

Bedtime and Hygiene Routine Picture Cards

SECTION 1 · THE PICTURE CARDS

BEDTIME HYGIENE

CUT APART

Routine Cards — Color

 bathtub	 shower	 person in bed	 mirror
 toilet	 teddy bear	 adhesive bandage	 soap
 crescent moon	 toothbrush	 alarm clock	 sponge

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts down and two across, straight lines only. Hygiene and Bedtime pictures are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 7.

6 PICTURES A CHILD MAY NAME ANOTHER WAY

toilet (potty), adhesive bandage (bandage), teddy bear (bear), person in bed (sleeping), crescent moon (moon), alarm clock (clock). Decide once, in your own scoring rule, how each of these is marked, and mark it the same way every session.

Page 6 of 23

BRIGHT PATH SPED

ANSWER KEY

Bedtime Hygiene or Bedtime

Glue each card in its group.

4. If a bin has the wrong count of cards, one is either missing or in the answer key, page 12.

Page 10 of 23

BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards

PAGES 6–7



Routine Cards —
Color
[CUT APART](#)

6



Routine Cards —
Ink-Saver
[CUT APART](#)

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02 Sort Mats and Answer Key

PAGES 9–12



Sort Mat 1: Match
the Picture
[SORT MAT](#)

9



Sort Mat 2:
Hygiene or
Bedtime
[SORT MAT](#)

10



Sort Mat 3: Write
the Words
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

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03 Probe and Track

PAGES 14–18



Quick Probe
Forms A and B
[CHECKLIST](#)

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Full-Deck Probe
— All 12 Pictures
[CHECKLIST](#)

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Data Log
[LOG](#)

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Percent Graph
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Caseload
Summary
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04 Share and Write

PAGES 20–22



Sort at Home
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Phrase Bank
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Filled Example
[EXAMPLE](#)

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CUT, SORT, GLUE

12 cards, 8 Hygiene and 4 Bedtime. Three sort mats go from a picture guide to writing.

SCORED THE SAME WAY

Every quick form (page 14) and the full-deck form (page 15) prints each picture's group beside it.

PICTURES, NOT A SCRIPT

The pictures replace the word list a child cannot yet read; your scoring rule stays your call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 12 cards touch, so every cut is one straight line.

Read the note on the card page once: 6 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has a faint picture guide for both groups; Mat 2 (page 10, ■) is a plain sort; Mat 3 (page 11, ▲) is for writing the words.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no routine order and no care instructions; it covers two groups of pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, a typical rate, or how a bedtime or hygiene routine is carried out. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Routine Cards — Color



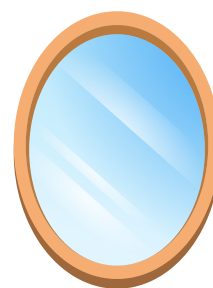
bathtub



shower



person in bed



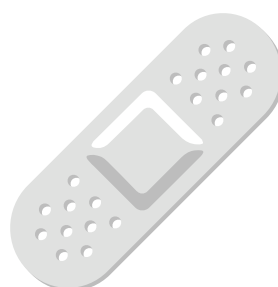
mirror



toilet



teddy bear

adhesive
bandage

soap



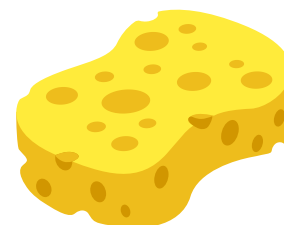
crescent moon



toothbrush



alarm clock



sponge

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts down and two across, straight lines only. Hygiene and Bedtime pictures are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 7.

6 PICTURES A CHILD MAY NAME ANOTHER WAY

toilet (potty), **adhesive bandage** (bandage), **teddy bear** (bear), **person in bed** (sleeping), **crescent moon** (moon), **alarm clock** (clock). Decide once, in your own scoring rule, how each of these is marked, and mark it the same way every session.

CUT APART

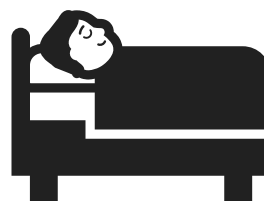
Routine Cards — Ink-Saver



bathtub



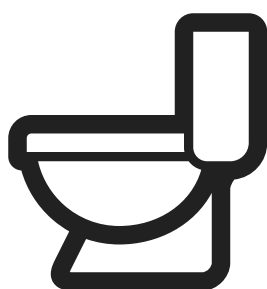
shower



person in bed



mirror



toilet



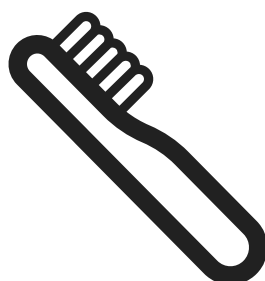
teddy bear

adhesive
bandage

soap



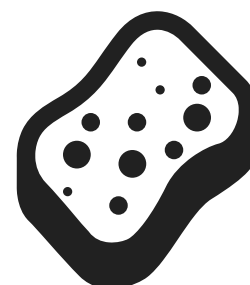
crescent moon



toothbrush



alarm clock



sponge

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts down and two across, straight lines only. Hygiene and Bedtime pictures are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 12 cards in the full-color set are on page 6.

