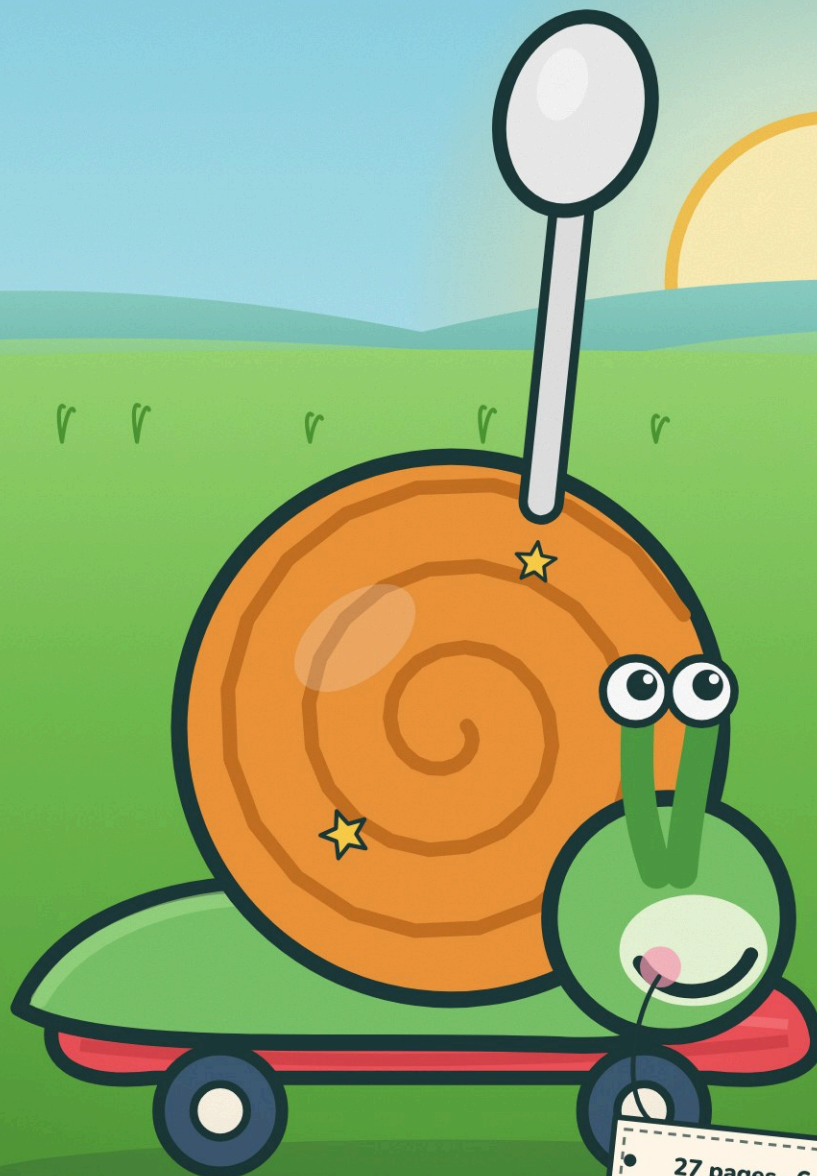


S Blends Worksheets



CIRCLE IT · WRITE IT



27 pages · 6 S blends · 14 pictured words



One complete kit for hearing and spelling six beginning S blends in real words: sn, sp, st, sw, sk and sm, two ways to answer, and the record-keeping around it. This is a worksheet pack — nothing is cut or glued (for that, see the Blends Cut and Paste sort pack on page 27).

THREE STEPS

- 1 Pick the blend and the page**
 Six beginning S blends plus a Mixed S Blends review, each with two pages in a row — Circle It, then Write It. The contents on page 5 gives every page number.
- 2 Say it, then answer it**
 Say the picture out loud before a pencil moves (the how-it-works page, 4, shows both formats side by side). Every S blend here starts the word, so every tile is labeled “Starts with.” The name and date line, the tracker, the class grid and the home page are type-in fields in any PDF reader; the circles and the letters students write are always pencil work.
- 3 Record it, send it home**
 Date the page and note which format was used on the tracker (page 20), roll the group up on page 21, and send a home-practice page (page 23). A filled example is on page 24.

