

# SMILEY FACE BEHAVIOR CHART

One student, today's periods, a face to circle instead of a number. Full-day and half-day smiley point sheets, a whole-class quick glance grid, a specials-teacher single-block note, a student-held daily chart, a weekly roll-up and graph, a family note, and a filled example. Fillable PDF.

**SETUP Today's Schedule and the Face Scale**

Write your own block names once. Relabel the three faces if your team already uses different words; keep the same point values underneath so the totals still add up the same way.

STUDENT NAME \_\_\_\_\_ GRADE \_\_\_\_\_ TEACHER / CASE MANAGER \_\_\_\_\_ SCHOOL YEAR \_\_\_\_\_

START DATE FOR THIS CHART \_\_\_\_\_ REVIEWED WITH TEAM ON \_\_\_\_\_

Today's schedule (write your own block names once)

| BLOCK # | TIME (OPTIONAL) | WHAT HAPPENS IN THIS BLOCK |
|---------|-----------------|----------------------------|
|         |                 |                            |
|         |                 |                            |
|         |                 |                            |
|         |                 |                            |
|         |                 |                            |
|         |                 |                            |
|         |                 |                            |
|         |                 |                            |

Face scale

| FACE | LABEL | WHAT IT GENERALLY MEANS |
|------|-------|-------------------------|
|      |       |                         |
|      |       |                         |
|      |       |                         |

**DAILY Full-Day Smiley Point Sheet**

One row per period that happened today. Circle a face as it ends, not from memory at 3:00. Add today's total before the student goes home.

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_ RATED BY \_\_\_\_\_

Circle or color one face per block when printed: type G, O, or R in the Comment box when typing on a computer.

| BLOCK # | BLOCK NAME | CIRCLE ONE FACE TODAY | COMMENT |
|---------|------------|-----------------------|---------|
|         |            |                       |         |
|         |            |                       |         |
|         |            |                       |         |
|         |            |                       |         |
|         |            |                       |         |
|         |            |                       |         |
|         |            |                       |         |
|         |            |                       |         |

**DAILY Whole-Class Quick Glance Grid**

One overall face per student for today, not period by period. Use this when a quick scan of the whole room matters more than the detail on any one student.

DATE \_\_\_\_\_ CLASS / TEACHER \_\_\_\_\_ BUILDING \_\_\_\_\_

| STUDENT NAME | TODAY'S OVERALL FACE | ONE WORD OR SHORT NOTE |
|--------------|----------------------|------------------------|
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |
|              |                      |                        |

**MY CHART My Day, My Faces**

MY NAME \_\_\_\_\_ DATE (OPTIONAL) \_\_\_\_\_

Look at your day. Circle a face for each part.

Great Okay Rough

THIS PART OF MY DAY

THIS PART OF MY DAY

THIS PART OF MY DAY

**SUMMARY Weekly Trend Graph**

Plot each day's percent from the roll-up (page 12). A dip on one day is a day; three or more days the same direction is a pattern worth a conversation.

STUDENT \_\_\_\_\_ WEEK OF \_\_\_\_\_ TEACHER \_\_\_\_\_

PERCENT OF POSSIBLE POINTS

| DAY | MON | TUE | WED | THU | FRI |
|-----|-----|-----|-----|-----|-----|
| 100 |     |     |     |     |     |
| 90  |     |     |     |     |     |
| 80  |     |     |     |     |     |
| 70  |     |     |     |     |     |
| 60  |     |     |     |     |     |
| 50  |     |     |     |     |     |
| 40  |     |     |     |     |     |
| 30  |     |     |     |     |     |
| 20  |     |     |     |     |     |
| 10  |     |     |     |     |     |
| 0   |     |     |     |     |     |

Day Mon Tue Wed Thu Fri

DATE \_\_\_\_\_

**COMMUNICATION Family Note — Today's Faces Home**

What to send home tonight, with blanks for your own words. This is a short note, not a required notice — follow your district's own rule for anything that must go home.

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_ TEACHER \_\_\_\_\_

A short note home, not a required notice — follow your district's own rule for anything that must be sent home.

