

BEHAVIOR CALENDAR 2026–2027

One school year, one box a day. Ten monthly calendars, a whole-class weekly quick glance, a home take-home mini-calendar, a year-at-a-glance tally, a family update letter, a phrase bank, and a filled example. Fillable PDF.

SETUP Rating Key and Quick-Glance Views

Set the key once. The whole-class and home views below are optional — most classrooms use the ten monthly calendars (pages 5–14) on their own.

STUDENT NAME _____ GRADE _____ TEACHER / CASE MANAGER _____ SCHOOL YEAR _____

Rating key

G Great day (Met expectations all day, no more than one reminder)	S Steady day (Met expectations most of the day, 1–3 reminders)	T Tough day (Needed frequent adult support or several reminders)	A Absent / not in session (Student was absent, or school was not in session)
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Make it your own

Write a letter, a number, a color, or draw a sticker in each day's box — whatever your team already uses. Keep the same meaning behind each mark all year, so the tally on page 15 still adds up the same way from month to month.

Whole-class weekly quick glance (optional)

STUDENT	SUN	MON	TUE	WED	THU	FRI	SAT

When to use this instead of a monthly calendar page

One overall code per student per day for a quick scan of the whole room across one week. Use a monthly calendar page (5–14) for any one student whose pattern across a full month needs the detail broken out by day.

CALENDAR September 2026

Write a letter, a number, a color, or a sticker in each day's box. Use the same key all year so the year-at-a-glance tally (page 15) adds up.

STUDENT _____ TEACHER / CASE MANAGER _____

G: Great • S: Steady • T: Tough • A: Absent / Not in Session — full key on page 4

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

CALENDAR December 2026

Write a letter, a number, a color, or a sticker in each day's box. Use the same key all year so the year-at-a-glance tally (page 15) adds up.

STUDENT _____ TEACHER / CASE MANAGER _____

G: Great • S: Steady • T: Tough • A: Absent / Not in Session — full key on page 4

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

CALENDAR March 2027

Write a letter, a number, a color, or a sticker in each day's box. Use the same key all year so the year-at-a-glance tally (page 15) adds up.

STUDENT _____ TEACHER / CASE MANAGER _____

G: Great • S: Steady • T: Tough • A: Absent / Not in Session — full key on page 4

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUMMARY Year-at-a-Glance Tally

Copy each month's counts from its calendar page onto one row. Ten months in one place, so a pattern across the year is visible without re-reading ten pages.

Year-at-a-glance tally (your calendar)

MONTH	G	S	T	A	NOTES
August 2026					
September 2026					
October 2026					
November 2026					
December 2026					
January 2027					
February 2027					
March 2027					
April 2027					
May 2027					
Year total:					

Building this page

At the end of each month, count the G, S, T and A boxes on that month's calendar page and copy the four numbers onto that month's row above. Add the four numbers in a row and check the total against that month's number of days.

One week filled in — September 6–12, 2026 (page 6), Maya R., invented fourth grade

Monday through Friday that week, Maya's days were rated G, G, S, T, G. Saturday the 12th and Sunday the 13th are marked A because school was not in session.

SUN	MON	TUE	WED	THU	FRI	SAT
	G	G	S	T	G	A

COMMUNICATION Family Update Letter and Phrase Bank

What to send home this month, with blanks for your own words, and starter phrases to finish them with what you actually saw.

STUDENT _____ MONTH _____ TEACHER _____

A short note home, not a required notice — follow your district's own rule for anything that must be sent home.

GREAT DAYS THIS MONTH _____ STEADY DAYS THIS MONTH _____ TOUGH DAYS THIS MONTH _____ ABSENT / NO SCHOOL DAYS _____

What went well this month

What we're working on

How you can help at home

Phrase bank for the blanks above

For a great or steady stretch: stayed on track during _____ most days this month, with _____ tough days out of _____.

For a tough stretch: needed extra adult support during _____ on _____ of the tough days.

One key, one box a day, ten months. Set the key once on page 4, and every calendar page in this file uses the same codes.

