BLACK HISTORY MONTH PRESENTATION

RESEARCH PROJECT
GRADES 6-8





My name _____ Date _____

Slide Plan

Plan each slide. Draw it. Write what it says.

Plan six slides. Make them on paper or in any slide program your class uses.

1. Title
   My person's name and a picture
   What the slide says:
2. Who they were
   Where and when they were born, their field
   What the slide says:
3. Before the big moment
   Early life, work or challenges
   What the slide says:
4. The big moment
   The most important thing they did
   What the slide says:
5. Why it matters
   How they changed things, why we remember them
   What the slide says:
6. My sources
   Where my facts came from
   What the slide says:

BHM Presentation - Slide Plan

17 STUDENT PAGES

Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every ruled work box, every answer box and every check box on the student pages are type-in fields, and so are the rubric, the class tracker and the family page. You can also print any page and write by hand.
- It is not a slideshow file and not a word-processor file. Students build their slides on paper or in whatever slide program your class already uses.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a border, so it still reads when copied in black and white.

Student work

A filled-in tracker or feedback page carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Not affiliated

This resource is not affiliated with or endorsed by any person named in it, their families or estates. It is an original set of project pages written for this file. It contains no biographies: students find the facts in their own sources.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

Teacher How-To

A five-day plan you can change, and the parts of a page. Use one day or ten: the pages work in any order after the plan.

One way to run it: five days

Day	Students do	Pages
1	Meet the people, sort names to fields, choose a person, fill in the plan	5 to 8, 9
2	Research and fill in the fact organizer; start the source log	11, 12, 14
3	Finish the timeline and the source log; draw the person	13, 14, 10
4	Plan the slides and write the speaker notes	15, 16
5	Practice, present, listen, give feedback, self-check	17 to 20

The parts of a page

- **The ruled work box.** Lines 0.34 inch apart. It types and prints.
- **The check box.** Click or mark it. It is used for choices, steps and the self-check.
- **The draw box.** Print it and draw, or leave it for the student to sketch the slide.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: one cut across and two down.

Choose the sources

Decide where students may look (school library books, an encyclopedia, a museum or library website) and write it on the board. The source log asks students to name who made each source and whether another source agrees.

Check the facts

Every one-line fact about a person in this file is short and widely known, but a student should still confirm it. Ask students to find each key fact in two sources before it goes on a slide.

The slides

Page 15 plans six slides on paper. Students may then make them as poster panels or in any slide program your class uses. This file is a fillable PDF, not a slideshow file.

A sample to show first

Pages 22 and 23 show a finished project by an invented student. Put them on the board and let students compare their own pages.

A shorter version

- Use the plan (page 9), one fact organizer page (page 11), the slide plan (page 15) and the self-check (page 20).
- Skip the timeline, the portrait page and the listening sheet. Use the rubric (page 24) as it is.
- For a longer version, add the practice page and peer feedback, and ask for a third source.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____



Choose a Person

Read the list. Check three people you want to learn about.

These are twenty people. Each one has a short fact below the name. Pick three you want to learn about.

- ☐ **Rosa Parks** — Refused to give up her bus seat in Montgomery, Alabama, in 1955
- ☐ **Barack Obama** — The 44th President of the United States
- ☐ **Harriet Tubman** — Escaped slavery and helped others reach freedom
- ☐ **Thurgood Marshall** — The first Black justice on the U.S. Supreme Court
- ☐ **Frederick Douglass** — Escaped slavery, then became a writer and speaker
- ☐ **Jesse Owens** — Won four gold medals at the 1936 Olympic Games
- ☐ **Sojourner Truth** — Speaker for ending slavery and for women's rights
- ☐ **Booker T. Washington** — Educator and first leader of the Tuskegee Institute
- ☐ **Ruby Bridges** — In 1960, the first Black student at her New Orleans school
- ☐ **Jackie Robinson** — The first Black player in modern major league baseball
- ☐ **George Washington Carver** — Scientist and teacher who studied crops such as peanuts
- ☐ **Martin Luther King Jr.** — Minister and leader of the civil rights movement
- ☐ **Maya Angelou** — Author and poet
- ☐ **Katherine Johnson** — Mathematician who worked at NASA
- ☐ **Shirley Chisholm** — The first Black woman elected to the U.S. Congress
- ☐ **Mae Jemison** — The first Black woman to travel in space
- ☐ **Langston Hughes** — Poet and writer of the Harlem Renaissance
- ☐ **W. E. B. Du Bois** — Scholar and writer who helped start the NAACP
- ☐ **Madam C. J. Walker** — Businesswoman who built a hair care company
- ☐ **Muhammad Ali** — Boxer who won the heavyweight world title

The person I like best so far, and why:

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Who Is Who 1

Cut out the six names. Paste each one in the right field.