6 PICTURES A CHILD MAY NAME ANOTHER WAY

toilet (potty), **adhesive bandage** (bandage), **teddy bear** (bear), **person in bed** (sleeping), **crescent moon** (moon), **alarm clock** (clock). Decide once, in your own scoring rule, how each of these is marked, and mark it the same way every session.

SORT MAT

Sort Mat 2: Hygiene or Bedtime

MY NAME _____

 **Glue each card in its group.**

 building

 **Hygiene**

 **Bedtime**

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CHECKING A FINISHED MAT

Hygiene holds 8 cards, Bedtime holds 4. If a bin has the wrong count of cards, one is either missing or in the other group — check it against the answer key, page 12.



CHECKLIST

Quick Probe Forms A and B

Two forms, 6 pictures each, in the same Hygiene-to-Bedtime ratio as the whole bank. No picture is on both forms: A and B together are all 12 cards. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A OR B)

HOW TO MARK EACH PICTURE

Have the child put each picture in a group, or point to the group on a mat. The group each picture belongs in is printed under its word. Mark + if the child chose that group and – for a different group or no choice. What counts as which is this adult's call, written once and reused every session.

WHY THE FORMS ARE UNEVEN

Each form holds four Hygiene pictures and two Bedtime pictures — the same 2-to-1 ratio as the whole 12-picture bank, so a score on either form reads the same way the full-deck score does.

Form A 6 pictures · untimed



mirror
Hygiene

☐ ☐
+ –


adhesive bandage
Hygiene

☐ ☐
+ –


alarm clock
Bedtime

☐ ☐
+ –


toilet
Hygiene

☐ ☐
+ –


bathtub
Hygiene

☐ ☐
+ –


crescent moon
Bedtime

☐ ☐
+ –

SCORE (CORRECT OUT OF 6)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)

Form B 6 pictures · untimed



sponge
Hygiene

☐ ☐
+ –


person in bed
Bedtime

☐ ☐
+ –


soap
Hygiene

☐ ☐
+ –


teddy bear
Bedtime

☐ ☐
+ –


shower
Hygiene

☐ ☐
+ –


toothbrush
Hygiene

☐ ☐
+ –

SCORE (CORRECT OUT OF 6)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)



CHECKLIST

Full-Deck Probe — All 12 Pictures

All 12 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 12. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT GROUP? + / –	GROUP THE CHILD CHOSE
1	bathtub	Hygiene	☐ ☐	
2	shower	Hygiene	☐ ☐	
3	person in bed	Bedtime	☐ ☐	
4	mirror	Hygiene	☐ ☐	
5	toilet	Hygiene	☐ ☐	
6	teddy bear	Bedtime	☐ ☐	
7	adhesive bandage	Hygiene	☐ ☐	
8	soap	Hygiene	☐ ☐	
9	crescent moon	Bedtime	☐ ☐	
10	toothbrush	Hygiene	☐ ☐	
11	alarm clock	Bedtime	☐ ☐	
12	sponge	Hygiene	☐ ☐	

TOTAL CORRECT (OUT OF 12)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

USING THE FULL-DECK FORM AS AN ANSWER KEY

The “Belongs in” column names every picture’s group in deck order, the same order as the cut cards on pages 6–7, so this page also works as a second answer key while scoring.

 NOTES

Sort at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those, and this page gives no routine order or care instructions to follow at home.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)



toothbrush



soap



bathtub



shower



teddy bear



alarm clock

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: SORT TOGETHER

Cut a few cards apart and make two piles: Hygiene and Bedtime. Write down which pile your child chose for any card that was tricky.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

HYGIENE AND BEDTIME PICTURES WE NOTICED OUTSIDE OF PRACTICE

A picture from the Hygiene group or the Bedtime group your child pointed out and named on their own.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Owen is invented, and so is every mark on this page. Eight quick probes of sorting pictures into Hygiene or Bedtime, Forms A and B rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	2	6	33%	baseline
2	9/15	B	3	6	50%	–
3	9/22	A	3	6	50%	alarm clock card put in the Hygiene group, marked –
4	9/29	B	4	6	67%	–
5	10/6	A	5	6	83%	–
6	10/13	B	5	6	83%	–
7	10/20	A	6	6	100%	6 of 6, matches the next session
8	10/27	B	6	6	100%	6 of 6, the highest score so far, tied with the probe before it

READING THE NUMBERS

Session 1 (Form A) scored 2 of 6, 33 percent — the baseline. By session 8 (Form B), Owen scored 6 of 6, 100 percent — a 67 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 6, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-sort probes (6 pictures, untimed), Owen sorted 2 of 6 pictures into the right group at baseline in September and 6 of 6 on the most recent probe in October."

WHERE OWEN WOULD SIT ON THE CASELOAD PAGE

One row: baseline 33 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for this sort — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-3 NOTE

On session 3 (Form A) the alarm clock card went in the Hygiene group. The alarm clock is on Form A, and it belongs in the Bedtime group (answer key, page 12), so the row is marked –. It counts against that session's 3 of 6; the other error that session is not named here.