IF THIS IS WHAT YOU NEED...	USE THIS PAGE	WHAT IT DOES
Rate one student's whole school year, one box a day	Monthly calendars (5–14)	Ten pages, August 2026 through May 2027, Sunday through Saturday
You need a quick look at the whole class for one week	Whole-class weekly quick glance (4)	One code per student per day, every student, one page
A family wants to track evenings or weekends at home	Home take-home mini-calendar (4)	The same simple key, one week, sent home
You want to see the whole year rolled into one page	Year-at-a-glance tally (15)	Copy each month's counts onto one row and see the shape of the year
You need a note to send home this month	Family update letter (16)	Blanks for your own wording, plus comment starters

What's inside, in the order you'd use it

- 1 Setup: write student info and set the rating key once (page 4).
- 2 Agree on the key with every adult who will mark a day, before the first day you use it.
- 3 Each day, write the code — or a sticker, a color, your own symbol — in that day's box on this month's calendar (pages 5–14).
- 4 Use the whole-class weekly quick glance (page 4) for a fast scan of the whole room.
- 5 Send the home mini-calendar (page 4) if a family wants to track evenings or weekends too.
- 6 At the end of each month, copy that month's counts onto the year-at-a-glance tally (page 15).
- 7 Write up the month with the family letter and phrase bank (page 16).
- 8 Print the organizer cover and tabs (page 17) to keep all ten months in one binder.

What this file is

A fillable PDF. Type a code into each day's box in any PDF reader, or print the calendar and write by hand — both work, and the key means the same thing either way. It works offline, with no account or subscription.

What this file is not

Not a behavior plan, a functional assessment, or a scoring system that assigns a label to a student. It is a record of which day was which kind of day, in your team's own words; what any pattern across the calendar means is your team's own call, never a conclusion this file makes for you.

Before the first day you use this

- ☐ Pick the key (page 4) and agree on it with every adult who will mark a day for this student.
- ☐ Decide who holds the master calendar — one binder, refreshed each school year.
- ☐ Keep completed pages secure; a filled-in calendar is a student record like any other.

Rating Key and Quick-Glance Views

Set the key once. The whole-class and home views below are optional — most classrooms use the ten monthly calendars (pages 5–14) on their own.

STUDENT NAME

GRADE

TEACHER / CASE MANAGER

SCHOOL YEAR

Rating key

G

Great day

Met expectations all day; no more than one reminder.

S

Steady day

Met expectations most of the day; a few reminders.

T

Tough day

Needed frequent adult support or several reminders.

A

Absent / not in session

Student was absent, or school was not in session.

Make it your own

Write a letter, a number, a color, or draw a sticker in each day's box — whatever your team already uses. Keep the same meaning behind each mark all year, so the tally on page 15 still adds up the same way from month to month.

Whole-class weekly quick glance (optional)

STUDENT	SUN	MON	TUE	WED	THU	FRI	SAT

When to use this instead of a monthly calendar page

One overall code per student per day, for a quick scan of the whole room across one week. Use a monthly calendar page (5–14) for any one student whose pattern across a full month needs the detail broken out by day.

Home take-home mini-calendar — one week, for a family (optional)

SUN	MON	TUE	WED	THU	FRI	SAT

Send this strip home

Copy or print just this one-week strip and send it home with the same key above, so a family can track evenings or weekends in the same language the classroom uses — no sign-in, no account, no app.

Write a letter, a number, a color, or a sticker in each day's box. Use the same key all year so the year-at-a-glance tally (page 15) adds up.

STUDENT

TEACHER / CASE MANAGER

G Great · S Steady · T Tough · A Absent / No School — full key on page 4

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Write a letter, a number, a color, or a sticker in each day's box. Use the same key all year so the year-at-a-glance tally (page 15) adds up.

STUDENT

TEACHER / CASE MANAGER

G Great · S Steady · T Tough · A Absent / No School — full key on page 4

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

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Year-at-a-glance tally (your calendar)

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September 2026					
October 2026					
November 2026					
December 2026					
January 2027					
February 2027					
March 2027					
April 2027					
May 2027					
Year total					

Building this page

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One week filled in — September 6–12, 2026 (page 6), Maya R., invented fourth grader

Monday through Friday that week, Maya's days were rated G, G, S, T, G. Saturday the 12th and Sunday the 6th are marked A because school was not in session.

SUN	MON	TUE	WED	THU	FRI	SAT
A	G	G	S	T	G	A

How September 2026 might roll up (page 15)

September 2026 has 30 days. If the pattern shown above held for the rest of the month, a reasonable tally is 14 Great, 6 Steady, 2 Tough, and 8 days school was not in session (four Saturdays and four Sundays). Added up, $14+6+2+8 = 30$, which matches the number of days in September 2026.

MONTH	G	S	T	A	NOTES
September 2026	14	6	2	8	On track

Maya R. is an invented student for this example; no real student's information is used or shown.