Today's overall face (circle or copy from page 7 or 8)

Great Okay Rough

TODAY'S TOTAL POINTS (OPTIONAL) \_\_\_\_\_ TODAY'S PERCENT (OPTIONAL) \_\_\_\_\_

What went well today \_\_\_\_\_

What we're working on \_\_\_\_\_

Five situations, five pages, plus one page the student holds. Set the schedule and face scale once on page 5, and every other page in this file uses the same three faces.

| IF TODAY LOOKS LIKE THIS...                                | USE THIS PAGE                       | WHAT IT DOES                                                                   |
|------------------------------------------------------------|-------------------------------------|--------------------------------------------------------------------------------|
| Rate one student across today's periods                    | Full-day smiley sheet (7)           | One row per period, a face to circle, a short comment, and today's total       |
| Today is a half day or a shortened schedule                | Half-day smiley sheet (8)           | The same idea with fewer rows for an early release or a short day              |
| You need a quick look at a whole class today               | Whole-class quick glance (9)        | One row per student, one overall face for today, not period by period          |
| A specials or related-arts teacher needs to rate one block | Specials single-block note (10)     | One short page that adult fills in and hands straight back for that block only |
| The student is old enough to color their own chart         | Student page: My Day, My Faces (11) | Big faces, a "My name" line, and one short picture instruction                 |
| You want to see the week, not just today                   | Weekly roll-up and graph (12, 13)   | Copy each day's total onto one row and see the shape of the week               |

## What's inside, in the order you'd use it

- 1 Setup: write today's schedule and set the face scale (page 5).
- 2 Look-fors: agree on what each face means with every adult who rates a block (page 6).
- 3 Full-day or half-day smiley sheet: circle a face as each block happens (pages 7–8).
- 4 Whole-class quick glance: one overall face per student when a full page per student is too much (page 9).
- 5 Specials / related-arts note and the student's own chart (pages 10–11).
- 6 Weekly roll-up and trend graph: copy each day's total onto one page (pages 12–13).
- 7 Family note, comment starters, binder cover and tabs: finish the write-up and file it (pages 15–16).

## What this file is not

Not the Daily Behavior Tracker Editable — that sibling uses a 0–4 number scale built for an older student or a confident reader. Not the Behavior Data Collection Sheets pack — a wider product built around ABC narrative and checklist sheets, frequency, interval and scatterplot counts, and an incident log for one target behavior. This file is the one sheet a kindergarten or early-childhood classroom asks for: three faces, nothing to set up first.

## Three habits this file assumes

- ☐ Agree on the face scale (page 5) with every adult who will rate a period, before the first day you use this.
- ☐ Fill in a row for every period that happened, even on a short or unusual day; leave a row blank only if that period did not happen.
- ☐ Add today's total before the student goes home, so the family note (page 15) and the weekly roll-up (page 12) are never a guess.

# Full-Day Smiley Point Sheet

One row per period that happened today. Circle a face as it ends, not from memory at 3:00. Add today's total before the student goes home.

STUDENT

DATE

RATED BY

Circle or color one face per block when printed; type G, O, or R in the Comment box when typing on a computer.

| BLOCK # | BLOCK NAME | CIRCLE ONE FACE TODAY                                                                                                                                                                                                                                                                  | COMMENT |
|---------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|         |            |  <b>G</b>  <b>O</b>  <b>R</b>       |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b>       |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b>       |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b>       |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b> |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b> |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b> |         |
|         |            |  <b>G</b>  <b>O</b>  <b>R</b> |         |

TODAY'S TOTAL POINTS

POINTS POSSIBLE (BLOCKS × 2)

TODAY'S PERCENT (OPTIONAL)

## Using this sheet

Circle a face right after a block ends, using the scale and look-fors from pages 5–6. Add the points column for today's total before the student goes home, and copy that total onto the weekly roll-up (page 12) or the family note (page 15). If a block is canceled or shortened, write the real block name in and rate what actually happened rather than leaving the row blank.

