parts of the story.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to expect on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in Opal's Story page 16

Opal Buloni	The narrator. Starts out new and lonely in a small town; makes friends because of Winn-Dixie and learns about her mother, mistakes and letting go.
Winn-Dixie	A stray dog Opal rescues in the store. He smiles with his teeth, listens to music, is afraid of thunderstorms, and leads Opal to new friends.
The Preacher	Opal's father, the preacher of the Open Arms Baptist Church of Naomi. He lets Opal keep the dog and tells her ten things about her mother.
Miss Franny Block	The town librarian. She tells Opal a story about a bear in the library and is friendly to Opal.
Gloria Dump	An older woman the town children fear. She is kind, and she hangs bottles in her tree for her mistakes.
Otis	Works at the pet store and plays music that calms the animals. Accept any accurate detail about what he says or does and how Opal sees him.

Themes: evidence to expect page 19

Friendship	Opal and Winn-Dixie: the dog leads her to Miss Franny, Gloria and Otis, and each friend gives her something.
Being lonely	Opal, the Preacher, Gloria, Miss Franny and Otis: each one is alone in some way until Opal brings them together.
Mistakes and forgiveness	Gloria and her bottle tree: she faces her mistakes and is kind anyway; Opal sees that people are more than what the town says.
Holding on and letting go	Opal and her mother, and Opal and Winn-Dixie: Opal learns she cannot keep everything she loves, and that love stays.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
stray	1	an animal with no home
manager	1	the person in charge of a store
preacher	1	a person who leads a church and gives talks there
trailer	1	a small home that can be pulled by a truck
lonely	1	sad because you are alone
sermon	2	a talk given in church
congregation	2	the people who come together at a church
curious	2	wanting to know more
gentle	2	calm and kind
remember	2	to bring something back to your mind
librarian	3	a person who works in a library
tale	3	a story
wander	3	to walk around with no plan
greet	3	to say hello to someone
introduce	3	to tell people each other's names so they can meet

WORD	PART	MEANING
mistake	4	something done the wrong way
regret	4	a sad feeling about something you did
porch	4	a covered area at the front of a house
neighbor	4	a person who lives near you
forgive	4	to stop being angry at someone
musician	5	a person who plays or writes music
calm	5	quiet and not upset
bittersweet	5	both happy and sad at the same time
shy	5	nervous about being with other people
recipe	5	a list of steps and parts for making food
thunderstorm	6	a storm with thunder and lightning
terrified	6	very, very scared
search	6	to look carefully for something
relief	6	the good feeling when a worry ends
treasure	6	to keep something close because it matters a lot

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Opal tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT FROM DATE

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Opal finds a stray dog and begs to keep him. Has a pet ever helped you feel less alone?	
Parts 3–4: Opal meets people the town does not understand. Have you ever been wrong about someone at first?	
Parts 5–6: Opal throws a party for her new friends. Who would you invite to a party like that, and why?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- The book includes a mother who left the family and a child who feels lonely; ask how the part made your student feel.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY KATE DICAMILLO

BECAUSE OF WINN-DIXIE

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW