

L Blends Worksheets



CIRCLE IT · WRITE IT



• 27 pages · 14 pictured words · 6 L blends



One complete kit for hearing and spelling the six beginning L blends in real words: bl, cl, fl, gl, pl, sl, two ways to answer, and the record-keeping around it. Every word starts with its blend — this pack does not cover ending blends or any other blend family.

THREE STEPS

- 1 Pick the blend and the page**
 Six beginning L blends — bl, cl, fl, gl, pl, sl — each with two pages in a row, Circle It then Write It, plus a Mixed L Blends review at the end. The contents on page 5 gives every page number.
- 2 Say it, then answer it**
 Say the picture out loud before a pencil moves (the how-it-works page, 4, shows both formats side by side). Every word here starts with its blend, so the “Starts with” label above each tile is the same on every page. The name and date line, the tracker, the class grid and the home page are type-in fields in any PDF reader; the circles and the letters students write are always pencil work.
- 3 Record it, send it home**
 Date the page and note which format was used on the tracker (page 20), roll the group up on page 21, and send a home-practice page (page 23). A filled example is on page 24.

WHICH PAGE, WHEN

WHEN...	USE...
Hears the blend but is not writing it yet	Circle It — three letter choices, one correct
Ready to spell it	Write It — the rest of the word is printed, write the missing two letters
Mixing up two L blends across words	Mixed L Blends review, page 18–19
Writing a progress note or a note home	Phrase bank, page 25

Everything inside (27 pages)

- **14 practice pages** — 6 beginning L blends + 1 mixed review, 2 formats each
- **14 pictured words** checked against two independent picture sets, no repeats across any blend
- **1 tracker** (one student) and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example, 1 phrase bank, 1 binder cover with three tabs**

How to read a page

Page 4 shows Circle It and Write It side by side and what each one asks a student to do. No student page carries the word “Level.”



THE TWO FORMATS

- ☐ **The picture**
One object a child can name, printed big. No word is printed on the Circle It page, so the picture is the only prompt.
- ☐ **Write It (production)**
The rest of the word is printed; the blend is missing. The student writes the two letters in the blank.
- ☐ **Circle It (recognition)**
Three letter choices under the picture, all of them other L blends. The student says the word, listens for the blend, and circles the one they hear.
- ☐ **Starts with**
A small label above every tile is a reminder that all six blends in this pack begin the word — position is never a guess.

WHAT ONE TILE OF EACH LOOKS LIKE



STARTS WITH

cl

gl

fl



STARTS WITH

ide

BLEND VS. ONE LETTER

What makes a blend different from one letter

- A blend is two consonants together, BOTH letters still heard — clock keeps both the /k/ and the /l/, unlike a digraph such as sh or ch, which makes one new sound.
- All six blends here share the same second letter, l — bl, cl, fl, gl, pl, sl — so the Circle It choices are always three OTHER L blends, never a look-alike from a different family.
- Circle It → Write It: the same skill, first recognized among choices, then produced with no choices printed.

Talk first — before a pencil moves (for you, a paraprofessional or a volunteer)

- “What is this?” — name the picture before listening for the blend.
- “Say it slowly.” — stretch the word once together, the two blend letters held a beat longer: b...l...ueberries.
- “Which two letters do you hear first?” — the question every Circle It tile is really asking.

Printing and the type-in fields

Prints clean in black and white. Click a name line, tracker cell or home-page box to type, then save; circles and letters are pencil work — not a slideshow or word-processor file.

Why some blends have fewer pictures

A picture is only used where it names one thing and nothing else. Bl has one safe pictured word and gl and pl have two, so they repeat as fresh Try 1, Try 2 (or Try 3) practice instead of a mostly blank page. Page 5 lists the count for every blend.





Every blend has two pages in a row, Circle It then Write It. The page number prints in the footer of every page.

BLEND	TYPE	WHERE	WORDS	CIRCLE IT	WRITE IT
bl	Blend	Starts with	1	6	7
cl	Blend	Starts with	3	8	9
fl	Blend	Starts with	3	10	11
gl	Blend	Starts with	2	12	13
pl	Blend	Starts with	2	14	15
sl	Blend	Starts with	3	16	17
Mixed L Blends	Review	Mixed	6	18	19

THE 14 PICTURED WORDS, AT A GLANCE

Every picture was checked against two independent picture sets and looked at rendered before it was kept — a picture is used only where it names one thing and nothing else.



blueberries



clock



cloud



clover



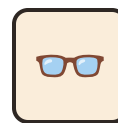
flag



flashlight



flute



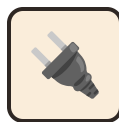
glasses



gloves



plant



plug



sled



slide



sloth

Also in this file

Tracker, page 20 · class roll-up grid, page 21 · team note page, page 22 · home-practice page, page 23 · filled example, page 24 · phrase bank, page 25 · binder cover and tabs, page 26.



NAME

DATE



 Say the picture. Circle the two letters you hear.



STARTS WITH

cl fl gl

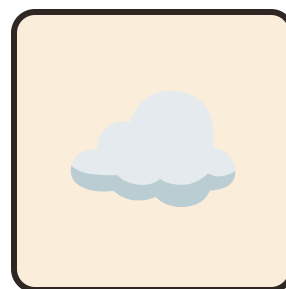
Try 1



STARTS WITH

fl cl gl

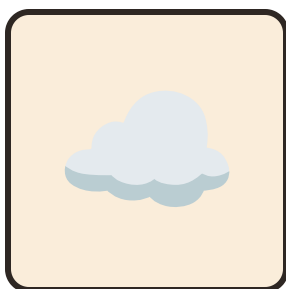
Try 2



STARTS WITH

gl cl fl

Try 1



STARTS WITH

fl cl gl

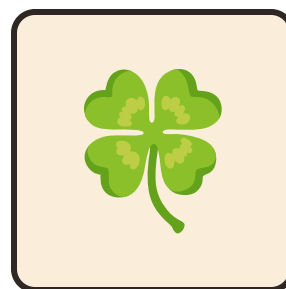
Try 2



STARTS WITH

cl gl fl

Try 1



STARTS WITH

cl gl fl

Try 2



NAME

DATE



Say the picture. Write the two letters that start the word.



STARTS WITH

ock

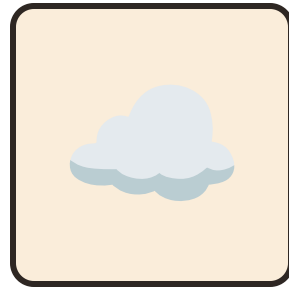
Try 1



STARTS WITH

ock

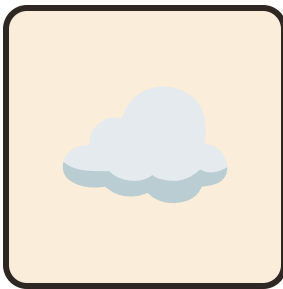
Try 2



STARTS WITH

oud

Try 1



STARTS WITH

oud

Try 2



STARTS WITH

over

Try 1



STARTS WITH

over

Try 2



NAME

DATE



Say the picture. Circle the two letters you hear.



STARTS WITH

bl sl cl

Try 1



STARTS WITH

cl sl bl

Try 2



STARTS WITH

bl sl cl

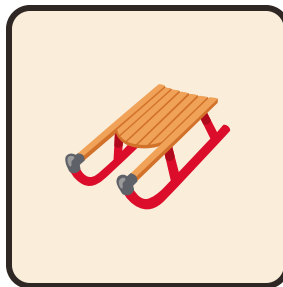
Try 1



STARTS WITH

cl bl sl

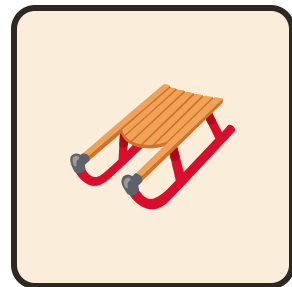
Try 2



STARTS WITH

sl cl bl

Try 1



STARTS WITH

sl bl cl

Try 2

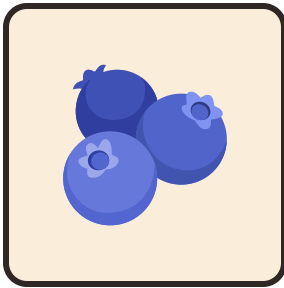


NAME

DATE



Say the picture. Circle the two letters you hear.



STARTS WITH

cl

bl

fl

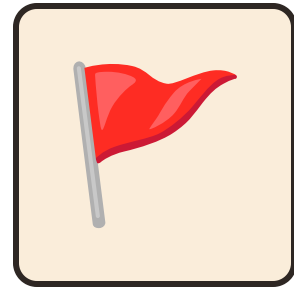


STARTS WITH

gl

fl

cl

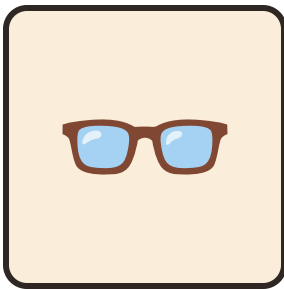


STARTS WITH

pl

fl

gl



STARTS WITH

gl

sl

pl



STARTS WITH

sl

bl

pl



STARTS WITH

bl

sl

cl



STUDENT

TEACHER

MONTH

BLEND	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
bl					
cl					
fl					
gl					
pl					
sl					
Mixed L Blends					

Codes

C Circle It · **W** Write It. Write the format the student actually used that day; a student can be at Circle It for one blend and Write It for another, and can move back to Circle It for a harder blend without losing the record of an easier one. Count correct and attempted off the page itself, after the student is done, not while they work. Filled example, read the same way: page 24.