Each person works in one field. Paste each name in its field. The facts on page 5 can help you.

Sports	
Writing	
Government and Law	

Cut on the dashed lines: six pieces, one cut across and two down.

Maya Angelou	**Jackie Robinson**	**Shirley Chisholm**
Muhammad Ali	**Barack Obama**	**Langston Hughes**

Which person do you want to know more about? Why?

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

My Project Plan



Check each Black History Month step when you finish it.

My person: | **My field:** | **My presentation day:**

1	☐	Choose my person (page 6)	Done on _____
2	☐	Fill in the fact organizer (page 11)	Done on _____
3	☐	Make my timeline (page 13)	Done on _____
4	☐	Fill in my source log (page 14)	Done on _____
5	☐	Plan my six slides (page 15)	Done on _____
6	☐	Write my speaker notes (page 16)	Done on _____
7	☐	Practice out loud (page 17)	Done on _____
8	☐	Present and check my work (page 20)	Done on _____

Three things I want to find out about my person:

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Fact Organizer: Who



Read your sources. Write the facts in your own words.

Use at least two sources. Write in your own words. Do not copy.

My person's name:

Born: when and where?

Early life: where did they grow up? What was it like?

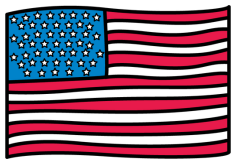
Their field: what are they known for?

A challenge they faced, and what they did:

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____



Timeline of a Life

Write the year. Write what happened.

Put the events in order, oldest first. Use years from your fact organizer.

	Year	What happened
1		
2		
3		
4		
5		
6		

The most important year in this life, and why:

PREVIEW

Preview - Bright Path Social

My name _____ Date _____

Slide Plan



Plan each slide. Draw it. Write what it says.

Plan six slides. Make them on paper or in any slide program your class uses.

1 Title

My person's name and a picture

What the slide says:

2 Who they were

Where and when they were born; their field

What the slide says:

3 Before the big moment

Early life, work or challenges

What the slide says:

4 The big moment

The most important thing they did

What the slide says:

5 Why it matters

How they changed things; why we remember them

What the slide says:

6 My sources

Where my facts came from

What the slide says:

PREVIEW

Preview - Bright Path Speech

My name _____ Date _____

Practice Page



Practice out loud. Check what you did.

Practice with a partner, a mirror or a family member. Do it three times.

1 Practice 1

Date: **How many minutes?**

☐ **loud voice** ☐ **slow and clear** ☐ **looked up** ☐ **used my notes**

One thing to do better next time:

2 Practice 2

Date: **How many minutes?**

☐ **loud voice** ☐ **slow and clear** ☐ **looked up** ☐ **used my notes**

One thing to do better next time:

3 Practice 3

Date: **How many minutes?**

☐ **loud voice** ☐ **slow and clear** ☐ **looked up** ☐ **used my notes**

One thing to do better next time:

PREVIEW

My name _____ Date _____

Peer Feedback



Write two stars and a wish for your classmate.

Presenter:

Their person:

I liked ____ because ____. A fact I learned was ____. I wish ____.

Star 1: something that was great.

Star 2: another thing that was great.

Wish: one thing that could be better.

I could hear every word.	☐ yes	☐ almost	☐ not yet
The slides were easy to read.	☐ yes	☐ almost	☐ not yet
The facts were clear.	☐ yes	☐ almost	☐ not yet

PREVIEW

My name _____ Date _____

Exit Tickets



Answer the exit tickets before you leave.

Each ticket takes about two minutes. Your teacher may collect them at the door.

1. One thing I learned about my person is...

2. One thing I learned about doing research is...

3. If I did this project again, I would change...

PREVIEW

Sample: Slide Plan and Feedback

Jordan L. and the classmate are invented. This shows six slides, the words said on each, and one feedback page.

