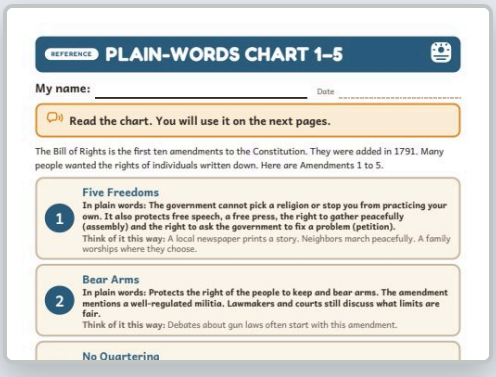
6TH–8TH · SOCIAL STUDIES

AMENDMENTS 1-10

BILL OF RIGHTS WORKSHEETS

A plain-words chart, vocabulary match, scenarios, true or false, primary-source reading, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.


REFERENCE PLAIN-WORDS CHART 1–5

My name: _____ Date _____

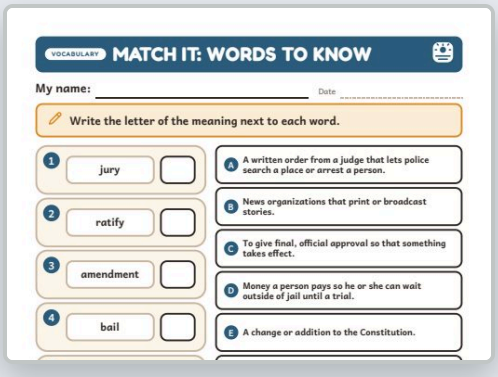
Read the chart. You will use it on the next pages.

The Bill of Rights is the first ten amendments to the Constitution. They were added in 1791. Many people wanted the rights of individuals written down. Here are Amendments 1 to 5.

1 **Five Freedoms**
In plain words: The government cannot pick a religion or stop you from practicing your own. It also protects free speech, a free press, the right to gather peacefully (assembly) and the right to ask the government to fix a problem (petition).
Think of it this way: A local newspaper prints a story. Neighbors march peacefully. A family worships where they choose.

2 **Bear Arms**
In plain words: Protects the right of the people to keep and bear arms. The amendment mentions a well-regulated militia. Lawmakers and courts still discuss what limits are fair.
Think of it this way: Debates about gun laws often start with this amendment.

No Quartering

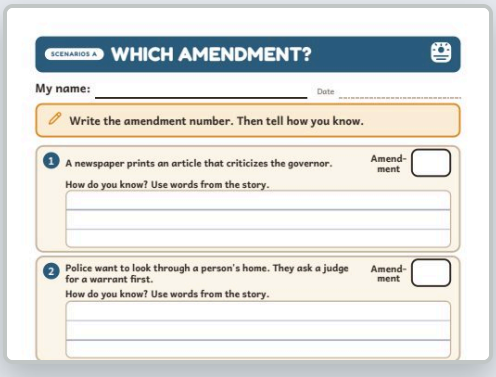

VOCABULARY MATCH IT: WORDS TO KNOW

My name: _____ Date _____

Write the letter of the meaning next to each word.

1 jury ☐
2 ratify ☐
3 amendment ☐
4 bail ☐

A A written order from a judge that lets police search a place or arrest a person.
B News organizations that print or broadcast stories.
C To give final, official approval so that something takes effect.
D Money a person pays so he or she can wait outside of jail until a trial.
E A change or addition to the Constitution.

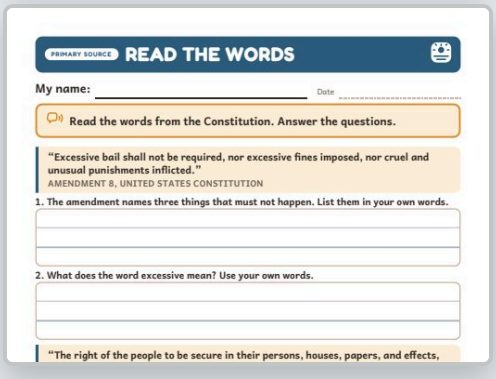

SCENARIOS A WHICH AMENDMENT?

My name: _____ Date _____

Write the amendment number. Then tell how you know.

1 A newspaper prints an article that criticizes the governor. Amend-ment ☐
How do you know? Use words from the story.

2 Police want to look through a person's home. They ask a judge for a warrant first. Amend-ment ☐
How do you know? Use words from the story.


PRIMARY SOURCE READ THE WORDS

My name: _____ Date _____

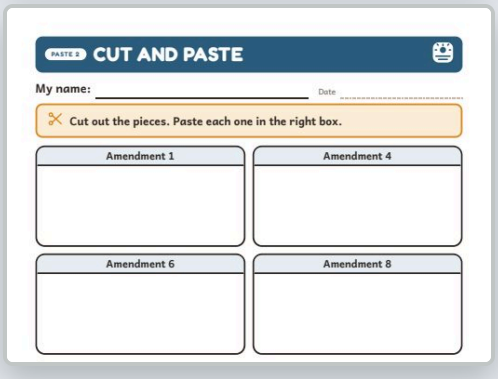
Read the words from the Constitution. Answer the questions.

"Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted."
AMENDMENT 8, UNITED STATES CONSTITUTION

1. The amendment names three things that must not happen. List them in your own words.

2. What does the word excessive mean? Use your own words.

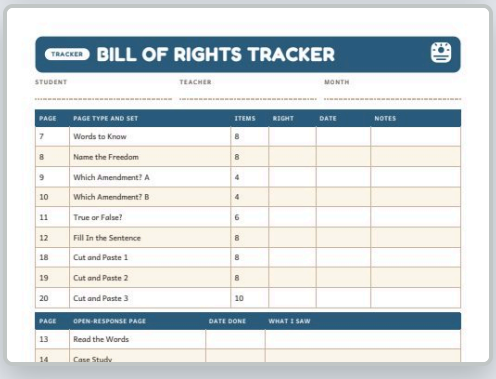
"The right of the people to be secure in their persons, houses, papers, and effects,


PASTE 2 CUT AND PASTE

My name: _____ Date _____

Cut out the pieces. Paste each one in the right box.