# Specials / Related-Arts Single-Block Note

The one adult page in this file meant for someone other than the homeroom teacher: art, music, PE, or any block where someone else sees the student for a single period.

STUDENT NAME

DATE

BLOCK / CLASS

THIS BLOCK'S ADULT

## Face for this block



### Great block

Met expectations the whole block, no reminders needed.

☐


### Okay block

Met expectations about half the block, needed a few reminders.

☐


### Rough block

Needed a lot of adult support to get through the block.

☐

## What this looked like

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## SEND THIS PAGE BACK TO

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## Anything right before or after this block that matters (optional)

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### How this page travels

Tear off, photocopy, or hand this single page to the homeroom teacher or case manager at the end of this block. It is the one adult page in this file meant to be filled in by someone other than the homeroom teacher — a specials, related-arts, or rotating-schedule teacher who sees the student for one period. That adult does not need the rest of this file to use this page; it stands on its own.

MY NAME \_\_\_\_\_

DATE (OPTIONAL) \_\_\_\_\_

**Look at your day. Circle a face for each part.**

Great



Okay



Rough

THIS PART OF MY DAY



THIS PART OF MY DAY



THIS PART OF MY DAY



THIS PART OF MY DAY



THIS PART OF MY DAY



THIS PART OF MY DAY



Color a star when every part of the day has a face.



## One Day and the Week, Filled In

An invented kindergartner, one Monday, and the week the roll-up would build from it. Every number on this page is added so the arithmetic can be checked.

### Full-day smiley sheet for Monday (page 7) — Mia T., invented kindergartner

**Six blocks, a face circled as each ended.** Mia's faces were Great, Okay, Great, Great, Okay, Great — worth 2, 1, 2, 2, 1, 2 points. Added up, that is  $2+1+2+2+1+2 = 10$  points. Six blocks at a possible 2 points each is 12 points possible. 10 of 12 is 83% (rounded), so today's total reads 10, points possible 12, today's percent 83%.

| BLOCK # | BLOCK NAME      | FACE | COMMENT                                    |
|---------|-----------------|------|--------------------------------------------|
| 1       | Morning Meeting | G    | Joined the circle without a reminder       |
| 2       | Centers         | O    | Needed one reminder to clean up and rotate |
| 3       | Specials (Art)  | G    | On task the whole block                    |
| 4       | Lunch / Recess  | G    | One reminder about the line                |
| 5       | Reading         | O    | Needed a restart to stay with the group    |
| 6       | Dismissal       | G    | Packed up and lined up on first ask        |

### Weekly roll-up from five days of full-day sheets (page 12)

**The roll-up copies each day's total.** Monday 10 of 12 is 83%; Tuesday 9 of 12 is 75%; Wednesday 12 of 12 is 100%; Thursday 6 of 12 is 50%; Friday 9 of 12 is 75%. Added together,  $83+75+100+50+75 = 383$ , divided by 5 days is 76.6, which rounds to the 77% week average shown above.

| DAY                 | TODAY'S TOTAL POINTS | POINTS POSSIBLE | PERCENT    | NOTES                           |
|---------------------|----------------------|-----------------|------------|---------------------------------|
| Monday              | 10                   | 12              | 83%        | —                               |
| Tuesday             | 9                    | 12              | 75%        | —                               |
| Wednesday           | 12                   | 12              | 100%       | Best day this week              |
| Thursday            | 6                    | 12              | 50%        | Assembly disrupted the schedule |
| Friday              | 9                    | 12              | 75%        | —                               |
| <b>Week average</b> | —                    | —               | <b>77%</b> | —                               |

### What the trend graph (page 13) would show for this week

Plotted at 83, 75, 100, 50, 75, the line would rise to its highest point on Wednesday (100%), drop to its lowest point on Thursday (50%, the day an assembly disrupted the schedule), then recover most of the way by Friday (75%). That is a dip-and-recover shape, not a straight slide down, which is why one low day alone is not treated as a pattern.

Mia T. is an invented kindergartner for this example; no real student's information is used or shown.