WHICH PAGE, WHEN

WHEN...	USE...
Recognizes the sound but is not writing it yet	Circle It — three letter choices, one correct
Ready to spell it	Write It — the rest of the word is printed, write the missing letters
Mixing up two S blends across words	Mixed S Blends review, page 18–19
Writing a progress note or a note home	Phrase bank, page 25

Everything inside (27 pages)

- **14 practice pages** — 6 beginning S blends + 1 mixed review, 2 formats each
- **14 pictured words** checked against two independent picture sets, no repeats within a blend
- **1 tracker** (one student) and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example, 1 phrase bank, 1 binder cover with three tabs**

How to read a page

Page 4 shows Circle It and Write It side by side and what each one asks a student to do. No student page carries the word “Level.”



THE TWO FORMATS

- ☐ **The picture**
One object a child can name, printed big. If a child says another name for it, say the word yourself and keep going. No word is printed on the Circle It page, so the picture is the only prompt.
- ☐ **Circle It (recognition)**
Three letter choices under the picture. The student says the word, listens for the S blend, and circles the one they hear.
- ☐ **Write It (production)**
The rest of the word is printed; the S blend is missing from the front. The student writes the two letters in the blank.
- ☐ **Starts with**
Every blend in this pack opens the word, so every tile carries the same label — position is never a guess here.

WHAT ONE TILE OF EACH LOOKS LIKE

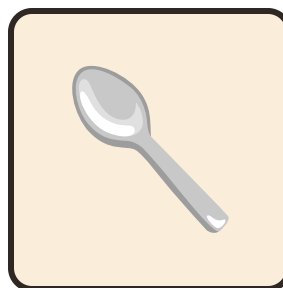


STARTS WITH

sp

st

sn



STARTS WITH

 oon

WHAT IS A BLEND?

What is a blend?

- A blend is two letters at the start of a word, each letter still heard — snail keeps both the /s/ and the /n/, unlike a digraph such as sh, where two letters make one sound.
- All six blends here share the same first letter, s, so listening for the SECOND letter (sn vs. sp vs. st vs. sw vs. sk vs. sm) is the actual skill this pack builds.
- Circle It → Write It: the same skill, first recognized among choices, then produced with no choices printed.

Talk first — before a pencil moves (for you, a paraprofessional or a volunteer)

- “What is this?” — name the picture before listening for the blend.
- “Say it slowly.” — stretch the word once together, the two blend letters held a beat longer.
- “What two letters do you hear first?” — the front of the word is always where to listen in this pack.

Printing and the type-in fields

Prints clean in black and white. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save; circles and student-written letters are always pencil work — not a slideshow or word-processor file.

Why some blends have fewer pictures

A picture is only used where it names one thing and nothing else. One blend (sm) has a single safe pictured word, so it repeats as fresh Try 1, Try 2 practice instead of a mostly blank page. Page 5 lists the count for every blend.



SIX BEGINNING BLENDS, TWO FORMATS



Every blend has two pages in a row, Circle It then Write It. The page number prints in the footer of every page.

BLEND	TYPE	WHERE	WORDS	CIRCLE IT	WRITE IT
sn	Blend	Starts with	3	6	7
sp	Blend	Starts with	3	8	9
st	Blend	Starts with	3	10	11
sw	Blend	Starts with	2	12	13
sk	Blend	Starts with	2	14	15
sm	Blend	Starts with	1	16	17
Mixed S Blends	Review	Mixed, starts with	6	18	19

THE 14 PICTURED WORDS, AT A GLANCE

The sp words also appear in this store's Blends Cut and Paste pack — the same vetted words, a different task. Every other word here is new to this pack.



skateboard



skunk



smile



snail



snake



snowman



spider



spool



spoon



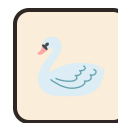
star



stethoscope



strawberry



swan



swimmer

Also in this file

Tracker, page 20 · class roll-up grid, page 21 · team note page, page 22 · home-practice page, page 23 · filled example, page 24 · phrase bank, page 25 · binder cover and tabs, page 26.



NAME

DATE



Say the picture. Circle the two letters you hear.



STARTS WITH

st

sn

sp

Try 1



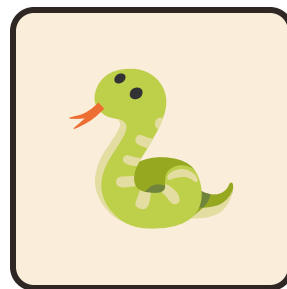
STARTS WITH

sp

st

sn

Try 2



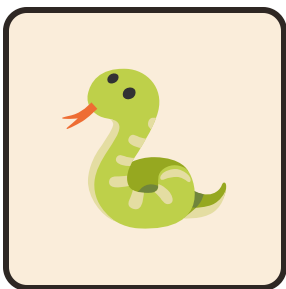
STARTS WITH

sn

sp

st

Try 1



STARTS WITH

sp

sn

st

Try 2



STARTS WITH

sn

sp

st

Try 1



STARTS WITH

sn

st

sp

Try 2



NAME

DATE



Say the picture. Write the two letters that start the word.