THIS BLEND WE ARE WORKING ON (MOVING FROM CIRCLE IT TO WRITE IT...)





STUDENT

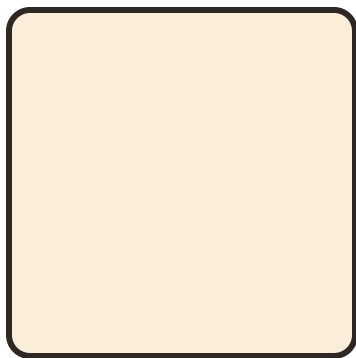
WEEK OF

THIS WEEK'S BLEND

FORMAT (CIRCLE / WRITE)

How to help at home, in three steps

- Say the word together, slowly, holding the two blend letters a beat longer: sl ... ide.
- Ask "which two letters do you hear first?" before circling or writing anything.
- One word is enough for one sitting. Write any letters your child asks for in the box below, and stop while it is still going well.

Practice this week's word

STARTS WITH



WORDS WE PRACTICED

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME





Priya is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT

TEACHER

MONTH

Priya S. (an invented student)

Ms. Okafor (invented)

September

BLEND	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
bl	9/2	C	3	4	Circled bl on 3 of 4 tries; chose sl once on blueberries
bl	9/5	W	4	4	Wrote bl correctly on every item, no prompt
cl	9/9	C	5	6	Missed clover once, chose gl instead of cl
gl	9/12	W	5	6	Wrote gl on 5 of 6; needed a model on the last glasses
sl	9/16	C	6	6	All six correct; moving to Write It next
Mixed L Blends	9/19	C	4	6	First mixed review; missed the gl and pl items

How to read it

6 sessions so far, across 5 blends (bl, cl, gl, sl, Mixed L Blends). Priya used Circle It 4 time(s) and Write It 2 time(s); the first Write It session was session 2. 27 of 32 items correct across all 6 pages. Next: the fl blend, starting on Circle It. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: said it slowly first, wrote a letter without a prompt, mixed up two blends. Every row above is that kind of note.
- What you did about it: moved the format forward or back one step. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.
- Not yet started: fl, pl. The tracker on page 20 has a blank row waiting for each one.

The same six sessions on the class grid (page 21)

Priya's row would read like this today — a code for every blend that has started, a dash for fl, not yet begun.

STUDENT	BL	CL	FL	GL	PL	SL	MIXED L BLENDS
Priya S.	W	C	–	W	–	C	C





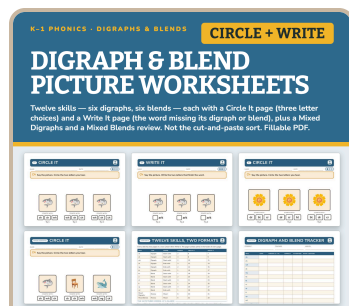
THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who needs one clean set for hearing and spelling the six beginning L blends, and thirty minutes of planning time to make it happen. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

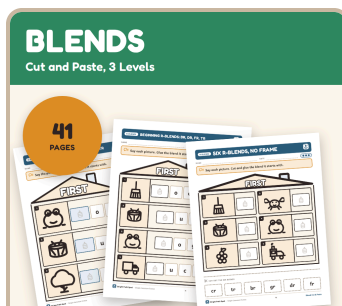
Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE



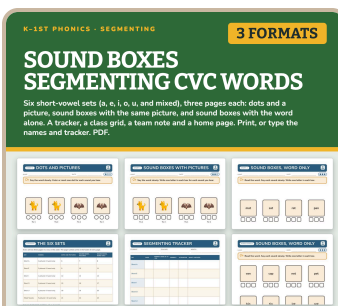
Digraph and Blend Picture Worksheets

The full digraph and blend set — six digraphs and six other blends, the same Circle It and Write It formats as this pack.



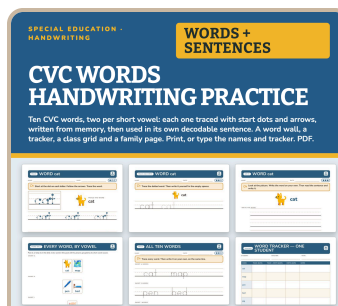
Blends K-2 Cut and Paste Worksheets 3 Levels

The other blend skill: cut the pictures apart and glue them into the word frame, not circle and write.



Sound Boxes Segmenting CVC Words Worksheets

Before blends: hearing and writing the three sounds in a short-vowel word.



CVC Words Handwriting Practice

The words traced and written, letter by letter, before they are read and spelled.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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