Amendment 1	Amendment 4
Amendment 6	Amendment 8


TRACKER BILL OF RIGHTS TRACKER

STUDENT TEACHER MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Freedom	8			
9	Which Amendment? A	4			
10	Which Amendment? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Words		
14	Case Study		

32 Pages · **12 Page Types** · **64 Items** · **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put Amendments 1 to 10 in plain words, with an example of each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Freedom, True or False, Fill In	8, 11, 12
Apply it to real situations	Which Amendment?, Case Study	9, 10, 14
Read and write	Read the Words, Explain It, Build a Paragraph, Snapshot	13, 15, 16, 17
A hands-on sort	Cut and Paste, three mats	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 64 scored items
- **16 scenarios** to sort by amendment or freedom, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, not legal advice. Every scenario and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The Bill of Rights is the first ten amendments to the Constitution. They were added in 1791. Many people wanted the rights of individuals written down. Here are Amendments 1 to 5.

1 Five Freedoms

In plain words: The government cannot pick a religion or stop you from practicing your own. It also protects free speech, a free press, the right to gather peacefully (assembly) and the right to ask the government to fix a problem (petition).

Think of it this way: A local newspaper prints a story. Neighbors march peacefully. A family worships where they choose.

2 Bear Arms

In plain words: Protects the right of the people to keep and bear arms. The amendment mentions a well-regulated militia. Lawmakers and courts still discuss what limits are fair.

Think of it this way: Debates about gun laws often start with this amendment.

3 No Quartering

In plain words: In peacetime, the government cannot make people let soldiers live in their homes without the owner's permission.

Think of it this way: The colonists had complained about housing British soldiers. Today this rule almost never comes up.

4 No Unfair Searches

In plain words: Protects people from unreasonable searches and seizures. To search a home, police generally need a warrant from a judge, based on probable cause.

Think of it this way: Police ask a judge for a warrant before searching a house.

5 Rights of the Accused

In plain words: No one can be forced to testify against himself or herself, tried twice for the same crime, or lose life, liberty or property without due process. Serious charges go to a grand jury. The government must pay a fair price for private property it takes.

Think of it this way: A person may choose not to answer questions that could be used against them in court.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	jury	
2	ratify	
3	amendment	
4	bail	
5	petition	
6	due process	
7	assemble	
8	warrant	

A	A written order from a judge that lets police search a place or arrest a person.
B	News organizations that print or broadcast stories.
C	To give final, official approval so that something takes effect.
D	Money a person pays so he or she can wait outside of jail until a trial.
E	A change or addition to the Constitution.
F	A group of citizens trained to fight in an emergency.
G	To come together in a group.
H	Fair steps the government must follow before it takes away a person's life, liberty or property.
I	A formal request, often signed by many people, asking the government to act.
J	A group of citizens who listen to a trial and decide the verdict.

Two of the meanings are not used.

SCENARIOS A

WHICH AMENDMENT?

My name: _____ Date .....

Write the amendment number. Then tell how you know.

1 A newspaper prints an article that criticizes the governor.

Amend-ment ☐

How do you know? Use words from the story.

2 Police want to look through a person's home. They ask a judge for a warrant first.

Amend-ment ☐

How do you know? Use words from the story.

3 A man accused of a crime says he will not answer questions that could be used against him.

Amend-ment ☐

How do you know? Use words from the story.

4 A town tells a family it must house soldiers during a time of peace. The family says no.

Amend-ment ☐

How do you know? Use words from the story.

PRIMARY SOURCE

READ THE WORDS

My name: _____ Date .....

Read the words from the Constitution. Answer the questions.

> **"Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted."**
> AMENDMENT 8, UNITED STATES CONSTITUTION

1. The amendment names three things that must not happen. List them in your own words.

2. What does the word excessive mean? Use your own words.

> **"The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated..."**
> AMENDMENT 4 (PART OF THE FIRST SENTENCE)

3. The amendment names four things that must be secure. Write them.

Protected thing 1	Protected thing 2	Protected thing 3	Protected thing 4

4. People had just won independence from Britain. Why might they want this protection? Use a clue from the words above.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Amendment 1	Amendment 4

Amendment 6	Amendment 8

Cut on the dashed lines.

The trial is soon and open to the public.	Police ask a judge for a warrant first.	A punishment cannot be cruel and unusual.	An accused person gets a lawyer.
People march peacefully for clean air.	Bail cannot be set impossibly high.	A newspaper prints a story about the mayor.	Police cannot search a home for no reason.

TRACKER

BILL OF RIGHTS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Freedom	8			
9	Which Amendment? A	4			
10	Which Amendment? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Words		
14	Case Study		
15	Explain It		
16	Build a Paragraph		
17	Amendment Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 64 items on the 9 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT	TEACHER	MONTH
Marcus T. (an invented student)	**Ms. Odom (invented)**	**October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Freedom	8	8	10/2	–
9	Which Amendment? A	4	3	10/6	Needed a prompt on one item
10	Which Amendment? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **7 of 9** scored pages and got **42 of 46** items right with no prompt. **3** pages were all right and **4** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 7 pages and got 42 of 46 items right. Marcus is solid on the First Amendment freedoms and the cut-and-paste sort; the next thing to practice is saying which words in a story point to an amendment." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 64 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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For the same students: transition and career readiness, plus a civics-adjacent K-2 set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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