STARTS WITH

ail

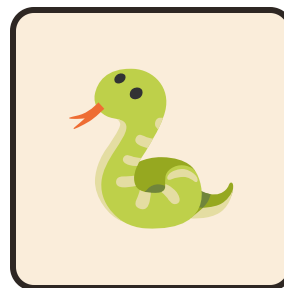
Try 1



STARTS WITH

ail

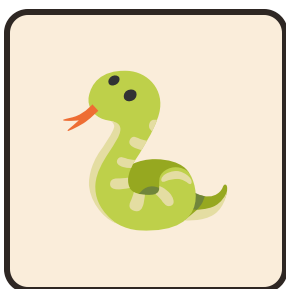
Try 2



STARTS WITH

ake

Try 1



STARTS WITH

ake

Try 2



STARTS WITH

owman

Try 1



STARTS WITH

owman

Try 2



NAME

DATE



Say the picture. Circle the two letters you hear.



STARTS WITH

st

sp

sw

Try 1



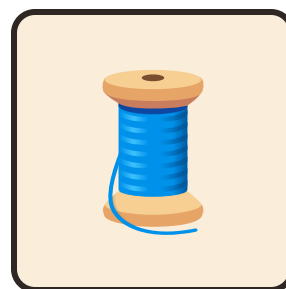
STARTS WITH

sw

st

sp

Try 2



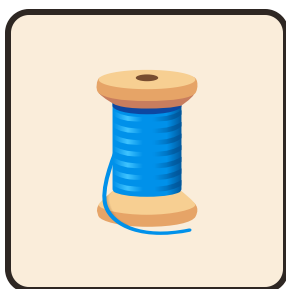
STARTS WITH

st

sp

sw

Try 1



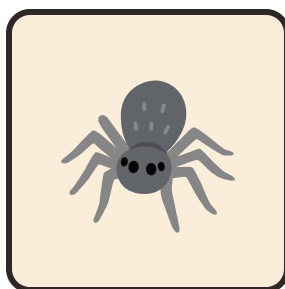
STARTS WITH

sp

st

sw

Try 2



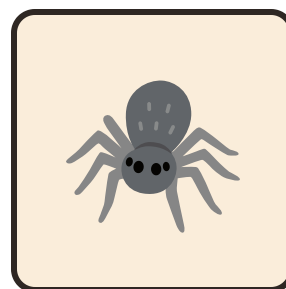
STARTS WITH

sw

sp

st

Try 1



STARTS WITH

st

sw

sp

Try 2



NAME

DATE



Say the picture. Circle the two letters you hear.

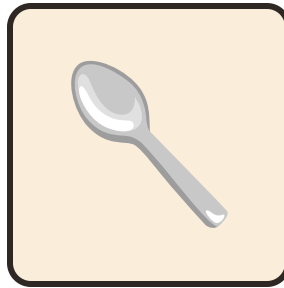


STARTS WITH

st

sp

sn



STARTS WITH

sw

sp

st

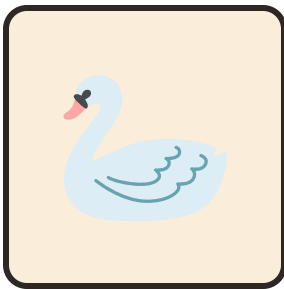


STARTS WITH

sk

sw

st

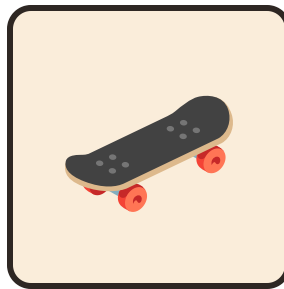


STARTS WITH

sk

sm

sw

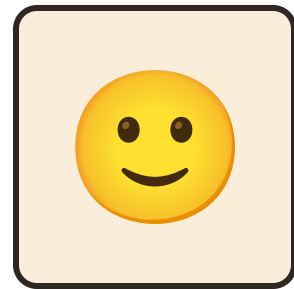


STARTS WITH

sk

sn

sm



STARTS WITH

sn

sp

sm



STUDENT

TEACHER

MONTH

BLEND	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
sn					
sp					
st					
sw					
sk					
sm					
Mixed S Blends					

Codes

C Circle It · **W** Write It. Write the format the student actually used that day; a student can be at Circle It for one blend and Write It for another, and can move back to Circle It for a harder blend without losing the record of an easier one. Count correct and attempted off the page itself, after the student is done, not while they work. Filled example, read the same way: page 24.

