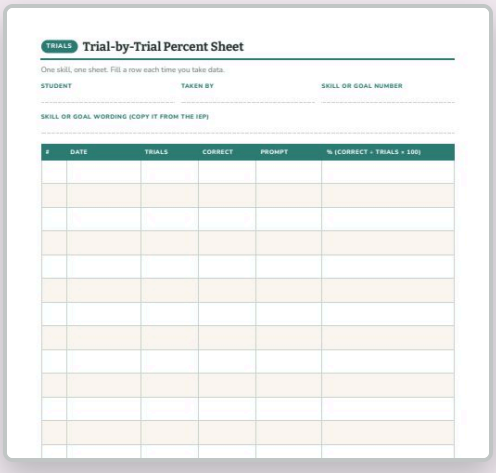
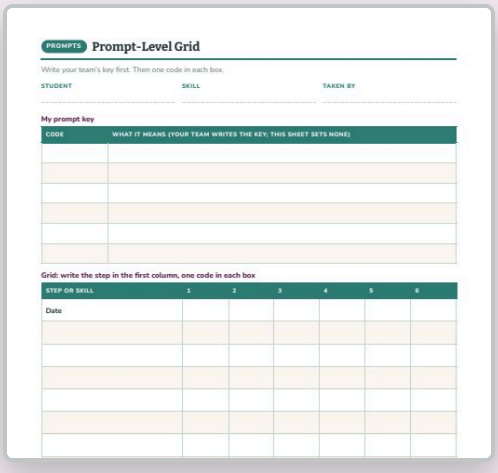
SPECIAL EDUCATION · DATA BINDER

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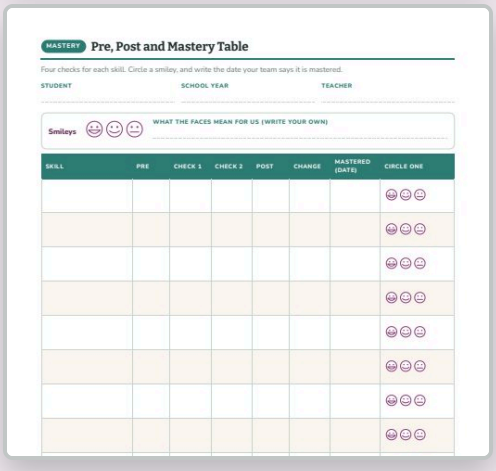
BLANK STUDENT DATA TRACKING SHEETS

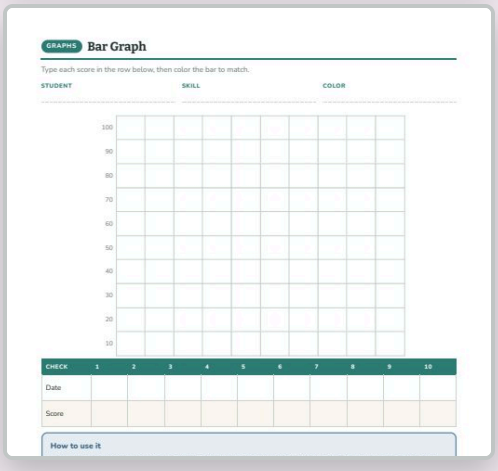
Blank, typeable grids for trials, prompt levels, weekly and monthly data, pre and post checks and bar graphs, plus a student climb page, a class roll-up and a filled example. Fillable PDF.













Fillable PDF | 21 Pages | Bar Graphs | Binder Tabs

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A note on student information

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

Found a problem? Want something added?

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PREVIEW

START HERE

How to Use These Sheets

Three steps. Everything here works typed or printed.

1. **Set up once.** Fill in the key page (page 4): your skills, your own marks and what each means.
2. **Take the data.** Pick the sheet that fits the day from the table below. Type it in, or print and write.
3. **Roll it up.** Put the week on a bar graph (page 12), the class on one page (page 14), and send a note home (page 15).

IF YOU WANT TO…	USE PAGE	OR PAGE
Count right out of tries, day by day	5	6
See how much help it took	7	–
See a week, one student or a group	8	9
See a whole month at a glance	10	–
Compare before and after	11	–
Make a graph, or let the student color	12	13
Report to the class, family or team	14	15–16
See it worked out	17–18	–

How the type-in fields work

Open the file in a PDF reader such as Adobe Acrobat Reader and click a box to type. Use Save As with the date so the original stays blank. Or print it and write by hand; print at Actual size.

What this file is not

It is a fillable PDF, not a Google Sheets file, a Google Doc or an Excel workbook. It adds nothing for you. You type the numbers in.

Your team decides the rest

Skill wording, marks, prompt keys, targets and when a skill counts as mastered come from your IEP team and your district. Every grid here is blank on purpose. Where a rule is needed, there is a line to write it on.

Keep it private

A filled-in sheet is a student record. Keep it in the classroom or a district-approved folder, and follow your district's rule for how long to keep it.

PREVIEW

SETUP

My Key and Setup Page

Fill this in once. Every other sheet refers back to it.

