

BEHAVIOR CONTRACTS

A simple contract for the youngest students, a standard behavior contract with a check-in schedule, a home-school contract with a school side and a home side, a ten-day check-in sheet, and a weekly review that keeps, changes or ends the contract. Print and go.

CONTRACT Simple Contract

For the youngest students: three sentences in big handwriting, a picture if the student wants one, and two signatures. Read it aloud together before either of you signs.

MY NAME _____ DATE _____

I will...

My teacher will...

CONTRACT Standard Behavior Contract

The elementary layout: the goal, what it looks like, what the student earns, the check-in schedule, and three signatures. The points go on the check-in sheet on page 7.

STUDENT _____ TEACHER _____ DATE STARTED _____

My goal (one sentence, in my words)

What it looks like: what a teacher would see and hear when I am doing it

What I earn, and how many points it costs (my choice, written down)

If the contract is not met, what follows is as written in the school's plan (copy it here; nothing else goes on this line)

CONTRACT Home-School Contract

One behavior, two sides of the table. What school does and what home does are written in the same words, and how the two sides talk to each other is agreed before anyone signs.

STUDENT _____ TEACHER _____ FAMILY MEMBER _____ DATE _____

PART	SCHOOL SIDE	HOME SIDE
The behavior we are working on, in the same words at school and at home		
What the adults do to help before it happens		
What the student earns, and when		
How we tell each other how it went (note, call, app, how often)		
Who checks, and where the marks go (page 7)		

CHECK-IN Daily Check-In Sheet

Ten school days for any contract in this pack: met or not, points earned and possible, initials, one note. The total at the bottom is what the contract's goal is checked against.

STUDENT _____ CONTRACT (PAGE) _____ GOAL: POINTS IN 10 DAYS _____ POINTS POSSIBLE EACH DAY _____

DAY	DATE	MET? (Y/N)	POINTS EARNED	POINTS POSSIBLE	INITIALS	NOTE
1						
2						
3						
4						
5						
6						
7						

REVIEW Weekly Contract Review

Friday, with the student. What worked, what did not, the numbers from the check-in sheet, and one of three decisions: keep, change, or end. The next review date is written before you leave.

STUDENT _____ CONTRACT (PAGE) _____ WEEK OF _____ REVIEW NUMBER _____

POINTS EARNED THIS WEEK _____ POINTS POSSIBLE _____ DAYS MET (OF 5) _____ GOAL NUMBER ON THE CONTRACT _____

What worked (the student says first)

What did not work, and what got in the way

DECISION (MARK ONE) _____ WHAT IT MEANS _____ WHAT CHANGES IN WRITING _____

CONTRACTS How to Use These Five Pages

Ninety seconds. Which contract fits which student, the four parts every contract has, and the daily habit that turns a signed page into a Friday decision.

THE STUDENT OR THE SITUATION	USE	PAGE
In the primary grades, or needs very little, and one behavior is the whole goal.	Simple Contract	4
An elementary student with one goal, points checked every day, and a family that will sign.	Standard Behavior Contract	5
The behavior shows up at school and at home, and both sides agreed to do something.	Home-School Contract	6
Any contract, every school day, thirty seconds at the same time.	Daily Check-In Sheet	7
Any contract, on Friday, with the student.	Weekly Contract Review	8

- Write the behavior in observable words first, with the student in the room: what a teacher would see and hear, not a trait. "Starts work within two minutes of the direction" is a contract, "has a better attitude" is not. The student says the goal in their own words; you write what they said.
- Pick the layout (table above). The student picks the earn and its cost in points; is written down the check-in schedule and the review date go on the contract before anyone signs. The student reads it aloud and signs last.
- Every day, thirty seconds: a row on the Daily Check-In Sheet (page 7), the student answering first, Friday: the totals onto the Weekly Contract Review (page 8) and one of three words: keep, change, or end.

FREE

9 Pages

3 Contracts

Print & Go

Simple Contract

For the youngest students: three sentences in big handwriting, a picture if the student wants one, and two signatures. Read it aloud together before either of you signs.

MY NAME

DATE

I will...

My teacher will...

When I do this, I earn...

We will check on...

My picture of me doing it

I READ THIS AND I AGREE (STUDENT)

TEACHER

Standard Behavior Contract

The elementary layout: the goal, what it looks like, what the student earns, the check-in schedule, and three signatures. The points go on the check-in sheet on page 7.

STUDENT

TEACHER

DATE STARTED

My goal (one sentence, in my words)

What it looks like: what a teacher would see and hear when I am doing it

What I earn, and how many points it costs (my choice, written down)

If the contract is not met, what follows is as written in the school's plan (copy it here; nothing else goes on this line)

CHECK-IN SCHEDULE

WHEN WE CHECK	WHO CHECKS	POINTS I CAN EARN EACH TIME	WHERE THE MARKS GO
			Check-in sheet, page 7

POINTS NEEDED FOR THE EARN

OVER HOW MANY DAYS

REVIEW DATE (PAGE 8)

STUDENT SIGNATURE

TEACHER SIGNATURE

FAMILY SIGNATURE

Friday, with the student. What worked, what did not, the numbers from the check-in sheet, and one of three decisions: keep, change, or end. The next review date is written before you leave.

STUDENT	CONTRACT (PAGE)	WEEK OF	REVIEW NUMBER
POINTS EARNED THIS WEEK	POINTS POSSIBLE	DAYS MET (OF 5)	GOAL NUMBER ON THE CONTRACT

What worked (the student says first)

What did not work, and what got in the way

DECISION

DECISION (MARK ONE)	WHAT IT MEANS	WHAT CHANGES, IN WRITING
Keep	The contract stays as it is until the next review	
Change	The goal number, the earn, the check-in time or the reminder changes; write which	
End	The goal is met and held, or the contract is replaced by a lighter one (fewer check-ins, or a higher number)	

The earn: given, or how many points still to go

What the family is told this week, and how

NEXT REVIEW DATE

STUDENT SIGNATURE

TEACHER SIGNATURE