THIS BLEND WE ARE WORKING ON (MOVING FROM CIRCLE IT TO WRITE IT...)





STUDENT

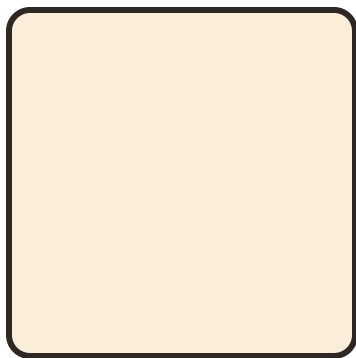
WEEK OF

THIS WEEK'S BLEND

FORMAT (CIRCLE / WRITE)

How to help at home, in three steps

- Say the word together, slowly, holding the first two letters a beat longer: sn ... ail.
- Ask “what two letters do you hear first?” before circling or writing anything.
- One word is enough for one sitting. Write any letters your child asks for in the box below, and stop while it is still going well.

Practice this week's word

STARTS WITH



WORDS WE PRACTICED

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME





Nora is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT

TEACHER

MONTH

Nora J. (an invented student)

Ms. Delgado (invented)

September

BLEND	DATE	FORMAT (C / W)	CORRECT	ATTEMPTED	WHAT I NOTICED
sn	9/2	C	5	6	Circled all but one snowman; caught herself on the second snail
sn	9/5	W	6	6	Wrote sn correctly on every item, no prompt
sp	9/9	C	4	6	Missed spool twice, chose sk instead of sp both times
sm	9/12	W	3	4	Wrote sm on 3 of 4; needed a model on the last smile
sk	9/16	C	6	6	All six correct; moving to Write It next
Mixed S Blends	9/19	C	5	6	First mixed review; missed only the st item

How to read it

6 sessions so far, across 5 blends (sn, sp, sm, sk, Mixed S Blends). Nora used Circle It 4 time(s) and Write It 2 time(s); the first Write It session was session 2. 29 of 34 items correct across all 6 pages. Next: the st blend, starting on Circle It. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: said it slowly first, wrote a letter without a prompt, mixed up two blends. Every row above is that kind of note.
- What you did about it: moved the format forward or back one step. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.
- Not yet started: st, sw. The tracker on page 20 has a blank row waiting for each one.

The same six sessions on the class grid (page 21)

Nora's row would read like this today — a code for every blend that has started, a dash for st, not yet begun.

STUDENT	SN	SP	ST	SW	SK	SM	MIXED S BLENDS
Nora J.	W	C	-	-	C	W	C





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who needs one table hearing sn from sp, another spelling sk from sm, and thirty minutes of planning time to make it happen. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

K-1 PHONICS - DIGRAPHS & BLENDS **CIRCLE + WRITE**

DIGRAPH & BLEND PICTURE WORKSHEETS

Twelve skills — six digraphs, six blends — each with a Circle It page (three letter choices) and a Write It page (the word missing its digraph or blend), plus a Mixed Digraphs and a Mixed Blends review. Not the cut-and-paste sort. Fillable PDF.

Digraph and Blend Picture Worksheets

The digraph and mixed-blend counterpart: circle it or write it, sh through nd.

BLENDS
Cut and Paste, 3 Levels

41 PAGES

Blends K-2 Cut and Paste Worksheets, 3 Levels

Every beginning blend, not just the S family: cut the pieces apart and glue them into the word frame.

K-1ST PHONICS - SEGMENTING **3 FORMATS**

SOUND BOXES SEGMENTING CVC WORDS

Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

Sound Boxes Segmenting CVC Words Worksheets

Before blends: hearing and writing the three sounds in a short-vowel word.

SPECIAL EDUCATION - HANDWRITING **WORDS + SENTENCES**

CVC WORDS HANDWRITING PRACTICE

Ten CVC words, two per short vowel; each one traced with start dots and arrows, written from memory, then used in its own decodable sentence. A word wall, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

CVC Words Handwriting Practice, Words and Sentences

The words traced and written, letter by letter, before they are read and spelled.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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