Student: Jordan L. (an invented student)

Person: Rosa Parks

Page set: Slide plan, notes, feedback

#	Slide	What the slide says	Speaker notes
1	Title	Rosa Parks and a picture of her.	Hello, my name is Jordan, and my person is Rosa Parks.
2	Who they were	Born February 4, 1913, in Tuskegee, Alabama.	Rosa Parks was born in Tuskegee, Alabama, in 1913.
3	Before the big moment	A seamstress and a member of the NAACP in Montgomery.	Before 1955, she worked as a seamstress and was a member of the NAACP.
4	The big moment	December 1, 1955: she is arrested on a Montgomery bus.	On December 1, 1955, she refused to give up her seat and was arrested.
5	Why it matters	The bus boycott began on December 5, 1955.	Her arrest led to the Montgomery bus boycott, and people still learn about it today.
6	My sources	Three sources: a book, a museum website, an encyclopedia.	I used three sources. They are listed on my last slide.

A filled peer feedback page

- **From:** Priya (an invented classmate)
- **Star 1:** You told us the date of the arrest, and it matched the timeline.
- **Star 2:** Your slides were easy to read from the back of the room.
- **Wish:** I wish you had told us where you found your third source.

What to point out to students

- Slide 1 names the person. Each of the next slides has one idea.
- The speaker notes are short sentences. The student says more than the slide shows.
- The last slide lists the sources. The feedback names one fact and one wish.

Reading the sample

This is the slide plan (page 15) and the speaker notes (page 16) for the sample on page 22. The classmate is invented too. Good feedback names one fact and one clear wish.

PREVIEW

Key: Who Is Who

The two cut-and-paste sorts, and the field for all 20 people on the list.

Who Is Who 1 page 7

Piece (row, column)	Field
r1 c1: Maya Angelou	Writing
r1 c2: Jackie Robinson	Sports
r1 c3: Shirley Chisholm	Government and Law
r2 c1: Muhammad Ali	Sports
r2 c2: Barack Obama	Government and Law
r2 c3: Langston Hughes	Writing

Who Is Who 2 page 8

Piece (row, column)	Field
r1 c1: Harriet Tubman	Freedom and Rights
r1 c2: Katherine Johnson	Science and Space
r1 c3: Madam C. J. Walker	Education and Business
r2 c1: Mae Jemison	Science and Space
r2 c2: Booker T. Washington	Education and Business
r2 c3: Rosa Parks	Freedom and Rights

Reading the key

Read each strip left to right, top row first. The field for each person is the one their facts on page 5 point to. Some people worked in more than one field; accept another field if the student can name a true reason.

People 1 to 10

Person	Field
Rosa Parks	Freedom and Rights
Barack Obama	Government and Law
Harriet Tubman	Freedom and Rights
Thurgood Marshall	Government and Law
Frederick Douglass	Freedom and Rights
Jesse Owens	Sports
Sojourner Truth	Freedom and Rights
Booker T. Washington	Education and Business
Ruby Bridges	Freedom and Rights
Jackie Robinson	Sports

People 11 to 20

Person	Field
George Washington Carver	Science and Space
Martin Luther King Jr.	Freedom and Rights
Maya Angelou	Writing
Katherine Johnson	Science and Space
Shirley Chisholm	Government and Law
Mae Jemison	Science and Space
Langston Hughes	Writing
W. E. B. Du Bois	Freedom and Rights
Madam C. J. Walker	Education and Business
Muhammad Ali	Sports

Everything else is open

The organizer, timeline, source log, slide plan, notes, practice, feedback and exit pages have no single right answer. Use the sample on pages 22 and 23 and the rubric on page 24. Check dates and names against two sources.

PREVIEW

Our Black History Month Project

Dear family, our class is researching a person from Black history and giving a short presentation. These questions are for talking, not for a grade. Short answers are fine.

Student _____ Presentation day _____

Three things to talk about

- Ask your student who they chose and why they picked that person.
- Ask: "Tell me one fact, and tell me where you found it."
- Ask: "How can you tell a source is a good one?" Any honest answer is a good one.

My words from home

The person I am learning about _____

One fact I learned _____

Where I found it _____

How you can help

Please help your student find a book or a website from the places your teacher approved. Listen to a practice talk. Ask one question. You do not need to know the facts: the student is the expert.

Note from the teacher

Note from home

PREVIEW

Binder Cover

Slide this into the front of a binder. Type a name in the two fields or write it by hand. The divider tabs and a spine label to cut out are on the next page (page 30).

Social Studies - Research Project

BLACK HISTORY MONTH PRESENTATION

Choose, research, plan and present

Facts | **Timeline** | **Sources**

Slides | **Notes**

Teacher _____

Class or student _____

PREVIEW