STUDENT	SCHOOL YEAR	TEACHER

My skills

#	SKILL OR GOAL I AM TRACKING (WRITE IT IN)	SHEET I USE

My key

MY MARK	WHAT IT MEANS (MY TEAM WRITES THIS)

PREVIEW

Our team's rule

WHEN A SKILL COUNTS AS MASTERED (YOUR TEAM'S RULE, WRITTEN HERE)

WHERE THAT RULE IS WRITTEN DOWN (NAME THE FORM OR POLICY)

TRIALS

Trial-by-Trial Percent Sheet

One skill, one sheet. Fill a row each time you take data.

STUDENT _____ **TAKEN BY** _____ **SKILL OR GOAL NUMBER** _____

SKILL OR GOAL WORDING (COPY IT FROM THE IEP)

_____

#	DATE	TRIALS	CORRECT	PROMPT	% (CORRECT ÷ TRIALS × 100)

TOTAL TRIALS _____ **TOTAL CORRECT** _____ **OVERALL PERCENT** _____

What I noticed

_____

_____

_____

PREVIEW

TRIALS

Plus and Minus Trial Grid

One box for each try. Type your own mark, count them, work out the percent.

STUDENT _____ **SKILL OR GOAL NUMBER** _____ **TAKEN BY** _____

MY MARKS FOR RIGHT AND NOT YET (WRITE YOUR OWN)

DATE	1	2	3	4	5	6	7	8	9	10	CORRECT	%

PREVIEW

How to use it

Type your mark in a box after each try. When the row is full, count the right ones, write that number under Correct, and work out the percent: Correct ÷ tries × 100. A short row is fine; use its own count of tries.

NOTES

PROMPTS

Prompt-Level Grid

Write your team's key first. Then one code in each box.

STUDENT _____ SKILL _____ TAKEN BY _____

My prompt key

CODE	WHAT IT MEANS (YOUR TEAM WRITES THE KEY; THIS SHEET SETS NONE)

Grid: write the step in the first column, one code in each box

STEP OR SKILL	1	2	3	4	5	6
Date						

PREVIEW

WEEKLY

Weekly Grid for Four Goals

One student. Copy each day's percent from page 5.

STUDENT _____ WEEK OF _____ TEACHER _____

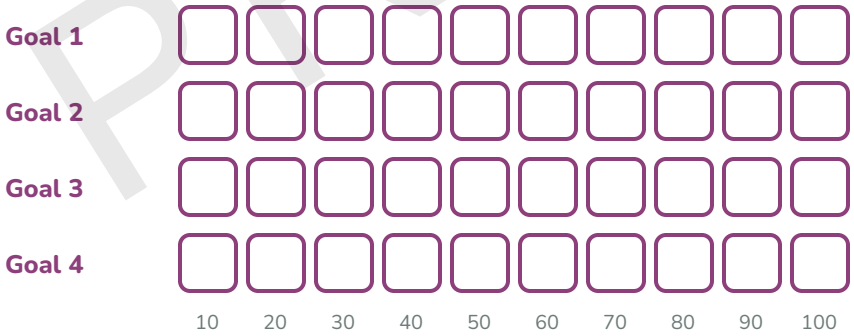
GOAL	MON %	TUE %	WED %	THU %	FRI %	WEEK AVERAGE %
Goal 1						
Goal 2						
Goal 3						
Goal 4						

Name my goals

GOAL 1 _____ GOAL 2 _____

GOAL 3 _____ GOAL 4 _____

WEEK AVERAGE · SHADE ONE BOX FOR EACH 10 PERCENT



Reading the week

Add the five percents, divide by the number of days you took data, and shade that many boxes (each box is 10). Write the reason for a low day next to it so it is not read as a pattern.

PREVIEW

MONTHLY

Monthly List

One line for each day of the month. Score and a short note.

STUDENT _____ **MONTH** _____ **SKILL** _____

DAY	SCORE	NOTE
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		

DAY	SCORE	NOTE
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
31		
Avg		

End of the month

Write the month average in the last row, then copy it to page 14.

What I noticed this month

PREVIEW

MASTERY

Pre, Post and Mastery Table

Four checks for each skill. Circle a smiley, and write the date your team says it is mastered.

STUDENT _____ SCHOOL YEAR _____ TEACHER _____

Smileys 

WHAT THE FACES MEAN FOR US (WRITE YOUR OWN) _____

SKILL	PRE	CHECK 1	CHECK 2	POST	CHANGE	MASTERED (DATE)	CIRCLE ONE

PREVIEW

Change

Change is Post minus Pre. Your team decides what counts as mastered and writes only the date it happened.

GRAPHS

Bar Graph

Type each score in the row below, then color the bar to match.

STUDENT _____ **SKILL** _____ **COLOR** _____



CHECK	1	2	3	4	5	6	7	8	9	10
Date										
Score										

How to use it

Type the date and score under each check. Then color the boxes up from the bottom to match the score. Each box is 10.

What I notice

PREVIEW